

EU Projects Compendium  
of  
Berufsförderungsinstitute

2023 (Part XXII)

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## Funding Logos and Funding Notes for EU Projects (Part XXII)

### AMIF



 Bundeskanzleramt

LAND  KÄRNTEN

K.XXII.1: Co-funded by the European Union, Federal Chancellery of Austria and the province of Carinthia.



Integration   Bundeskanzleramt

O.XXII.2: Co-funded by the European Union, Federal Chancellery of Austria and the province of Upper Austria.



 Bundeskanzleramt



T.XXII.4: Co-funded by the European Union, Federal Chancellery of Austria and the province of Tyrol.

### EFRE

Interreg



Sofinancira  
EVROPSKA UNIJA  
Kofinanziert von  
der EUROPÄISCHEN UNION

Slovenija – Österreich

B.XXII.2

## Erasmus+



Kofinanziert von der  
Europäischen Union

B.XXII.1, W.XXII.1: Co-funded by the Erasmus+ Programme  
of the European Union

## European Social Fund



Kofinanziert von der  
Europäischen Union

 Bundesministerium  
Bildung, Wissenschaft  
und Forschung



N.XXII.1: This project is financially supported by  
the European Union,  
the Austrian Federal Ministry of Education, Science and Research and  
the province of Lower Austria.



LAND  
OBERÖSTERREICH



 Bundesministerium  
Bildung, Wissenschaft  
und Forschung



Kofinanziert von der  
Europäischen Union



O.XXII.1: This project is financially supported by  
the European Social Fund,  
the Austrian Federal Ministry of Education, Science and Research and  
the province of Upper Austria.



**Kofinanziert von der  
Europäischen Union**

 **Bundesministerium  
Bildung, Wissenschaft  
und Forschung**



**LAND  
SALZBURG**



S.XXII.1: This project is financially supported by  
the European Social Fund,  
the Austrian Federal Ministry of Education, Science and Research and  
the province of Salzburg.



**EUROPÄISCHE UNION**  
Europäischer Sozialfonds

St.XXII.1, St.XXII.2, St.XXII.3: These projects are financially supported by  
the European Social Fund.



**EUROPÄISCHE UNION**  
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 **Bundesministerium  
Bildung, Wissenschaft  
und Forschung**



St.XXII.4: This project is financially supported by  
the European Social Fund,  
the Austrian Federal Ministry of Education, Science and Research and  
the province of Styria.



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Europäischen Union



St.XXII.5: This project is co-funded by the European Union and the province of Styria.



EUROPÄISCHE UNION  
Europäischer Sozialfonds

 **Bundesministerium**  
Bildung, Wissenschaft  
und Forschung



T.XXII.1, T.XXII.2: These projects are financially supported by the European Social Funds as part of the European Union's response to the COVID-19 pandemic.



 **Bundesministerium**  
Bildung, Wissenschaft  
und Forschung



T.XXII.3: This project is financially supported by the European Social Fund, the Austrian Federal Ministry of Education, Science and Research and the province of Tyrol.





*Publics: teachers, apprentices, pupils*

**LOTUS**  
**Resilience in VET Education**

Programme: Erasmus+  
Project number: 2022-2-IE01-KA220-VET-000099488  
Project period: 01.04.2023-31.03.2025  
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LOTUS support the development of digital pedagogy as well as the competencies of vocational education and training teachers with regard to digital tools, including the provision, and innovative use, of digital content.

The project comprises:

- preparation of teaching materials and syllabuses
- in-service training
- preparation of interactive infographics
- preparation of a free learning portal (MOOC)

**Transnational partners:**  
Idp S.a.s. di Giancarlo Costantino  
**Italy**  
[www.idpeuropa.com](http://www.idpeuropa.com)

Callidus ustanova za obrazovanje odraslih  
**Croatia**  
[www.ustanovacallidus.hr](http://www.ustanovacallidus.hr)

Mindshift Talent Advisory lda  
**Portugal**  
[www.mindshift.pt](http://www.mindshift.pt)

Aliance lektoru a konzultantu  
**Czech Republic**  
[www.trainers-alliance.eu](http://www.trainers-alliance.eu)



*Publics: pupils*

### **Mobita**

***Grenzüberschreitendes, mobiles Berufsorientierungssystem zur Förderung von Begabungen, Fähigkeiten und Interessen von Schüler:innen im Alter von 9-15 Jahren für zukunftsorientierte Berufe***

Programme: EFRE  
Project number: SIAT00002  
Project period: 01.11.2023-31.10.2026  
Contractor: BFI Burgenland

The goal of Mobita SI-AT is to develop and pilot-test a cross-border mobile vocational orientation model in which pupils aged between 9 and 15 explore their talents and skills regarding lines of work of the future. In the context of model development, a working platform, a training model as well as a digital testing and assessment system will also be established.

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FundacijaPRIZMA  
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OZS Obrtno-podjetniška  
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**National partners:**

WKO Steiermark  
www.wko.at/stmk



*Publics: immigrants*

***SprachPflege***  
***Intensivvorbereitung für den Pflege- und Betreuungsbereich***

Programme: AMIF 2023/24  
Project number: 6ABAMIF888F-243/23MK  
Project period: 01.01.2023-31.12.2024  
Contractor: BFI Kärnten

SprachPflege is a project which immigrants are prepared for training in the area of nursing and care. In addition to German language teaching, the curriculum includes social, cultural and societal aspects as well as personal development. After completing this training, the participants will have acquired the language skills and the personal development level needed to start training as nursing assistants or other continuing training in the field of health care.

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*Publics: people with a low level of qualification*

### ***Basisbildung in der Initiative Erwachsenenbildung***

Programme: European Social Fund  
Project number: EB-1.1-77NÖ  
Project period: 01.07.2023-30.06.2025  
Contractor: BFI Niederösterreich

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In this project, BFI Niederösterreich organises three basic skills modules of 112 lessons each. Participants have the opportunity to improve their command of German and their ICT skills, which will help them to be more socially engaged in Austria.

To start with, in a comprehensive first phase, the current level of skills and knowledge is determined and an individual educational plan – including precisely defined goals – is drawn up together with each participant. Following this phase, the use of a variety of teaching methods, coaching at regular intervals and advice on learning strategies (“learning how to learn”) facilitate achieving the jointly fixed goals in the best possible way.



*Publics: people with a low level of qualification*

### **Basisbildung OÖ 2023**

Programme: European Social Fund  
Project number: EB-1.1-59-OÖ  
Project period: 01.07.2023-30.06.2025  
Contractor: BFI Oberösterreich

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This project aims to improve basic skills. Small group teaching facilitates drawing on learners' real-life experience. Their needs determine the pace of learning, the selection of topics and the level of difficulty of the assignments. Connected to everyday experience and without time pressure, basic skills may be acquired or honed.

#### Contents:

- reading and writing (literacy skills)
- learning how to learn
- maths
- German as a first or second language
- foreign language (English)
- information and communication technologies (ICT)



*Publics: immigrants*

### ***Sprach- und Berufswerkstatt***

Programme: AMIF  
Project number: 3ABAMIF898F-56/23MK  
Project period: 01.01.2023-31.12.2024  
Contractor: BFI Oberösterreich

In this project, which is run at four locations in Upper Austria, 360 participants are offered individual opportunities of advancing their job-oriented language skills. In addition, specialised workshops in various occupational fields demanded in the labour market, as well as preparation for entry into the workforce or career progression, are held.

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*Publics: disadvantaged persons, people with  
a low level of qualification, immigrants*

## **DUNJA - Basisbildung**

Programme: European Social Fund  
Project number: EB-1.1-92 Sbg  
Project period: 01.07.2023-30.06.2025  
Contractor: BFI Salzburg BildungsGmbH

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The DUNJA project teaches basic reading, writing and maths skills as well as computer literacy, thus preparing the participants for training programmes, courses or for taking up work. After having their educational level assessed, the participants can choose from different modules in small-group settings where they can acquire skills in the area of competence selected to attain the learning goals at their own speed. Computers are used as learning tools. In addition, individual lessons are held with the focus on the participants' specific needs and demands.



*Publics: young people, young adults*

### ***AusbildungsFit Hartberg-Fürstenfeld/Weiz inkl. Vormodul***

Programme: European Social Fund  
Project number: 55912958000048.  
Project period: 01.01.2023-31.12.2023  
Contractor: BFI Steiermark gGmbH

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After completing compulsory school, young people and young adults are offered support with regard to their further education and vocational training. The participants are empowered with regard to their social skills and vocational competencies, and also supported at the social and personal levels. An essential part of the programme is to help them attain mental stability and a healthy self-esteem. They are thus prepared for their further training or vocational career.





*Publics: young people, young adults*

### ***AusbildungsFit Murtal7Murau inkl. Vormodul***

Programme: European Social Fund  
Project number: 55912958000036  
Project period: 01.01.2023-31.12.2023  
Contractor: BFI Steiermark gGmbH

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After completing compulsory school, young people and young adults are offered support with regard to their further education and vocational training. The participants are empowered with regard to their social skills and vocational competencies, and also supported at the social and personal levels. An essential part of the programme is to help them attain mental stability and a healthy self-esteem. They are thus prepared for their further training or vocational career.



*Publics: young people, young adults*

### ***AusbildungsFit Voitsberg inkl. Vormodul***

Programme: European Social Fund  
Project number: 55912958000050  
Project period: 01.01.2023-31.12.2023  
Contractor: BFI Steiermark gGmbH

After completing compulsory school, young people and young adults are offered support with regard to their further education and vocational training. The participants are empowered with regard to their social skills and vocational competencies, and also supported at the social and personal levels. An essential part of the programme is to help them attain mental stability and a healthy self-esteem. They are thus prepared for their further training or vocational career.

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*Publics: people with a low level of qualification*

### ***Basisbildung – Sicher im Alltag, fit für Ausbildung und Beruf***

Programme: European Social Fund  
Project number: EB-1.1-52-Stmk.  
Project period: 01.07.2023-30.06.2025  
Contractor: BFI Steiermark gGmbH

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This basic skills training course aims to build on existing competences of persons in need of basic skills training so that they feel more confident in dealing with daily life and, after the course, make use of other educational opportunities (above all courses to catch up on compulsory schooling), or enter the labour market. Following an orientation phase, the participants refine their learning competences, in order to acquire, as independently as possible, basic skills in reading, writing, maths and ICT. Practice-oriented consolidation modules, together with intensive educational counselling and career guidance, help the participants choose the training or career path that is right for them.



*Publics: disadvantaged people, people with  
a low level of qualification, immigrants*

***Niederschwellige Beschäftigungsangebote zur stufenweisen  
Heranführung an den Arbeitsmarkt und zum Aufbau der Beschäftigungsfähigkeit  
NsBa***

Programme: European Social Fund  
Project number: Call048\_36  
Project period: 01.07.2023-30.06.2024  
Contractor: BFI Steiermark gGmbH

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A graduated low-threshold occupational offer for the target group will be established within the existing structures of the BFI occupation project.

It comprises the following three stages:

- assessment stage (months 1 and 2)
- stabilisation and development stage (months 3 to 6)
- extension stage (months 7 to 9; only open to people with concrete referral opportunities)

In this way, the participants' individual situation and capabilities can be taken into account. Their employability will be assessed under practical conditions and, in a further step, enhanced – to make them fit for the regular or subsidised labour market.



*Publics: people with a low level of qualification*

### **Boardingkurse am BFI Tirol**

Programme: European Social Fund/  
REACT-EU  
Project number: EB-1.8-1905-T  
Project period: 01.01.2023-15.07.2023  
Contractor: BFI Tirol Bildungs GmbH

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The basic skills programme “Boardingkurse am BFI Tirol” enables persons who have not successfully completed compulsory schooling to thoroughly prepare for the exam, in German, Mathematics and English, required for joining a course leading to a compulsory school leaving qualification. In addition, elementary ICT, Citizenship Education, History and Geography are taught. Participants can also get social pedagogical and learning support as well as transition advice, according to their individual needs.



*Publics: people with a low level of qualification*

### **Boardingkurse am BFI Tirol – REACT-EU III**

Programme: European Social Fund/  
REACT-EU  
Project number: EB-1.9-1982-T  
Project period: 01.01.2023-15.07.2023  
Contractor: BFI Tirol Bildungs GmbH

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The basic skills programme “Boardingkurse am BFI Tirol” enables persons who have not successfully completed compulsory schooling to thoroughly prepare for the exam, in German, Mathematics and English, required for joining a course leading to a compulsory school leaving qualification. In addition, elementary ICT, Citizenship Education, History and Geography are taught. Participants can also get social pedagogical and learning support as well as transition advice, according to their individual needs.



*Publics: people with a low level of qualification*

### **Boardingkurse am BFI Tirol**

Programme: European Social Fund  
Project number: EB-1.1-75-T  
Project period: 01.07.2023-30.06.2025  
Contractor: BFI Tirol Bildungs GmbH

The basic skills programme “Boardingkurse am BFI Tirol” enables persons who have not successfully completed compulsory schooling to thoroughly prepare for the exam, in German, Mathematics and English, required for joining a course leading to a compulsory school leaving qualification. In addition, elementary ICT, Citizenship Education, History and Geography are taught. Participants can also get social pedagogical and learning support as well as transition advice, according to their individual needs.

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*Publics: immigrants*

**Pole Position**  
**Startklar für den Arbeitsmarkt**

Programme: AMIF  
Project number: MI02-082 2023/2024  
Project period: 01.01.2023-31.12.2024  
Contractor: BFI Tirol Bildungs GmbH

The Pole Position project of BFI Tirol promotes the participants' sustainable integration into the national labour market. It includes job-oriented foreign language courses for nursing and care staff, for the trade and sales sector as well as for catering and engineering staff, in addition to preparatory/qualification courses for elementary teachers, assistant electricians, and crane and forklift operators, so as to enable them to find employment in their fields of work or to start further specialised training. They can acquire German language skills for their jobs as well as job-related basic skills; they receive practical training and gain insights into everyday work routines. Finally, individual counselling is offered to foster the participants' self-assurance in labour market contexts, and for their further education and training.

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*Publics: pupils, apprentices, teachers*

### ***Workplacement IX – Auslandspraktikum – mein beruflicher Erfolg***

Programme: Erasmus+  
Project number: 2023-1-AT01-KA122-VET-  
000131585  
Project period: 01.10.2023-30.09.2024  
  
Contractor: BFI Wien

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In the context of this Erasmus+ project, a total of 24 learners can be referred to placement stays in another country for two to three weeks. In addition, practical job shadowing over several days for teachers is being made available. The programme has, for the first time, also been open to inter-company apprentices, who have now become an active part of the Apprenticeship without Borders campaign.