**EU Projects Compendium** 

of

Berufsförderungsinstitute

2013 (Part XII)

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### Funding Logos and Funding Notes for EU Projects (Part XII)

### **ERDF**



EUROPEAN UNION European Regional Development Fund



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### **ESF Bulgaria Programme**





### **ESF Malta Programme**





### **ESF Objective 2 Programme**





This project is financially supported by the European Social Fund and the Austrian Federal Ministry for Education, the Arts and Culture.







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### **European Integration Fund**





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### **European Refugee Fund**









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### Lifelong Learning Programme



Lifelong Learning Programme

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Publics: skilled workers

## Modellprogramm zur Hospizbetreuung entlang der Grenze (NÁRCISZ)

Programme: ERDF Project number: L00172

Project period: Mar. 2013-Dec. 2014

Contractor: BFI Burgenland

In care and nursing homes, expertise in hospice and palliative care is urgently needed. This is a follow-up project expanding the former TÁMASZ EU project on the building of social care networks along the border: in the context of the cross-border co-operation between Austria and Hungary 2007-2013, from May 2012 to November 2013, a sustainable network has been established, and organisation and training programmes have been developed. The project goal is a better integration of hospice and palliative care into Hungarian and Austrian care and nursing homes.

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#### Transnational partners:

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http://www.zegterseg.hu

Zalaegerszegi Kistérségért Fejlesztési és Foglalkoztatási Nonprofit Kft.

### Hungary

http://www.zegterseg.hu/kister segert\_kft.htm

### National partners:

BFI Wien

http://www.bfi-wien.at

Dachverband Hospiz

Österreich

http://www.hospiz.at



Publics: women

### KommunikationsKultur Integrationsprojekt für Frauen (und ihre Angehörigen) – begegnen – erleben – entdecken – wissen

Programme: European Integration Fund
Project number: M3-74/2012 6ÖA EIF 2057

F-243/12 AW

Project period: Jan. 2013-Dec. 2013

Contractor: Kärntner Berufsförderungs-

institut GmbH

For communication to be effective, speaking the same language is not enough. Knowledge about the other person's culture, as the basis of their individual and social environment, is a prerequisite for a successful economic and personal life in the community. This integration project aims at:

- unbiased, interdisciplinary, participative contacts;
- the teaching of basic skills;
- enhancing communication skills;
- active participation;
- reducing prejudice and apprehension among the majority population;
- building a network for personal and economic development.

The project addresses both women from non-EU countries who live in Klagenfurt and women from the majority population. 80% of the events organised in the context of the project are open to the general public and specifically involve men and children as well.

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#### National partner:

Projektgruppe Frauen http://www.projektgruppefrauen.at



### Publics: young female immigrants

### MÄDCHENFREIRAUM Begegnungs-, Erfahrungs- und Handlungsräume für junge Migrantinnen aus Drittstaatenländern

Programme: European Integration Fund Project number: M2-70/2012 6ÖA EIF 2049

F-243/12 AW

Project period: Jan. 2013–Dec. 2013
Contractor: Kärntner Berufsförderungs-

institut GmbH

Young immigrant women in transition from compulsory school to vocational training are offered opportunities for personal and social development and participation, which also reduces the risk of social exclusion. A meeting place is available to them, where they are given space to exchange experiences and establish contact with other girls of the same age, and where they can have advisory talks with social education experts.

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#### National partner:

Mädchenzentrum Klagenfurt http://www.maedchenzentrum. at



### Publics: female immigrants

### Vom Überleben zur Lebensqualität Leben in der Kommune

Programme: European Integration Fund Project number: M2-71/2012 6BS EIF 2048

F-243/12 AQ

Project period: Jan. 2013–Dec. 2013
Contractor: Kärntner Berufsförderungs-

institut GmbH

The project consists of two parts:

- a course for 15 to 20 women (who may join at any time) focusing on such themes as everyday life in Austria (culture, society, language, religion, world views, family, health care, education, work, public authorities, advisory centres, etc.);
- individual coaching where women reflect on commonalities of and differences between the societies in their home countries and in Austria. Each client may attend eight sessions, and each week eight individual coaching sessions are scheduled.

The goal is to help participants cope with everyday life in Austria.

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### National partner:

Verein Oberkärntner Frauenhaus, Oberkärntner Mädchenund Frauenberatung, Berufliche Mädchen- und Frauenberatung http://www.frauenhilfespittal.at



### Publics: immigrants, disadvantaged persons

### Berufsreife 2020

Programme: ESF Objective 2 Programme

Project number: E-1.1-410

Project period: Mar. 2013-Aug. 2014
Contractor: BFI Oberösterreich

The project addresses persons facing educational disadvantages (especially people of immigrant background), with the goal of making higher education access exams more attractive to them, reducing barriers and disadvantages that prevent them from taking the exam, and fostering multilingual skills and the specific potential that immigrants have, thus contributing to the promotion of social diversity. New strategies and instruments are being developed to encourage educationally disadvantaged persons to attend a preparatory course for the higher education access examination. A stronger basis for educational careers aimed at university access is thus created and safeguarded through advisory instruments.

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### National partners:

BFI Wien

http://www.bfi-wien.at

öibf – Österreichisches Institut für Berufsbildungsforschung http://www.oeibf.at



### Publics: persons unaccustomed to education

## Building Learning Societies Promoting the Validation of Non-formal and Informal Learning

Programme: Lifelong Learning Programme,

Grundtvig

Project number: 539962-LLP-1-2013-1-FR-

GRUNDTVIG-GAM

Project period: Nov. 2013-Oct. 2014

Contractor: La Ligue de l'enseignement

**France** 

http://www.laligue.org

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This project further develops an approach that aims to build learning societies outside formal education institutions. It helps people cope with the challenges of modern life and, in addition, raises their awareness of civilian and social responsibility. The project's target group are young people who are not in education, employment or training (NEETs).

#### Selected activities:

- surveying the current situation regarding the recognition of non-formal and informal learning in the project partner countries
- compiling campaign materials
- summarising experts' contributions on existing recognition / validation procedures
- producing a European manual on this subject

Other transnational

partners:

SOLIDAR

Belgium

http://www.solidar.org

Deutsch-bulgarisches

Berufsbildungszentrum Pleven

Bulgaria

http://www.bgcpo.bg



Publics: trainers

### Chance für Jugendliche in Risikosituationen – Junge Chance

Programme: ESF Bulgaria Programme
Project number: BG 051P0001-7.0.07-0240-

C0001-0S7

Project period: Oct. 2013-Dec. 2014

Contractor: Deutsch-bulgarisches Berufs-

bildungszentrum Pleven

**Bulgaria** 

http://www.bgcpo.bg

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The goal of this project is to transfer expertise in order to develop a specific Bulgarian model of vocational orientation and labour market integration for young people from different regions of Bulgaria.

### Key activities:

- collating information on successful procedures, methods and practices when working with "difficult" young people
- transferring this expertise, as an adapted model, to Bulgaria
- providing assistance in the training of instructors and multipliers

Other transnational partner:

IB – Internationaler Bund

Stuttgart **Germany** 

http://www.internationalerbund.de



Publics: immigrants

### FachSprachKompetenz

Programme: European Integration Fund
Project number: M01-19/2012 3DI EIF 2024

F-56/12 AK

Project period: Jan. 2013–Dec. 2013 Contractor: BFI Oberösterreich

The key element of this project is the practical use of technical language in different sectors (catering, construction / construction-related industries, and cleaning). In addition to teaching technical terminology, the general conditions of working life and working culture in Austria are discussed and compared with the participants' experience.

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Publics: immigrants

# Fachwerkstatt Ein Projekt zur arbeitsmarktnahen Qualifizierung für Asylberechtigte und subsidiär Schutzberechtigte

Programme: European Refugee Fund

Project number: M5-09/2012 3AI EFF 2080

F-56/12 VA

Project period: Jan. 2013–Dec. 2013
Contractor: BFI Oberösterreich

In this project, preparatory courses in health and social care work as well as warehouse work and shelf stocking are organised. They offer qualifications for people who are preparing to enter the workforce, and facilitate access to vocational education and training. The participants acquire practical skills, take exams and can gather their first experience in the respective industries.

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Publics: teachers

### In-service Training of Production School Teachers Abroad

Programme: Lifelong Learning Programme,

Leonardo da Vinci

Project number: AT/13/LLP-LdV/VETPRO/

158047

Project period: Jun. 2013-May 2015 Contractor: BFI Oberösterreich

In the context of this project, teachers and other education staff at Austrian production schools attend a one-week training / practical course at production schools in Denmark, France and Germany as well as workshops in Finland. The main goal is an exchange to reflect on one's own work with colleagues in order to gain new insight into education and teaching practice, and to explore new ways of implementation at the Austrian production schools.

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Produktionsskoleforeningen **Denmark** 

http://www.psf.nu

Silta-Valmennusyhdistys ry

**Finland** 

http://www.siltavalmennus.fi

Fédération Nationale des Écoles de Production

France

http://www.ecoles-deproduction.com

Bundesverband

Produktionsschulen e. V.

Germany

http://www.bv-

produktionsschulen.de



### Publics: workers, disadvantaged persons

### Literacy@Work

Programme: Lifelong Learning Programme,

Leonardo da Vinci

Project number: 2013-1-FR1-LE005-49025
Project period: Oct. 2013-Sept. 2015
Contractor: ALPES – Association

Lyonnaise de Promotion et

d'Éducation Sociale

France

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Literacy@Work is a project for the transfer to Europe – more precisely, to France, Germany and Austria – of guidelines for workplace literacy training that have been developed in New Zealand.

### Other transnational partners:

CDI – Conseil Développement Innovation

France

(Co-ordinator)

http://www.cdinnov.eu

Zukunftsbau GmbH

Germany

http://www.zukunftsbau.de



Publics: immigrants

### Meso 7 Ein Bildungs- und Qualifizierungsangebot für Asylberechtigte und subsidiär Schutzberechtigte

Programme: European Refugee Fund

Project number: M5-06/2012 3AI EFF 2079

F-56/12 VA

Project period: Jan. 2013–Dec. 2013
Contractor: BFI Oberösterreich

In this project, people who have been granted asylum or who are entitled to subsidiary protection can specifically prepare for entering the workforce.

### Contents:

- language course
- acquiring an internationally recognised language diploma (ÖSD exam)
- furthering social and intercultural competence
- learning support
- coaching
- basic computer skills
- vocational orientation
- competence-oriented counselling
- field trips

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### Publics: female immigrants

### Milli - Migrantinnen leben und lernen integriert

Programme: European Integration Fund
Project number: M01-24/2012 3DI EIF 2017

F-56/12 AK

Project period: Jan. 2013–Dec. 2013 Contractor: BFI Oberösterreich

In *Milli*, 60 women from non-EU countries are assisted with their integration into Austrian society. Project goals include:

- improving the participants' German language skills;
- providing assistance in vocational orientation;
- preparing the participants for entering the workforce in Austria;
- empowering the participants with regard to reconciling family and job duties.

To achieve the above goals, six low-threshold regional workshop packages have been developed and implemented in Upper Austria: in Linz, Traun, Steyr and Perg.

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#### National partners:

Frauenberatung Perg http://www.frauenberatungperg.at

Frauenstiftung Steyr http://www.frauenstiftung.at



Publics: trainers

### tune in! Combating Drop-out

Programme: Lifelong Learning Programme,

Leonardo da Vinci

Project number: LLP-LDV-TOI-13-AT-0001 Project period: Oct. 2013-Sept. 2015

Contractor: BFI Oberösterreich

Experts in (further) education and training cooperate with their counterparts from other countries so that the work-based training methods with constructivist learner-centred approaches developed by Austrian and Danish production schools can be implemented in the southern and south-east European partner countries in the best possible way. The goal is to bring down the high unemployment rates among young people in the partner countries by combating the school and VET dropout rate and by preventing dropout risks.

Project Web site: http://www.tune-in-project.eu

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### Transnational partners:

Produktionsskoleforeningen

#### Denmark

http://www.psf.nu

**ENAIP** Veneto

talv

http://www.enaip.veneto.it

ISQ – Instituto de Soldadura e

Qualidade

Portugal

http://www.isq.pt

OZARA storitveno in invalidsko podjetje d.o.o.

Slovenia

http://www.ozara.si

Fundación Metal Asturias

Spain

http://www.fundacionmetal.org

#### National partner:

IFA – Institut für Arbeitsmarktbetreuung und -forschung Steiermark

http://www.ifa-steiermark.at



Publics: pupils, young people

### VIF – ein Projekt zur Förderung der Integrationsprozesse von SchülerInnen und Jugendlichen mit Migrationshintergrund in die österreichische Bildungs- und Wissensgesellschaft

Programme: European Integration Fund
Project number: M01-22/2012 3DI EIF 2025

F-316/12 AK

Project period: Jan. 2013–Dec. 2013

Contractor: Volkshochschule

Oberösterreich

Gemeinnützige Bildungs-GmbH der Arbeiterkammer

OÖ **Austria** 

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VIF focuses on providing support and assistance outside school for secondary students with an immigrant background (at key stage 4 or in transition from key stage 3 to key stage 4).

### Contents:

- improving the participants' German language skills in group settings
- furthering social and intercultural competence
- individual learning support (preparation for written exams, entrance exams, etc.)
- individual counselling (educational and career guidance, etc.)



### Publics: skilled workers, education institutions, trainers

### Fostering the Virtual Mobility within the Metal Sector

Programme: Lifelong Learning Programme,

Leonardo da Vinci

2013-1-ES1-LE005-67974 Project number: Project period: Oct. 2013-Sept. 2015 Contractor:

FVEM – Federación Vizcaína

de Empresas del Metal

**Spain** 

http://www.fvem.es

The main goal of this project is the adaptation and transfer from the academic to the productive sector of the methods and tools of the TeaCamp Erasmus project (Project no. 502102-LLP-1-2009-1-LT-ERASMUS-EVC). More specifically, a learning environment of virtual mobility will be created in the metal industry, and the necessary skills will be taught or improved.

Project Web site: http://www.mevel.eu

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Italy

http://www.siav.net

Vytauto Didžiojo universitetas

Lithuania

http://www.vdu.lt

Fondo Formación Euskadi

S.L.L. **Spain** 

http://www.ffeuskadi.net

Instituto Vasco de

Cualificaciones y Formación

Profesional

**Spain** 

http://www.kei-ivac.com

POINT Proje Insaat Taahhut Muhendislik ve Ticaret Ltd.Sti.

**Turkey** 

http://www.pnt-grp.com



## Publics: workers, enterprises, education institutions, interest groups

## ISO 17024:2003 Certification: Qualified Construction Worker ISO 17024:2003

Programme: Lifelong Learning Programme,

Leonardo da Vinci

Project number: 2013-1-AT1-LE005-09481

Project period: Oct. 2013–Sept. 2015
Contractor: BFI Steiermark

The project, or *ISO CONSTRUCT* for short, is aimed at the sectoral transfer to the construction industry in the partner countries of the certification approach developed in the *ISO QUAM* Leonardo project, which, based on the internationally acknowledged ISO 17024 standard, permits transparent certification of competences that have been acquired non-formally or informally.

### Project results:

- fieldwork on specific vocational competences required in the construction industry (Levels 1 and 2 of the European Qualifications Framework EQF), using the EQF descriptors
- preparation of a competence matrix for the relevant occupations
- adaptation to the ISO CONSTRUCT requirements of the competence certification system developed in the predecessor project
- testing and assessment procedures for ISO 17024 certification
- testing phase with participants in the partner countries to obtain feedback on the process and the instruments used
- adaptation of the certification process and the instruments
- activities to disseminate the method and its results for sustainable use

Project Web site: http://www.iso-construct.eu

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http://www.bfi-stmk.at

#### Transnational partners:

Länsirannikon Koulutus Oy WinNova

#### **Finland**

http://www.winnova.fi

Berufsförderungswerk der Bauindustrie NRW e. V.

#### Germany

http://www.berufsbildung-bau.de

Gospodarska zbornica Slovenije

#### Slovenia

http://www.gzs.si

Fondo Formación Euskadi S.L.L.

#### Spain

http://www.ffeuskadi.net

### National partners:

Gewerkschaft Bau-Holz http://www.gbh.at

Malli Baugesellschaft mbH http://www.malli-haus.at

SystemCERT Zertifizierungsges. m. b. H. http://www.systemcert.at



### Publics: skilled workers, education institutions, enterprises

### Learning Outcome-oriented Quality Mobility Placements to Gain Transparency and Recognition of Qualifications within the Tourism and Catering Field (LEO quali-TC)

Programme: Lifelong Learning Programme,

Leonardo da Vinci

Project number: 2013-1-IT1-LE005-04022 Oct. 2013-Dec. 2015 Project period: Contractor: Istituto Professionale di

> Stato per i Servizi Alberghieri e della Ristorazione "Aurelio

Saffi"

Italy

http://www.alberghierosaffi.it

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This project aims to provide an operative framework for the European Credit System for Vocational Education and Training (ECVET), to test ECVET and to facilitate the validation, recognition, transfer and accumulation of units and learning outcomes. The project provides practical tools for analysis and describes a number of vocational qualifications in the tourism and catering industries at Levels 2 and 3 of the European Qualifications Framework (EQF). Project results:

European study on ECVET for tourism and catering

- transfer of the ECVET TC NET project to new partner countries
- **ECVET** certificate
- practical testing of the ECVET model based on mobility within the project partnership
- blended learning tools for mentors
- Web site
- project leaflet, poster, newsletter

Project Web site: http://www.leogualitc.eu

#### Other transnational partners:

Vocational High School of Tourism "Dr. Vasil Beron"

#### Bulgaria

http://www.vtpgt.com

IHK-Projektgesellschaft mbH Ostbrandenburg

#### Germany

http://www.ihk-projekt.de

INIT Developments Ltd. Germany

http://www.initdevelopments.eu

FormAzione Co&So Network

http://www.formazionenet.eu

Escuela de Hostelería de A Coruña "Álvaro Cunqueiro"

**Spain** 

http://asociacionhosteleria.org/ escuela



Publics: education institutions

## Quality Assurance for VET Providers Using Product Lifecycle Management (Q-PLM)

Programme: Lifelong Learning Programme,

Leonardo da Vinci

Project number: 538379-LLP-1-2013-1-AT-

LEONARDO-LMP

Project period: Oct. 2013-Sept. 2015

Contractor: BFI Steiermark

Product life cycle management is a conceptual approach that looks at a product throughout its entire lifetime. Each product in the market has a certain product life cycle – this also applies to educational products. In vocational education and training (VET), demand for a coherent, practical instrument to control and monitor product life cycles is high. *Q-PLM* aims to create such an instrument. The main goal of the project is to develop the software, as well as a manual, for integrated product life cycle management for European VET providers.

Project Web site: http://www.g-plm.eu

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### Transnational partners:

Syntra West vzw

#### **Belgium**

http://www.syntrawest.be

Länsirannikon Koulutus Oy WinNova

### Finland

http://www.winnova.fi

INIT Developments Ltd.

### Germany

(Co-ordinator)

http://www.initdevelopments.eu

City of Cork Vocational Education Committee

#### Ireland

http://www.corkvec.ie

Universitatea "Ştefan cel Mare" din Suceava

#### Romania

http://www.usv.ro

Gospodarska zbornica

Slovenije

### Slovenia

http://www.gzs.si

Fondo Formación Euskadi

S.L.L.

#### **Spain**

http://www.ffeuskadi.net



### Publics: female immigrants

### ABC-Café

Programme: European Integration Fund
Project number: M01-42/2012 7DI EIF 2022

F-85/12 AK

Project period: Jan. 2013-Dec. 2013

Contractor: BFI Tirol

ABC-Café addresses women from non-EU countries, offering them German language training in relaxed cafe-style settings in Tyrolean towns, which also provides an opportunity for practising their German and for an exchange with other participants.

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### Publics: male immigrants

### ABC-Club

Programme: European Integration Fund
Project number: M01-41/2012 7DI EIF 2019

F-85/12 AK

Project period: Jan. 2013-Dec. 2013

Contractor: BFI Tirol

In the *ABC-Club* project, men from non-EU countries living in the Tyrol receive specific German language training. There is also room for practising their German and for an exchange with others.

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Publics: immigrants

### PolePosition 12 – Startklar für den Arbeitsmarkt

Programme: European Refugee Fund

Project number: M5-17/2012 7 AI EFF 2123

F-85/12 VA

Project period: Jan. 2013-Dec. 2013

Contractor: BFI Tirol

The goals of *PolePosition 12* are:

 to help people who have been granted asylum or who are entitled to subsidiary protection prepare for the labour market through German language qualifications, technical language courses and vocational qualifications;

- to co-operate with partner enterprises in validating vocational know-how that has been acquired in a formal way but has not been recognised;
- to co-operate with partner enterprises in validating competences that have been acquired informally or non-formally;
- to help young people in the target group prepare for the compulsory school completion course.

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Publics: immigrants

#### Quali-Fair

Programme: ESF Objective 2 Programme

Project number: E-1.1-450

Project period: Mar. 2013-Aug. 2014

Contractor: BFI Tirol

Quali-Fair addresses people whose first language is not German, who have completed compulsory education and who are interested in furthering their qualifications (e. g. end-of-apprenticeship exam, additional training, university entrance exams).

The participants, assisted by specially trained education advisers, start an intensive coaching process to identify the competences they already have (biographical methods and description of competences) and then define their educational goals (educational counselling). They jointly draw up a detailed educational plan, with clearly defined steps towards their educational goal (e. g. taking up a certain type of training, upgrading their qualifications by completing an apprenticeship, etc.). The general framework needed for implementing their educational plans is discussed, or created if necessary. The participants are then assisted in the implementation of their educational plans (educational assistance): an open learning centre with computers, internet access and a variety of learning materials is at their disposal; they can also attend specific workshops on further education and continuing education and training, and consult with tutors.

Project Web site: http://www.quali-fair.at

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tirol.at Web site:

http://www.bfi-tirol.at

#### National partners:

Caritas der Diözese Graz-Seckau http://www.caritas-steierma

http://www.caritas-steiermark.

Diakonie Flüchtlingsdienst gemeinnützige GmbH http://fluechtlingsdienst. diakonie.at

innovia – Service und Beratung zur Chancengleichheit gemeinnützige GmbH http://www.innovia.at



### Publics: immigrants, disadvantaged persons

### Berufsreife 2020

Programme: ESF Objective 2 Programme

Project number: E-1.1-410

Project period: Mar. 2013-Aug. 2014

Contractor: BFI Oberösterreich

**Austria** 

http://www.bfi-ooe.at

This project addresses educationally disadvantaged persons and persons whose participation in further education programmes is below average, e. g. immigrants, particularly second-generation immigrants (such as young women or men with roots in Turkey or the countries of the former Yugoslavia). Innovative strategies and instruments are used to encourage them to attend preparatory courses for the university entrance exam, or, if they cannot meet the educational requirements for that, to prepare for an end-of-apprenticeship exam.

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Web site:

http://www.bfi-wien.at

Other national partner:

öibf – Österreichisches Institut für Berufsbildungsforschung http://www.oeibf.at



## Publics: immigrants, people with a low level of qualification, disadvantaged persons

### Entwicklung von Tools für die Kompetenzberatung

Programme: ESF Objective 2 Programme

Project number: XTKF13

Project period: Sept. 2013-Dec. 2014

Contractor: BFI Wien

With regard to the objectives of the Vienna 2020 qualification plan, the "Competence+Guidance" model that the Educational Guidance in Vienna network has been offering since 2013 will be adapted to address the specific needs of persons with low qualifications, and implemented in workshops. The project's subgoals include activities to develop and make available

- appropriate (tested) methods for reaching the target group;
- selected, tested materials for the current competence guidance format; and
- job application strategies and tools tailored to the specific needs of the target group.

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Publics: teachers

# Methods of Evaluating the Quality of Training Tools and Programs on Career Guidance and Counselling for Vocational Education Students

Programme: Lifelong Learning Programme,

Leonardo da Vinci

Project number: 2012-1-GR1-LE003-09860

Project period: Jan. 2013–Apr. 2014 Contractor: 1st School Laboratory

> Center (SEK) Alexandroupoli

Greece http://1sek-

alexandr.evr.sch.gr

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Web site:

http://www.bfi-wien.at

This mobility project aims at developing and implementing seminars for vocational school teachers at the 1st School Laboratory Center (SEK) in Alexandroupoli (Greece), on the following subjects:

- evaluation of training instruments, structures and courses for educational guidance counsellors and careers advisers in the context of vocational education and training (VET);
- evaluation of educational guidance and counselling;
- exchange of best-practice models (labour market and VET);
- presentation and analysis of curricula;
- educational guidance for VET students;
- training of apprentices;
- study visits.



Publics: skilled workers

## Modellprogramm zur Hospizbetreuung entlang der Grenze (NÁRCISZ)

Programme: ERDF Project number: L00172

Project period: Mar. 2013-Dec. 2014

Contractor: BFI Burgenland

Austria

http://www.bfi-burgenland.at

In care and nursing homes, the demand for expertise in hospice and palliative care is rising. In order to remedy the current deficiencies in Hungary and Austria, the project aims to improve the integration of hospice and palliative care competences in care and nursing homes. The project draws on preparatory work from the *TÁMASZ* EU project on the expansion of social care networks along the border: in the context of the cross-border co-operation between Austria and Hungary 2007–2013, from May 2012 to November 2013, organisation and training programmes have been developed for this purpose, and a sustainable network has been built.

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#### Transnational partners:

Zalaegerszeg és Térsége Többcélú Kistérségi Társulás

Hungary

http://www.zegterseg.hu

Zalaegerszegi Kistérségért Fejlesztési és Foglalkoztatási Nonprofit Kft.

Hungary

http://www.zegterseg.hu/kister segert\_kft.htm

### Other national partner:

Dachverband Hospiz

Österreich

http://www.hospiz.at



Publics: education institution

### Provision of the Services of Experts to Design Syllabi, Teaching and Learning Resources and Production of Course Packs of MCAST Levels 1, 2 and 3 Courses and the Pathway Programme

Programme: ESF Malta Programme

Project number: CT 3041/2012

Project period: Mar. 2013-Jan. 2015

Contractor: BFI Wien

The general objective of the project is to enhance the employability of people with special needs, and to increase the number of students at Qualification Levels 1, 2 and 3 at the Malta College of Arts, Science and Technology (MCAST).

Based on the audit report by an independent group of experts, external specialists in vocational education and training, collaborating with MCAST teachers and local industries, develop course packs (syllabuses, teaching and learning resources) for MCAST Levels 1, 2 and 3 as well as the Pathway Programme in order to implement innovative teaching methods in the current system. In addition, MCAST staff receive training in their work with people with special needs.

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### Transnational partner:

MCAST – Malta College of Arts, Science and Technology **Malta** 

http://www.mcast.edu.mt

#### National partners:

BBRZ Österreich http://www.bbrz.at

WIFI Wien

http://www.wifiwien.at



Publics: public authority

## The Development of Awareness on European Quality Assurance in Vocational Education and Training

Programme: Lifelong Learning Programme,

Leonardo da Vinci

Project number: 2013-1-TR1-LE003-49102

Project period: Nov. 2013-May 2014

Contractor: Türkiye Cumhuriyeti Adana

Valiliği **Turkey** 

http://adana.gov.tr

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Web site:

http://www.bfi-wien.at

This study visit project focuses on designing and implementing a seminar for approx. 15 employees of the central administration of Turkey's Adana province. The seminar's subjects include:

- Austria's vocational education and training (VET) system;
- VET quality in Europe and Austria;
- the implementation of the European Credit System for Vocational Education and Training (ECVET) in initial VET in Austria;
- visits to the vocational training centre for skilled workers and the young people's workshop run by BFI Vienna.



## Publics: immigrants, people with a low level of qualification, disadvantaged persons

### Zugang Zukunft Zugangskurse für den Einstieg in LAP-Qualifikationskurse

Programme: ESF Objective 2 Programme

Project number: XZUZ13

Project period: Sept. 2013-Dec. 2014

Contractor: BFI Wien

This project addresses people with pertinent work experience whose schooling does not go beyond the completion of compulsory education: they are being equipped with enough background for preparatory courses leading to an end-of-apprenticeship exam, thus enabling them to obtain a formal job qualification. Whenever necessary, participants are offered learning assistance and free additional lessons in German and Arithmetic as well as help with technical terminology and exam preparation in order to ensure their successful completion of an apprenticeship.

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