

EU Projects Compendium
of
Berufsförderungsinstitute

2025 (Part XXIV)

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Funding Logos and Funding Notes for EU Projects (Part XXIV)

Asylum, Migration and Integration Fund



**Kofinanziert von der
Europäischen Union**

Integration



Bundeskanzleramt

O.XXIV.3: This project is co-funded by the Asylum, Migration and Integration Fund of the European Union, the Austrian Federal Chancellery and the province of Upper Austria.



Bundeskanzleramt



T.XXIV.3: This project is co-funded by the Asylum, Migration and Integration Fund of the European Union, the Austrian Federal Chancellery and the province of Tyrol.

Erasmus+



**Co-funded by
the European Union**

B.XXIV.1, B.XXIV.3, S.XXIV.2: Co-funded by the Erasmus+ programme of the European Union.



Integration
und Diversität



Kofinanziert von der
Europäischen Union



Bundesministerium
Bildung, Wissenschaft
und Forschung

LEVEL UP
Erwachsenenbildung

W.XXIV.1: This project is financially supported by the City of Vienna, the Erasmus+ programme of the European Union and the Federal Ministry of Women, Science and Research.

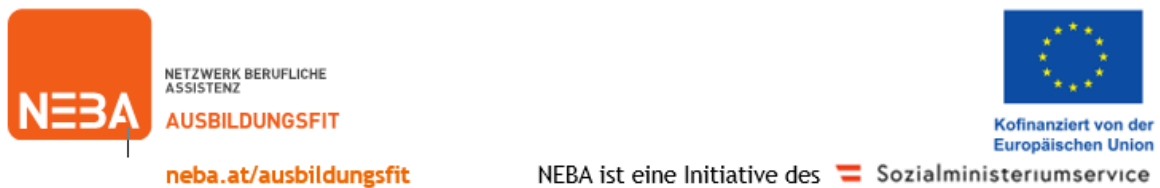
European Social Fund



O.XXIV.1, O.XXIV.2: These projects are financially supported by the European Social Fund, the province of Upper Austria and the Federal Ministry of Women, Science and Research.



S.XXIV.1, S.XXIV.3: These projects are co-funded by the European Social Fund, the Ministry of Women, Science and Research and the province of Salzburg.



St.XXIV.1, St. XXIV.2, St. XXIV.3: These projects are co-funded by the European Social Fund.



St.XXIV.4, St.XXIV.5: These projects are financially supported by the European Social Fund, the Federal Ministry of Women, Science and Research and the province of Styria.



Bundesministerium
Frauen, Wissenschaft
und Forschung



LEVEL UP
Erwachsenenbildung

T.XXIV.1, T.XXIV.2: These projects are financially supported by the European Social Fund, the Federal Ministry of Women, Science and Research and the province of Tyrol.

Bundesministerium
Frauen, Wissenschaft
und Forschung



Kofinanziert von der
Europäischen Union

LEVEL UP
Erwachsenenbildung



V.XXIV.1: This project is financially supported by the European Social Fund, the Federal Ministry of Women, Science and Research and the province of Vorarlberg.

Interreg

Interreg
AUSTRIA – HUNGARY



Co-funded by
the European Union

B.XXIV.6, W.XXIV.2

Interreg
Bayern-Österreich



Kofinanziert von der
Europäischen Union



S.XXIV.4

Interreg



Kofinanziert von
der Europäischen Union

Slowakei – Österreich

B.XXIV.4, W.XXIV.3

Horizon Europe



**Funded by
the European Union**



European Research Council
Established by the European Commission

W.XXIV.4

LEADER

Mit Unterstützung von Bund, Land und Europäischer Union

 Bundesministerium
Land- und Forstwirtschaft,
Klima- und Umweltschutz,
Regionen und Wasserwirtschaft

WIR leben Land
Gemeinsame Agrarpolitik Österreich



Land
Burgenland



Kofinanziert von der
Europäischen Union

B.XXIV.2, B.XXIV.5: These projects are financially supported by the Federal Ministry of Agriculture and Forestry, Climate and Environmental Protection, Regions and Water Management, the province of Burgenland and the LEADER programme of the European Union.

Publics: young people, young adults, teachers

**5 Minuten, zur Verbesserung der Grundfertigkeiten und zum
Aufbau von Schlüsselkompetenzen in VET
TAKE 5**

Programme: Erasmus+
Project number: 2025-1-DE02-KA220-VET-
000361224
Project period: 01.11.2025-31.10.2027
Contractor: Jugendförderverein
Parchim/Lübz e.V.
Germany

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TAKE 5 is an Erasmus+ project developing innovative, challenge-based learning resources which can be integrated into teaching as short 5-minute units. It is aimed at motivating young vocational learners to enhance their fundamental skills and to build sustainable key competencies for their future working life. The focus is on offering access to learning based on small, activating stimuli in a flexible digital way oriented towards self-efficacy and personal development. This is paralleled by providing modern digital and pedagogical tools for vocational teachers in order to enable high-quality online and hybrid learning.

Transnational partners:

DMZ Digital Media Zone
Company Limited by
Guarantee
Ireland
www.digitalmediazone.ie

The Learning Edge Ventures
LTD
Cyprus
www.thelearningedge.eu

Fundacion Universidad
Francisco de Vitoria
Spain
www.ufv.es

ECOLE Enti Confidustriali
Lombardi per l'Education –
Vincere le sfide di domani
facendo del proprio meglio
oggi
Italy
www.myecole.it/ooc

IN-ECOS – Cooperativa para
a inovacao do Territorio e
Ecosistemas CRL
Portugal
www.ecos.pt/projectos.html

Publics: pupils

BerufeWerkstatt

Programme: LEADER
Project number: LE-77-05-BML-UMSETZUNG-
2024-24106
Project period: 01.01.2025-31.12.2027
Contractor: BFI Burgenland

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For primary school pupils it is particularly important to approach abstract matters in a concrete way. In this project, children learn more about various trades and crafts, as well as jobs in tourism, in a playful way. On the project day, the pupils can see which tools are used, they can feel the individual materials and experience in a hands-on way how work in the respective sector is performed.

Publics: women, teachers, career advisers

***Förderung der Rolle von Frauen in grünen Technologien
Net Zero Hero***

Programme: Erasmus+
Project number: 2025-1-ES01-KA220-VET-000356026
Project period: 01.10.2025-30.09.2027
Contractor: Fundacion Ayesa
Spain

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The goal of the Net Zero Hero Erasmus+ project is to encourage a greater number of women to take part in green technology vocational programmes, and to awaken their interest in STEM professions in sustainability sectors by means of awareness-raising campaigns, by presenting inspiring female role models and by specifically addressing women. A key element here is a customised women's mentoring programme for female vocational learners, to provide assistance and empowerment on their way into the world of green tech. In addition, specific training programmes for teachers, guidance practitioners and instructors are being developed to enhance their understanding of green career options and to proactively support female talents during their training.

Transnational partners:

Jen Janus Education
Company Limited by
Guarantee
Ireland
www.januseducation.ie

Woman Elevation
Malta
www.we-malta.eu

Servizi e Investimenti
Innovativi SRL
Italy
www.servinsrl.net

Callidus – Ustanova za
obrazovanje odraslih
Croatia
www.ustanovacallidus.hr/callidus-home

Skills Elevation FHB
Germany
www.skillselevationfhb.com/de/index.html

*Publics: workers, unemployed people,
apprentices, pupils*

***Kompetenzenentwicklung und Bewusstseinsförderung der
Themenbereiche Industrie 4.0, Green Energy und Digitale
Bürgerschaft
IFIT NEXT***

Programme: INTERREG SKAT
Project number: NFP404401DWY3
Project period: 01.01.2025-31.12.2026
Contractor: Newport Group, a.s.
Slovakia

IFIT-Next focuses on cross-border cooperation to tackle the challenges of the green and digital transitions. The main goal of the project is to further workers' competencies and skills in the areas of Industry 4.0 and green energy and to enhance their digital skills as well as their awareness of environmental matters. Through a close cooperation between the partner institutions and the labour market, the project subjects are specifically adapted to current demands. The project will contribute to sustainability, improvement of digital skills and strong networks at European level.

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Transnational partner:

Duálna akadémia z.z.p.o
Slovakia
www.dualnaakademia.sk

National partner:

Berufsförderungsinstitut Wien
www.bfi.wien

Both BFI Burgenland and BFI Vienna are partner organisations in this project. It has therefore been listed twice in this EU project compendium.

Publics: pupils, young people, adults

***MINT-Bildung. Netzwerken. Nachhaltige Perspektiven –
weil Zukunft regional beginnt.
Südburgenland denkt MINT***

Programme: LEADER
Project number: LE-77-05-BML-UMSETZUNG-
2025-50958
Project period: 01.10.2025-30.09.2028
Contractor: BFI Burgenland

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This STEM project run in southern Burgenland focuses on sustainably consolidating STEM (science, technology, engineering and mathematics) education in the STEM regions of Güssing-Jennersdorf and Oberwart. In order to combat the skills shortage and to promote regional development, educational programmes are established in the areas of research, innovation and technology, and specific network are built to link industrial enterprises and educational institutions.

Publics: teachers, pupils

Zukunftsorientierte Karriereplanung und interdisziplinäre MIN[K]T-Kompetenzentwicklung durch den Einsatz künstlerischer Methoden in der österreichisch-ungarischen Grenzregion InterSTEAM

Programme: INTERREG ATHU
Project number: ATHU-0100125
Project period: 01.07.2025 – 30.06.2028
Contractor: BFI Burgenland

InterSTEAM is a project aimed at meeting territorial challenges in the context of the digital transition by pursuing an innovative approach to the promotion of STE[A]M, with the focus on (computer) science, technology, engineering, art and mathematics. It is primarily oriented towards sustainably enhancing the digital skills of students, teachers, as well as SMEs and start-ups. By applying artistic teaching methods, creativity is linked with technological education in order to foster digital resilience, orientation towards the future, as well as responsible approaches in the educational system and in working life.

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Transnational partners:

MOBILIS Győr
Hungary
www.mobilis-Győr.hu

GYMSM KIK (Gewerbekammer Győr-Moson-Sopron)
Hungary
www.gymsmkik.hu/kezdolap

National partner:

OCG (Österreichische Computer Gesellschaft)
www.ocg.at

*Publics: people with limited educational opportunities,
people with a low level of qualification*

Basisbildung OÖ all in

Programme: European Social Fund
Project number: EB-1.2-269-OÖ
Project period: 01.05.2025-31.12.2028
Contractor: BFI Oberösterreich

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43 courses have been scheduled all over Upper Austria. This project addresses participants aged 15 or older with basic education needs. The areas of competence covered include the acquisition of German and English language skills, literacy (reading and writing), mathematical and digital skills, as well as learning skills. The project is open to all people needing basic education and will, from spring 2025 up to the end of 2028, reach between 344 and 430 participants. Depending on the participants' needs, a literacy course or a basic education course is held, which comprises 320 teaching units, including advisory offers for the participants (initial counselling, ongoing coaching, transition counselling).

*Publics: people with limited educational opportunities,
people with a low level of qualification*

Lehrgang zur Vorbereitung auf Pflichtschulabschluss und Berufseinstieg

Programme: European Social Fund
Project number: EB-3.1-389-OÖ
Project period: 01.09.2025-30.06.2029
Contractor: BFI Oberösterreich

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In the context of this project, BFI Upper Austria organises a total of 23 one-year courses at seven locations in Upper Austria to enable (young) adults to prepare for the completion of compulsory school and entering the workforce. The course duration is 42 weeks of 27 hours each, including an aptitude assessment stage. The courses are oriented towards the curriculum defined by the Austrian Federal Ministry of Women, Science and Research, and cover the following subjects: German, English, mathematics, vocational guidance, science and technology, health and social care, as well as German as a foreign/second language. They specifically address educationally disadvantaged young people and young adults, often with an immigration background who are facing language-related and social obstacles, as well as lateral entrants into the Austrian educational system.

*Publics: people entitled to asylum, immigrants,
people entitled to subsidiary protection*

Sprach- und Berufswerkstatt 2025/2026

Programme: AMIF
Project number: M2.3-085
Project period: 01.01.2025-31.12.2026
Contractor: BFI Oberösterreich

This project is run at four locations in Upper Austria (Linz, Wels, Ried and Vöcklabruck), where the participants are offered individualised options for enhancing career-related foreign language skills, support with regard to entering the labour market and long-term employment, as well as specialised workshops for a number of occupational fields demanded in the labour market. Its concrete aims include the specific individual acquisition of (technical) language skills, as well as successful entry into the Upper Austrian labour market.

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*Publics: people with limited educational opportunities,
people with a low level of qualification*

DUNJA Basisbildung

Programme: European Social Fund
Project number: EB-1.2.-309-Sbg
Project period: 01.01.2025-31.12.2028
Contractor: BFI Salzburg BildungsGmbH

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The goal of DUNJA is to teach basic education skills to speakers of a first language other than German and with no or little learning experience, and to support the participants with regard to independence and confidence in coping well with daily life in Austria. A relaxed, pleasant learning environment enables self-paced learning in order to prepare for future educational programmes and future careers. The areas of learning comprise German language skills such as: German as a second language, digital skills, mathematical skills and learning skills. The participants' needs and learning goals form the basis for how the course subjects are organised, and the respective areas of learning are implicitly linked with each other.

*Publics: enterprises, educational policy institutions,
interested institutions*

Go2CoVE

Grenzüberschreitende Zusammenarbeit zum Aufbau eines Kompetenzzentrums zur Validierung von Berufserfahrung als erster Schritt für ein European Center of Vocational Excellence

Programme: Erasmus+
Project number: 2025-1-AT01-KA210-VET-000357916
Project period: 01.09.2025-28.02.2027
Contractor: BFI Salzburg BildungsGmbH

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Go2CoVE is based on the Centres of Vocational Excellence (CoVE) initiative of the EU aimed at the transnational establishment of local training centres for young people and adults to acquire high-quality vocational skills. In the context of the project, two partners conduct a self-assessment regarding compliance with the requirements for CoVE, oriented towards the criteria laid down by the EU, to systematically adapt their own guidance, training and validation programmes to the requirements of the European labour market. As its key output, a guideline with best-practice recommendations will be drawn up and published to assist other educational institutions in following this development pathway.

Transnational partner:

Libereaux B.V.
Netherlands
www.libereaux.nl

*Publics: people with limited educational opportunities,
people with a low level of qualification*

Pflichtschulabschluss

Programme: Europäischer Sozialfond
Project number: EB-3.1-386-Sbg
Project period: 01.09.2025-30.06.2029
Contractor: BFI Salzburg BildungsGmbH

This project offers an opportunity for completing compulsory school. Its main target group includes people who have not completed compulsory education or have not passed all subjects of the final year, or have no school-leaving certificate recognised in Austria. Having completed compulsory school makes it easier to (re-)enter the workforce, particularly as far as permeability regarding further vocational training or school-based education is concerned. To enable the completion of compulsory school, six examination subjects are taught, paralleled by social education coaching.

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National partner:
Land Salzburg,
Bildungsabteilung
www.salzburg.gv.at



Publics: local authorities, small and medium enterprises

Potenzialentdecker:innen: Future Skills in Bayern und Salzburg

Programme: INTERREG
Project number: BA0200396, Sbg-239
Project period: 15.10.2025-31.03.2027
Contractor: BFI Salzburg BildungsGmbH

The goal of this project is to identify and develop skills within organisations in order to help unlock individual potential and to secure skilled labour in the long run. Two customised development programmes are being run in two organisations, one in Salzburg and one in Bavaria, with approximately 100 participants.

The project includes:

- documentation of individual skills in digital e-portfolios;
- recommendations for individual and organisational staff development;
- three information and networking events;
- at least 10 additional talks with SMEs and communities interested in the project;
- broad dissemination of results.

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Transnational partners:

Chiemgau GmbH für Wirtschaftsförderung
Germany
www.chiemgau-wirtschaft.de

IHK Akademie München und Oberbayern gGmbH
Germany
www.ihk-akademie-muenchen.de/akademie/standorte/trunstein/

Publics: young people, young adults

AusbildungsFit Hartberg-Fürstenfeld/Weiz inkl. Vormodul

Programme: European Social Fund
Project number: 55912958000101
Project period: 01.01.2025-31.12.2025
Contractor: BFI Steiermark gGmbH

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After completing compulsory school, young people and young adults are offered support with regard to their further education or vocational training. The project covers a wide variety of training areas, courses for trying out different occupations, a knowledge workshop, sport and exercise, as well as regular coaching. By building and enhancing basic skills (incl. new media), specialised and vocational competencies, social and personal skills (relevant for working life), as well as support regarding self-confidence and psychological stability, the participants are prepared for the transition to their next step in the learning or working system.

Publics: young people, young adults

AusbildungsFit Murtal/Murau inkl. Vormodul

Programme: European Social Fund
Project number: 55912958000073
Project period: 01.01.2025-31.12.2025
Contractor: BFI Steiermark gGmbH

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After completing compulsory school, young people and young adults are offered support with regard to their further education or vocational training. The project covers a wide variety of training areas, courses for trying out different occupations, a knowledge workshop, sport and exercise, as well as regular coaching. By building and enhancing basic skills (incl. new media), specialised and vocational competencies, social and personal skills (relevant for working life), as well as support regarding self-confidence and psychological stability, the participants are prepared for the transition to their next step in the learning or working system.

Publics: young people, young adults

AusbildungsFit Voitsberg inkl. Vormodul

Programme: European Social Fund
Project number: 55912958000097
Project period: 01.01.2025-31.12.2025
Contractor: BFI Steiermark gGmbH

After completing compulsory school, young people and young adults are offered support with regard to their further education or vocational training. The project covers a wide variety of training areas, courses for trying out different occupations, a knowledge workshop, sport and exercise, as well as regular coaching. By building and enhancing basic skills (incl. new media), specialised and vocational competencies, social and personal skills (relevant for working life), as well as support regarding self-confidence and psychological stability, the participants are prepared for the transition to their next step in the learning or working system.

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*Publics: people with limited educational opportunities,
people with a low level of qualification*

Basisbildung – Sicher im Alltag, fit für Ausbildung und Beruf

Programme: European Social Fund
Project number: EB-1.2-306-Stmk
Project period: 01.01.2025-31.12.2028
Contractor: BFI Steiermark gGmbH

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This basic education project is aimed at supporting people in acquiring and enhancing fundamental skills in the areas of reading, writing, arithmetic, German, as well as digital literacy. By means of a professional entrance phase, a learning stage with integrated learning and educational guidance, paralleled by transitional support, the participants prepare specifically for an active participation in everyday life, in the labour market, as well as in further education.

*Publics: people with limited educational opportunities,
people with a low level of qualification*

Nachholen des Pflichtschulabschlusses

Programme: European Social Fund
Project number: EB-3.1-394-Stmk
Project period: 01.07.2025-30.06.2029
Contractor: BFI Steiermark gGmbH

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Young people and adults aged 15 or older are encouraged to complete compulsory school, i.e. year eight of compulsory education, which is a key prerequisite for training and on the labour market. The project addresses people with interrupted educational careers or who have not completed compulsory school, and is aimed at enabling access to education, strengthening individual potential and pointing out sustainable education and career prospects.

In addition to subject-related preparation for the final exams, the project also offers comprehensive support: this includes learning guidance and skills promotion, assistance with regard to personal education plans, vocational orientation, as well as contact to regional networks. By individual support, practical learning offers and an encouraging learning environment, the participants can specifically prepare for further education and training, as well as for long-term integration into the labour market.



*Publics: people with limited educational opportunities,
people with a low level of qualification*

Boardingkurse am BFI Tirol

Programme: European Social Fund
Project number: EB-1.2-282-T
Project period: 01.07.2025-31.12.2028
Contractor: BFI Tirol Bildungs GmbH

The boarding courses run by BFI Tyrol cover the subjects of German, mathematics and English, to provide a comprehensive preparatory programme for starting the compulsory school completion course. The participants also have access to social pedagogy support, as well as learning and transition advice in line with their individual needs.

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*Publics: people with limited educational opportunities,
people with a low level of qualification*

Pflichtschulabschluss am BFI Tirol

Programme: European Social Fund
Project number: EB-3.1-405-T
Project period: 01.07.2025-30.06.2029
Contractor: BFI Tirol Bildungs GmbH

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This preparatory programme of BFI Tyrol addresses adults aged 16 or older who would like to complete compulsory school (i.e. year eight of compulsory education). The programme consists of six modules run by a team of qualified teachers to enable an intensive preparation for the exam for learners outside the school system, in accordance with the Austrian Compulsory School Completion Exam Act. In the modules, the subjects of year eight are combined in a productive way and taught in accordance with a curriculum for adult learners. Five out of six exams are held directly at BFI Tyrol.



*Publics: people entitled to asylum, immigrants,
people entitled to subsidiary protection*

Pole Position – Startklar für den Arbeitsmarkt

Programme: AMIF
Project number: M2.3-037
Project period: 01.01.2025-31.12.2026
Contractor: BFI Tirol Bildungs GmbH

The Pole Position project of BFI Tyrol supports the participants' sustainable integration into the national labour market. The participants in the Pole Position vocational courses acquire job-related German language skills, basic knowledge and skills relevant for the workplace, as well as practical training and insight into working life. Finally, individual counselling is offered to foster the participants' self-assurance in labour market contexts, and in further education and training.

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*Publics: people with limited educational opportunities,
people with a low level of qualification*

***Pflichtschulabschluss in Level Up – Erwachsenenbildung
Angebote zum Nachholen des Pflichtschulabschlusses in Level
Up - Erwachsenenbildung***

Programme: European Social Fund
Project number: 230 / 1 - BMBWF01
Project period: 01.07.2025-30.06.2029
Contractor: BFI Vorarlberg

This project is aimed at preparing young people and young adults for the completion of compulsory school, in accordance with the Federal Act as published in BGBl I No 72/2012. Its target group includes educationally disadvantaged people, many of whom have an immigration or refugee background, who would like to complete compulsory school. The focus is on competencies, as well as individual support oriented towards practical life, to enhance both school-related and personal skills and to highlight possible educational and career prospects.

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National partners:
Land Vorarlberg
www.vorarlberg.at

Bundesministerium für
Frauen, Wissenschaft und
Forschung
www.bmfwf.gv.at

Publics: immigrants

Brückenkurse am BFI Wien

Programme: Erasmus+
Project number: MA17-1540524-2024
Project period: 01.01.2025-31.12.2025
Contractor: Stadt Wien

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The goal of these courses is to acquire the skills necessary for the transition to a preparatory programme for compulsory school completion or other training programmes. They are delivered over three or four months with 24 lessons per week. Each course comprises the modules of learning skills, German, mathematics, English and digital skills. The individual modules are tailored in accordance with the participants' specific needs, with the general goal of building 'bridges' for taking the next step. The focuses defined for the individual courses depend on the prior skills assessment, and thus on the participants.

Publics: entrepreneurs, small and medium enterprises

GreenTech Plus: Digitalisierung und innovative Technologien im Grünen Sektor: Grenzüberschreitende Entwicklungen und Wissensaustausch

Programme: INTEREG ATHU
Project number: ATHU-0100133
Project period: 01.11.2025-31.10.2028
Contractor: Széchenyi István University
Hungary

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Green Tech Plus addresses (young) entrepreneurs and their staff in the green industry, with the focus on farming and agricultural economy in order to enhance their digital skills. The training modules that are being developed to train at least 50 multipliers include precision farming and sustainable farming, as well as AI and innovative technologies. In addition, the GreenTech web platform is made available as a freely accessible portal for all training subjects as well as for networking and exchange. A living lab will be established as a competence centre for future-oriented technologies in agriculture (themes covered: soil sensor technology, robotics, water management).

Transnational partner:
Pannon Novum West-
Transdanubian Regional In-
novation Nonprofit Ltd.
Hungary
www.pannonnovum.hu

National partner:
Wirtschaftsagentur Burgen-
land Forschungs- und
Innovations GmbH
www.fib-research.at

*Publics: workers, unemployed people,
apprentices, pupils*

IFIT NEXT

**Kompetenzenentwicklung und Bewusstseinsförderung der
Themenbereiche Industrie 4.0, Green Energy und
Digitale Bürgerschaft**

Programme: INTERREG SKAT
Project number: NFP404401DWY3
Project period: 01.01.2025-12.12.2026
Contractor: Newport Group, a.s.
Slovakia

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IFIT-Next focuses on cross-border cooperation to tackle the challenges of the green and digital transitions. The main goal of the project is to further workers' competencies and skills in the areas of Industry 4.0 and green energy and to enhance their digital skills as well as their awareness of environmental matters. Through a close cooperation between the partner institutions and the labour market, the project subjects are specifically adapted to current demands. The project will contribute to sustainability, improvement of digital skills and strong networks at European level.

Transnational partner:
Duálna akadémia, z.z.p.o.
Slovakia
www.dualnaakademia.sk

National partner:
Berufsförderungsinstitut
Burgenland
www.bfi-burgenland.at

Both BFI Burgenland and BFI Vienna are partner organisations in this project. It has therefore been listed twice in this EU project compendium.

*Publics: educational institutions, political institutions,
employers*

SkillsResilience4EU

Resilienz durch Umschulung und Weiterbildung für europäische Arbeitsmärkte im Wandel

Programme: Horizon Europe
Project number: 101177821
Project period: 01.01.2025-31.12.2027
Contractor: Hogskulen Pa Vestlandet
Norway

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SkillsResilience4EU is a Horizon Europe research project on resilience competencies in the European labour market. The digital and ecological transformations have brought about far-reaching changes in the labour markets, with effects differing according to industry, region and social group, and which may undermine social cohesion. The project analyses in which way the resilience of European labour markets can be underpinned in view of multiple, intensifying crises. It develops a novel analytical view on the combined effects of the twin transformation and additional macroeconomic drivers, and points to the importance of taking coordinated national and international political measures to enable adaptability and long-term sustainability.

Transnational partners:
Fachhochschule Nordwest
Schweiz FHNW
Switzerland
www.fhnw.ch

Panepistimio Kritis
Greece
www.uoc.gr

Dimos Platanias
Greece
www.platanias.gr

Simplon.co
France
www.simplon.co

Universiteit Utrecht
Netherlands
www.uu.nl

Uniwersytet Warszawsk
Poland
www.uw.edu.pl

London School of Economics
and Political Science
Great Britain
www.lse.ac.uk

National partner:
Universität für Bodenkultur
Wien
www.boku.ac.at