



EU Projects Compendium

of Berufsförderungsinstitute

Part 21 (2022)

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BFI Burgenland

DIVERSITe

Bereitstellung von Zugangsmöglichkeiten zu arbeitsplatzbezogenen Online-Lernumgebungen für Diversity Management in multiethnischen, altersgemischten Belegschaften

As a contribution to diversity management in European companies, the project partners plan to develop smartphone learning resources for entrepreneurs, managers and other staff members. For instance, a compendium of interactive infographics and e-zines will be made available to directly integrate learning into the working environment. In addition, part-time and transnational upskilling programmes for VET experts will be established.

Publics: enterprises, workers

Programme: Erasmus+

Project number: 2022-1-AT01-KA220-VET-000085812

Project period: 01.09.2022-31.08.2024

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Portugal, www.mindshift.pt

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Erasmus+

Gartenimpulse – Landschaftsgartenbau klimagerecht und ökologisch ausrichten

In landscape gardening, numerous possibilities for adaptation to the climate change as well as ecological approaches can be realised. However, this sector is facing a shortage of highly qualified workers, for instance due to lack of interest on the part of young people. In response, this project of BFI Burgenland aims to offer attractive, modern training and upskilling opportunities.

Goals:

- sustainably improving, modernising and supplementing the existing training and upskilling programmes for horticultural jobs of BFI Burgenland in order to arouse interest particularly among young people and staff of horticultural companies
- raising and enhancing public awareness of sustainable ecological horticulture
- involving stakeholders working this field

Publics: trainers, enterprises

Programme: LEADER

Project number: A4/LA.LE4-10652-3-2022

Project period: 01.03.2022-30.06.2023

Contractor: BFI Burgenland



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This project is financially supported by the European Union (LEADER), the Austrian Federal
Ministry of Agriculture, Forestry, Regions and Water Management and the province of
Burgenland.

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techNiki

“techNiki” is aimed at early vocational orientation for pupils in years 3 and 4, in order to thus respond to the shortage of skilled workers in technical and craft jobs. The project team visit primary schools and present “work boxes”, i. e. small workbenches with typical tools and materials. This enables a playful way of getting familiar with occupations such as cabinet-making, metal technology, carpentry, electrical engineering, plumbing, heating engineering and building technology. The pupils can see which tools are used, they can feel the materials and experience in a practical way how workpieces are produced in a particular line of work.

Project Web site: www.technik.at

Publics: pupils

Programme: LEADER

Project number: A4/LA.LE4-10641-2-2021

Project period: 01.01.2022-31.12.2024

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National partner: Kreative Lehrlingswelten, www.lehrlingswelten.at

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BFI Niederösterreich

Basisbildung – Bildung schafft Lebensqualität

In this project, BFI Niederösterreich organises three basic skills modules of 112 lessons each. Participants have the opportunity to improve their command of German and their ICT skills, which will help them to be more socially engaged in Austria.

To start with, in a comprehensive first phase, the current level of skills and knowledge is determined and an individual educational plan – including precisely defined goals – is drawn up together with each participant. Following this phase, the use of a variety of teaching methods, coaching at regular intervals and advice on learning strategies (“learning how to learn”) facilitate achieving the jointly fixed goals in the best possible way.

Publics: immigrants

Programme: European Social Fund

Project number: 1811/4-BMBF01

Project period: 01.01.2022-31.12.2022

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Basisbildung – Bildung schafft Lebensqualität

In this project of BFI Niederösterreich, three basic skills modules consisting of 112 lessons each will be delivered. Students can improve their German and ICT skills and thus participate in social life in Austria.

In a comprehensive introductory phase, the current level of skills and knowledge is determined and an individual educational plan including specific goals is drawn up together with each student. Subsequently, the use of a variety of teaching methods, coaching at regular intervals and advice on learning strategies (“learning how to learn”) optimise the implementation of the jointly defined goals.

Publics: immigrants

Programme: European Social Fund

Project number: 1878/2-BMBF01

Project period: 01.04.2022-15.07.2023

Contractor: BFI Niederösterreich

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BFI Oberösterreich

Basisbildung OÖ 2022/II

This project aims to improve basic skills. Small group teaching facilitates drawing on learners' real-life experience. Their needs determine the pace of learning, the selection of topics and the level of difficulty of the assignments. Connected to everyday experience and without time pressure, basic skills may be acquired or honed.

Contents:

- reading and writing (literacy skills)
- learning how to learn
- maths
- German as a first or second language
- foreign language (English)
- information and communication technologies (ICT)

Publics: people with a low level of qualification

Programme: European Social Fund / REACT-EU

Project number: EB-1.8.1885-OÖ

Project period: 10.05.2022-15.07.2023

Contractor: BFI Oberösterreich

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This project is financially supported by the European Social Fund as part of the European Union's response to the COVID-19 pandemic.



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END GBV in VET

The project focus is on combating gender-based violence in vocational education and training. For this purpose, specialised contact points are to be established at the VET institutions, where information, advice, support and training are provided. This is aimed at raising awareness among students, teachers, administrative staff and parents, and at enabling them to take steps against gender-based violence.

Project Web site: endgbv-in-vet.eu

Publics: education institutions, teachers, trainers, students, apprentices

Programme: CERV / Daphne

Project number: 101049592

Project period: 01.01.2022-31.12.2023

Contractor: EVBB – Europäischer Verband Beruflicher Bildungsträger e. V., Germany, evbb.eu

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Numeracy in Practice

Based on the outcomes of the predecessor project “Common European Numeracy Framework”, the focus of this project is on practical mathematics in basic skills training, in order to enable students to participate in technologised, numeracy-oriented social and workplace environments. Its main goals thus include the development and digital provision of exemplary materials in several languages, which can be used in a great variety of learning contexts and settings, as well as the development and implementation of forward-looking training modules for teaching staff, and finally, raising comprehensive awareness of the problem of minimised opportunities in modern society due to the absence or lack of numeracy skills.

Publics: teachers, trainers

Programme: Erasmus+

Project number: 2021-1-NL01-KA220-ADU-000026292

Project period: 01.01.2022-31.12.2024

Contractor: Stichting Hogeschool Utrecht, Netherlands, www.hu.nl

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Other transnational partners: Asturia vzw, Belgium, www.asturia.weebly.com; A.L.P.E.S. – Association Lyonnaise de Promotion et d’Éducation Sociale, France, www.alpes-formation.fr; Innovation Frontiers IKE, Greece, www.innovationfrontiers.gr; University of Limerick, Ireland, www.ul.ie; IAL – Innovazione Apprendimento Lavoro Friuli Venezia Giulia Srl Impresa Sociale, Italy, www.ialweb.it; Stowarzyszenie Integracja i Rozwój, Poland, www.sir.com.pl; Društvo za izobraževanje in socialni razvoj, Slovenia, disora.org; Universitat de Barcelona, Spain, www.ub.edu; Tekirdağ İl Millî Eğitim Müdürlüğü, Turkey, tekirdag.meb.gov.tr

Co-funded by the Erasmus+ Programme of the European Union



Erasmus+

PSA OÖ 2022

In the context of this project, which is run in Linz and Ried im Innkreis, the participants can attend competence-based courses preparing adults for a compulsory school leaving qualification.

Publics: people with a low level of qualification

Programme: European Social Fund

Project number: EB-3.1-1917-OÖ

Project period: 03.05.2022-15.07.2023

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BFI Salzburg

Dunja Basisbildung

Angebote zur Basisbildung in der Initiative Erwachsenenbildung – REACT-EU II

The "Dunja" project teaches basic reading, writing and maths skills as well as computer literacy, thus preparing the participants for training programmes, courses or for taking up work.

After having their educational level assessed, the participants can choose from different modules in small-group settings where they can acquire skills in the area of competence selected to attain the learning goals at their own speed. Computers are used as learning tools. In addition, individual lessons are held with the focus on the participants' specific needs and demands.

Publics: disadvantaged persons, people with a low level of qualification, immigrants

Programme: European Social Fund / REACT-EU

Project number: EB-1.8.1889-Sbg.

Project period: 10.05.2022-15.07.2023

Contractor: BFI Salzburg BildungsGmbH

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Nachholen des Pflichtschulabschlusses

Angebote zum Nachholen des Pflichtschulabschlusses in der Initiative Erwachsenenbildung

This project provides courses specially geared to adults who want to prepare for a compulsory school leaving qualification, in accordance with the requirements and specifications of the Austrian Act on the Examination to Complete Compulsory Education, and the corresponding curriculum. It targets people who have not completed compulsory schooling or have not passed all subjects of the final year, or have no school-leaving certificate recognised in Austria. The completion of compulsory schooling improves their options for (re-)entering the workforce, and it is a prerequisite for accessing further secondary education. Within the project framework, six subjects are taught in daytime or part-time courses as needed, and social pedagogical support is also made available.

Publics: people with a low level of qualification

Programme: European Social Fund

Project number: 1914-BMBF01

Project period: 01.04.2022-15.07.2023

Contractor: BFI Salzburg BildungsGmbH

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BFI Steiermark

Basisbildung – Sicher im Alltag, fit für Ausbildung und Beruf

This basic skills training course aims to build on existing competences of persons in need of basic skills training so that they feel more confident in dealing with daily life and, after the course, make use of other educational opportunities (above all courses to catch up on compulsory schooling), or enter the labour market. Following an orientation phase, the participants refine their learning competences, in order to acquire, as independently as possible, basic skills in reading, writing, maths and ICT. Practice-oriented consolidation modules, together with intensive educational counselling and career guidance, help the participants choose the training or career path that is right for them.

Publics: people with a low level of qualification

Programme: European Social Fund

Project number: EB-1.8-1879-Stmk.

Project period: 10.05.2022-15.07.2023

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Nachholen des Pflichtschulabschlusses in der Initiative Erwachsenenbildung

In this project, young people and adults can prepare for their compulsory school leaving qualification. The courses taught and exams held cover the subjects

- German – Communication and Society,
- English – Globalism and Transculturalism,
- Mathematics and
- Career Guidance,

as well as two elective modules.

The goal is for participants to embark on further education and training at upper secondary level to improve their job prospects. To aid them in the best possible way, they are also offered additional modules, social pedagogical coaching in individual settings, learning support and transition advice services.

Publics: people with a low level of qualification

Programme: European Social Fund

Project number: EB-3.1-1911-Stmk.

Project period: 03.05.2022-15.07.2023

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BFI Tirol

Boardingkurse am BFI Tirol

The basic skills programme "Boardingkurse am BFI Tirol" enables persons who have not successfully completed compulsory schooling to thoroughly prepare for the exam, in German, Mathematics and English, required for joining a course leading to a compulsory school leaving qualification. In addition, elementary ICT, Citizenship Education, History and Geography are taught. Participants can also get social pedagogical and learning support as well as transition advice, according to their individual needs.

Publics: people with a low level of qualification

Programme: European Social Fund / REACT-EU

Project number: EB-1.6.1809-T

Project period: 27.01.2022-31.12.2022

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Pflichtschulabschluss am BFI Tirol

The course that is run in the context of this project to prepare adults for their compulsory school leaving qualification addresses people aged 16 and over who, after compulsory school attendance for the statutory period, have not successfully completed year 8 and who would like to obtain a school-leaving certificate by way of second-chance education. The compulsory school leaving qualification entitles them to attend upper secondary schools and improves their prospects in vocational education and training. The course includes the following modules:

- German – Communication and Society,
- Mathematics,
- English – Globalism and Transculturalism,
- Career Guidance,
- Health and Social Care,
- Nature and Technology.

In these modules, the subjects of year 8 are taught in well-structured combinations based on a curriculum for adults, and learners are intensively prepared for their exams. The exams are held on site at BFI Tirol.

Publics: people with a low level of qualification

Programme: European Social Fund

Project number: EB-3.1-1933-T

Project period: 01.07.2022-15.07.2023

Contractor: BFI Tirol Bildungs GmbH

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BFI Vorarlberg

Nachholen des Pflichtschulabschlusses in der Initiative Erwachsenenbildung

This project enables people aged 16 and over who have not passed year 8 to complete compulsory schooling. A compulsory school leaving qualification is very important for future job prospects as it is a requirement for attending upper secondary schools and improves people's chances of getting an apprenticeship. Participation is free. The curriculum of lower secondary schools is used, and participants can take their exams directly at BFI Vorarlberg. In addition, learning support and coaching are available to participants, and they can get familiar with, and try out, a variety of occupations.

Publics: people with a low level of qualification

Programme: European Social Fund

Project number: EB-3.1-1934-Vlbg.

Project period: 03.05.2022-14.07.2023

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BFI Wien

Erfolg durch Fachsprache

Insufficient technical language skills are a considerable limitation on vocational education and training programmes and on learning activities. Those concerned often fail to understand tasks that have been assigned, which results in imprecise or delayed completion.

This project addresses people with poor technical language skills undergoing vocational training, and it is aimed at making them fit for professional communication in training and at work. In the project, strategies to improve the technical language skills of young people and young adults are developed and tested. In addition, further training programmes for teaching staff are planned to help them support the target group in the best possible way. Publics: young people, young adults, people with a low level of qualification, teachers, trainers

Programme: Erasmus+

Project number: 2022-1-DE02-KA220-VET-000085528

Project period: 01.10.2022-30.09.2025

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Co-funded by the Erasmus+ Programme of the European Union



Erasmus+

Technical Assistance to the Education and Labour Sectors of the Republic of Tajikistan

The overall objective of the project is to improve the learning outcomes and employability of young Tajiks, with special attention to people in vulnerable circumstances. The specific aims are

- to strengthen the quality and relevance of competence-based general secondary education and VET, geared to learner and labour market needs;
- to improve the labour market information system connecting skills demand and supply and informing skills development and matching policies; and
- to improve governance of the education sector in terms of financing, policy development, monitoring, evaluation and co-ordination with stakeholders.

Publics: public bodies

Programme: European Union External Action

Project number: INTPA/DYU/2021/EA-RP/0079

Project period: 25.11.2022-24.11.2027

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