

EU Projects Compendium  
of  
Berufsförderungsinstitute

2018 (Part XVII)

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## Table of Projects

Organisation	Publics	Project Title	Programme	Page
<b>BFI Burgenland</b>	young people, young adults	BO-Maßnahmen 2018/2019 – 3. Los Südburgenland	European Social Fund	B.XVII.1
	students	Energietalente finden	LEADER	B.XVII.2
	SMEs, skilled workers, unemployed persons	EUREVITA	ERDF	B.XVII.3
	students, apprentices, teachers, trainers, education institutions, enterprises	INNOVET	ERDF	B.XVII.4
	disadvantaged persons	ROMABIZ	ERDF	B.XVII.5
<b>BFI Niederösterreich</b>	immigrants	Basisbildung – Bildung schafft Lebensqualität	European Social Fund	N.XVII.1
<b>BFI Oberösterreich</b>	immigrants	Aufbau eines europä- ischen Kooperations- netzwerks zur kont- rastiven Alphabetisie- rung für Erwachsene (EUKOAL)	Erasmus+	O.XVII.1
	people with a low level of qualification	Basisbildung OÖ 2018- 2021	European Social Fund	O.XVII.2
	people with a low level of qualification	Bildungsberatung Oberösterreich	European Social Fund	O.XVII.3
	teachers, trainers	Common European Numeracy Framework	Erasmus+	O.XVII.4
	workers, trainers	Digital Innovative Media Publishing for All	Erasmus+	O.XVII.5

	trainers	InterCult: Intercultural Trainer Kit for Migrants' Educators	Erasmus+	O.XVII.6
	job seekers	Metallausbildungszentrum Bezirk Vöcklabruck	European Social Fund	O.XVII.7
	job seekers	Metallausbildungszentrum Steyr	European Social Fund	O.XVII.8
	job seekers	Metallausbildungszentrum Wels	European Social Fund	O.XVII.9
	skilled workers, relatives	Physical Activity and Exercising Benefits in Dementia Care	Erasmus+	O.XVII.10
	young people, young adults	Produktionsschule Mattighofen	European Social Fund	O.XVII.11
	young people, young adults	Produktionsschule Ried	European Social Fund	O.XVII.12
	young people, young adults	Produktionsschule Salzkammergut	European Social Fund	O.XVII.13
	young people, young adults	Produktionsschule Wels	European Social Fund	O.XVII.14
	policy-makers	SOLIDAR Citizenship and Lifelong Learning Monitor 2018	Erasmus+	O.XVII.15
<b>BFI Salzburg</b>	immigrants	Dunja Basisbildung	European Social Fund	S.XVII.1
<b>BFI Steiermark</b>	young people	Produktionsschule Murtal/Murau	European Social Fund	St.XVII.1
	people with a low level of qualification	Sicher im Alltag, fit für Ausbildung und Beruf	European Social Fund	St.XVII.2
<b>BFI Tirol</b>	people with a low level of qualification	Boardingkurse am BFI Tirol	European Social Fund	T.XVII.1

<b>BFI Wien</b>	older people, people with a low level of qualification, job seekers, immigrants, people with disabilities, women	Bildungsberatung in Wien	European Social Fund	W.XVII.1
	people with a low level of qualification	Brückenkurse intensiv und Brückenkurs kompakt am BFI Wien	European Social Fund	W.XVII.2
	education institutions, trainers	Digitalized Learning Path for Educational Organisations	Erasmus+	W.XVII.3
	education institutions, trainers	Games for Basic Skills Teaching	Erasmus+	W.XVII.4



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## *Funding Logos and Funding Notes for EU Projects (Part XVII)*

### **Erasmus+**



Co-funded by the  
**Erasmus+ Programme  
of the European Union**

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Interreg V-A Slovenia – Austria 2014-2020.

### **European Social Fund**




**EUROPÄISCHE UNION**  
Europäischer Sozialfonds



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EUROPÄISCHE UNION  
Europäischer Sozialfonds

 **Bundesministerium**  
Bildung, Wissenschaft  
und Forschung



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the Austrian Federal Ministry of Education, Science and Research and  
the province of Lower Austria.



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Europäischer Sozialfonds

 **Bundesministerium**  
Bildung, Wissenschaft  
und Forschung



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EUROPÄISCHE UNION  
Europäischer Sozialfonds

 **Bundesministerium**  
Bildung, Wissenschaft  
und Forschung



**AK**  
Oberösterreich

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EUROPÄISCHE UNION  
Europäischer Sozialfonds



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EUROPÄISCHE UNION  
Europäischer Sozialfonds

 Sozialministeriumservice



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 **Bundesministerium**  
Bildung, Wissenschaft  
und Forschung



**LAND  
SALZBURG**



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the province of Salzburg.



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Europäischer Sozialfonds

 **Bundesministerium**  
Bildung, Wissenschaft  
und Forschung



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Europäischer Sozialfonds

 **Bundesministerium**  
Bildung, Wissenschaft  
und Forschung



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 Bundesministerium  
Bildung, Wissenschaft  
und Forschung

**waff**  
Wiener  
ArbeitnehmerInnen  
Förderungsfonds  
Ein Fonds der Stadt Wien

W.XVII.1: This project is financially supported by the European Social Fund, the Austrian Federal Ministry of Education, Science and Research and the Wiener ArbeitnehmerInnen Förderungsfonds.



EUROPÄISCHE UNION  
Europäischer Sozialfonds

 Bundesministerium  
Bildung, Wissenschaft  
und Forschung



W.XVII.2: This project is financially supported by the European Social Fund, the Austrian Federal Ministry of Education, Science and Research and the City of Vienna.

## LEADER

Mit Unterstützung von Bund, Land und Europäischer Union

 Bundesministerium  
Nachhaltigkeit und  
Tourismus



Europäischer  
Landwirtschaftsfonds für  
die Entwicklung des  
ländlichen Raums  
Hier investiert Europa in  
die ländlichen Gebiete.



B.XVII.2: This project is financially supported by the European Union (LEADER), the Austrian Federal Ministry for Sustainability and Tourism and the province of Burgenland.

*Publics: young people, young adults*

***BO-Maßnahmen 2018/2019 – 3. Los Südburgenland***

Programme: European Social Fund  
Project number: 905-BGLFOE  
Project period: Sept. 2018–Nov. 2018  
Contractor: BFI Burgenland

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This project targets young people aged between 15 and 25 years who have completed compulsory schooling and are looking for an apprenticeship position, but are not ready to enter the job market or have dropped out of training. They are supported in career decision-making and preparing for professional training, for example in a supra-company apprenticeship. This includes competence assessment, careers information, personal development, job application coaching, imparting practice-oriented know-how in workshop training and on placement in companies, instruction in basic computer skills and other skills taught at school, as well as individual coaching.



*Publics: students*

***Energietalente finden***

Programme: LEADER  
Project number: A4/LA.LE4-10229-2-2017  
Project period: Jan. 2018–Apr. 2019  
Contractor: BFI Burgenland

The goal of this project is to help lower secondary school students discover their talents in the field of energy engineering and to make a range of relevant training opportunities available to them in the region.

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*Publics: SMEs, skilled workers,  
unemployed persons*

## **EUREVITA**

***Entwicklung einer nachhaltigen, grenzüberschreitenden  
arbeitswirtschaftlichen Struktur zur Revitalisierung kulturellen Erbes und  
seltener Handwerksberufe***

Programme: ERDF  
Project number: SIAT 285  
Project period: May 2018–Apr. 2021  
Contractor: BFI Burgenland

Among the most tangible manifestations of a region's common cultural heritage are traditional crafts evolved over time (such as shingle-making, broom-making, barrel-making, drystone walling, etc.). Many of these trades are at risk of disappearing due to a lack of standardised, universally accessible training or because of a negative public image. The EUREVITA project, therefore, seeks to develop a sustainable cross-border employment and economic structure in order to promote the revival of cultural heritage and rare crafts in Slovenia and Austria.

Project Web site: [www.eurevita.eu](http://www.eurevita.eu)

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### **Transnational partners:**

Obrtno-podjetniška zbornica  
Slovenije  
**Slovenia**  
[www.ozs.si](http://www.ozs.si)

Zavod Republike Slovenije za  
zaposlovanje  
**Slovenia**  
[www.ess.gov.si](http://www.ess.gov.si)

### **National partners:**

Sekem Energy GmbH  
[www.sekemenergy.com](http://www.sekemenergy.com)

Stiftung Österreichisches  
Freilichtmuseum  
[www.freilichtmuseum.at](http://www.freilichtmuseum.at)



*Publics: students, apprentices, teachers,  
trainers, education institutions, enterprises*

## **INNOVET**

***Entwicklung von neuen innovativen Methoden zur grenzüberschreitenden  
Weiterentwicklung und Förderung der dualen Ausbildung im Metallbereich***

Programme: ERDF  
Project number: SIAT 253  
Project period: May 2018–Apr. 2021  
Contractor: BFI Burgenland

The aim of the INNOVET project is to counteract the skills shortage in the border region between Slovenia and Austria. Its main concern is the lack of skilled welders. The goal is to improve the image of apprenticeship training in this job, to increase the number of apprentices and skilled workers and to adapt the dual system of vocational education and training to suit the needs of companies by making it more practice-oriented and by using e-learning and blended learning.

Project Web site: [www.innovet.at](http://www.innovet.at)

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### **Transnational partners:**

PALFINGER proizvodnja  
d.o.o.

**Slovenia**  
[www.palfinger.com](http://www.palfinger.com)

Šolski center Ptuj  
**Slovenia**  
[www.scptuj.si](http://www.scptuj.si)

Štajerska gospodarska  
zbornica  
**Slovenia**  
[www.stajerskagz.si](http://www.stajerskagz.si)

### **National partner:**

bit media e-solutions GmbH  
[www.bitmedia.at](http://www.bitmedia.at)

*Publics: disadvantaged persons*

## **ROMABIZ**

***Verbesserung der grenzüberschreitenden Zusammenarbeit zur Steigerung der Überlebensrate der KMU von Roma und Sinti***

Programme: ERDF  
Project number: ATHU104  
Project period: Sept. 2018–Feb. 2021  
Contractor: BFI Burgenland

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The Interreg project ROMABIZ focuses on increasing the innovation capacity and competitiveness of SMEs run by Roma or Sinti people in the border region between Burgenland and Hungary. Their managerial and entrepreneurial skills are to be bolstered by specific, individualised know-how transfer in one-to-one coaching sessions and, if required, in mentoring relationships with trained counsellors. Additionally, group coaching sessions are organised in order to develop particularly effective promotional skills and strategies. An innovative Internet-based platform with mobile applications will be set up to support the cross-border exchange in meetings and field trips, with the aim of creating a sustainable network of the target group members.

**Transnational partners:**

A Cigányságért az Európai  
Unióban Egyesület  
**Hungary**

Zala Megyei Cigány Civil  
Szervezet  
**Hungary**  
www.zmccsz.hu

Zala Megyei Kereskedelmi és  
Iparkamara  
**Hungary**  
www.zmkik.hu

*Publics: immigrants*

***Basisbildung – Bildung schafft Lebensqualität***

Programme: European Social Fund  
Project number: 632/4-BMBF01  
Project period: Jul. 2018–Aug. 2019  
Contractor: BFI Niederösterreich

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In this project, BFI Niederösterreich runs three basic skills modules of 112 lessons each. Participants are offered an opportunity to improve their command of German and their ICT skills, which will help them to participate in social life in Austria. During a comprehensive introductory phase, the current level of skills and knowledge is determined and an individual educational plan – including precisely defined goals – is drawn up together with each participant. Following this phase, the use of a variety of teaching methods, coaching at regular intervals and advice on learning strategies ("learning how to learn") facilitate the implementation of the jointly fixed goals in the best possible way.



*Publics: immigrants*

***Aufbau eines europäischen Kooperationsnetzwerks zur kontrastiven  
Alphabetisierung für Erwachsene (EUKOAL)***

Programme: Erasmus+  
Project number: 2018-1-DE02-KA204-005091  
Project period: Sept. 2018–Aug. 2020  
Contractor: Gesellschaft für interkulturelles  
Zusammenleben e. V. (GIZ)  
**Germany**  
[www.giz.berlin](http://www.giz.berlin)

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In European immigration societies, education is the key to social participation and equal opportunities. This project focuses on one aspect of basic education: biliteracy of adults with Turkish or Arabic as their first language. Exchanging good practices of biliteracy, the partner organisations from Bulgaria, Germany and Austria collect and analyse experience, methods and ideas in order to integrate them into their own work.

**Other transnational partner:**

Caritas Sofia  
**Bulgaria**  
[www.caritas-sofia.org](http://www.caritas-sofia.org)

*Publics: people with a low level of qualification*

### ***Basisbildung OÖ 2018-2021***

Programme: European Social Fund  
Project number: EB-1.4-611-OÖ  
Project period: Jul. 2018–Aug. 2019  
Contractor: BFI Oberösterreich

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The project focuses on improving basic skills. Small group teaching facilitates drawing on learners' real-life experience. Their needs determine the pace of learning, the selection of topics and the level of difficulty of the assignments. Connected to everyday experience and without time pressure, basic skills may be acquired or honed.

Contents:

- reading and writing
- social and intercultural skills, learning how to learn, careers information and educational planning
- maths
- German as a first or second language
- foreign language skills (English)
- basic civic education – living in Austria
- information and communication technologies (ICT)

*Publics: people with a low level of qualification*

***Bildungsberatung Oberösterreich***

Programme: European Social Fund  
Project number: EB-2.4-734  
Project period: Aug. 2018–Jul. 2019  
Contractor: Arbeiterkammer Oberösterreich  
**Austria**  
ooe.arbeiterkammer.at

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The well tried Competence+Guidance model and additional personal guidance provide an opportunity to intensely work with the participants towards their individual educational goals. Potential topics include careers information, identifying one's own skills, funding opportunities, further training, and second-chance schemes for obtaining educational or vocational qualifications. This free service is available to the target group all over Upper Austria.

*Publics: teachers, trainers*

### ***Common European Numeracy Framework***

Programme: Erasmus+  
Project number: 2018-1-NL01-KA204-038913  
Project period: Dec. 2018–Jul. 2021  
Contractor: Stichting Hogeschool Utrecht  
**Netherlands**  
[www.hu.nl](http://www.hu.nl)

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Many European citizens lack the mathematical skills required for participating autonomously and effectively in our high-tech, number-centred society. In response, the aim of this project is to increase the number and quality of maths courses available to adults in order to improve their opportunities in society and the labour market. To achieve this goal, a Common European Numeracy Framework (CENF) is to be developed. Based on a literature review and surveys of existing reference frameworks, contents and good practice, training modules for teachers will be designed. These modules are tested, evaluated and, if necessary, revised in the partner countries. The final result will be available as a blended learning course.

**Other transnational partners:**

University of Limerick  
**Ireland**  
[www.ul.ie](http://www.ul.ie)

Universitat de Barcelona  
**Spain**  
[www.ub.edu](http://www.ub.edu)

*Publics: workers, trainers*

***Digital Innovative Media Publishing for All***

Programme: Erasmus+  
Project number: 2018-1-FR01-KA202-048220  
Project period: Nov. 2018–Oct. 2020  
Contractor: RHEATIS  
**France**  
[www.rheatis.com](http://www.rheatis.com)

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Digital skills are a must in order to remain employable in an increasingly digitised labour market. This applies to all sectors and nearly all jobs. One aspect of the digital workplace is the strong trend towards multimedia content. Although most employees are involved with it on a daily basis, only a few know how it is generated and how it can be used. The aim of this project is to remedy that situation by developing operational tools for enhanced content production, innovative digital learning technologies and teaching resources. One of the scheduled deliverables is the first European Massive Open Online Course (MOOC) focusing on six major technologies for producing and disseminating digital content.

Project Web site: [www.dimpaproject.eu](http://www.dimpaproject.eu)

**Other transnational partners:**

SCS LogoPsyCom  
**Belgium**  
[logopsycom.com](http://logopsycom.com)

Les Apprimeurs  
**France**  
[www.lesapprimeurs.com](http://www.lesapprimeurs.com)

Developmental Center of  
Thessaly  
**Greece**  
[www.aketh.gr](http://www.aketh.gr)

CEPS Projectes Socials  
**Spain**  
[asceps.org](http://asceps.org)

*Publics: trainers*

***InterCult: Intercultural Trainer Kit for Migrants' Educators***

Programme: Erasmus+  
Project number: 2018-1-FR01-KA204-047920  
Project period: Nov. 2018–Oct. 2020  
Contractor: Générations Solidaires Val d'Oise  
95  
**France**  
gsvo95.fr

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www.bfi-ooe.at

This project is aimed at improving the intercultural skills of educators and tutors in delivering efficient language training to adult immigrants. For this purpose, an intercultural training theory, including principles and guidelines for working in a multicultural environment, is being developed, highlighting how methods to promote tolerance, diversity and integration can be applied in the learning and teaching process and how intercultural teaching resources can be used in various learning situations.

The planned key project outcomes include

- increasing the intercultural skills of language teachers working with adult immigrants,
- improving the quality of the learning and teaching process,
- developing multimedia resources for intercultural language training and
- maintaining an ongoing intercultural dialogue.

**Other transnational partners:**

KU TU EOOD  
**Bulgaria**  
www.kutu-bg.eu

Aliance lektorů a konzultantů  
**Czech Republic**  
www.trainers-alliance.eu

EURORESO  
**Italy**  
www.euroreso.eu

Inthecity Project Development  
**Netherlands**  
www.inthecitystudio.com

Iniciativas de Futuro para una  
Europa Social Coop. V.  
**Spain**  
www.ifescoop.eu

*Publics: job seekers*

***Metallausbildungszentrum Bezirk Vöcklabruck***

Programme: European Social Fund  
Project number: 938-LRGOOE  
Project period: Oct. 2018–Dec. 2020  
Contractor: BFI Oberösterreich

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This forward-looking project is set to meet the high demand for skilled labour in the metal industry. Its flexible and modern approach to vocational education and training includes a selection process, subsequent modular training and a compact catch-up course preparing for the end-of-apprenticeship exam.

The goal is to train persons who are registered as unemployed with the Public Employment Service and who are interested in a career in metalwork, taking into account their individual levels of knowledge and their aptitude, and to successfully prepare them for modular exams and the end-of-apprenticeship exam. Via placement support the project, moreover, aims to help the trainees with finding a job and to facilitate their sustainable integration into the labour market.

*Publics: job seekers*

### ***Metallausbildungszentrum Steyr***

Programme: European Social Fund  
Project number: 939-LRGOOE  
Project period: Oct. 2018–Dec. 2020  
Contractor: BFI Oberösterreich

This project targets persons who are registered as unemployed with the Public Employment Service and who are interested in a career in metalwork. The vocational education and training courses it offers are to counter the skills shortage in the metal industry. The customisable courses provide a selection process, modular training and a compact catch-up course leading to the end-of-apprenticeship exam. They factor in the participants' prior knowledge as well as their aptitude and prepare them specifically for modular exams and the end-of-apprenticeship exam. Additionally, there is placement support to help them find a job and to facilitate their sustainable integration into the labour market.

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www.bfi-ooe.at



*Publics: job seekers*

### ***Metallausbildungszentrum Wels***

Programme: European Social Fund  
Project number: 937-LRGOOE  
Project period: Oct. 2018–Dec. 2020  
Contractor: BFI Oberösterreich

This project is designed to tackle the shortage of skilled workers in the metal industry by providing flexible, modern training programmes. Following a selection process and depending on their prior knowledge and aptitude, persons who are registered as unemployed with the Public Employment Service and who are interested in a career in metalwork can take a modular training course and a compact catch-up course leading to the end-of-apprenticeship exam. The training concept ensures a thorough preparation for modular exams and the end-of-apprenticeship exam. In addition, placement support is provided to help participants secure a job and to aid their sustainable integration into the labour market.

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*Publics: skilled workers, relatives*

### ***Physical Activity and Exercising Benefits in Dementia Care***

Programme: Erasmus+  
Project number: 2018-1-DE02-KA204-005231  
Project period: Sept. 2018–Aug. 2021  
Contractor: Westfälische Wilhelms-  
Universität Münster  
**Germany**  
[www.uni-muenster.de](http://www.uni-muenster.de)

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This project develops courses for persons looking after older people with dementia. An open and interactive e-learning platform is to showcase the benefits of physical exercise and activity for dementia patients and suggest exercises that are easy to incorporate into the daily routines of these patients. The Internet-based platform is available for carers at home as well as for care home staff.

**Other transnational partners:**

Association Generations  
**Bulgaria**  
[www.generations-bg.eu](http://www.generations-bg.eu)

Interactive 4D  
**France**  
[www.interactive4d.com](http://www.interactive4d.com)

Wohlfahrtswerk für Baden-  
Württemberg  
**Germany**  
[www.wohlfahrtswerk.de](http://www.wohlfahrtswerk.de)

FRODIZO – Corporation for  
Succor and Care of Elderly  
and Disabled  
**Greece**  
[www.frodizo.gr](http://www.frodizo.gr)

The Zinman College of  
Physical Education and Sport  
Sciences at the Wingate  
Institute  
**Israel**  
[www.wincol.ac.il](http://www.wincol.ac.il)

Stowarzyszenie Doradców  
Europejskich PLinEU  
**Poland**  
[www.plineu.org](http://www.plineu.org)

*Publics: young people, young adults*

***Produktionsschule Mattighofen***

Programme: European Social Fund  
Project number: n. a.  
Project period: Jan. 2018–Dec. 2020  
Contractor: BFI Oberösterreich

The production school at Mattighofen offers a low-threshold, inclusive support structure for 35 teenagers and young adults (aged up to 24). The school provides a sheltered environment where they can gain their first experience of work, discovering, through playful and hands-on activities, that work can be enjoyable and interesting.

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*Publics: young people, young adults*

***Produktionsschule Ried***

Programme: European Social Fund  
Project number: n. a.  
Project period: Jan. 2018–Dec. 2020  
Contractor: BFI Oberösterreich

The target group of the production school at Ried im Innkreis are teenagers and young adults (aged up to 24). In a sheltered environment, 25 students are offered assistance with their continuing education or training for up to a year.

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*Publics: young people, young adults*

***Produktionsschule Salzkammergut***

Programme: European Social Fund  
Project number: n. a.  
Project period: Jan. 2018–Dec. 2020  
Contractor: BFI Oberösterreich

The Salzkammergut production school provides a low-threshold, inclusive support structure for 20 teenagers and young adults (aged up to 24). Each participant receives individual support to help them discover and develop their talents. Another focus is on sport and a healthy diet, in order to stay fit in everyday life.

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*Publics: young people, young adults*

### ***Produktionsschule Wels***

Programme: European Social Fund  
Project number: n. a.  
Project period: Jan. 2018–Dec. 2020  
Contractor: BFI Oberösterreich

The production school at Wels offers a support structure for 35 teenagers and young adults (aged up to 24). They may gain their first experience of work in a sheltered environment, discovering, through playful and hands-on activities in five different workshops, that work can be enjoyable and interesting. Sporting activities are also provided. For young people who cannot follow the regular curriculum a preliminary module (VOPS) is available by way of a low-threshold option of getting started (max. 15 hours per week).

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*Publics: policy-makers*

### ***SOLIDAR Citizenship and Lifelong Learning Monitor 2018***

Programme: Erasmus+  
Project number: n. a.  
Project period: Jan. 2018–Dec. 2018  
Contractor: SOLIDAR Foundation  
**Belgium**  
[www.solidar.org](http://www.solidar.org)

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[www.bfi-ooe.at](http://www.bfi-ooe.at)

This project contributes information and examples from Austria to the following thematic areas of the European Citizenship and Lifelong Learning Monitor 2018:

- civic and intercultural competences,
- participation in society and social justice,
- inclusive education and training,
- enhancing critical thinking and media literacy, as well as
- digital skills.

*Publics: immigrants*

### ***Dunja Basisbildung***

Programme: European Social Fund  
Project number: EB-1.4-651-Sbg.  
Project period: Sept. 2018–Mar. 2019  
Contractor: BFI Salzburg BildungsGmbH

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This project is to prepare participants for a training course or for taking up work. It aims to impart the basic skills necessary for this. The basic skills training is designed for ten students, to be taught by two teachers. Following individual testing to determine their level of skills, the participants may choose from modules on reading and writing, maths and ICT skills as well as attend various workshops. Assisted by learning coaches, they pursue their individually defined learning objectives. Learner autonomy and personal learning strategies are developed and a distinct learner identity is built. Additional social pedagogical support is available throughout the course.



*Publics: young people*

***Produktionsschule Murtal/Murau***

Programme: European Social Fund  
Project number: 32455906800323  
Project period: Jan. 2018–Dec. 2018  
Contractor: BFI Steiermark

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This project is specially geared to young people who need to catch up on basic, social and personal skills. It aims to help them acquire, in an individualised way, the skills they lack so as to make the transition from school to working life easier for them. The project is implemented at two BFI training venues in the province of Styria, Spielberg (Murtal) and Murau. It consists of three modules: getting started, orientation and training and specialisation, and rests on four pillars: practical training (with a focus on woodwork at Spielberg and Murau, and on administration and office work at Spielberg), coaching, skills workshops (for acquiring basic, IT and life skills) and sport.

*Publics: people with a low level of qualification*

***Sicher im Alltag, fit für Ausbildung und Beruf***

Programme: European Social Fund  
Project number: EB-1.4-649-Stmk.  
Project period: Jul. 2018–Aug. 2019  
Contractor: BFI Steiermark

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This basic skills training course at Köflach, Rottenmann and Mureck (in the province of Styria) is aimed at building on existing competences of persons in need of basic skills training in a way that makes them feel more confident in coping with everyday life and, after the course, seize other educational opportunities (above all courses to catch up on compulsory schooling), or enter the labour market. Following an orientation phase, the participants develop their learning competences, in order to acquire, as autonomously as possible, basic skills in reading, writing, maths and ICT. Practice-oriented consolidation modules, together with intensive educational counselling and career guidance, ensure that the participants choose the training or career path that is right for them.

*Publics: people with a low level of qualification*

***Boardingkurse am BFI Tirol***

Programme: European Social Fund  
Project number: EB-1.4-650-T  
Project period: Jul. 2018–Aug. 2019  
Contractor: BFI Tirol Bildungs GmbH

This basic skills programme for persons who have not successfully completed compulsory schooling gives them a chance to thoroughly prepare for the exam, in German, mathematics and English, required for joining a course leading to a compulsory school leaving qualification. In addition, elementary ICT, history and geography are taught. Participants can also get social pedagogical support as well as advice on learning strategies and help with the transition from the basic skills programme to the course leading to a compulsory school leaving qualification, according to their individual needs.

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www.bfi.tirol

*Publics: older people, people with a low level  
of qualification, job seekers, immigrants,  
people with disabilities, women*

### **Bildungsberatung in Wien**

Programme: European Social Fund  
Project number: EB-2.4-735  
Project period: Sept. 2018–Jul. 2019  
Contractor: waff – Wiener  
ArbeitnehmerInnen  
Förderungsfonds  
**Austria**  
[www.waff.at](http://www.waff.at)

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[www.bfi.wien](http://www.bfi.wien)

Educational Guidance in Vienna is a strong, innovative and professional network of seven education and advisory institutions in Vienna. They monitor labour market, education and economic policies and increase adults' participation in lifelong learning by providing free, provider-neutral educational counselling and careers advice.

Educational Guidance in Vienna will expand information services in Vienna and access to them by offering a wide range of types of advice and guidance in order to promote and practise lifelong learning, increase motivation to join in and advance the integration of disadvantaged adults through information, counselling and orientation regarding education, training and careers.

Project Web site: [www.bildungsberatung-wien.at](http://www.bildungsberatung-wien.at)

**Other national partners:**

abz\*austria  
[www.abzaustria.at](http://www.abzaustria.at)

Arbeitsmarktservice Wien –  
BerufsInfoZentren (BIZ)  
[www.ams.at](http://www.ams.at)

biv – die Akademie für  
integrative Bildung  
[biv-integrativ.at](http://biv-integrativ.at)

Die Wiener Volkshochschulen  
GmbH  
[www.vhs.at](http://www.vhs.at)

WUK – Verein zur Schaffung  
offener Kultur- und  
Werkstättenhäuser  
[www.wuk.at](http://www.wuk.at)

*Publics: people with a low level of qualification*

***Brückenkurse intensiv und Brückenkurs kompakt am BFI Wien***

Programme: European Social Fund  
Project number: n. a.  
Project period: Sept. 2018–Aug. 2019  
Contractor: BFI Wien

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The bridging courses at BFI Wien are individualised classes preceding the preparatory course leading to a compulsory school leaving qualification. Comprising between 141 and 354 lessons, they cover the following subjects: learning techniques, German, maths, English and digital skills. The goal is to develop basic skills for the transition to a programme leading to a compulsory school leaving qualification.

*Publics: education institutions, trainers*

### ***Digitalized Learning Path for Educational Organisations***

Programme: Erasmus+  
Project number: 2018-1-FI01-KA201-047312  
Project period: Sept. 2018–Aug. 2020  
Contractor: TAKK – Tampereen  
Aikuiskoulutuskeskus  
**Finland**  
[www.takk.fi](http://www.takk.fi)

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The main objective of this project is operationalising the European Framework for the Digital Competence of Educators (DigCompEdu).

The contents of the project is based on three pillars:

- assessing existing digital competences and determining priorities for further development,
- training in accordance with the requirements of the respective partner organisations, and
- disseminating relevant information and examples of application via a stakeholder-oriented Web site.

**Other transnational partners:**

VUC Storstrøm  
**Denmark**  
[www.vucstor.dk](http://www.vucstor.dk)

OSZ IMT – Oberstufen-  
zentrum Informations- und  
Medizintechnik  
**Germany**  
[www.oszimt.de](http://www.oszimt.de)

ISQ – Instituto de Soldadura e  
Qualidade  
**Portugal**  
[www.isq.pt](http://www.isq.pt)

*Publics: education institutions, trainers*

### ***Games for Basic Skills Teaching***

Programme: Erasmus+  
Project number: 2018-1-DK01-KA204-047087  
Project period: Sept. 2018–Aug. 2021  
Contractor: VUC Storstrøm  
**Denmark**  
[www.vucstor.dk](http://www.vucstor.dk)

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The aim of the project “Games for Basic Skills Teaching” is to experiment with various ways of using games, especially in basic skills training. Work Package 1 focuses on possible uses of games and on testing and documenting typical examples. Work Package 2 is concerned with developing an e-learning course on gamification for trainers, which incorporates the documented examples.

**Other transnational partners:**

Platon M.E.P.E.  
**Greece**  
[www.platon.edu.gr](http://www.platon.edu.gr)

Universal Learning Systems Ltd.

**Ireland**  
[www.ulsystems.com/about-uls](http://www.ulsystems.com/about-uls)

Fønix AS  
**Norway**  
[www.fonix.as](http://www.fonix.as)

The City Literary Institute  
**UK**  
[www.citylit.ac.uk](http://www.citylit.ac.uk)

**National partner:**  
Spilmacher  
[www.gamesinstituteaustria.org](http://www.gamesinstituteaustria.org)