

EU Projects Compendium
of
Berufsförderungsinstitute

2020 (Part XIX)

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Funding Logos and Funding Notes for EU Projects (Part XIX)

Asylum, Migration and Integration Fund



Bundeskanzleramt

LAND



KÄRNTEN

K.XIX.1, K.XIX.2: These projects are co-financed by the Asylum, Migration and Integration Fund of the European Union, the Austrian Federal Chancellery and the province of Carinthia.



Bundeskanzleramt



O.XIX.3, O.XIX.4: These projects are co-financed by the Asylum, Migration and Integration Fund of the European Union, the Austrian Federal Chancellery, the province of Upper Austria and the Arbeitsmarktservice Upper Austria.



Bundeskanzleramt



T.XIX.1: This project is co-financed by the Asylum, Migration and Integration Fund of the European Union, the Austrian Federal Chancellery and the province of Tyrol.

Erasmus+



B.XIX.2, B.XIX.3, B.XIX.4, B.XIX.5, O.XIX.1, O.XIX.2, O.XIX.5, O.XIX.6, W.XIX.1:
Co-funded by the Erasmus+ Programme of the European Union

ERDF



B.XIX.1, B.XIX.6: These projects are financially supported by the European Union
under the European Regional Development Fund (ERDF) Programme
Interreg V-A Austria – Hungary 2014-2020.



*Publics: SMEs, skilled workers, apprentices,
students, education institutions*

EUREVITA Pannonia

Entwicklung einer nachhaltigen, grenzüberschreitenden Struktur zur Revitalisierung kulturellen Erbes und seltener Handwerke

Programme: ERDF
Project number: ATHU139
Project period: Mar. 2020–Aug. 2022
Contractor: BFI Burgenland

The border regions of Austria and Hungary share a rich common history and, as a result, crafts whose techniques have been jointly developed over many centuries, and whose survival is in acute danger unless appropriate revitalisation measures are taken. The decreasing number of craftspeople trained in traditional skills does not only mean a loss of cultural diversity in these regions; it also brings about problems for the repair and maintenance, renovation, revitalisation and preservation of historic buildings (palaces, castles, monasteries, etc.). The challenge here is to join forces to take cross-border measures and to set up a network of relevant institutions and supporters to revive traditional techniques and thus to protect the cultural heritage at risk. For this purpose, crafts and techniques on either side of the border will be evaluated, promoted to attract publicity, and up-to-date (continuing) education and training programmes will be developed and implemented, among other things.

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Transnational partners:

Göcseji Múzeum
Hungary
gocsejimuzeum.hu

Savaria Megyei Hatókörű
Városi Múzeum
Hungary
www.savariamuseum.hu

National partner:

Sekem Energy GmbH
www.sekemenergy.com



Publics: education institutions, enterprises

Greening the EntreComp Framework to Reconcile Economic Development and Environmental Security

Programme: Erasmus+
Project number: 2020-1-DE02-KA202-007429
Project period: Sept. 2020–Aug. 2023
Contractor: Universität Paderborn
Germany
www.uni-paderborn.de

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The project aims to align economic goals with environmental and climate goals. Its main idea is to revise the European Entrepreneurship Competence Framework, EntreComp. Above all, the EntreComp framework needs to be greened, i. e. a green version of the framework is to be created. Moreover, project partners focus on business modelling for circular economy businesses and develop an in-service training programme for VET tutors as well as a Green-4-Future MOOC.

Project Web site: green4future.eduproject.eu

Other transnational partners:

Burgaski Svoboden
Universitet
Bulgaria
www.bfu.bg

Callidus ustanova za
obrazovanje odraslih
Croatia
www.ustanovacallidus.hr

CARDET – Center for the
Advancement of Research
and Development in
Educational Technology Ltd.
Cyprus
www.cardet.org

University of the Peloponnese
Greece
www.uop.gr

Spectrum Research Centre
Ireland
spectrumresearchcentre.com

ISQ – Instituto de Soldadura e
Qualidade
Portugal
www.isq.pt

Universitatea din Pitești
Romania
www.upit.ro



Publics: women

Hacking the Code for Women in STEAM

Programme: Erasmus+
Project number: 2020-1-HR01-KA202-077758
Project period: Sept. 2020–Aug. 2022
Contractor: Callidus ustanova za
obrazovanje odraslih
Croatia
www.ustanovacallidus.hr

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This project tackles the underrepresentation of women in STEAM (Science, Technology, Engineering, Arts and Mathematics). It aims to increase the proportion of women in STEAM careers, thus achieving greater gender balance. For that, existing barriers such as a lack of career opportunities, not feeling competent and confident, and a hostile professional environment in male-dominated sectors need to be overcome. Project partners plan to accomplish this by developing a range of education interventions and self-learning resources for women to support them in taking their first steps towards a successful career in STEAM.

Project Web site: steamywonders.eu

Other transnational partners:

SYNTHESIS Center for
Research and Education Ltd.
Cyprus
www.synthesis-center.org

Aliance lektorů a konzultantů
Czech Republic
www.trainers-alliance.eu

Skills Elevation FHB
Germany
www.skillselevationfhb.com

Spectrum Research Centre
Ireland
spectrumresearchcentre.com

Jaitek Tecnología y
Formación SL
Spain
www.jaitek.net



*Publics: workers, education institutions,
enterprises, interest groups, policy-makers*

Reskilling Coal Industry Workers for the Renewables Energy Sector

Programme: Erasmus+
Project number: 2020-1-EL01-KA202-079114
Project period: Sept. 2020–Feb. 2023
Contractor: PROMEA – The Hellenic
Society for the Promotion of
Research and Development
Methodologies AE
Greece
www.promea.gr

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This project focuses on coal miners, a group massively affected by the effects of decarbonisation. It aims to assist them in acquiring and developing key competences and technical skills that will improve their employability in the renewable energy sector. To enable their reskilling, an innovative curriculum with tailored learning content is being developed, VET providers are supported in using these materials in their training programmes (including work-based learning), and the co-operation between VET providers and businesses will be improved to encourage the employment of coal miners in the renewable energy industry.

Project Web site: res-skill.eu

Other transnational partners:

Agentsiya za Regionalno
Ikonomichesko Razvitie Stara
Zagora
Bulgaria
www.szeda.eu

Renewables Academy
(RENAC) AG
Germany
www.renac.de

Instytut Gospodarki
Surowcami Mineralnymi i
Energia PAN
Poland
min-pan.krakow.pl

Liceul Tehnologic Țicleni
Romania
liceulticleni.ro



Publics: workers

Skill-Pics – Using Interactive Infographics to Promote Problem Based Learning for the Development of Key Transversal Skills

Programme: Erasmus+
Project number: 2020-1-AT01-KA202-077956
Project period: Sept. 2020–Aug. 2022
Contractor: BFI Burgenland

This project is about using interactive infographics to promote problem-based learning for the development of key transversal skills. These skills – e. g. critical thinking, creativity, problem-solving, the ability to learn, communication, teamwork, entrepreneurship, leadership and innovation – are increasingly valued by employers. The “Skill-Pics” project aims to create learning opportunities so that people in employment and those starting their first job can acquire or bolster transversal skills. This requires a flexible methodological approach, problem-based learning resources and an innovative, encouraging learning environment for learners, which interactive infographics can provide.

Project Web site: www.skillpics.eu

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Transnational partners:
Callidus ustanova za
obrazovanje odraslih
Croatia
www.ustanovacallidus.hr

INNOVADE L. I. Ltd.
Cyprus
www.innovade.eu

Aliance lektorů a konzultantů
Czech Republic
www.trainers-alliance.eu

Skills Elevation FHB
Germany
www.skillselevationfhb.com

Future in Perspective Limited
Ireland
www.futureinperspective.com

Rightchallenge – Associação
Portugal
rightchallenge.org

Jaitek Tecnología y
Formación SL
Spain
www.jaitek.net



*Publics: young people, education
institutions, SMEs*

***Upskilling digitaler Kompetenzen von Jugendlichen, um
Fachkräftemangel der Industrie 4.0 entgegenzuwirken***

Programme: ERDF
Project number: ATHU122
Project period: Apr. 2020–Sept. 2022
Contractor: Bildungsdirektion für Wien
Austria
www.bildung-wien.gv.at

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Experts agree that intensified digitalisation and industrial robotisation will bring about revolutionary changes in all economic sectors within the next five to ten years. This will particularly affect industries that play a prominent role in the Austrian-Hungarian border region (e. g. the automotive, metal and electrical industries). In addition, the current shortage of skilled labour resulting from changing and / or new occupational skills requirements represents a major challenge. In the context of this project, vocational orientation and educational measures are taken to familiarise young people with the industrial sector and to teach them key digital skills in order to counteract the shortage of skilled labour in Industry 4.0.

Transnational partners:

Nagykanizsai Szakképzési
Centrum
Hungary
www.nagykanizsaiszc.hu

Pannon Novum Nyugat-
dunántúli Regionális
Innovációs Nonprofit Kft.
Hungary
www.pannonnovum.hu

Vas Megyei Önkormányzati
Hivatal
Hungary
www.vasmegye.hu



Publics: immigrants

SpracheInklusive

Programme: Asylum, Migration and
Integration Fund
Project number: MNI 01-56/2020/2021
Project period: Jan. 2020–Dec. 2021
Contractor: Kärntner Berufsförderungs-
institut GmbH

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The project aims to assist non-EU nationals with prospects of long-term resident status, persons granted asylum and persons entitled to subsidiary protection in Austria, providing them with German language courses focused on intercultural, social and labour market policy aspects to facilitate their integration into Austrian society.



Publics: immigrants

SprachPflege

Intensivvorbereitung für den Pflege- und Betreuungsbereich

Programme: Asylum, Migration and
Integration Fund
Project number: MNI 02-55/2020/2021
Project period: Jan. 2020–Dec. 2021
Contractor: Kärntner Berufsförderungs-
institut GmbH

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This project targets non-EU nationals with prospects of long-term resident status, persons granted asylum and persons entitled to subsidiary protection in Austria. It is aimed at improving their German language skills, developing their everyday and job-related vocabulary, and addressing intercultural issues, personal development, health policy and specialist topics.



Publics: skilled workers

Communication as a Useful Tool for Caregivers in Long-term Care for the Elderly

Programme: Erasmus+
Project number: 2020-1-DE02-KA204-007685
Project period: Sept. 2020–Aug. 2023
Contractor: Wohlfahrtswerk für Baden-
Württemberg
Germany
www.wohlfahrtswerk.de

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The goal of this project is to improve communication in long-term care for the elderly in order to help enhance their quality of life. The specific requirements for good communication will be analysed, and the findings will form the basis for developing online courses for carers to hone their communication skills. In learning situations close to daily routines the participants will train their communication patterns so as to learn how to respond to challenges appropriately. A user forum will facilitate an exchange of experience regarding successful communication. Acceptance and benefits of the training will be tested in selected institutions run by the lead partner (contractor).

Other transnational partners:

Duale Hochschule Baden-
Württemberg
Germany
www.dhbw-stuttgart.de

Aphoi Koumanakou & Sia EE
Greece
www.frontidazois.gr

Panepistimio Aigaiou
Greece
www.aegean.gr

Cooperativa Sociale COOSS
MARCHE ONLUS Società
Cooperativa per azioni
Italy
www.cooss.it



Publics: teachers, education institutions

Connecting Pedagogy with Technology

Programme: Erasmus+
Project number: 2020-1-DE02-KA202-007382
Project period: Oct. 2020–Sept. 2022
Contractor: Europäisches Bildungswerk für
Beruf und Gesellschaft
gemeinnützige GmbH
Germany
www.ebg.de

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The challenge tackled in this project is to efficiently combine pedagogy and the new information and communication technologies. It is not enough to make digital equipment and software available for teaching purposes: they need to be adequately integrated into the teaching process. This requires appropriate pedagogical strategies. By exchanging experience, collecting good practice examples and by collaborating, improved solution-oriented approaches can be developed for different types of schools and training institutions.

Other transnational partners:

Darzhavno predpriyatie
„Bulgaro-germanski centur za
profesionalno obuchenie“
Bulgaria
www.dp.bgcpo.bg

Alemannenschule
Wutöschingen
Germany
www.alemannenschule-wutoeschingen.de

Institut für individuelle
Förderung und Schulmanage-
ment Heinz Gniostko
Germany

Make it Pedagogical
Portugal
www.mkp.pt

Deutsch-Slowakische
Akademien, a.s.
Slovakia
www.dsakademien.sk



Publics: immigrants

**Fachwerkstatt05 – ein Projekt zur arbeitsmarktnahen
Qualifizierung**

Programme: Asylum, Migration and
Integration Fund
Project number: 3 AB AMIF 676 F-56/20AW
Project period: Jan. 2020–Dec. 2021
Contractor: BFI Oberösterreich

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This project enables people granted asylum or subsidiary protection, as well as third-country nationals, to attend preparatory courses in health and social care work, for retail trade jobs and in warehouse work, in metalwork, in construction-related work or for work in the catering and hospitality industry. They can thus prepare for entering the workforce or starting vocational education and training. The participants acquire practical knowledge and technical German language skills, they take exams and gain their first experience of work in the respective industries.

Publics: immigrants

MESO – Bildungsmaßnahmen für Drittstaatsangehörige in Oberösterreich

Programme: Asylum, Migration and
Integration Fund
Project number: 3 SB AMIF 668 F-56/20AK
Project period: Jan. 2020–Dec. 2021
Contractor: BFI Oberösterreich

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In this project, people who have been granted asylum or who are entitled to subsidiary protection, as well as third-country nationals, can specifically prepare for entering the workforce in B2 level intensive German courses.

Contents:

- German language course
- acquiring a recognised German language certificate (ÖIF exam B2)
- honing social and intercultural skills
- learning support
- coaching
- basic computer skills
- vocational orientation
- competence-oriented counselling
- field trips



Publics: teachers, trainers

SCLASS ***Sustainability in the Classroom***

Programme: Erasmus+
Project number: 2020-1-DK01-KA201-075165
Project period: Nov. 2020–Oct. 2022
Contractor: ZBC – Zealand Business
College
Denmark
www.zbc.dk

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www.bfi-ooe.at

The main objectives of the SCLASS project are

- to develop common teaching and learning modules in sustainability, based on the UN sustainable development goals, for young people in Europe,
- to develop a European programme for teacher partnerships to promote global skills of young people, and
- a digital resource platform for teaching and teacher-student collaboration.

Project Web site: www.sclass.eu

Other transnational partners:

Artesis Plantijn Hogeschool
Antwerpen

Belgium
www.ap.be

IFOA – Istituto Formazione
Operatori Aziendali

Italy
www.ifo.it

EDUGEP
Portugal
www.edugep.pt

Centro Integrado Público de
Formación Profesional

Misericórdia
Spain
www.cipfp-misericordia.org



Publics: skilled workers, students

VITALity for the Future

Programme: Erasmus+
Project number: 2020-1-NL01-KA202-064634
Project period: Sept. 2020–Dec. 2022
Contractor: ROC Midden Nederland
Netherlands
www.rocmn.nl

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This project pursues an innovative approach to meeting current and future challenges in the health care sector. Based on the notion of vitality and the concept of positive health – with its focus on quality of life, empowerment and the possibility of developing and realising one’s full potential – prevention skills for healthy ageing are being developed. This includes not only physical, but also mental and psychological well-being, nutrition and exercise.

The main objectives of the project are

- to develop a specific learning module for vitality-related initial and continuous VET (e. g. in health care, social care, sport and beauty),
- to develop learning materials on vitality and positive health for all VET students,
- to develop support materials and a training course for teachers and trainers.

Other transnational partners:

Etelä-Karjalan
koulutuskuntayhtymä
Finland
www.ekky.fi

Institute for Positive Health
Netherlands
www.iph.nl

Stichting Christelijk Regionaal
Opleidingen Centrum Noord-
en Oost-Nederland
Netherlands
www.alfa-college.nl

AEVA – Associação para a
Educação e Valorização da
Região de Aveiro
Portugal
www.aeva.eu

Centrul pentru Promovarea
Învățării Permanentea – CPIP
Romania
www.cpip.ro

Societatea Română de
Chirurgie Vasculară
Romania
www.srcv.ro

kent + mcgill
UK
www.kentmcgill.co.uk



Publics: immigrants

Pole Position
Startklar für den Arbeitsmarkt

Programme: Asylum, Migration and
Integration Fund
Project number: MNI 02-18/2020
Project period: Jan. 2020–Dec. 2021
Contractor: BFI Tirol Bildungs GmbH

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tirol.at
www.bfi.tirol

The “Pole Position” project facilitates the sustainable integration into the Tyrolean labour market of recognised refugees, persons granted subsidiary protection and third-country nationals with a residence permit in accordance with the Austrian Settlement and Residence Act. Specific vocational preparation courses in care, the retail trade, the catering and hospitality industry, and for commercial and technical jobs optimally prime participants for entering the workforce or for starting subsequent training. They acquire work-related and technical German language skills as well as specific orientational and basic knowledge, both theoretical and practical, in order to improve their vocational competence. In addition, they receive practical training and gain insights into everyday working life in the respective sectors.



Publics: students

Workplacement VIII – Berufspraktikum im Ausland

Programme: Erasmus+
Project number: 2020-1-AT01-KA102-077696
Project period: Dec. 2020–Nov. 2022
Contractor: BFI Wien

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“Workplacement VIII” offers 45 students in commercial schools run by BFI Vienna the chance to do a three-week work placement in partner organisations in the Czech Republic, Slovakia or Hungary. It aims at personal development, the acquisition of vocational knowledge and skills, and improving employability in the European labour market. After completing their placement, participants will receive the Europass Mobility document.

Transnational partners:

Österreich-Institut Brno s.r.o.
Czech Republic
www.oei.cz

CONS-BUDAPEST Kft.
Hungary
www.consultatiobp.hu

Slovensko-rakúska obchodná
komora
Slovakia
www.sohk.sk