

EU Projects Compendium
of
Berufsförderungsinstitute

2015 (Part XIV)

Edited by:
BFI Österreich
Kaunitzgasse 2
1060 Vienna
Tel.: +43 1 586 37 03
Fax: +43 1 586 37 03 10
E-mail: info@bfi.at
www.bfi.at

ZVR-Zahl 156068063

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Contact Persons for EU Projects

BFI Burgenland

Peter Maier
Grazer Straße 86
7400 Oberwart
Tel.: +43 3352 389 80 2115
Fax: +43 3352 389 80 2128
E-mail: p.maier@bfi-burgenland.at
www.bfi-burgenland.at

BFI Kärnten (Carinthia)

Simone Greiner-Ogris
Bahnhofstraße 44
9020 Klagenfurt am Wörthersee
Tel.: +43 699 178 78 144
Fax: +43 5 78 78 2099
E-mail: simone.greiner-ogris@
bfi-kaernten.at
www.bfi-kaernten.at

BFI Niederösterreich (Lower Austria)

Christoph Haderer
Lise-Meitner-Straße 1
2700 Wiener Neustadt
Tel.: +43 2622 835 00 225
Fax: +43 2622 835 00 195
E-mail: c.haderer@bfinoe.at
www.bfinoe.at

BFI Oberösterreich (Upper Austria)

Josef Stockinger
Muldenstraße 5
4020 Linz
Tel.: +43 732 69 22 5670
Fax: +43 732 69 22 5721
E-mail: josef.stockinger@bbrz-gruppe.at
www.bfi-ooe.at

BFI Österreich (Austria)

Michaela Schneider
Kaunitzgasse 2
1060 Vienna
Tel.: +43 1 586 37 03 14
Fax: +43 1 586 37 03 10
E-mail: m.schneider@bfi.at
www.bfi.at

BFI Salzburg

Ruth Riedel
Schillerstraße 30
5020 Salzburg
Tel.: +43 662 88 30 81 326
Fax: +43 662 88 32 32
E-mail: rriedel@bfi-sbg.at
www.bfi-sbg.at

BFI Steiermark (Styria)

Harald Senkl
Keplerstraße 109
8020 Graz
Tel.: +43 5 72 70 1010
Fax: +43 5 72 70 1099
E-mail: harald.senkl@bfi-stmk.at
www.bfi-stmk.at

BFI Tirol (Tyrol)

Margit Kerschbaumer
Ing.-Etzel-Straße 7
6010 Innsbruck
Tel.: +43 512 596 60 233
Fax: +43 512 596 60 27
E-mail: margit.kerschbaumer@bfi-tirol.at
www.bfi-tirol.at

BFI Vorarlberg

Martina Ender
Widnau 2-4
6800 Feldkirch
Tel.: +43 5522 702 00 4100
E-mail: martina.ender@bfi-vorarlberg.at
www.bfi-vorarlberg.at

BFI Wien (Vienna)

Matthias Themel
Davidgasse 92-94
1100 Vienna
Tel.: +43 1 601 78 50122
Fax: +43 1 601 78 50299
E-mail: m.themel@bfi.wien
www.bfi.wien

Funding Logos and Funding Notes for EU Projects (Part XIV)

Asylum, Migration and Integration Fund



K.XIV.1: This project is co-financed by the Asylum, Migration and Integration Fund of the European Union, the Austrian Federal Ministry for Europe, Integration and Foreign Affairs, the Austrian Federal Ministry of the Interior and the province of Carinthia.



O.XIV.7, O.XIV.10: These projects are co-financed by the Asylum, Migration and Integration Fund of the European Union, the province of Upper Austria, the Arbeitsmarktservice Upper Austria and the Upper Austrian Chamber of Labour.



T.XIV.1: This project is co-financed by the Asylum, Migration and Integration Fund of the European Union, the Austrian Federal Ministry for Europe, Integration and Foreign Affairs and the province of Tyrol.

Erasmus+



B.XIV.1, O.XIV.1, O.XIV.2, O.XIV.5, O.XIV.8, O.XIV.9, O.XIV.11, O.XIV.12, O.XIV.14, O.XIV.15, T.XIV.2, W.XIV.1: Co-funded by the European Union

European Social Fund



K.XIV.2, O.XIV.13, Oe.XIV.1, T.XIV.3: These projects are financially supported by the European Social Fund and the Austrian Federal Ministry of Education and Women's Affairs.



N.XIV.1: This project is financially supported by the European Social Fund, the Austrian Federal Ministry of Education and Women's Affairs and the province of Lower Austria.



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O.XIV.3, O.XIV.4: These projects are financially supported by the European Social Fund, the Austrian Federal Ministry of Education and Women's Affairs and the province of Upper Austria.



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O.XIV.6, S.XIV.1, S.XIV.2: These projects are financially supported by the European Social Fund and the Austrian Federal Ministry of Education and Women's Affairs.



*Publics: skilled workers, education institutions,
students*

***Alliance for the European Vocational Training in Renewable
Energy Technology***

Programme: Erasmus+
Project number: 2015-1-HU01-KA202-013561
Project period: Oct. 2015–Sept. 2017
Contractor: Völgy Hangja Fejlesztési
Társaság Közhasznú
Egyesület
Hungary
volgyhangja.wordpress.com

Contact at the BFI:

Ildiko Kiss
BFI Burgenland
Grazer Straße 86
7400 Oberwart
Tel.: +43 3352 389 80 2126
E-mail:
i.kiss@bfi-burgenland.at
www.bfi-burgenland.at

This project focuses on the exchange of expertise with a view to advancing vocational education and training in the field of renewable energy.

Key activities:

- developing teaching and learning resources, including e-learning content
- producing a manual of methods for practical instruction
- compiling a three-language glossary of technical terms used in the field of renewable energy
- study visits for teachers and students from the Hungarian and Slovene partner schools to the BFI training centre for metalwork at Großpetersdorf

**Other transnational
partners:**

Tab Város Önkormányzata,
Rudnay Gyula Középiskola és
Kollégium
Hungary
www.tab.hu,
www.rudnaygy.sulinet.hu

Dvojezična srednja šola
Lendava
Slovenia
www.dssl.si



Publics: immigrants

SpracheInklusive

Programme: Asylum, Migration and
Integration Fund
Project number: MNI01-27/2015/16 6 SB
AMIF 194 F-243/15 AK
Project period: Jul. 2015–Dec. 2016
Contractor: Kärntner Berufsförderungs-
institut GmbH

Contact:
Simone Greiner-Ogris
BFI Kärnten
Bahnhofstraße 44
9020 Klagenfurt am
Wörthersee
Tel.: +43 699 178 78 144
E-mail:
simone.greiner-ogris@bfi-
kaernten.at
www.bfi-kaernten.at

In this project, persons entitled to asylum and persons granted subsidiary protection in Austria are offered language courses focusing on intercultural, social and labour market policy aspects, in order to support the integration of these new arrivals into Austrian society. In addition to expanding German language competence, cultural values and legal aspects are highlighted in the courses.



Publics: trainers

TABA

Trainer/innen-Ausbildung für Basisbildung am Arbeitsplatz

Programme: European Social Fund
Project number: EB-2.1-02
Project period: Jul. 2015–Jun. 2018
Contractor: BFI Oberösterreich
Austria
www.bfi-ooe.at

Contact:

Simone Greiner-Ogris
BFI Kärnten
Bahnhofstraße 44
9020 Klagenfurt am
Wörthersee
Tel.: +43 699 178 78 144
E-mail:
simone.greiner-ogris@bfi-kaernten.at
www.bfi-kaernten.at

Where learning is closely linked to everyday life, it becomes easier for adults, especially for those with few qualifications. Job-specific basic skills training is geared to concrete job descriptions, addressing specific problems encountered at work. The objective of this project is to develop and pilot a training programme for trainers that will enable them to provide basic skills training on site in companies and in other vocationally relevant contexts.

Other national partners:

BFI Tirol
www.bfi-tirol.at

Institut für Berufs- und
Erwachsenenbildungs-
forschung an der Johannes-
Kepler-Universität Linz
www.ibe.co.at



*Publics: people with a low level of qualification,
immigrants*

Basisbildung – Bildung schafft Lebensqualität

Programme: European Social Fund
Project number: EB-1.2-04-NÖ
Project period: Jul. 2015–Dec. 2017
Contractor: BFI Niederösterreich

Contact:
Christoph Haderer
BFI Niederösterreich
Lise-Meitner-Straße 1
2700 Wiener Neustadt
Tel.: +43 2622 835 00 225
E-mail: c.haderer@bfinoe.at
www.bfinoe.at

This project addresses adults who, due to personal circumstances, have neither been able to sufficiently learn the basic skills of reading, writing and maths, nor the use of information and communication technologies. It gives them the opportunity to catch up on what they have missed, brush up forgotten skills and acquire new ones.

National partners:
Arbeiterkammer
Niederösterreich
www.aknoe.at

Arbeitsmarktservice
Niederösterreich
www.ams.at/noe

Forum Erwachsenenbildung
Niederösterreich
www.fen.at



*Publics: older people, young people,
young adults*

Active Ageing and Intergenerational Solidarity in Europe

Programme: Erasmus+
Project number: 2015-1-FR01-KA204-015102
Project period: Sept. 2015–Aug. 2017
Contractor: I.R.I.P.S. – Institut Régional
d'Insertion Professionnelle et
Sociale
France

Contact at the BFI:

Ute Schulz
BFI Oberösterreich
Muldenstraße 5
4020 Linz
Tel.: +43 732 69 22 6009
E-mail: ute.schulz@bfi-ooe.at
www.bfi-ooe.at

The goal of this project is to encourage active ageing and foster intergenerational solidarity in Europe. It focuses on social competence and examines the question of how different generations can support each other in increasing their competence. Older people are given an active role in this process: they are invited to share their experience, and in particular their social skills, with young people in order to help them develop, acquire or enhance social competence. Skills such as assertiveness, effective communication, critical thinking and dealing with criticism, emotional intelligence and intercultural competence are becoming increasingly important in the workplace. Training modules are developed in order to achieve the project goals.

Other transnational partners:

CIEP – Le Centre
d'Information et d'Education
Populaire
Belgium
www.ciep.be

Filia centrum, o.p.s.
Czech Republic
www.filiacentrum.cz

IASIS NGO
Greece
www.iasismed.eu

Centro Servizi Formazione srl
Italy
www.csf.pv.it

Občianske združenie Stimulus
Slovakia
www.stimulus.sk



Publics: young people

Assessment and Documentation of Non-formal Learning – Paving the Way to Formal Education

Programme: Erasmus+
Project number: KA202-2015-004
Project period: Nov. 2015–Oct. 2017
Contractor: Produktionsskoleforeningen
Denmark
www.psf.nu

Contact at the BFI:

Sonja Hofstetter-Crazzolara
BFI Oberösterreich
Schaftgasse 2
4400 Steyr
Tel.: +43 7252 470 56 2122
E-mail:
sonja.hofstetter-crazzolara@
bfi-ooe.at
www.bfi-ooe.at

The objective of this project is to counteract youth unemployment in Europe using new approaches to education and employment. One of these approaches is practice-oriented learning, which is applied in production schools and characteristic of similar concepts of teaching and learning. The project tries to document and validate the outcomes of such non-formal learning in order to make them visible so that they can be utilized. The various procedures, methods and approaches will be compared and the possibility of integrating them into the traditional formal systems of education in the project partner countries will be examined.

Other transnational partners:

Valtakunnallinen
työpajayhdistys ry
Finland
www.tpy.fi

Fédération Nationale des
Ecoles de Production
France
www.ecoles-de-production.
com

Bundesverband
Produktionsschulen e. V.
Germany
www.bv-produktionsschulen.
de

OZARA storitveno in
invalidsko podjetje d.o.o.
Slovenia
www.ozara.si

Interactive Development
Education Ltd
UK
www.idlimited.co.uk



*Publics: people with a low level of qualification,
disadvantaged persons*

Basisbildung OÖ

Programme: European Social Fund
Project number: EB-1.2-06-OÖ
Project period: Jul. 2015–Dec. 2017
Contractor: BFI Oberösterreich

This project aims at improving basic skills in Upper Austria. Learners are taught in small groups, which allows drawing on their real-life experience. Their needs determine the pace of learning, the selection of topics and the level of difficulty of the assignments. Connected to everyday experience and without time pressure, basic skills may be acquired or honed.

Contact:
Gabrianos Haddad
BFI Oberösterreich
Muldenstraße 5
4020 Linz
Tel.: +43 732 69 22 5913
E-mail:
gabrianos.haddad@bfi-ooe.at
www.bfi-ooe.at



Publics: people with a low level of qualification

Bildungsberatung Österreich – Netzwerk Oberösterreich

Programme: European Social Fund
Project number: EB-2.4-04
Project period: Jan. 2015–Dec. 2017
Contractor: Arbeiterkammer
Oberösterreich
Austria
ooe.arbeiterkammer.at

Contact at the BFI:

Werner Mair
BFI Oberösterreich
Muldenstraße 5
4020 Linz
Tel.: +43 664 824 25 36
E-mail:
werner.mair@bfi-ooe.at
www.bfi-ooe.at

The network of educational guidance and counselling in Upper Austria unites seven Upper Austrian providers of counselling services, offering high-quality educational guidance and counselling throughout the province of Upper Austria. Counselling is free of charge and provider-neutral. Among the topics are further training and re-orientation, return to work (after a break), educational qualifications for adults, funding and grants for (vocational) education and training as well as recognition in Austria of competences and qualifications obtained abroad. In particular, the existing “Competence plus Guidance” model, which has already been tried and tested by several educational counselling providers in Austria, was supplemented with additional personal guidance units to allow advisers to work more closely with the participants towards their own individual educational goals. The workshops are offered across Upper Austria for people over 40 with few qualifications.

Other national partners:

ALOM – Verein für Arbeit und Lernen Oberes Mühlviertel
www.alom.at

Frauenstiftung Steyr
www.frauenstiftung.at

migrare – Zentrum für
MigrantInnen Oberösterreich
www.migrare.at

Volkshochschule
Oberösterreich, Institut
Interkulturelle Pädagogik
www.vhs-interkulturell.at

Wirtschaftskammer
Oberösterreich
www.wko.at/ooe



Publics: young people

Digital Job Identities

Programme: Erasmus+
Project number: 2015-1-AT01-KA202-005045
Project period: Sept. 2015–Aug. 2017
Contractor: BFI Oberösterreich

In line with the strategic framework for European co-operation in education and training (ET 2020) the project “Digital Job Identities” is designed to help raise the level of youth employment. A specific concern is the improvement of the digital skills of young people and their teachers and trainers. The use of social media for interactive job applications and knowing how to build a digital CV are intended to help young people present their competences and skills and successfully start a career after completing their education and training.

Contact:

Marlies Auer
BFI Oberösterreich
Muldenstraße 5
4020 Linz
Tel.: +43 732 69 22 5476
E-mail:
marlies.auer@bfi-ooe.at
www.bfi-ooe.at

Transnational partners:

AKLUB Centrum vzdělávání a
poradenství
Czech Republic
www.aklub.org

ENAIIP Veneto
Italy
www.enaip.veneto.it

OZARA storitveno in
invalidsko podjetje d.o.o.
Slovenia
www.ozara.si

CEPS Projectes Socials
Spain
asceps.org

North West Regional College
UK
www.nwrc.ac.uk



*Publics: education institutions, teachers,
trainers, examiners*

***ePSA – Netzwerkprojekt erwachsenengerechter
Pflichtschulabschluss***

Programme: European Social Fund
Project number: EB-2.3-01
Project period: Jul. 2015–Jun. 2018
Contractor: uniT – Verein für Kultur an der
Karl-Franzens-Universität Graz
Austria
www.uni-t.org

Contact at the BFI:

Angela Feichtinger
BFI Oberösterreich
Muldenstraße 5
4020 Linz
Tel.: +43 732 69 22 5076
E-mail:
angela.feichtinger@bfi-ooe.at
www.bfi-ooe.at

Stakeholders from nine organisations co-operate in the nationwide network "ePSA", with the aim of implementing the new compulsory school leaving regulations in a manner adapted to the needs of adults. The project partners have planned a wide range of activities, they design materials and organise events in the field of further education and training, development, research and networking. The aim of the project is to create fair, diversity-oriented learning environments and to facilitate the transition to further education, vocational education and training and the labour market.

Project Web site: e-psa.at

Other national partners:

BFI Salzburg
www.bfi-sbg.at

BILL – Institut für
Bildungsentwicklung Linz e. V.
bildungsentwicklung.com

Die Wiener Volkshochschulen
GmbH
www.vhs.at

IFA – Institut für
Arbeitsmarktbetreuung und
-forschung Steiermark
www.ifa-steiermark.at

ISOP – Innovative
Sozialprojekte GmbH
www.isop.at

maiz – Autonomes Zentrum
von & für Migrantinnen
www.maiz.at

Volkshochschule Salzburg
www.volkshochschule.at



Publics: immigrants

***Fachwerkstatt03 – ein Projekt zur arbeitsmarktnahen
Qualifizierung***

Programme: Asylum, Migration and
Integration Fund
Project number: MNI2-116/2015/16 3 AB
AMIF 207 F-56/15 AW
Project period: Jul. 2015–Dec. 2016
Contractor: BFI Oberösterreich

Contact:
Daniela Nömeier
BFI Oberösterreich
Roseggerstraße 14
4600 Wels
Tel.: +43 7242 20 55 3234
E-mail:
daniela.noemeyer@ bfi-ooe.at
www.bfi-ooe.at

This integration project offers educational and qualification opportunities to people who have been granted asylum or who are entitled to subsidiary protection and to non-EU nationals with a command of German at A2 or B1 level. In three regions of Upper Austria, preparatory courses are held: in health and social care work and in drywall construction (Linz / Steyr), in warehouse work and shelf stocking (Wels / Kirchdorf / Grieskirchen), and for work in the catering industry (Salzkammergut). The qualifications obtained are designed to prepare learners for entering the job market and to provide easy access to vocational education and training. The participants acquire practical knowledge, take exams and gain valuable experience in the respective industries.



Publics: disadvantaged persons

***Integration through Education
Innovative Methods of Family Assistantship as a Tool of the
Equalization of Opportunities of Families at Risk of Social
Exclusion***

Programme: Erasmus+
Project number: 2015-1-PL01-KA204-016407
Project period: Oct. 2015–Jun. 2018
Contractor: Fundacja In Posterum
Poland
www.inposterum.pl

Contact at the BFI:

Ute Schulz
BFI Oberösterreich
Muldenstraße 5
4020 Linz
Tel.: +43 732 69 22 6009
E-mail: ute.schulz@bfi-ooe.at
www.bfi-ooe.at

This project deals with support for families at risk of social exclusion and with the social-pedagogic tools available in social work for use with this target group. The objective is to increase the effectiveness of social worker interventions. In recent years, family assistance has turned out to be an effective measure for supporting families in difficult situations. Therefore, this project is dedicated to an exchange of specific good practice, and tools and methods for family assistance will be developed, tested and incorporated into everyday work. The main focus is on motivation, planning and case management.

Other transnational partners:

Masarykova univerzita
Czech Republic
www.muni.cz

University of East London
UK
www.uel.ac.uk



Publics: parents, young people

***Internet – (k)ein rechtsfreier Raum
Lehren und Lernen durch die Datenschutz-App zur Verbesserung
der Medienkompetenz im Bereich der Erwachsenen-, Jugend-
und Schulbildung***

Programme: Erasmus+
Project number: 2015-1-DE02-KA204-002532
Project period: Oct. 2015–Sept. 2017
Contractor: Recht in Europa e. V.
Germany
www.recht-in-europa.eu

Contact at the BFI:

Leonhard Niederwimmer
BFI Oberösterreich
Raimundstraße 3
4020 Linz
Tel.: +43 732 69 22 5798
E-mail:
leonhard.niederwimmer@bfi-ooe.at
www.bfi-ooe.at

In the course of the project "The internet – (not) an unlegislated space", a transnational consortium is developing a web-based app for parents (and for users in general) to help them take more personal responsibility for data protection and data security, thus leading to better protection of children and young people. This privacy app, DAPPS for short, is intended as a learning tool for parents in order to improve their media skills. By means of interactive games and learning units essential information on copyright, technical safety, safe content, advertising, cyberbullying etc. is provided.

Project Web site: datapp.eu

Other transnational partners:

Sambucusforum vzw
Belgium
www.sambucusforum.be

Lernwerkstatt Europa e. V.
Bulgaria
www.lernwerkstatt-bg.eu

Stiftung Medien- und Onlinesucht
Germany
www.stiftung-medienundonlinesucht.de

DIAN K MILIOS AND SIA OE
Greece
www.dian.gr

Inter-kulturo d.o.o.
Slovenia
www.inter-kulturo.si

Bartin Lisesi
Turkey
www.bartinlisesi.meb.k12.tr



Publics: immigrants

MESO – Bildungsmaßnahmen für Drittstaatsangehörige in Oberösterreich

Programme: Asylum, Migration and
Integration Fund
Project number: MNI01-120/2015/16 3 SB
AMIF 203 F-56/15 AK
Project period: Jul. 2015–Dec. 2016
Contractor: BFI Oberösterreich

Contact:

Werner Mair
BFI Oberösterreich
Muldenstraße 5
4020 Linz
Tel.: +43 664 824 25 36
E-mail:
werner.mair@bfi-ooe.at
www.bfi-ooe.at

This project focuses on people who have been granted asylum or who are entitled to subsidiary protection in Austria as well as other non-EU citizens. It helps them to develop their language skills and individual competences, to prepare for work and to integrate into Austrian society. Further education courses are offered in the districts of Braunau, Linz, Steyr, Vöcklabruck and Wels. They include

- language training in an intercultural context,
- educational counselling, career guidance and job application training,
- basic IT skills,
- information on life in Austria,
- the module "Connecting People", aimed at improving communication between new arrivals and native Austrians, as well as
- cycle courses.



Publics: skilled workers

Schau hin – Cybermobbing, Sexting, Posing, Grooming im Alltag der Jugend-Sozialarbeit

Programme: Erasmus+
Project number: 2014-2-DE04-KA205-001642
Project period: Mar. 2015–Feb. 2017
Contractor: Stiftung Medien- und
Onlinesucht
Germany
www.stiftung-
medienundonlinesucht.de

Contact at the BFI:

Leonhard Niederwimmer
BFI Oberösterreich
Raimundstraße 3
4020 Linz
Tel.: +43 732 69 22 5798
E-mail:
leonhard.niederwimmer@bfi-
ooe.at
www.bfi-ooe.at

Using social media comes naturally to teenagers and young adults and is firmly embedded in their daily routines. In addition, as smartphones have become more common, the younger generation is always online and involved in virtual worlds. However, the constant use of online media has dangerous aspects, too. Cyberbullying and sexting are forms of bullying that occur through the use of e-mails, instant messaging, chat rooms or mobile phones. These digital attacks hound victims even in the familiar environment of their own homes, depriving them of any safe space. Moreover, insults, derision and compromising photographs keep circulating on the internet in an endless multimedia loop. Therefore, by way of education and prevention, BFI Upper Austria, together with the other project partners, is developing a training module for youth social workers as well as accompanying study guides and learning materials.

Other transnational partners:

Studio Gaus GmbH
Germany
www.studiogaus.com

DIAN K MILIOS AND SIA OE
Greece
www.dian.gr

Fundația româno-germană de
pregătire și perfecționare
profesională Timișoara
Romania
www.frgtim.ro

Edukácia@Internet
Slovakia
www.ikso.net

Inter-kulturo d.o.o.
Slovenia
www.inter-kulturo.si



Publics: trainers

Slovak-Austrian-German Alliance for Vocational Education and Training

Programme: Erasmus+
Project number: 2015-1-SK01-KA202-008951
Project period: Sept. 2015–Aug. 2017
Contractor: Newport Group, a.s.
Slovakia
www.newportgroup.sk

Contact at the BFI:

Gerald Roithmeier
BFI Oberösterreich
Muldenstraße 5
4020 Linz
Tel.: +43 732 69 22 5453
E-mail:
gerald.roithmeier@bfi-ooe.at
www.bfi-ooe.at

The project focuses on the retraining of employees in the Slovak Republic for jobs with realistic employment opportunities. The main goal is to transfer elements of the well-established Austrian and German dual system of vocational education and training (VET) to selected qualification programmes in Slovakia. For this purpose, a comparative analysis of the respective VET programmes in the three partner countries is carried out. In addition, examples of good practice that have already been successfully transferred to and integrated into the Slovak VET system will be collected. Another project activity is the implementation of train-the-trainer programmes for specific jobs in order to spread relevant knowledge about the dual VET system.

Other transnational partners:

Europäisches Bildungswerk
für Beruf und Gesellschaft
gemeinnützige GmbH

Germany
www.ebg.de

Slovak Business Agency
Slovakia
www.sbagency.sk

Slovenská technická
univerzita v Bratislave
Slovakia
www.stuba.sk

Ústredie práce, sociálnych
vecí a rodiny
Slovakia
www.upsvar.sk



Publics: trainers

TABA

Trainer/innen-Ausbildung für Basisbildung am Arbeitsplatz

Programme: European Social Fund
Project number: EB-2.1-02
Project period: Jul. 2015–Jun. 2018
Contractor: BFI Oberösterreich

Basic skills training in the workplace provides opportunities for people with basic skills deficiencies. Tailored to the specific needs of both employees and employers, it ensures the transfer of the acquired skills to the daily routines in the workplace.

For workplace learning to succeed, trainers are needed who are able to teach basic skills in general and also have practical and theoretical expertise in VET. In the train-the-trainer courses developed within the framework of this project, they can acquire the specific competences required for basic skills training in the workplace.

Contact:

Angela Feichtinger
BFI Oberösterreich
Muldenstraße 5
4020 Linz
Tel.: +43 732 69 22 5076
E-mail:
angela.feichtinger@bfi-ooe.at
www.bfi-ooe.at

National partners:

BFI Kärnten
www.bfi-kaernten.at

BFI Tirol
www.bfi-tirol.at

Institut für Berufs- und
Erwachsenenbildungs-
forschung an der Johannes-
Kepler-Universität Linz
www.ibe.co.at



Publics: older people, skilled workers

Well-being and Healthy Choices for Older Adults and Their Carers – WHOLE

Programme: Erasmus+
Project number: 2015-1-DE02-KA204-002418
Project period: Sept. 2015–Aug. 2018
Contractor: Westfälische Wilhelms-
Universität Münster
Germany
www.uni-muenster.de

Contact at the BFI:

Johann Winkler
BFI Oberösterreich
Muldenstraße 5
4020 Linz
Tel.: +43 732 69 22 6124
E-mail:
johann.winkler@bfi-ooe.at
www.bfi-ooe.at

Physical exercise and a balanced diet are decisive factors in active and healthy ageing. This project aims to contribute to the well-being and vitality of older people. What is innovative is that exercises and healthy eating are seen as integral to care at home for the elderly. Accordingly, the project focuses on developing an e-learning platform for age-adjusted physical activity and nutrition, to be used in the training of health care staff and by other caregivers as well.

Other transnational partners:

Association Generations
Bulgaria
www.generations-bg.eu

Deutsches Institut für
angewandte
Sportgerontologie e. V.
Germany
www.ff100.de

Frontida Zois Ltd
Greece
www.frontidazois.gr

ProActivate Ireland Limited
Ireland
www.proactivate.ie

The Zinman College of
Physical Education and Sport
Sciences at the Wingate
Institute
Israel
www.wincol.ac.il



Publics: education institutions, enterprises

WOODUAL – Wood Sector and Dual Learning for Youth Employment and Skills

Programme: Erasmus+
Project number: 2015-1-IT01-KA202-004701
Project period: Sept. 2015–Aug. 2018
Contractor: FederlegnoArredo
Italy
www.federlegnoarredo.it

Contact at the BFI:

Eva Mittendorfer
BFI Oberösterreich
Muldenstraße 5
4020 Linz
Tel.: +43 732 69 22 5324
E-mail:
eva.mittendorfer@bfi-ooe.at
www.bfi-ooe.at

The objective of this project is close, sustainable co-operation of the various interest groups in the wood and especially in the furniture industry. Above all, this includes businesses, employers' associations, trade unions and vocational education and training providers. The main concern of the project is to adapt the existing job profiles and curricula to match skills and competences with labour market needs. This includes organisational, social and emotional competences as well as entrepreneurial thinking and technical skills. New guidelines and methods (e. g. e-learning) are to allow for a more comprehensive use of the dual system of apprenticeship.

Ogólnopolska Izba
Gospodarcza Producentów
Mebli
Poland
www.oigpm.org.pl

FiaTest
Romania
www.fiatest.ro

AIDIMA – Instituto
Tecnológico del Mueble,
Madera, Embalaje y Afines
Spain
www.aidima.es

Proskills UK
UK
www.proskills-academy.co.uk

Other transnational partners:

OpleidingsCentrum Hout vzw
Belgium
www.och-cfb.be

EEO Group S.A.
Greece
www.eeogroup.gr

ADAPT
Italy
www.adapt.it

ASLAM – Associazione
Scuole Lavoro Alto Milanese
Italy
www.aslam.it

Associazione SOPHIA R & I
Italy
www.sophiari.eu

Camera di Commercio Italo-
Germanica
Italy
www.ahk-italien.it

Regione Lombardia
Italy
www.regione.lombardia.it

Cofora International Projects
BV
Netherlands



Publics: adult educators

wba innovativ

Programme: European Social Fund
Project number: EB-2.5-01
Project period: Jul. 2015–Dec. 2018
Contractor: Verband Österreichischer
Volkshochschulen
Austria
www.vhs.or.at

Contact at the BFI:

Michael Sturm
BFI Österreich
Kaunitzgasse 2
1060 Vienna
Tel.: +43 1 586 37 03 11
E-mail: m.sturm@bfi.at
www.bfi.at

The Austrian Academy of Continuing Education (wba) is run by the Co-operative System of Austrian Adult Education, a joint initiative of adult education providers and the Federal Institute for Adult Education. wba validates and recognises the competences of adult educators in accordance with clearly defined standards. It awards a vocational qualification on two levels (wba certificate and wba diploma in four categories: for teachers / trainers, education managers, counsellors and librarians). Innovative in its approach and accompanied by academic research, this project is aimed at the continued professionalization and quality development of Austrian adult education.

Other national partners:

Karl-Franzens-Universität
Graz
www.uni-graz.at

Österreichisches Institut für
Berufsbildungsforschung
www.oeibf.at



*Publics: people with a low level of qualification,
immigrants*

DUNJA Welten entdecken – neue Wege gehen, DUNJA kompakt

Programme: European Social Fund
Project number: EB-1.2-15-Sbg.
Project period: Sept. 2015–Sept. 2018
Contractor: BFI Salzburg BildungsGmbH

Contact:
Gabriele Schatzmann-
Gattringer
BFI Salzburg
Schillerstraße 30
5020 Salzburg
Tel.: +43 676 848 830 633
E-mail: ggattringer@bfi-sbg.at
www.bfi-sbg.at

The objective of the DUNJA project is to prepare participants for a training programme, a course or a job. In line with this objective, participants acquire the basic skills necessary for reaching their educational and career goals. The basic skills training is designed for ten participants who are taught and counselled by two trainers; it can be attended either part-time or as an intensive course. Based on individual testing to determine the level of skills at the beginning of the course, learners choose from various modules to improve their reading, writing, maths and ICT skills, in accordance with their own educational goals.

The project addresses persons (with or without immigrant origins) who aim for compulsory school leaving or apprenticeship qualifications, but lack the necessary basic skills and want (or need) to gain these skills in a short space of time, as well as people with a migrant background who wish to go on a health and social care course but whose knowledge of German is insufficient for them to cope with the study material.



*Publics: education institutions, teachers,
trainers, examiners*

***ePSA – Netzwerkprojekt erwachsenengerechter
Pflichtschulabschluss***

Programme: European Social Fund
Project number: EB-2.3-01
Project period: Jul. 2015–Jun. 2018
Contractor: uniT – Verein für Kultur an der
Karl-Franzens-Universität Graz
Austria
www.uni-t.org

Contact at the BFI:
Sylvio Buttinger-Lehr
BFI Salzburg
Schillerstraße 30
5020 Salzburg
Tel.: +43 662 88 30 81 440
E-mail: sbuttinger@bfi-sbg.at
www.bfi-sbg.at

The overall project focuses on a more professional approach to compulsory schooling opportunities that are suitable for adult learners. Regional availability, different formats and a wide range of topics are to contribute to this. BFI Salzburg is in charge of developing study materials based on the principles laid down in the curriculum and related to the intended learning outcomes specified there. In addition, a substantial collection of exam questions is compiled. The materials will be drawn up in workshops with a stable expert group of participants, e. g. active trainers, examiners and other experts as well as teachers at schools where examinations are held in the province of Salzburg.

Project Web site: e-psa.at

Other national partners:
BFI Oberösterreich
www.bfi-ooe.at

BILL – Institut für
Bildungsentwicklung Linz e. V.
bildungsentwicklung.com

Die Wiener Volkshochschulen
GmbH
www.vhs.at

IFA – Institut für
Arbeitsmarktbetreuung und
-forschung Steiermark
www.ifa-steiermark.at

ISOP – Innovative
Sozialprojekte GmbH
www.isop.at

maiz – Autonomes Zentrum
von & für Migrantinnen
www.maiz.at

Volkshochschule Salzburg
www.volkshochschule.at



Public: immigrants

Pole Position – Startklar für den Arbeitsmarkt

Programme: Asylum, Migration and
Integration Fund
Project number: MNI2-149/2015/16 7 AB
AMIF 209 F-85/15 AW
Project period: Jul. 2015–Dec. 2016
Contractor: BFI Tirol

Contact:
Margit Kerschbaumer
BFI Tirol
Ing.-E tzel-S traße 7
6010 Innsbruck
Tel.: +43 512 596 60 233
E-mail:
margit.kerschbaumer@ bfi-
tirol.at
www.bfi-tirol.at

The objective of "Pole Position" is to help non-EU nationals who live in Austria, have been granted international protection and have prospects of long-term resident status with the sustainable development of skills and competences and their integration into the labour market. This is to be achieved by means of specific job-related language courses, information and qualifications in the field of orientation, perspectives and communication in the Austrian labour market; preparation for continuing (vocational) education and training; (health) care; the catering industry / work in commercial kitchens; commercial cleaning; commercial and technical jobs.



Publics: immigrants, relatives

sole24ore – Fachqualifizierung für die 24-Stunden-Personenbetreuung

Programme: Erasmus+
Project number: 2015-1-AT01-KA202-005031
Project period: Sept. 2015–Aug. 2017
Contractor: Arbeiterkammer Tirol
Austria
www.ak-tirol.at

Contact at the BFI:
Margit Kerschbaumer
BFI Tirol
Ing.-Etzel-Straße 7
6010 Innsbruck
Tel.: +43 512 596 60 233
E-mail:
margit.kerschbaumer@bfi-tirol.at
www.bfi-tirol.at

The majority of persons requiring care receive care and support in their own homes. The 24-hour home care market is booming, albeit without any minimum quality standards. At present, there is no standardised training for care workers. This project aims at creating greater transparency around 24-hour home care for the benefit of all those involved (people in need of care, their families and care workers) in order to ensure higher-quality care services in the future as well as an overall increase in qualified persons willing to work in this field. Focusing on immigrants looking for work, a specific qualification programme for 24-hour care workers, including learning and teaching resources, will be developed and piloted in the course of the project. In addition, practical guidelines for family members will be made available.

Transnational partners:
ttg team training GmbH
Germany
www.team-training.de

Eurocultura Srl
Italy
www.eurocultura.it



Publics: trainers

TABA

Trainer/innen-Ausbildung für Basisbildung am Arbeitsplatz

Programme: European Social Fund
Project number: EB-2.1-02
Project period: Jul. 2015–Jun. 2018
Contractor: BFI Oberösterreich
Austria
www.bfi-ooe.at

Contact:
Margit Kerschbaumer
BFI Tirol
Ing.-Etzel-Straße 7
6010 Innsbruck
Tel.: +43 512 596 60 233
E-mail:
margit.kerschbaumer@bfi-tirol.at
www.bfi-tirol.at

Basic skills training in the workplace identifies specific job requirements in companies, correlates them with basic skills, analyses the existing competence of staff and, together with management and employees, defines appropriate learning goals and intended learning outcomes. The corresponding training programme is oriented towards participants, resources, competences and processes.

Within the framework of this project, a training course is organised for trainers, qualifying them to carry out basic skills training, either directly in the workplace or in institutions providing vocational education and training for adults.

Other national partners:
BFI Kärnten
www.bfi-kaernten.at

Institut für Berufs- und
Erwachsenenbildungs-
forschung an der Johannes-
Kepler-Universität Linz
www.ibe.co.at



Publics: trainers, people with a low level of qualification

Adults Acquiring Digital Skills

Programme: Erasmus+
Project number: 2015-1-FI01-KA204-008965
Project period: Sept. 2015–Aug. 2017
Contractor: TAKK – Tampereen
Aikuiskoulutuskeskus
Finland
www.takk.fi

Contact at the BFI:

Matthias Themel
BFI Wien
Davidgasse 92-94
1100 Vienna
Tel.: +43 1 601 78 50122
E-mail: m.themel@bfi.wien
www.bfi.wien

The objective of this project is to help raise the level of digital skills among adults. To this end, a module for training trainers as well as practical methods for implementation in adult education are developed and made available. The methods are to be designed in such a way that they can be used irrespective of specific content. For the purpose of the project, “digital competence” is defined as comprising information, communication, content creation, safety and problem solving (in line with the Digital Competence model developed by Anusca Ferrari).

Other transnational partners:

VUC Storstrøm
Denmark
www.vucstor.dk

CEPA San Bartolomé de Tirajana
Spain

Sundsvalls kommun
Sweden
www.sundsvall.se