EU Projects Compendium

of

Berufsförderungsinstitute

2012 (Part XI)

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Table of Projects

Organisation	Publics	Project Title	Programme	Page
BFI Burgenland	women	FiT Rampe – Vorqualifizierung im Bereich Mechatronik mit Schwerpunkt Fahrradtechnik	ESF Phasing Out Programme	B.XI.1
	women	Gesundheits- tourismus – deine Perspektive	ESF Phasing Out Programme	B.XI.2
	women	Sprachen öffnen Türen	ESF Phasing Out Programme	B.XI.3
BFI Kärnten	immigrants	AP.I.A II – Arbeits- marktpolitische Integration von Asylberechtigten und subsidiär Schutzberechtigten	European Refugee Fund	K.XI.1
	young people, young adults, immigrants	Qualitativ gesicherte Angebote zur Basis- bildung in Österreich	ESF Objective 2 Programme	K.XI.2
BFI Oberösterreich	education institutions, teachers, trainers	Exploring Conceptions of Financial Literacy in the European VET Context	Lifelong Learning Programme, Leonardo da Vinci	O.XI.1
	enterprises	Facilitate Articulation and Reflection about Work (FARAW)	Lifelong Learning Programme, Leonardo da Vinci	0.XI.2
	SMEs	Generation Transfer	ESF Objective 2 Programme	O.XI.3
	immigrants	Kompetenzwerkstatt	ESF Objective 2 Programme	O.XI.4



	immigrants	learn@work02	European Refugee Fund	O.XI.5
	immigrants	Meso 6	European Refugee Fund	O.XI.6
	young people, young adults, immigrants	Qualitativ gesicherte Angebote zur Basis- bildung in Österreich	ESF Objective 2 Programme	O.XI.7
	teachers, childcarers	Sustainability through Creativity	Lifelong Learning Programme, Leonardo da Vinci	O.XI.8
	job seekers	TeamCoaching	Lifelong Learning Programme, Leonardo da Vinci	O.XI.9
	skilled workers, trainers, pupils, students	Virtual Co-operation between Theory and Practice in VET and Further Training in the Health and Social Care Sector	Lifelong Learning Programme, Leonardo da Vinci	0.XI.10
	immigrants	Willkommen in Wels	European Integration Fund	O.XI.11
BFI Salzburg	disadvantaged persons, immigrants	MELETE	ESF Objective 2 Programme	S.XI.1
DE!	unemployed persons	Step by Step	ESF Objective 2 Programme	S.XI.2
BFI Steiermark	girls, women	Female Co-operation (FEMCOOP)	ERDF	St.XI.1
	skilled workers	Q-Bicon	Lifelong Learning Programme, Leonardo da Vinci	St.XI.2
	unemployed persons, job seekers	Youthplatform	ESF Czech Republic Programme	St.XI.3



BFI Tirol	female immigrants	ABC-Café	European Integration Fund	T.XI.1
	unemployed young people, skilled workers	CHARISM – Case Management for Unemployed Youth	Lifelong Learning Programme, Leonardo da Vinci	T.XI.2
	parents	ElternWissen – gemeinsam stark	ESF Objective 2 Programme	T.XI.3
	young people	PerspektivenBildung Österreich	ESF Objective 2 Programme	T.XI.4
	immigrants	PolePosition 11 – Startklar für den Arbeitsmarkt	European Refugee Fund	T.XI.5
BFI Wien	workers	Ausbau des Sozial- netzes entlang der Grenze (TÁMASZ)	ERDF	W.XI.1
	older workers, personnel managers, SMEs	50 + Innovative Coaching (50 + IC)	Lifelong Learning Programme, Leonardo da Vinci	W.XI.2
	teachers, trainers, enterprises	Integration benach- teiligter SchülerIn- nen in den Arbeits- markt im Rahmen der dualen Ausbil- dung (AT-HU ISA)	ERDF	W.XI.3
	young people, young adults, immigrants	Qualitativ gesicherte Angebote zur Basis- bildung in Österreich	ESF Objective 2 Programme	W.XI.4
	young people	WORKPLACEMENT IV	Lifelong Learning Programme, Leonardo da Vinci	W.XI.5
	young people	You. Promote Business	Lifelong Learning Programme, Leonardo da Vinci	W.XI.6



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Funding Logos and Funding Notes for EU Projects (Part XI)

ERDF



EUROPEAN UNION European Regional Development Fund



This project is financially supported by the European Union's European Regional Development Fund (ERDF).

ESF Czech Republic Programme







SUPPORTING YOUR FUTURE www.esfcr.cz

ESF Objective 2 Programme





This project is financially supported by the European Social Fund and the Austrian Federal Ministry for Education, the Arts and Culture.





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This project is financially supported by the European Social Fund, the Austrian Federal Ministry of Labour, Social Affairs und Consumer Protection and the province of Upper Austria.











This project is financed by the European Social Fund, the province of Salzburg and the Arbeitsmarktservice Salzburg.

ESF Phasing Out Programme



PROJECT PART-FINANCED BY THE FEDERAL STATE OF AUSTRIA, THE PROVINCE BURGENLAND AND THE EUROPEAN SOCIAL FUND.

European Integration Fund





This project is financed by the European Integration Fund and the City of Wels.







This project is financed by the European Integration Fund, the Austrian Federal Ministry of the Interior and the province of Tyrol.



European Refugee Fund







This project is co-financed by the European Refugee Fund, the Austrian Federal Ministry of the Interior and the province of Carinthia.









This project is financed by the European Refugee Fund, the Austrian Federal Ministry of the Interior, the province of Upper Austria and the Arbeitsmarktservice Upper Austria.









This project is financed by the European Refugee Fund, the Austrian Federal Ministry of the Interior, the province of Tyrol and the Arbeitsmarktservice Tyrol.

Lifelong Learning Programme



Lifelong Learning Programme

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Publics: women

FiT Rampe – Vorqualifizierung im Bereich Mechatronik mit Schwerpunkt Fahrradtechnik

Programme: **ESF Phasing Out Programme**

Project number: P 181116

Project period: Oct. 2012-July 2013

Contractor: BFI Burgenland

In this project, women are encouraged to start careers in engineering. The following subjects are addressed:

- vocational orientation;
- key and social competences, conflict management;
- safety regulations;
- basics of data processing;
- basics of metal and plastics engineering, electrical engineering and automotive engineering;
- basics of environmental technology;
- mathematics, geometry, technical drawing;
- road traffic regulations;
- communication, customer relations, providing expert advice, sales;
- marketing.

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Publics: women

Gesundheitstourismus – deine Perspektive

Programme: **ESF Phasing Out Programme**

Project number: LAD-FR-ESF126/4-2012 Project period: Aug. 2012-July 2013

Contractor: BFI Burgenland

After a needs analysis the participants in this project receive training in the following areas:

- my job in wellness and health tourism;
- working as a diet assistant (focus on allergies, special dietary needs and healthy cooking);
- service / sales in the spa and wellness sector (presenting services, providing advice, communicating with older guests, etc.);
- working as a pool and sauna attendant / in service (pouring water over hot coal or wood, cleaning, serving drinks);
- first aid;
- driving.

The training includes a placement. Individual coaching and effective support beyond training will help consolidate what the participants have learned.

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Publics: women

Sprachen öffnen Türen

Programme: ESF Phasing Out Programme

Project number: LAD-FR-ESF125/9-2012 Project period: Jan. 2012–Aug. 2012

Contractor: BFI Burgenland

In today's labour market, foreign language skills are of key relevance, especially for clerical and sales staff. Almost every employer needs workers who speak several languages.

This qualification project focuses on English as the main business language. Spanish and French are also taught, as these languages are increasingly important in the business world. Alternatively, participants may attend Italian, Romanian, Russian or Hungarian language courses. Moreover, courses leading to the European Business Competence Licence (EBC*L) are offered at level A or B as required.

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AP.I.A II – Arbeitsmarktpolitische Integration von Asylberechtigten und subsidiär Schutzberechtigten

Programme: European Refugee Fund
Project number: M7-16/2011 6AI EFF 1675

F-243/10 SK

Project period: Jan. 2012–Dec. 2012

Contractor: Kärntner Berufsförderungs-

institut GmbH

The subjects addressed in *AP.I.A II* focused on the integration of immigrants into the labour market. Compiling professional job applications with the participants and teaching them basic computer skills were part of the project, as were enhancing individual strengths and analysing the labour market situation in the province of Carinthia. The project also imparted strategies for coping with everyday problems and dealt with social and political issues as well as aspects of culture (both the participants' own and Austrian culture). The training lasted about half a year for each group, taking place on five mornings per week, from Monday to Friday.

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Publics: young people, young adults, immigrants

Qualitativ gesicherte Angebote zur Basisbildung in Österreich

Programme: ESF Objective 2 Programme

Project number: E-1.2-100

Project period: Feb. 2012–Jan. 2014 Contractor: BFI Oberösterreich

Austria

http://www.bfi-ooe.at

Following the example of Upper Austria, BFI Carinthia plans to introduce quality-assured basic education programmes. In addition to the transfer of know-how, awareness-raising activities will be carried out in institutes with similar objectives, and by multipliers. The goal is for BFI Carinthia to integrate the respective curricula into their product portfolio. With branches all over the province, including rural areas, BFI Carinthia has access to target groups that cannot be reached (or not to the same extent) by other adult education institutions.

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Other national partner:

BFI Wien

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Publics: education institutions, teachers, trainers

Exploring Conceptions of Financial Literacy in the European VET Context

Programme: Lifelong Learning Programme,

Leonardo da Vinci

Project number: 2012-1-CH1-LE004-00436 5

Project period: Aug. 2012-July 2014

Contractor: Istituto Universitario Federale

per la Formazione Professionale **Switzerland**

http://www.iuffp-svizzera.ch

The project, FLin€VET for short, aims to develop a sustainable common framework for financial literacy in the context of European vocational education and training. Partners with different tasks and competences in VET (practical versus research-oriented) co-operate in this project.

Primecoach GmbH (silent partner)

Switzerland

http://www.primecoach.ch

Repubblica e Cantone Ticino, Dipartimento dell'educazione, della cultura e dello sport – Divisione della formazione professionale (silent partner)

Switzerland

http://www.ti.ch/dfp

Birkbeck University of London **UK**

http://www.bbk.ac.uk

University of Birmingham, School of Education

UK

http://www.birmingham.ac.uk/schools/education/index.aspx

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Other transnational partners:

Goethe-Universität Frankfurt **Germany**

http://www2.uni-frankfurt.de

Provadis Partner für Bildung und Beratung GmbH

Germany

http://www.provadis.de

ENAIP – Ente Nazionale ACLI Istruzione Professionale Italy

http://www.enaip.it

Instituto Politécnico de Setúbal

Portugal

http://www.ips.pt

Associazione percorso genitori (silent partner)

Switzerland

http://www.percorsogenitori.ch

Berufsbildung Schweiz BCH Switzerland

http://www.bch-fps.ch

Interessengemeinschaft Financial Literacy (silent partner)

Switzerland



Publics: enterprises

Facilitate Articulation and Reflection about Work (FARAW)

Programme: Lifelong Learning Programme,

Leonardo da Vinci

Project number: 2012-1-AT1-LE005-06978
Project period: Oct. 2012-Sept. 2014
Contractor: Johannes-Kepler-Universität

Linz, Institut für Wirtschafts-

informatik Austria

http://www.ce.jku.at

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This project aims to refine an educational concept for identifying, addressing and resolving job-related interaction problems, and to adapt and transfer it to other countries and sectors. The concept originated at the Linz Johannes Kepler University (JKU) and is based on two instruments: "Comprehand", a method developed by JKU for reflecting on and visualising job-related processes, and "Teaching and Learning Company" (TLC), a method used by Technik-Akademie Vienna Region to represent and simulate workplace processes for training purposes.

Project Web site: http://faraw.eu

Transnational partners:

Tempo Training & Consulting, s.r.o.

Czech Republic

http://www.tempo.cz

VAMK – Vaasan ammattikorkeakoulu

Finland

http://www.puv.fi

IB-GIS mbH – Internationaler Bund Gesellschaft für interdisziplinäre Studien mbH **Germany**

http://www.ib-gis.de

Regionális Szociális

Forrásközpont Nonprofit Kft.

Hungary

http://www.rszfk.hu

ROC Midden Nederland

Netherlands

http://www.rocmn.nl

Šolski center Slovenske

Konjice-Zreče

Slovenia

http://www.sc-konjice-zrece.si

Instituto Máquina Herramienta

Spain

http://www.imh.es



Publics: SMEs

Generation Transfer

Programme: ESF Objective 2 Programme

Project number: N / A

Project period: Jan. 2012–June 2014 Contractor: BFI Oberösterreich

The goal of this project is to provide training and a qualification for HR staff in the field of managing different generations and knowledge transfer. In addition, internal control processes aimed at sustainably ensuring core competences are to be initiated, implemented and supervised.

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Kompetenzwerkstatt

Programme: ESF Objective 2 Programme

Project number: N / A

Project period: Jan. 2012–Dec. 2014 Contractor: BFI Oberösterreich

This project focuses on skills-based careers advice in order to help immigrants in Upper Austria get recognition for and utilise their specific skills. The project includes a competence analysis based on individual biographies, coaching for job application, nostrification advice and bridging courses.

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learn@work02 Ein Projekt zur arbeitsmarktnahen Qualifizierung für Asylberechtigte und subsidiär Schutzberechtigte

Programme: European Refugee Fund

Project number: M7-08/2011 3AI EFF 1842

F-56/11 NF

Project period: Jan. 2012–Dec. 2012 Contractor: BFI Oberösterreich

This project offers preparatory courses in health and social care work as well as warehouse work and shelf stocking. The focus is on specialised qualification and technical terminology. Additional project modules include ICT and communication, intercultural competence training and measures such as job application coaching and help with finding a job. All courses contain a practical part, notably an obligatory placement in the participants' future lines of work.

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Meso 6 Ein Bildungs- und Qualifizierungsangebot für Asylberechtigte und subsidiär Schutzberechtigte

Programme: European Refugee Fund

Project number: M06-09/2011 3AI EFF 1798

F-56/11 AK

Project period: Jan. 2012–Dec. 2012 Contractor: BFI Oberösterreich

The main goal of the *Meso 6* project is to improve immigrants' German language skills. For this purpose, German language courses are offered at different levels, geared towards the specific needs and skills of the target group. Language learning takes place in the context of the participants' actual situation, giving them the option of acquiring internationally recognised certificates based on the Common European Framework of Reference for Languages.

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Publics: young people, young adults, immigrants

Qualitativ gesicherte Angebote zur Basisbildung in Österreich

Programme: ESF Objective 2 Programme

Project number: E-1.2-100

Project period: Feb. 2012–Jan. 2014 Contractor: BFI Oberösterreich

In this project, the basic education programmes developed by BFI Upper Austria are transferred to other BFI institutes, namely BFI Carinthia and BFI Vienna. The goal is to implement the corresponding curricula and to ensure consistent high quality standards across BFI institutes.

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BFI Kärnten http://www.bfi-kaernten.at

BFI Wien

http://www.bfi-wien.at



Publics: teachers, childcarers

Sustainability through Creativity

Programme: Lifelong Learning Programme,

Leonardo da Vinci

Project number: 2012-1-NL1-LE005-08714
Project period: Nov. 2012-Oct. 2014
Contractor: ROC Midden Nederland

Netherlands

http://www.rocmn.nl

The goal of the project is to develop a sustainability concept for nursery schools and other childcare institutions in order to encourage the creative use of recyclable materials for educational purposes. A model workshop and a manual are to be designed.

The Children's Room

UK

http://www.the-childrensroom.co.uk

National partner:

Familienzentren der oberösterreichischen Kinderfreunde

http://www.kinderfreunde.cc

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Other transnational partners:

Istituto d'Istruzione Superiore "GALVANI-IODI"

Italv

http://www.galvanire.it

Coop. Rabobank Utrecht e.o.

U.A.

Netherlands

http://www.rabobank.nl/utrecht

Stichting Ludens

Netherlands

http://www.ludens.nl

Centrul pentru Promovarea

İnvățării Permanente

Romania

http://www.cpip.ro

Grădiniţa cu program prelungit

nr. 33

Romania

http://www.timisoreni.ro

Gower College Swansea

IIK

http://www.gowercollege

swansea.ac.uk

Kent + McGill

UK

http://www.kentmcgill.com



Publics: job seekers

TeamCoaching

Programme: Lifelong Learning Programme,

Leonardo da Vinci

Project number: DE/12/LLP-LdV/TOI/147535
Project period: Oct. 2012-Sept. 2014

Contractor: Volkshochschule Freyung-

Grafenau Germany

http://www.vhs-freyung-

grafenau.de

Partners from seven European countries co-operate in this project in order to find new opportunities for unemployed persons under 25. This includes the transfer and further development of a training programme run by the Freyung-Grafenau VHS adult education centre. The innovative team coaching approach helps young job seekers to acquire work-related key skills qualifications. The participants become familiar with entrepreneurial thinking and hone their social skills while learner autonomy is fostered. This increases their intrinsic motivation and their chances in the

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Tietgen KompetenceCenter

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Institute of Technology Tralee Ireland

http://www.ittralee.ie

IFOA - Istituto Formazione

Operatori Aziendali

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http://www.ifoa.it

Wyższa Szkoła Ekonomii i Prawa im. prof. E. Lipińskiego w Kielcach

Poland

http://www.wseip.edu.pl

FLORIDA - Centre de

Formació

Spain

http://www.florida.es

labour market.



Publics: skilled workers, trainers, pupils, students

Virtual Co-operation between Theory and Practice in VET and Further Training in the Health and Social Care Sector

Programme: Lifelong Learning Programme,

Leonardo da Vinci

Project number: 2012-1-DE2-LE004-11655 3

Project period: Aug. 2012–July 2014
Contractor: ibs Institut für Berufs- und

Sozialpädagogik e. V.

Germany

http://www.ibs-bremen.de

The goal of this project is to ascertain whether, and in what way, e-learning platforms and web-based training may foster a positive interaction between school- or university-based learning on the one hand and work-based learning on the other hand. The *VICOVET* partnership contributes to the development of new ICT-based methods relevant to this project. The participants improve the skills needed for web-based learning and using e-learning platforms, especially in the context of practical training and work placement. By way of project outcomes a series of online modules for practical training will be available.

Project Web site: http://vicovet.ibs-bremen.de

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Other transnational partners:

Robert-Kümmert-Akademie gGmbH

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http://www.robert-kuemmert-akademie.de

UniTS – Università del Terzo Settore

Italy

http://www.uniterzosettore.it

Súkromná pedagogická a sociálna akadémia EBG v Brezne

Slovakia

http://br.spsa.sk



Willkommen in Wels Beratung und Begleitung von Neuzugewanderten

Programme: European Integration Fund Project number: M2-36/2011 3 ÖA EIF 1889

F-240/11 AW

Project period: Jan. 2012–Dec. 2012 Contractor: Magistrat der Stadt Wels

Austria

http://www.wels.at

This project includes a basic advisory service provided by Wels municipal council directly at the offices of the competent local immigration authorities. Individualised advice for specific situations is available – if need be, in the immigrants' mother tongues. In addition, a course is organised to help the newcomers obtain crucial information on living in a new culture, job opportunities, housing, health care, leisure activities, the education and training system, law, and, above all, the "informal rules" of Austrian society.

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Publics: disadvantaged persons, immigrants

MELETE

Programme: ESF Objective 2 Programme

Project number: E-1.2-140

Project period: Feb. 2012-June 2014

Contractor: BFI Salzburg BildungsGmbH

The goal of the project is to remove barriers that prevent adults with low levels of education (primarily adults with an immigrant background) from accessing adult education programmes. For this purpose, low-threshold communitybased approaches geared towards the participants' needs are adopted locally and tested: education guides, who are immigrants themselves, provide information and raise awareness of (adult) education and training opportunities in the neighbourhood and in their ethnic communities. Immigrant multipliers organise informal meetings (e. g. tea parties for ethnic Turkish women) to discuss matters of education and (further) training and to facilitate low-threshold learning experiences. Free workshops grounded in everyday life are planned together with the target group to permit immediate access to adult education.

Project Web site:

http://www.bfi-sbg.at/themen-2012/projekte/melete

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National partners:

Frau & Arbeit gGmbH http://www.frau-und-arbeit.at

Plattform für Menschenrechte http://www.menschenrechtesalzburg.at

Fachhochschule Salzburg GmbH, Zentrum für Zukunftsstudien http://www.fh-salzburg.ac.at/ forschung-entwicklung/ zentrum-fuer-zukunftsstudien



Publics: unemployed persons

Step by Step

Programme: ESF Objective 2 Programme

Project number: N / A

Project period: Jan. 2012-Dec. 2013

Contractor: BFI Salzburg BildungsGmbH

This project aims to integrate young jobless recipients of means-tested minimum income into the regular labour market. It combines individual coaching, an analysis of strengths and skills, vocational orientation and short periods of group teaching on the one hand and workshops, specialised lectures and work placement on the other, as well as giving advice and support during employment on trial. This mix affords the target group of young adults between 18 and 24 a range of opportunities that can help them on their individual paths to paid employment. Assistance with structured selforganisation and biographical methods are central to the project. Another goal is to optimise the co-operation between Public Employment Service, social welfare offices and training provider. The project consists of six training units, which are held in the city of Salzburg. Each unit lasts ten weeks.

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Publics: girls, women

Female Co-operation (FEMCOOP)

Programme: ERDF Project number: L00153

Project period: July 2012–June 2014 Contractor: Innovation Region Styria

> GmbH **Austria**

http://www.irstyria.com

Staff qualification is an essential prerequisite for the dynamic economic development of enterprises. The increasing shortage of skilled workers in the technical field calls for new approaches to vocational orientation for young people. Particularly girls and young women still tend to focus on a very limited number of career choices. Many of them know little or nothing about typical jobs and materials in science, technology and engineering.

FEMCOOP, a project realised in the context of the cross-border co-operation between Austria and Hungary 2007–2013, aims to attract especially girls and young women to jobs in science, technology and engineering, and thus to counteract the skilled worker shortage in the project regions. The plan is to enlist skilled women workers in the metal and electrical industries as role models for young women and girls.

Project Web site: http://www.femcoop.net

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stmk.at Web site:

http://www.bfi-stmk.at

Transnational partner:

Pannon Novum Nonprofit Kft. **Hungary**

http://www.pannonnovum.hu

Other national partners:

abz*austria – Verein zur Förderung von Arbeit, Bildung und Zukunft von Frauen http://www.abzaustria.at

Regionaler Entwicklungsverband Industrieviertel Projektmanagement http://www.industrieviertel.at



Publics: skilled workers

Q-Bicon

Competences of Tomorrow's Energies: A Qualification Scheme for Biomass Consultancy

Programme: Lifelong Learning Programme,

Leonardo da Vinci

Project number: 527447-LLP-1-2012-1-DE-

LEONARDO-LMP

Project period: Oct. 2012-Sept. 2014

Contractor: Fraunhofer-Gesellschaft zur

Förderung der angewandten Forschung e. V.

Germany

http://www.fraunhofer.de

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Q-Bicon is a transfer and further training project in which BFI Styria has taken on both content-related and organisational tasks. *Q-Bicon* focuses on the exchange of know-how and on further training in the field of renewable energy, in the form of blended-learning courses with optimised teaching / learning content. Its main goal is to develop innovative curricula, to ensure adequate qualification of stakeholders and to equip them with general skills such as knowledge management and adviser competence. Expected results:

blended-learning courses for advisers and multipliers

- an active exchange between decisionmakers in the education and training system and energy experts
- improved further training choices oriented to labour market demand
- overcoming obvious knowledge and experience gaps through adequate training
- new jobs with good prospects for the future

Project Web site: http://www.q-bicon.eu

Other transnational partners:

Consulting & Qualifikation Bildungszentrum Haberhauffe GmbH

Germany

http://www.cq-bildung.eu

ENERGIAKLUB Szakpolitikai Intézet Módszertani Központ **Hungary**

http://www.energiaklub.hu

Kujawsko-Pomorski Ośrodek Doradztwa Rolniczego w Minikowie

Poland

http://www.kpodr.pl

National partner:

Europäisches Zentrum für erneuerbare Energie Güssing GmbH

http://www.eee-info.net



Publics: unemployed persons, job seekers

Youthplatform

Programme: ESF Czech Republic

Programme

Project number: CZ.1.04/5.1.01/77.00121
Project period: Sept. 2012–Sept. 2013

Contractor: Ascari s.r.o.

Czech Republic

http://www.ascari.cz

This project aims at an exchange of experience regarding labour market policy and programmes for young people in the Ostrava and Prague regions (Czech Republic) as well as Styria (Austria). It is being implemented in Prague and its environs. BFI Styria acts in an advisory capacity and assists with implementation.

Expected results:

- greater efficiency of active labour market policies for young adults in the Czech Republic
- transfer of the "Jugenddrehscheibe" programme
- pilot adaptation of the "Jugenddrehscheibe" concept to the specific needs in the Czech Republic
- evaluation of project results
- establishment of a competence centre
- dissemination of the project results to all relevant multipliers in the Czech Republic

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Publics: female immigrants

ABC-Café

Programme: European Integration Fund
Project number: M01-01/2011 7DI EIF 1796

F-85/11 AK

Project period: Jan. 2012–Dec. 2012 Contractor: BFI Tirol Bildungs GmbH

ABC-Café is addressed to women from non-EU countries who, because of their previous education, housing situation, childcare duties or similar reasons, are unable to acquire regular German language qualifications and / or attend integration courses. In discussions, workshops with experts and on field trips (e. g. to local government offices, schools, surgeries, etc.) the women prepare for situations such as dealing with local authorities, visiting doctors, going for job interviews, etc. unaided. The course levels are literacy, A1- and A1+, and a German language course for mothers and children is also available. The project receives funding from the European Integration Fund, the Austrian Federal Ministry of the Interior and the province of Tyrol.

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Publics: unemployed young people, skilled workers

CHARISM - Case Management for Unemployed Youth

Programme: Lifelong Learning Programme,

Leonardo da Vinci

Project number: 517861-LLP-1-2011-1-AT-

LEONARDO-LMP

Project period: Jan. 2012-Dec. 2014 Contractor: BFI Tirol Bildungs GmbH

The goal of *CHARISM* is to assist jobless young people in strengthening their individual skills so that they may find adequate long-term employment. The young people are to be motivated and encouraged to take their personal development into their own hands. The idea is that, rather than feeling hampered by their weaknesses, they should learn to identify their potential and the skills they already have. This will, in turn, lead to success in life and at work. *CHARISM* aims to help the young people achieve their objectives and to show them that they are in charge of their own future and career.

Project Web site: http://www.charism.eu

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Transnational partners:

BilSE – Institut für Bildung und Forschung GmbH

Germany

http://www.bilse.de

Hamburger Volkshochschule **Germany**

http://www.vhs-hamburg.de

KEK KRONOS Ltd Greece

reece

http://www.kek-kronos.gr

Univerzitetni rehabilitacijski inštitut Republike Slovenije

Slovenia

http://www.ir-rs.si

Fundación Universidad Empresa de la Región de

Murcia **Spain**

http://www.fuem.es



Publics: parents

ElternWissen - gemeinsam stark

Programme: ESF Objective 2 Programme

Project number: E-1.2-130

Project period: Feb. 2012–June 2014 Contractor: BFI Tirol Bildungs GmbH

This project adopts an innovative approach to education for parents, facilitating an exchange of experience and ideas between fathers, mothers and other key carers of children aged five to eleven. The goal of the project is to help parents increase their children's chances of good education and training and, thus, of good prospects for the future. In the course of the project, mothers, fathers and other key carers train to be "parent guides". The training equips them with knowledge about educational matters and strengthens their social skills. Subsequently, the parent guides organise group meetings with other parents and carers (so-called "education parties"), where aspects of school, education, parental rights and issues of families with school-age children are discussed.

Project Web site:

http://www.elternwissen.co.at

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Web site:

http://www.bfi-tirol.at

National partners:

Frauen aus allen Ländern, Kultur-, Bildungs- und Beratungsinitiative http://www.frauenausallen laendern.org

Leopold-Franzens-Universität Innsbruck, Institut für Erziehungswissenschaften http://www.uibk.ac.at/iezw

ZeMiT – Zentrum für MigrantInnen in Tirol http://www.zemit.at



Publics: young people

PerspektivenBildung Österreich Das Selbstbild der 2. Generation

Programme: ESF Objective 2 Programme

Project number: E-1.2-070

Project period: Feb. 2012–June 2014 Contractor: BFI Tirol Bildungs GmbH

The main goal of this project is to catalogue options for action with regard to curricula, education formats, learning venues and the general framework of education as well as public relations work for the learning processes of young people. What is special about this project is that young people are directly involved in it to ensure their personal circumstances are adequately taken into account. The study design reflects a holistic academic approach.

Project Web site:

http://www.perspektivenbildung.at

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National partners:

Hafelekar Unternehmensberatung Schober GmbH http://www.hafelekar.at

Leopold-Franzens-Universität Innsbruck, Institut für Erziehungswissenschaften http://www.uibk.ac.at/iezw

ZeMiT – Zentrum für MigrantInnen in Tirol http://www.zemit.at

Zentrum für Soziale Innovation http://www.zsi.at



PolePosition 11 - Startklar für den Arbeitsmarkt

Programme: European Refugee Fund

Project number: M7-25/2011 7 AI EFF 1906

F-85/11 NF

Project period: Jan. 2012–Dec. 2012 Contractor: BFI Tirol Bildungs GmbH

PolePosition is aimed at people who have been granted asylum or who are entitled to subsidiary protection, offering them specific language and vocational qualification programmes in order to facilitate their lasting integration into the domestic labour market, and thus their social integration, in the best possible way. The project receives financial support from the European Refugee Fund, the Austrian Federal Ministry of the Interior, the province of Tyrol and the Tyrolean Public Employment Service.

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Publics: workers

Ausbau des Sozialnetzes entlang der Grenze (TÁMASZ)

Programme: ERDF Project number: L00143

Project period: May 2012-Nov. 2013 Contractor: Zalaegerszeg és Térsége

Többcélú Kistérségi Társulás

Hungary

http://www.zegterseg.hu

Like many other industrialised regions, the Austro-Hungarian border region is facing big challenges due to an ageing society. In spite of massive demand, the border regions in both countries lack nursing and social care staff, and redressing this shortage is paramount. The main goal, therefore, is to provide (further) training schemes in nursing and social care for 40 students each from Hungary and Austria. A focus will be on hospice and palliative care, as at present this profession does not exist in Hungary. In the course of the project, specialist networks of social care providers are to be established at local level.

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Web site:

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National partner:

BFI Burgenland



Publics: older workers, personnel managers, SMEs

50 + Innovative Coaching (50 + IC)

Programme: Lifelong Learning Programme,

Leonardo da Vinci

Project number: 2012-1-BE3-LE005-05468 Project period: Dec. 2012-Nov. 2014

Contractor: Levanto

Belgium

http://www.levanto.be

50+ Innovative Coaching is based on the Perfect 50+ Leonardo project, in which a training programme was developed for SME staff to become coaches for older workers. In the follow-up project, the existing coaching model will be adapted to meet labour market requirements in the partner countries. The project goals are:

- further development, adaptation and testing of the training course and coaching methods;
- introduction of the coaching to SMEs;
- information on the issue of having older employees and people with disabilities on the staff;
- guidance for the target group on further jobrelated training.

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Other transnational partners:

CIS Centro Studi Impresa s.r.l. **Italy**

http://www.studiocorno.it

EUROMASC – European Masters of Skilled Crafts Ltd **Norway**

http://www.euromasc.org

ITSC – Institutul de Training, Studii si Cercetari PIMMJM **Romania**

http://www.cursformatori.ro

Central College Nottingham

http://www.centralnottingham. ac.uk

National partner:

pro mente Oberösterreich http://pmooe.at



Publics: teachers, trainers, enterprises

Integration benachteiligter SchülerInnen in den Arbeitsmarkt im Rahmen der dualen Ausbildung (AT-HU ISA)

Programme: ERDF Project number: L00148

Project period: Sept. 2012-Aug. 2014

Contractor: BFI Wien

This cross-border project focuses on learning from each other. On the one hand, the knowhow that BFI Vienna has acquired of teaching methods for disadvantaged students in the dual education system is to be shared with the Hungarian project partner, while on the other hand experience gained in Hungary will be fed into the teaching programmes at BFI Vienna. More specifically, the project goals include: organising study visits to Austria, developing a strategy and an implementation plan for Hungary based on the Austrian model, drawing up / adapting course proposals for teachers and employers in Hungary and Austria, running pilot courses for teachers and enterprises in both countries, and implementing a mentoring programme in Hungary.

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Transnational partner:

Savaria TISZK Szakképzésszervezési Kiemelkedoen Közhasznú Nonprofit Kft.

Hungary

http://www.savariatiszk.hu

National partner:

BFI Burgenland



Publics: young people, young adults, immigrants

Qualitativ gesicherte Angebote zur Basisbildung in Österreich

Programme: ESF Objective 2 Programme

Project number: E-1.2-100

Project period: Feb. 2012–Jan. 2014 Contractor: BFI Oberösterreich

Austria

http://www.bfi-ooe.at

This transfer project aims to combine existing approaches to basic education and the corresponding curricula to form a basic education model, which will be tested in a pilot phase in Upper Austria, Carinthia and Vienna. The goal is to create a harmonised basic education portfolio for all BFI institutes that meets the requirements of the "Länder-Bund-Initiative", a provincial and federal stakeholders' joint initiative to promote basic educational qualifications for adults.

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Other national partner:

BFI Kärnten

http://www.bfi-kaernten.at



Publics: young people

WORKPLACEMENT IV

Neue Formen der internationalen Zusammenarbeit zwischen Schulen und Unternehmen

Programme: Lifelong Learning Programme,

Leonardo da Vinci

Project number: AT/12/LLP-LdV/IVT/158031

Project period: June 2012–May 2014

Contractor: BFI Wien

In this mobility project, students at commercial schools run by BFI Vienna have the opportunity of doing a three-week work placement in enterprises in the Czech Republic, Slovakia and Hungary (and soon in Bulgaria, too) during their holidays. A total of 28 students are to take part in the project. The goal is to promote personal development, employability and participation in the European labour market. Prior to their stay abroad, the students undergo preparatory foreign language training. After their work experience they receive the Europass document.

Project Web site: http://www.crossover.or.at

RECTE DAT, k.s.

Slovakia

http://www.recte.sk

Slovensko-rakúska obchodná

komora

Slovakia

http://www.sohk.sk

VICTORIA-VOLKSBANKEN

Poisťovňa, a.s.

Slovakia

http://www.victoriavolksbanken.sk Contact:

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Transnational partners:

Florex s.r.o.

Czech Republic

http://www.florexvelkoobchod-kvetin.cz

Informační centrum pro

mládež

Czech Republic

http://askcr.cz/icm

Consultatio Gazdasági és Adóügyi Tanácsadó Kft.

Hungary

http://www.consultatiobp.hu

Medienzentrum Székesfehérvár

Hungary

Europäische

Reiseversicherung AG

Slovakia

https://www.europska.sk

Österreich-Institut Bratislava

s.r.o.

Slovakia

http://www.oesterreichinstitut.

sk

POWERSERV Slovakia s.r.o.

Slovakia

http://www.powerserv.sk



Publics: young people

You. Promote Business

Programme: Lifelong Learning Programme,

Leonardo da Vinci

Project number: UK/12/LLP-LdV/TOI-575
Project period: Oct. 2012–Sept. 2014
Contractor: Central College Nottingham

UK

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In the context of *You. Promote Business* (*YouPro*), a training programme is being developed for young people who are not in education, employment or training (NEETs). The training in social media marketing and consultancy for small and medium-sized enterprises (SMEs) consists of a theory part and work placement in SMEs. This training programme is designed to help achieve two important EU goals: to integrate older teenagers and young adults into society and the labour market, and to improve the competitiveness of SMEs and micro-enterprises.

Project Web site: http://youproeurope.com

Other transnational partners:

Ce.S.F.Or. – Centro studi Formazione Orientamento

Italy

http://www.cesfor.net

ADC Consult AS

Norway

http://www.adcc.no

ETIC – Escola de Tecnologias Inovação e Criação

Portugal

http://www.etic.pt

CIVITAS – Fundaţia Civitas pentru Societatea Civilă

Romania

http://www.civitas.ro