



EU Projects Compendium

of Berufsförderungsinstitute

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Edited by:
BFI Österreich
Kaunitzgasse 2
1060 Vienna
Tel.: +43 1 586 37 03
Fax: +43 1 586 37 03 10
E-mail: info@bfi.at
www.bfi.at
ZVR-Zahl 156068063

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Contact Persons for EU Projects

BFI Burgenland
René Höfer
Grazer Straße 86
7400 Oberwart
Tel.: +43 3352 389 80 2127
Fax: +43 3352 389 80 2128
E-mail: r.hoefer@bfi-burgenland.at
www.bfi-burgenland.at

BFI Kärnten (Carinthia)
Simone Ogris
Bahnhofstraße 44
9020 Klagenfurt am Wörthersee
Tel.: +43 699 178 78 144
Fax: +43 5 78 78 2099
E-mail: simone.ogris@bfi-kaernten.at
www.bfi-kaernten.at

BFI Niederösterreich (Lower Austria)
Christian Lackinger
Lise-Meitner-Straße 1
2700 Wiener Neustadt
Tel.: +43 2622 835 00 225
Fax: +43 2622 835 00 395
E-mail: c.lackinger@bfinoe.at
www.bfinoe.at

BFI Oberösterreich (Upper Austria)
Josef Stockinger
Muldenstraße 5
4020 Linz
Tel.: +43 732 69 22 5670
Fax: +43 732 69 22 5721
E-mail: josef.stockinger@bbrz-gruppe.at
www.bfi-ooe.at

BFI Österreich (Austria)
Michaela Schneider
Kaunitzgasse 2
1060 Vienna
Tel.: +43 1 586 37 03 14
Fax: +43 1 586 37 03 10
E-mail: m.schneider@bfi.at
www.bfi.at



BFI Salzburg
Stefanie Slamanig
Schillerstraße 30
5020 Salzburg
Tel.: +43 662 88 30 81 351
Fax: +43 662 88 32 32
E-mail: sslamanig@bfi-sbg.at
www.bfi-sbg.at

BFI Steiermark (Styria)
Harald Senkl
Keplerstraße 109
8020 Graz
Tel.: +43 5 72 70 1010
Fax: +43 5 72 70 1099
E-mail: harald.senkl@bfi-stmk.at
www.bfi-stmk.at

BFI Tirol (Tyrol)
Margit Kerschbaumer
Ing.-Eitzel-Straße 7
6020 Innsbruck
Tel.: +43 512 596 60 233
Fax: +43 512 596 60 27
E-mail: margit.kerschbaumer@bfi-tirol.at
www.bfi.tirol

BFI Vorarlberg
Patrick Lins
Widnau 2-4
6800 Feldkirch
Tel.: +43 5522 702 00 2050
E-mail: patrick.lins@bfi-vorarlberg.at
www.bfi-vorarlberg.at

BFI Wien (Vienna)
Ulla Sever
Davidgasse 92-94
1100 Vienna
Tel.: +43 1 601 78 50262
Fax: +43 1 601 78 50299
E-mail: u.sever@bfi.wien
www.bfi.wien

BFI Burgenland

EUREVITA Pannonia

Entwicklung einer nachhaltigen, grenzüberschreitenden Struktur zur Revitalisierung kulturellen Erbes und seltener Handwerke

The border regions of Austria and Hungary share a rich common history and, as a result, crafts whose techniques have been jointly developed over many centuries, and whose survival is in acute danger unless appropriate revitalisation measures are taken. The decreasing number of craftspeople trained in traditional skills does not only mean a loss of cultural diversity in these regions; it also brings about problems for the repair and maintenance, renovation, revitalisation and preservation of historic buildings (palaces, castles, monasteries, etc.). The challenge here is to join forces to take cross-border measures and to set up a network of relevant institutions and supporters to revive traditional techniques and thus to protect the cultural heritage at risk. For this purpose, crafts and techniques on either side of the border will be evaluated, promoted to attract publicity, and up-to-date (continuing) education and training programmes will be developed and implemented, among other things.

Publics: SMEs, skilled workers, apprentices, students, education institutions

Programme: ERDF

Project number: ATHU139

Project period: 01.03.2020-31.08.2022

Contractor: BFI Burgenland

Contact: René Bischof, BFI Burgenland, Grazer Straße 86, 7400 Oberwart,

Tel.: +43 3352 389 80 2119, E-mail: r.bischof@bfi-burgenland.at, www.bfi-burgenland.at

Transnational partners: Gőcseji Múzeum, Hungary, gocsejimuzeum.hu; Savaria Megyei

Hatókörű Városi Múzeum, Hungary, www.savariamuseum.hu

National partner: Sekem Energy GmbH, www.sekemenergy.com

This project is financially supported by the European Union under the European Regional Development Fund (ERDF) Programme Interreg V-A Austria – Hungary 2014-2020.



Greening the EntreComp Framework to Reconcile Economic Development and Environmental Security

The project aims to align economic goals with environmental and climate goals. Its main idea is to revise the European Entrepreneurship Competence Framework, EntreComp. Above all, the EntreComp framework needs to be greened, i. e. a green version of the framework is to be created. Moreover, project partners focus on business modelling for circular economy businesses and develop an in-service training programme for VET tutors as well as a Green-4-Future MOOC.

Project Web site: green4future.eduproject.eu

Publics: education institutions, enterprises

Programme: Erasmus+

Project number: 2020-1-DE02-KA202-007429

Project period: 01.09.2020-31.08.2023

Contractor: Universität Paderborn, Germany, www.uni-paderborn.de



Contact at the BFI: René Bischof, BFI Burgenland, Grazer Straße 86, 7400 Oberwart, Tel.: +43 3352 389 80 2119, E-mail: r.bischof@bfi-burgenland.at, www.bfi-burgenland.at
Other transnational partners: Burgaski Svoboden Universitet, Bulgaria, www.bfu.bg; Callidus ustanova za obrazovanje odraslih, Croatia, www.ustanovacallidus.hr; CARDET – Center for the Advancement of Research and Development in Educational Technology Ltd., Cyprus, www.cardet.org; University of the Peloponnese, Greece, www.uop.gr; Spectrum Research Centre, Ireland, spectrumresearchcentre.com; ISQ – Instituto de Soldadura e Qualidade, Portugal, www.isq.pt; Universitatea din Pitești, Romania, www.upit.ro;
Co-funded by the Erasmus+ Programme of the European Union



Hacking the Code for Women in STEAM

This project tackles the underrepresentation of women in STEAM (Science, Technology, Engineering, Arts and Mathematics). It aims to increase the proportion of women in STEAM careers, thus achieving greater gender balance. For that, existing barriers such as a lack of career opportunities, not feeling competent and confident, and a hostile professional environment in male-dominated sectors need to be overcome. Project partners plan to accomplish this by developing a range of education interventions and self-learning resources for women to support them in taking their first steps towards a successful career in STEAM.

Project Web site: steamywonders.eu

Publics: women

Programme: Erasmus+

Project number: 2020-1-HR01-KA202-077758

Project period: 01.09.2020-31.08.2022

Contractor: Callidus ustanova za obrazovanje odraslih, Croatia, www.ustanovacallidus.hr

Contact at the BFI: René Bischof, BFI Burgenland, Grazer Straße 86, 7400 Oberwart, Tel.: +43 3352 389 80 2119, E-mail: r.bischof@bfi-burgenland.at, www.bfi-burgenland.at

Other transnational partners: SYNTHESIS Center for Research and Education Ltd., Cyprus, www.synthesis-center.org; Aliance lektorů a konzultantů, Czech Republic, www.trainers-alliance.eu; Skills Elevation FHB, Germany, www.skillselevationfhb.com; Spectrum Research Centre, Ireland, spectrumresearchcentre.com; Jaitek Tecnología y Formación SL, Spain, www.jaitek.net

Co-funded by the Erasmus+ Programme of the European Union



Reskilling Coal Industry Workers for the Renewables Energy Sector

This project focuses on coal miners, a group massively affected by the effects of decarbonisation. It aims to assist them in acquiring and developing key competences and technical skills that will improve their employability in the renewable energy sector. To enable their reskilling, an innovative curriculum with tailored learning content is being developed, VET providers are supported in using these materials in their training programmes (including work-based learning), and the co-operation between VET providers and businesses will be improved to encourage the employment of coal miners in the renewable energy industry.

Project Web site: res-skill.eu

Publics: workers, education institutions, enterprises, interest groups, policy-makers

Programme: Erasmus+

Project number: 2020-1-EL01-KA202-079114

Project period: 01.09.2020-28.02.2023

Contractor: PROMEA – The Hellenic Society for the Promotion of Research and Development Methodologies AE, Greece, www.promea.gr

Contact at the BFI: René Bischof, BFI Burgenland, Grazer Straße 86, 7400 Oberwart, Tel.: +43 3352 389 80 2119, E-mail: r.bischof@bfi-burgenland.at, www.bfi-burgenland.at

Other transnational partners: Agentsiya za Regionalno Ikonomichesko Razvitie Stara Zagora, Bulgaria, www.szeda.eu; Renewables Academy (RENAC) AG, Germany, www.renac.de; Instytut Gospodarki Surowcami Mineralnymi i Energią PAN, Poland, min-pan.krakow.pl; Liceul Tehnologic Țicleni, Romania, liceulticleni.ro

Co-funded by the Erasmus+ Programme of the European Union



Erasmus+

Skill-Pics – Using Interactive Infographics to Promote Problem Based Learning for the Development of Key Transversal Skills

This project is about using interactive infographics to promote problem-based learning for the development of key transversal skills. These skills – e. g. critical thinking, creativity, problem-solving, the ability to learn, communication, teamwork, entrepreneurship, leadership and innovation – are increasingly valued by employers. The “Skill-Pics” project aims to create learning opportunities so that people in employment and those starting their first job can acquire or bolster transversal skills. This requires a flexible methodological approach, problem-based learning resources and an innovative, encouraging learning environment for learners, which interactive infographics can provide.

Project Web site: www.skillpics.eu

Publics: workers

Programme: Erasmus+

Project number: 2020-1-AT01-KA202-077956

Project period: 01.09.2020-31.08.2022

Contractor: BFI Burgenland

Contact: René Bischof, BFI Burgenland, Grazer Straße 86, 7400 Oberwart, Tel.: +43 3352 389 80 2119, E-Mail: r.bischof@bfi-burgenland.at, www.bfi-burgenland.at

Transnational partners: Callidus ustanova za obrazovanje odraslih, Croatia, www.ustanovacallidus.hr; INNOVADE L. I. Ltd., Cyprus, www.innovade.eu; Aliance lektorů

a konzultantů, Czech Republic, www.trainers-alliance.eu; Skills Elevation FHB, Germany, www.skillselevationfhb.com; Future in Perspective Limited, Ireland, www.futureinperspective.com; Rightchallenge – Associação, Portugal, rightchallenge.org; Jaitek Tecnología y Formación SL, Spain, www.jaitek.net
Co-funded by the Erasmus+ Programme of the European Union



Upskilling digitaler Kompetenzen von Jugendlichen, um Fachkräftemangel der Industrie 4.0 entgegenzuwirken

Experts agree that intensified digitalisation and industrial robotisation will bring about revolutionary changes in all economic sectors within the next five to ten years. This will particularly affect industries that play a prominent role in the Austrian-Hungarian border region (e. g. the automotive, metal and electrical industries). In addition, the current shortage of skilled labour resulting from changing and / or new occupational skills requirements represents a major challenge. In the context of this project, vocational orientation and educational measures are taken to familiarise young people with the industrial sector and to teach them key digital skills in order to counteract the shortage of skilled labour in Industry 4.0.

Publics: young people, education institutions, SMEs

Programme: ERDF

Project number: ATHU122

Project period: 01.04.2020-30.09.2022

Contractor: Bildungsdirektion für Wien, Austria, www.bildung-wien.gv.at

Contact at the BFI: Ildiko Kiss, BFI Burgenland, Grazer Straße 86, 7400 Oberwart, Tel.: +43 664 800 45 240, E-mail: i.kiss@bfi-burgenland.at, www.bfi-burgenland.at

Transnational partners: Nagykanizsai Szakképzési Centrum, Hungary, www.nagykanizsaiszc.hu; Pannon Novum Nyugat-dunántúli Regionális Innovációs Nonprofit Kft., Hungary, www.pannonnovum.hu; Vas Megyei Önkormányzati Hivatal, Hungary, www.vas megye.hu

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BFI Kärnten

SpracheInklusive

The project aims to assist non-EU nationals with prospects of long-term resident status, persons granted asylum and persons entitled to subsidiary protection in Austria, providing them with German language courses focused on intercultural, social and labour market policy aspects to facilitate their integration into Austrian society.

Publics: immigrants

Programme: Asylum, Migration and Integration Fund

Project number: MNI 01-56/2020/2021

Project period: 01.01.2020-31.12.2021




Contractor: Kärntner Berufsförderungsinstitut GmbH

Contact: Simone Ogris, BFI Kärnten, Bahnhofstraße 44, 9020 Klagenfurt am Wörthersee,

Tel.: +43 699 178 78 144, E-mail: simone.ogris@bfi-kaernten.at, www.bfi-kaernten.at

This project is co-financed by the Asylum, Migration and Integration Fund of the European Union, the Austrian Federal Chancellery and the province of Carinthia.



 Bundeskanzleramt  LAND  KÄRNTEN

SprachPflege

Intensivvorbereitung für den Pflege- und Betreuungsbereich

This project targets non-EU nationals with prospects of long-term resident status, persons granted asylum and persons entitled to subsidiary protection in Austria. It is aimed at improving their German language skills, developing their everyday and job-related vocabulary, and addressing intercultural issues, personal development, health policy and specialist topics.

Publics: immigrants

Programme: Asylum, Migration and Integration Fund

Project number: MNI 02-55/2020/2021

Project period: 01.01.2020-31.12.2021

Contractor: Kärntner Berufsförderungsinstitut GmbH

Contact: Simone Ogris, BFI Kärnten, Bahnhofstraße 44, 9020 Klagenfurt am Wörthersee,

Tel.: +43 699 178 78 144, E-mail: simone.ogris@bfi-kaernten.at, www.bfi-kaernten.at

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 Bundeskanzleramt  LAND  KÄRNTEN

BFI Oberösterreich

Communication as a Useful Tool for Caregivers in Long-term Care for the Elderly

The goal of this project is to improve communication in long-term care for the elderly in order to help enhance their quality of life. The specific requirements for good communication will be analysed, and the findings will form the basis for developing online courses for carers to hone their communication skills. In learning situations close to daily routines the participants will train their communication patterns so as to learn how to respond to challenges appropriately. A user forum will facilitate an exchange of experience regarding successful communication. Acceptance and benefits of the training will be tested in selected institutions run by the lead partner (contractor).

Publics: skilled workers

Programme: Erasmus+

Project number: 2020-1-DE02-KA204-007685

Project period: 01.09.2020-31.08.2023

Contractor: Wohlfahrtswerk für Baden-Württemberg, Germany, www.wohlfahrtswerk.de

Contact at the BFI: Ute Schulz, BFI Oberösterreich, Muldenstraße 5, 4020 Linz,

Tel.: +43 732 69 22 6009, E-mail: ute.schulz@bfi-ooe.at, www.bfi-ooe.at

Other transnational partners: Duale Hochschule Baden-Württemberg, Germany,

www.dhbw-stuttgart.de; Aphoi Koumanakou & Sia EE, Greece, www.frontidazois.gr;

Panepistimio Aigaiou, Greece, www.aegean.gr; Cooperativa Sociale COOSS MARCHE

ONLUS Società Cooperativa per azioni, Italy, www.cooss.it

Co-funded by the Erasmus+ Programme of the European Union



Erasmus+

Connecting Pedagogy with Technology

The challenge tackled in this project is to efficiently combine pedagogy and the new information and communication technologies. It is not enough to make digital equipment and software available for teaching purposes: they need to be adequately integrated into the teaching process. This requires appropriate pedagogical strategies. By exchanging experience, collecting good practice examples and by collaborating, improved solution-oriented approaches can be developed for different types of schools and training institutions.

Publics: teachers, education institutions

Programme: Erasmus+

Project number: 2020-1-DE02-KA202-007382

Project period: 01.10.2020-30.09.2022

Contractor: Europäisches Bildungswerk für Beruf und Gesellschaft gemeinnützige GmbH, Germany, www.ebg.de

Contact at the BFI: Gabriele Winkler, BFI Oberösterreich, Muldenstraße 5, 4020 Linz,

Tel.: +43 732 69 22 6221, E-mail: gabriele.winkler@bfi-ooe.at, www.bfi-ooe.at

Other transnational partners: Darzhavno predpriyatie „Bulgaro-germanski centur za profesionalno obuchenie“, Bulgaria, www.dp.bgcpo.bg; Alemannenschule Wutöschingen, Germany, www.alemannenschule-wutoeschingen.de; Institut für individuelle Förderung

und Schulmanagement Heinz Gniostko, Germany; Make it Pedagogical, Portugal, www.mkp.pt; Deutsch-Slowakische Akademien, a.s., Slovakia, www.dsakademien.sk
Co-funded by the Erasmus+ Programme of the European Union



Erasmus+

Fachwerkstatt05 – ein Projekt zur arbeitsmarktnahen Qualifizierung

This project enables people granted asylum or subsidiary protection, as well as third-country nationals, to attend preparatory courses in health and social care work, for retail trade jobs and in warehouse work, in metalwork, in construction-related work or for work in the catering and hospitality industry. They can thus prepare for entering the workforce or starting vocational education and training. The participants acquire practical knowledge and technical German language skills, they take exams and gain their first experience of work in the respective industries.

Publics: immigrants

Programme: Asylum, Migration and Integration Fund

Project number: 3 AB AMIF 676 F-56/20AW

Project period: 01.01.2020-31.12.2021

Contractor: BFI Oberösterreich

Contact: Marion Urbanides, BFI Oberösterreich, Bulgariplatz 13-14, 4020 Linz,

Tel.: +43 732 69 22 5034, E-mail: marion.urbanides@bfi-ooe.at, www.bfi-ooe.at

This project is co-financed by the Asylum, Migration and Integration Fund of the European Union, the Austrian Federal Chancellery, the province of Upper Austria and the Arbeitsmarktservice Upper Austria.



Bundeskanzleramt



MESO – Bildungsmaßnahmen für Drittstaatsangehörige in Oberösterreich

In this project, people who have been granted asylum or who are entitled to subsidiary protection, as well as third-country nationals, can specifically prepare for entering the workforce in B2 level intensive German courses.

Contents:

- German language course
- acquiring a recognised German language certificate (ÖIF exam B2)
- honing social and intercultural skills
- learning support
- coaching
- basic computer skills
- vocational orientation
- competence-oriented counselling
- field trips

Publics: immigrants

Programme: Asylum, Migration and Integration Fund

Project number: 3 SB AMIF 668 F-56/20AK

Project period: 01.01.2020-31.12.2021

Contractor: BFI Oberösterreich

Contact: Katrin Kreismayr, BFI Oberösterreich, Bulgariplatz 13-14, 4020 Linz,
Tel.: +43 732 69 22 6054, E-mail: katrin.kreismayr@bfi-ooe.at, www.bfi-ooe.at

This project is co-financed by the Asylum, Migration and Integration Fund of the European Union, the Austrian Federal Chancellery, the province of Upper Austria and the Arbeitsmarktservice Upper Austria.



 Bundeskanzleramt



SCLASS

Sustainability in the Classroom

The main objectives of the SCLASS project are

- to develop common teaching and learning modules in sustainability, based on the UN sustainable development goals, for young people in Europe,
- to develop a European programme for teacher partnerships to promote global skills of young people, and
- a digital resource platform for teaching and teacher-student collaboration.

Project Web site: www.sclass.eu

Publics: teachers, trainers

Programme: Erasmus+

Project number: 2020-1-DK01-KA201-075165

Project period: 01.11.2020-31.10.2022

Contractor: ZBC – Zealand Business College, Denmark, www.zbc.dk

Contact at the BFI: Marlies Auer, BFI Oberösterreich, Muldenstraße 5, 4020 Linz,

Tel.: +43 732 69 22 5436, E-mail: marlies.auer@bfi-ooe.at, www.bfi-ooe.at

Other transnational partners: Artesis Plantijn Hogeschool Antwerpen, Belgium, www.ap.be; IFOA – Istituto Formazione Operatori Aziendali, Italy, www.ifo.it; EDUGEP, Portugal, www.edugep.pt; Centro Integrado Público de Formación Profesional Misericordia, Spain, www.cipfp-misericordia.org

Co-funded by the Erasmus+ Programme of the European Union



Erasmus+

VITALity for the Future

This project pursues an innovative approach to meeting current and future challenges in the health care sector. Based on the notion of vitality and the concept of positive health – with its focus on quality of life, empowerment and the possibility of developing and realising one's full potential – prevention skills for healthy ageing are being developed. This includes not only physical, but also mental and psychological well-being, nutrition and exercise.

The main objectives of the project are

- to develop a specific learning module for vitality-related initial and continuous VET (e. g. in health care, social care, sport and beauty),



- to develop learning materials on vitality and positive health for all VET students,
- to develop support materials and a training course for teachers and trainers.

Publics: skilled workers, students

Programme: Erasmus+

Project number: 2020-1-NL01-KA202-064634

Project period: 01.09.2020-31.12.2022

Contractor: ROC Midden Nederland, Netherlands, www.rocmn.nl

Contact at the BFI: Ute Schulz, BFI Oberösterreich, Muldenstraße 5, 4020 Linz,

Tel.: +43 732 69 22 6009, E-mail: ute.schulz@bfi-ooe.at, www.bfi-ooe.at

Other transnational partners: Etelä-Karjalan koulutuskuntayhtymä, Finland, www.ekky.fi;

Institute for Positive Health, Netherlands, www.iph.nl; Stichting Christelijk Regionaal

Opleidingen Centrum Noord- en Oost-Nederland, Netherlands, www.alfa-college.nl; AEVA

– Associação para a Educação e Valorização da Região de Aveiro, Portugal, www.aeva.eu;

Centrul pentru Promovarea Învățării Permanentea – CPIP, Romania, www.cpip.ro;

Societatea Română de Chirurgie Vasculară, Romania, www.srcv.ro; kent + mcgill, UK,

www.kentmcgill.co.uk

Co-funded by the Erasmus+ Programme of the European Union



Erasmus+

BFI Tirol

Pole Position

Startklar für den Arbeitsmarkt

The "Pole Position" project facilitates the sustainable integration into the Tyrolean labour market of recognised refugees, persons granted subsidiary protection and third-country nationals with a residence permit in accordance with the Austrian Settlement and Residence Act. Specific vocational preparation courses in care, the retail trade, the catering and hospitality industry, and for commercial and technical jobs optimally prime participants for entering the workforce or for starting subsequent training. They acquire work-related and technical German language skills as well as specific orientational and basic knowledge, both theoretical and practical, in order to improve their vocational competence. In addition, they receive practical training and gain insights into everyday working life in the respective sectors.

Publics: immigrants

Programme: Asylum, Migration and Integration Fund

Project number: MNI 02-18/2020

Project period: 01.01.2020-31.12.2021

Contractor: BFI Tirol Bildungs GmbH

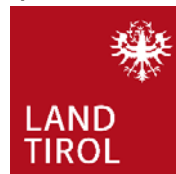
Contact: Margit Kerschbaumer, BFI Tirol, Ing.-Etzel-Straße 7, 6020 Innsbruck,

Tel.: +43 512 596 60 233, E-mail: margit.kerschbaumer@bfi-tirol.at, www.bfi.tirol

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 Bundeskanzleramt





BFI Wien

Workplacement VIII – Berufspraktikum im Ausland

“Workplacement VIII” offers 45 students in commercial schools run by BFI Vienna the chance to do a three-week work placement in partner organisations in the Czech Republic, Slovakia or Hungary. It aims at personal development, the acquisition of vocational knowledge and skills, and improving employability in the European labour market. After completing their placement, participants will receive the Europass Mobility document.

Publics: students

Programme: Erasmus+

Project number: 2020-1-AT01-KA102-077696

Project period: 01.12.2020-30.11.2022

Contractor: BFI Wien

Contact: Ulla Sever, BFI Wien, Davidgasse 92-94, 1100 Vienna, Tel.: +43 1 601 78 50262,

E-mail: u.sever@bfi.wien, www.bfi.wien

Transnational partners: Österreich-Institut Brno s.r.o., Czech Republic, www.oei.cz;

CONS-BUDAPEST Kft., Hungary, www.consultatiobp.hu; Slovensko-rakúska obchodná komora, Slovakia, www.sohk.sk;

Co-funded by the Erasmus+ Programme of the European Union



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