

EU Projects Compendium
of
Berufsförderungsinstitute

2014 (Part XIII)

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Erasmus +



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European Integration Fund



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This project is co-financed by the European Integration Fund of the European Union, the Austrian Federal Ministry for Europe, Integration and Foreign Affairs and the province of Tyrol.

European Refugee Fund



This project is co-financed by the European Refugee Fund of the European Union, the Austrian Federal Ministry of the Interior and the province of Carinthia.



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This project is co-financed by the European Refugee Fund of the European Union, the Austrian Federal Ministry of the Interior and the province of Tyrol.



Publics: immigrants

Sprache Plus

Sprachkurs mit interkulturellen, gesellschafts- und arbeitsmarkt-politischen Schwerpunkten für asylberechtigte und subsidiär schutzberechtigte Personen

Programme: European Refugee Fund
Project number: M5-45/2013 6SE EFF 2216
F-243/13 VA
Project period: Jan. 2014–Feb. 2015
Contractor: Kärntner Berufsförderungs-
institut GmbH

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This project highlighted German integration classes with a focus on intensive language learning including (inter)cultural and socio-political issues. Complementary to improving language skills, the project aimed at increasing the opportunity for immigrants to participate in social and working life by sharing knowledge about Austrian society, the labour market and intercultural aspects.



Publics: immigrants

SprachPflege

Vorbereitungslehrgang zur Aufnahme von Drittstaatsangehörigen in die PflegehelferInnen-Ausbildung

Programme: European Integration Fund
Project number: M1-42/2013 6SB EIF 21
F-243/13 AK
Project period: Jan. 2014–Dec. 2014
Contractor: Kärntner Berufsförderungs-
institut GmbH

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SprachPflege is a course aimed at preparing non-EU nationals for nursing auxiliary training. It features a language course with social, cultural and socio-political aspects as well as labour-market and health-specific issues and personality development. On completion of the course participants should have acquired the language and personal skills essential to start training as nursing auxiliaries or some other training in the field of health care or assistance.



Publics: female immigrants

***Vom Überleben zur Lebensqualität
Leben in der Kommune***

Programme: European Integration Fund
Project number: M2-40/2013 6WI EIF 43
F-243/13 AW
Project period: Jan. 2014–Dec. 2014
Contractor: Kärntner Berufsförderungs-
institut GmbH

The project rerun targeted both newcomers and immigrant women who have lived in Austria for a longer period of time. In addition to a German language course, individual coaching was available to the women concerned. The aim of the project was to help them cope better with everyday life in Austria.

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National partner:
Verein Oberkärntner Frauen-
haus, Oberkärntner Mädchen-
und Frauenberatung, Beruf-
liche Mädchen- und Frauen-
beratung
www.frauenhilfe-spittal.at



Publics: apprentices

Challenge Tourism

Programme: Erasmus +
Project number: 2014-1-AT01-KA102-000426
Project period: Jun. 2014–May 2016
Contractor: BFI Oberösterreich

One goal of this project is to improve the employability and mobility of apprentices in the field of tourism by helping them acquire additional vocational, language and intercultural skills. Another aim is to make jobs in the tourism industry more attractive by offering work placements abroad as part of apprentices' training, with the desired consequence of increasing the number of apprentices in tourism. The main activity in pursuing these aims is to organise two-week training placements in Sweden: they include language courses and vocational training at schools as well as practical training in local businesses.

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Transnational partner:
Peder Skrivares skola
Sweden
www.pederskrivaresskola.se

National partner:
Berufsschule Altmünster
www.bs-altmuenster.ac.at



Publics: women

Digital Skills and Tools for Young Female Entrepreneurs

Programme: Erasmus +
Project number: 2014-1-EL01-KA202-001397
Project period: Nov. 2014–Oct. 2017
Contractor: Techniki Ekpaideftiki K.E.K.
S.A.
Greece
www.techniki-ekp.gr

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The project aims to reduce unemployment among young women and to contribute to the recognition and certification of non-formally or informally acquired skills that can be adapted to different work needs and environments. To this end, the partnership seeks to combine research, surveys, vocational training and dissemination and create a new professional framework of female business entrepreneurship. The main objective is to give young women easy access to a supportive low-cost mechanism that provides basic information on starting a business and running it successfully.

Other transnational partners:

Universität Duisburg-Essen
Germany
www.uni-duisburg-essen.de

Technological Educational
Institution of Athens
Greece
www.teiath.gr

Staff Consult Srl
Italy
www.staffconsult.it

AJOFM – Agentia Judeteana
pentru Ocuparea Fortei de
Munca Covasna
Romania
www.covasna.anofm.ro



Publics: young people

DROP-APP: Give Voice to Youngsters through New Technologies to Fight Drop-out!

Programme: Erasmus +
Project number: 2014-1-IT01-KA200-002657
Project period: Sept. 2014–Aug. 2017
Contractor: Civiform società cooperativa sociale
Italy
www.civiform.it

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www.bfi-ooe.at

The goal of *DROP-APP* is to give a voice to young people and to stem dropout rates in schools and VET by introducing new media. In this project, young people participate in defining effective dropout prevention and intervention strategies. For this purpose, training programmes including specific use of ICT are developed and tested in the respective partner organisations.

Other transnational partners:

Regione istriana
Croatia
www.istra-istria.hr

Études et Chantiers Corsica
France
www.ec-corsica.eu

CJD Berufsbildungswerk
Frechen
Germany
www.cjd-bbw-frechen.de

Regione Autonoma Friuli Venezia Giulia
Italy
www.regione.fvg.it

Scuola Centrale Formazione
Italy
www.scformazione.org

IES Valle de Aller
Spain



Publics: students

Entrepreneurship: A Serious Game

Programme: Erasmus +
Project number: 2014-1-NL01-KA202-001287
Project period: Oct. 2014–Sept. 2016
Contractor: ROC Midden Nederland
Netherlands
www.rocmn.nl

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This project deals with the transfer of innovation in entrepreneurship. The key product of the project, "A Serious Game", simulates real-life scenarios in order to encourage the entrepreneurial thinking of the learners. This game can also be played in an international context, which requires flexibility in order to tackle various cultural and linguistic challenges.

Other transnational partners:

Integrovaná střední škola
Slavkov u Brna
Czech Republic
www.iss-slavkov.eu

Okresní hospodářská komora
Hodonín
Czech Republic
www.ohkhodonin.cz

IT-Workz B.V.
Netherlands
www.it-workz.nl

Gobierno de Navarra
Spain
www.educacion.navarra.es

Ouiply
Spain
www.ouiply.es

Cambridge Regional College
UK
www.camre.ac.uk

Gazelle Colleges Group
UK
www.thegazellegroup.com

Kent + McGill
UK
www.kentmcgill.co.uk

National partner:

Sozialdemokratischer
Wirtschaftsverband
Oberösterreich
www.wirtschaftsverband-oberoesterreich.at



Publics: apprentices, teachers, trainers

European Trainer Teacher Tandem

Programme: Erasmus +
Project number: 2014-1-DE02-KA202-001085
Project period: Nov. 2014–Oct. 2017
Contractor: Zentralstelle für die Weiterbildung im Handwerk e. V.
Germany
www.zwh.de

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The main goal of this project is the development of a programme for a European trainer teacher tandem that enables participants to exchange and implement best-practice models. More specifically, this means that two trainers / teachers from different EU countries jointly deliver select parts of practical training in a business or other practical learning environment for a defined period of time. The important thing is that in some partner countries, such as Germany, Austria and Denmark, a dual VET system is practised, which is not, or not yet, the case in other countries, such as Spain, Greece and Italy. Eventually, the tandem model in its final version should contribute to a better quality of training by means of joint learning and teaching.

Other transnational partners:
Teknisk Erhvervsskole Center
Denmark
www.tec.dk

OAED – Manpower
Employment Organization
Greece
www.oaed.gr

Istituto tecnico commerciale e geometri "Attilio Deffenu"
Italy
www.deffenu.it

Fundación EIFOR de la
Comunidad Valenciana
Spain
www.xabec.es



Publics: young people, teachers, trainers

Explain – How to Tell What You Know Well

Programme: Erasmus +
Project number: 2014-1-IT01-KA200-002650
Project period: Sept. 2014–Aug. 2017
Contractor: ENAIP – Ente ACLI
Istruzione Professionale Friuli Venezia Giulia
Italy
www.enaip.fvg.it

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Learning to learn is a key competence that is vital for planning one's own process of learning and measuring one's progress. This holds true for vocational education and training. Good communication skills and being articulate are just as important. However, teachers and trainers often tend to underestimate these competences. The aim of the project *Explain – How to Tell What You Know Well* is to develop learning resources which help learners to verbally express what they have learned more effectively and to improve their exam performance. The exercises and tools are suitable for use both by young people in VET and by teachers / trainers.

Project Web site: www.explainwell.eu

Other transnational partners:

EVTA – European Vocational Training Association
Belgium
www.evta.eu

FIT Ltd.
Ireland
fit.ie

ENAIP Veneto
Italy
www.enaip.veneto.it

Universitatea Dunărea de Jos din Galați
Romania
www.ugal.ro

Folkuniversitetet Uppsala, Stiftelsen kursverksamheten vid Uppsala Universitet
Sweden
www.folkuniversitetet.se



Publics: immigrants

Fachwerkstatt02

***Ein Projekt zur arbeitsmarktnahen Qualifizierung für
Asylberechtigte und subsidiär Schutzberechtigte***

Programme: European Refugee Fund
Project number: M5-46/2013 3AI EFF 2215
F-56/13 VA
Project period: Jan. 2014–Dec. 2014
Contractor: BFI Oberösterreich

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www.bfi-ooe.at

In this project, preparatory courses in health and social care work as well as for work in the catering and hospitality industry are available. They provide qualifications for people who are preparing to enter the workforce, and facilitate access to vocational education and training. The participants acquire practical skills, take exams and gain first-hand experience in the respective industries.



Publics: young people, teachers, trainers

The Influence of Migratory Flows in Europe on Teaching Practices and National Gastronomic Traditions

Programme: Erasmus +
Project number: 2014-1-FR01-KA202-008439
Project period: Sept. 2014–Aug. 2017
Contractor: Apprentis d’Auteuil,
Lycée professionnel hôtelier
privé Daniel Brottier
France
www.fondation-auteuil.org

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This project explores ways of reducing the dropout rate of young people in VET and of promoting their participation in the labour market and in society. The aim is to develop the participants’ vocational and social skills, to improve their knowledge of English and to increase their mobility. Besides BFI Upper Austria, the project partners are schools in Finland, France and Turkey.

Other transnational partners:

Hengitysliitto ry,
Ammattiopisto Luovi
Finland
www.luovi.fi

Kainuun ammattiopisto
Finland
www.kao.fi

Lycée Professionnel Saint Michel
France
www.lycee-saintmichel33.com

İzmit Kız Teknik ve Meslek Lisesi
Turkey
www.izmitkml.com



Publics: young people

Innovative Apprenticeship Network of Vocational Schools and Very Small Enterprises in the Metal Construction Sector

Programme: Erasmus +
Project number: 2014-1-EL01-KA202-001564
Project period: Oct. 2014–Sept. 2017
Contractor: OAED – Manpower Employment Organization
Greece
www.oaed.gr

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This project focuses on the development of an innovative network of apprenticeship training organisations such as vocational schools and small metals industry companies, in order to make vocational training and mobility more attractive for apprentices and employers and to facilitate apprentice mobility. By involving all stakeholders in vocational training, the labour market and education policy and through an innovative apprenticeship system which combines classroom and workplace learning, the project aims to foster flexibility and mobility.

Other transnational partners:

EVTA – European Vocational Training Association
Belgium
www.evta.eu

CJD Maximiliansau
Germany
www.cjd-maximiliansau.de

IME GSEVEE – Small Enterprises' Institute of the Hellenic Confederation of Professionals, Craftsmen and Merchants
Greece
www.imegsevee.gr

INE GSEE – Labour Institute of the Greek General Confederation of Labour
Greece
www.inegsee.gr



Publics: immigrants

Meso 8

Ein Bildungs- und Qualifizierungsangebot für Asylberechtigte und subsidiär Schutzberechtigte

Programme: European Refugee Fund
Project number: M5-47/2013 3AI EFF 2214
F-56/13 VA
Project period: Jan. 2014–Dec. 2014
Contractor: BFI Oberösterreich

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In this project, people who have been granted asylum or who are entitled to subsidiary protection can specifically prepare for entering the workforce.

Contents:

- language course
- acquiring an internationally recognised language diploma (ÖSD exam)
- furthering social and intercultural competence
- learning support
- coaching
- basic computer skills
- vocational orientation
- competence-oriented counselling
- field trips



Publics: immigrants, young people

MIGOBI – Entrepreneurial Spirit in VET and Adult Education

Programme: Erasmus +
Project number: 2014-1-AT01-KA200-001002
Project period: Oct. 2014–Sept. 2016
Contractor: BFI Oberösterreich

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MIGOBI develops an open, flexible and interactive learning module on entrepreneurial spirit in intercultural settings. The project's aims are:

- improving key competences to foster entrepreneurial spirit, intercultural skills and active citizenship;
- increasing the participation of immigrants, minorities and unemployed young people in VET, adult education, business and society;
- enabling practical entrepreneurial experience;
- promoting entrepreneurship education in VET and adult education and encouraging entrepreneurial spirit;
- developing competences of trainers and teachers in VET and adult education in relation to entrepreneurship education;
- contributing to the development of open educational resources;
- fostering the acceptance and use of European transparency instruments (ECVET, EQF).

Project Web site: www.migobi.eu

National partner:
Volkshochschule
Oberösterreich
Gemeinnützige Bildungs-
GmbH der Arbeiterkammer
OÖ
www.vhs-ooe.at

Transnational partners:
A.L.P.E.S. – Association
Lyonnaise de Promotion et
d'Éducation Sociale
France
www.alpes-formation.fr

Eurocultura
Italy
www.eurocultura.it

Akademia Humanistyczno-
Ekonomiczna w Łodzi
Poland
www.ahe.lodz.pl

ISQ – Instituto de Soldadura e
Qualidade
Portugal
www.isq.pt

CEPS Projectes Socials
Spain
asceps.org

ABF – Arbetarnas
Bildningsförbund
Sweden
www.abf.se

Merseyside Expanding
Horizons Ltd.
UK
www.expandinghorizons.co.uk



Publics: female immigrants

Milli 2– Migrantinnen leben und lernen integriert

Programme: European Integration Fund
Project number: M01-34/2013 3SB EIF 19
F-56/13 AK
Project period: Jan. 2014–Dec. 2014
Contractor: BFI Oberösterreich

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The *Milli 2* project facilitates the social integration of non-EU women through

- improving their German language skills,
- providing assistance in vocational orientation,
- preparing them for entering the workforce in Austria and
- empowering them with regard to reconciling family and job duties.

In addition to workshops at the beginning and at end of the project, the following workshops are offered to achieve the above goals:

- Living in my region and in Upper Austria
- My potentials and resources
- Working in my region
- Learning workshop
- Computing skills
- Culture and the media

National partners:
Frauenberatung Perg
www.frauenberatung-perg.at

Frauenstiftung Steyr
www.frauenstiftung.at



Publics: students, young people

OLE – Offenes Lernzentrum für migrantische Kids

Programme: European Integration Fund
Project number: M01-32/2013 3SB EIF 18
F-56/13 AK
Project period: Jan. 2014–Dec. 2014
Contractor: BFI Oberösterreich

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OLE is designed primarily as a service for giving outside-school support to students and other young people from non-EU countries and as a programme to build and increase language and vocational skills as well as learning skills at various levels. The open learning centre allows for low-threshold access and is mainly structured by the users themselves. The focus is on empowerment in learning contexts and on developing learner autonomy. Advisors are available for assistance, supporting user self-help.



Publics: students, teachers

Production School Learning and Teaching in an International Context

Programme: Erasmus +
Project number: 2014-1-AT01-KA102-000428
Project period: Jun. 2014–May 2016
Contractor: BFI Oberösterreich

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www.bfi-ooe.at

This project aims at improving the Europe-wide network of production schools, their students and teachers and at promoting exchange within this network. Closer co-operation – both in the International Production School Organization (IPSO) and with similar institutions in Europe – is considered to be greatly beneficial to teachers and learners at production schools.

Transnational partners:
Produktionsskoleforeningen
Denmark
www.psf.dk

Silta-Valmennusyhdistys ry
Finland
www.siltavalmennus.fi

Fédération Nationale des
Écoles de Production
France
www.ecoles-de-production.com

Bundesverband
Produktionsschulen e. V.
Germany
www.bv-produktionsschulen.de



Publics: education institutions

School and Work-related Dual Learning

Programme: Erasmus +
Project number: 2014-1-IT01-KA200-002432
Project period: Sept. 2014–Aug. 2017
Contractor: Provincia Autonoma di Trento
Italy
www.provincia.tn.it

Contact at the BFI:

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The project addresses the most important point in the integration of young people into the labour market – the transition from school or training to entering the workforce – and intends to develop an innovative joint-European approach based on the model of dual VET. As a result, countries where the dual system has already been established will have a chance in the light of new insights gained in the course of the project of solving existing problems, while countries interested in introducing the model will receive assistance in doing so. At the same time, the project aims to promote transnational mobility via the innovative transition approach, which enables young people to start their working life in a country other than where they completed their education or training.

Other transnational partners:

Arbeit und Leben Hamburg
e. V.
Germany
www.hamburg.arbeitundleben.de

Autonome Provinz Bozen,
Intendenza scolastica italiana
Italy
www.provinz.bz.it

Regione Autonoma Friuli
Venezia Giulia
Italy
www.regione.fvg.it

TNOiK – Towarzystwo
Naukowe Organizacji i
Kierownictwa Oddział w
Gdańsku
Poland
www.tnoik.org



Publics: students, teachers, education institutions

Simple Open Learning Advancement

Programme: Erasmus +
Project number: 2014-1-AT01-KA202-001003
Project period: Oct. 2014–Sept. 2016
Contractor: BFI Oberösterreich

Focusing on the advancement of simple open learning, this project aims at meeting new requirements in the tourism industry via ICT-based methods, materials and courses. Currently, only few online and blended learning platforms dealing with the issues of sustainability in (rural) tourism and customer relations management (CRM) are available in languages other than English. Therefore, this project is set to design open online and blended learning courses on these topics. In addition, teachers will be enabled to create suitable content themselves, adapt existing content to regional requirements and use these materials for teaching.

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Transnational partners:

Tempo Training & Consulting
a.s.

Czech Republic

www.tempo.cz

LINK & LINK Software GmbH
& Co. KG

Germany

www.linkundlink.de

IFOA – Istituto Formazione
Operatori Aziendali

Italy

www.ifo.it

ROC Midden Nederland

Netherlands

www.rocmn.nl

Akademia Humanistyczno-
Ekonomiczna w Łodzi

Poland

www.ahe.lodz.pl

ISQ – Instituto de Soldadura e
Qualidade

Portugal

www.isq.pt

UDIMA – Universidad a
Distancia de Madrid

Spain

www.udima.es



Publics: children, young people, adults

Sport verbindet

Ein Konzept zur Begegnung von Kulturen in Sportzentren

Programme: European Integration Fund
Project number: M03-31/2013 3SF EIF 55
F-56/13 AW
Project period: Jan. 2014–Dec. 2014
Contractor: BFI Oberösterreich

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In this project, sports centres are utilised as new learning venues in order to stimulate curiosity for learning also outside school and show that it can be fun. All the kids, young people and adults active at the sports centres as well as parents, coaches and officials are encouraged and enabled to treat each other with openness and respect. The programme includes German language classes, learning support, counselling, information events and parties.



*Publics: policy-makers, enterprises,
education institutions*

VET: Support for Apprenticeship Take-up

Programme: Erasmus +
Project number: 557378-EPP-1-2014-1-HU-
EPPKA3-APPREN
Project period: Nov. 2014–Oct. 2016
Contractor: Nemzeti Munkaügyi Hivatal
Hungary
www.munka.hu

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The project aims at enhancing the apprenticeship system in Hungary. Within the project partnership, BFI Upper Austria will focus on transfer seminars dealing with the Austrian dual system and success stories like the national “VET guarantee” (“Ausbildungsgarantie”) and supra-company apprenticeships (i. e. apprenticeships in training companies). BFI Upper Austria will also run train the trainer workshops in Hungary. Additionally, together with national partners study visits facilitating the exchange of good practices will be organised for Hungarian stakeholders.

Other transnational partners:

Magyar Kereskedelmi és
Iparkamara
Hungary
www.mkik.hu

Nemzetgazdasági
Minisztérium
Hungary
www.kormany.hu

Nemzeti Agrárgazdasági
Kamara
Hungary
www.nak.hu

Staatssekretariat für Bildung,
Forschung und Innovation
SBFI
Switzerland
www.sbf.admin.ch

National partners:

Bundesministerium für
Wissenschaft, Forschung und
Wirtschaft
www.bmwf.gv.at

Wirtschaftskammer Österreich
www.wko.at



Publics: young people

Youthcoach

Programme: Erasmus +
Project number: 2014-1-CZ01-KA202-002092
Project period: Sept. 2014–Aug. 2016
Contractor: AKLUB Centrum vzdělávání a poradenství
Czech Republic
www.aklub.org

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The goal of this project is to transfer, adapt, implement and apply innovative models and approaches which

- strengthen partnerships between schools and businesses in initial vocational training,
- help reduce the high dropout rate in vocational training,
- foster the development of basic skills and key competences, in particular business skills, among young people, and
- contribute to the validation of their skills and competences.

Vocational training organisations, businesses and teachers are equally involved in reaching this goal.

Other transnational partners:

WIFI d.o.o.

Croatia

www.wificroatia.hr

inab – Ausbildungs- und Beschäftigungsgesellschaft des bfw mbH

Germany

www.bfw.de

Techniki Ekpaideftiki K.E.K. S.A.

Greece

www.techniki-ekp.gr

IFOA – Istituto Formazione Operatori Aziendali

Italy

www.ifo.it

Atama agencija za zaposlovanje, d.o.o.

Slovenia

www.atama.si

IDT – Asociación Impulso Internacional para el Desarrollo Territorial

Spain

www.asidt.eu



Publics: female immigrants

ABC-Café

Integration von Frauen aus Drittstaaten im ländlichen Raum Tirols

Programme: European Integration Fund
Project number: M01-57/2013 7SB EIF 24
F-85/13 AK
Project period: Jan. 2014–Dec. 2014
Contractor: BFI Tirol

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www.bfi-tirol.at

This project aims at creating low-threshold access to education for women from non-EU countries in the rural regions of the Tyrol and supports them in acquiring German language skills or increasing them. At the same time, participants are to be assisted with their integration. To this end, an “ABC cafe” (an opportunity for exchange with others in a coffee house atmosphere), a German language qualification course and mother and child classes are available to the women.



Publics: male immigrants

ABC-Männertreff

Integration von Männern aus Drittstaaten im ländlichen Raum Tirols

Programme: European Integration Fund
Project number: M01-58/2013 7SB EIF 25
F-85/13 AK
Project period: Jan. 2014–Dec. 2014
Contractor: BFI Tirol

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The aims of the project are to create low-threshold access to education for men from non-EU countries in select Tyrolean regions, to assist them in acquiring and developing German language skills and to generally support their integration. The project consists of two interlinking parts: "Sprachtreff", a platform for socialising where everyday issues are discussed in German, and German language qualification courses individually adapted to the requirements of the target group.



Publics: immigrants

PolePosition – Startklar für den Arbeitsmarkt

Programme: European Refugee Fund
Project number: M5-38/2013 7 AI EFF 2208
F-85/13 VA
Project period: Jan. 2014–Dec. 2014
Contractor: BFI Tirol

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www.bfi-tirol.at

The express goal of *PolePosition* is to prepare people who have been granted asylum or who are entitled to subsidiary protection in Austria for entering the labour market. The following services are available:

- German language qualification courses (language and communication in the workplace as well as specialist terminology classes);
- vocational qualification for work in the catering and hospitality industry, the retail trade, EDP, painting and fork-lift truck driving;
- validation (i. e. identification and assessment) of competences that are not recognised because they were acquired abroad, in co-operation with Tyrolean partner enterprises;
- support for developing competences;
- tuition for young people in the target group preparing them for the compulsory school completion course.



Publics: apprentices, skilled workers

Skillstube

Video Recordings of Individual Skills Performance Linked to ECVET Descriptions to Cover Tacit Knowledge

Programme: Erasmus +
Project number: 2014-1-NO01-KA202-000439
Project period: Sept. 2014–Aug. 2016
Contractor: NTI-MMM Ltd – Multilateral Monitoring and Management
Norway
www.ntim.eu

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www.bfi.wien

The goal of this project is to make tacit knowledge in welding training visible and to document it by means of video recordings. The purpose of this kind of documentation is to validate non-formal and informal learning and, in turn, facilitate transparency and recognition. Another concern of the project is to broaden the scope of the EQF / ECVET definitions of knowledge, skills and competence, by including tacit knowledge in the catalogue.

Project Web site: www.skillstools.eu/skillstube

Other transnational partners:

EFW – European Federation for Welding, Joining and Cutting
Belgium
www.ewf.be

ELIOS Formation Informatique
France
www.elios-formation.fr

Sächsische Bildungsgesellschaft für Umweltschutz und Chemieerberufe Dresden mbH
Germany
www.sbg-dresden.de

EUROMASC – European Masters of Skilled Crafts
Norway
www.euromasc.org

Høgskolen i Oslo og Akershus
Norway
www.hioa.no

Norasonde AS
Norway
www.norasonde.no

ISQ – Instituto de Soldadura e Qualidade
Portugal
www.isp.pt

National partner:

WIAB – Wiener Institut für Arbeitsmarkt- und Bildungsforschung
www.wiab.at



Publics: young people, people with a low level of qualification, disadvantaged persons

Social Competence Training and Other Supporting Measures in Newly Developed Training Courses

Programme: Erasmus +
Project number: 2014-1-HU01-KA204-002384
Project period: Sept. 2014–Aug. 2016
Contractor: Savaria Szakképzés-
fejlesztési és Felnőttképző
Központ Kiemelkedően
Közhasznú Nonprofit Kft.
Hungary
www.savariatiszk.hu

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This project focuses on the development and implementation of new training methods in order to support and motivate young people and adults aged between 16 and 36 who have low levels of qualification, and help to integrate them into the labour market. Central features are socio-pedagogical assistance, learning how to learn, communication, conflict management, building self-esteem, supporting the acquisition of basic skills such as reading, writing and maths as well as basic computer skills. The following activities are scheduled: developing a course curriculum, running train the trainer seminars and pilot training sessions, organising public events and meetings of the project partners.

Other transnational partners:

LEED Nonprofit Kft.
Hungary
www.leedkft.hu

Ce.S.F.Or. Centro Studi
Formazione Orientamento
Italy
www.cesfor.net

NGi (UK) Limited
UK
www.ng-i.co.uk



Publics: students

WORKPLACEMENT V

Neue Formen der internationalen Zusammenarbeit zwischen Schulen und Unternehmen

Programme: Erasmus +
Project number: 2014-1-AT01-KA102-000194
Project period: Jun. 2014–Oct. 2015
Contractor: BFI Wien

In this mobility project, students at commercial schools run by BFI Vienna have the opportunity of taking part in a programme to round off their vocational education and training abroad. The students are equipped with a sound specialised knowledge of business subjects, computing and foreign languages as well as a good theoretical grasp of communication and management. During the summer months of 2014 and 2015 some 40 students do a placement in companies of neighbouring countries: in Brno (Czech Republic), Bratislava (Slovakia) and Győr, Székesfehérvár and Budapest (Hungary). Beforehand, workshops are held to familiarise participants with the culture and language of the host countries.

Project Web site: www.crossover.or.at

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Transnational partners:

Asociace stredoškolských klubů České republiky, o.s.
Czech Republic
askcr.cz

Ceská sporitelna a.s.
Czech Republic
www.csas.cz

Consultatio Gazdasági és Adóügyi Tanácsadó Kft.
Hungary
www.consultatiobp.hu

Medienzentrum
Székesfehérvár
Hungary

Vasas Szakszervezeti Szövetség
Hungary
www.vasasok.hu

Europäische Reiseversicherung AG
Slovakia
www.europska.sk

Österreich-Institut Bratislava s.r.o.
Slovakia
www.oesterreichinstitut.sk

Slovensko-rakúska obchodná komora
Slovakia
www.sohk.sk