

EU Projects Compendium
of
Berufsförderungsinstitute

2011 (Part X)

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Funding Logos and Funding Notes for EU Projects (Part X)

ESF Czech Republic Programme



ESF Objective 2 Programme



This project is financially supported by the European Social Fund and the Austrian Federal Ministry for Education, the Arts and Culture.



This project is financed by the European Social Fund and the province of Upper Austria.

ESF Phasing Out Programme





European Integration Fund



This project is financed by the European Integration Fund, the Austrian Federal Ministry of the Interior and the province of Upper Austria.



This project is financed by the European Integration Fund, the Austrian Federal Ministry of the Interior and the province of Tyrol.

European Refugee Fund



This project is co-financed by the European Refugee Fund, the Austrian Federal Ministry of the Interior and the province of Carinthia.



This project is financed by the European Refugee Fund, the Austrian Federal Ministry of the Interior, the province of Upper Austria and the Arbeitsmarktservice Upper Austria.



This project is financed by the European Refugee Fund, the Austrian Federal Ministry of the Interior, the province of Tyrol and the Arbeitsmarktservice Tyrol.

Intelligent Energy – Europe



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Lifelong Learning Programme



Lifelong Learning Programme

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Publics: women

FIA Entsorgungs- und Recyclingfachfrau

Programme: ESF Phasing Out Programme
Project number: P 153976
Project period: Dec. 2011–Sept. 2012
Contractor: BFI Burgenland

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In this training course in waste disposal and recycling the participants learn about

- identifying, analysing, classifying and documenting general waste and recyclable materials;
- selecting disposal, treatment and recycling procedures;
- work as landfill managers and waste management officers;
- repair and maintenance of machines in waste management and reprocessing plants;
- providing advice on waste avoidance and reduction as well as recyclable materials;
- drawing sketches.

The FIA skilled work intensive training course also includes a ten-week job placement period and an end-of-apprenticeship exam.



Publics: skilled workers, dropouts

***Green Jobs
Neue Energieträger***

Programme: ESF Phasing Out Programme
Project number: P 143641
Project period: Mar. 2011–Sept. 2011
Contractor: BFI Burgenland

Participants completing the basic training modules will be able to work in teams selling, calculating, combining, planning and / or implementing systems using renewable sources of energy.

- Module on the use of renewable sources of energy:
basic facilities engineering, construction engineering, electrical engineering, solar thermal energy, heat pump technology, biomass plants, photovoltaics, use of rain water, wind energy, green marketing
- Module on facilities engineering:
fundamentals of facilities engineering, heat recovery ventilation, energy optimisation in buildings, energy-efficient refurbishment of old buildings, passive houses, energy performance certificates

Course completion: final exam (project) after each module; certificate

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Publics: women

Gründe deinen eigenen Arbeitsplatz

Programme: ESF Phasing Out Programme
Project number: LAD-FR-ESF121/11-2011
Project period: Nov. 2011–Apr. 2013
Contractor: BFI Burgenland

Rural areas are a typical example of infrastructural gaps resulting in specific demands that might be met by establishing new enterprises. Regarding regional development, this is an opportunity for increasingly focusing on the potential of women as entrepreneurs. Women often know the local situation and local needs very well and have many social contacts, which in turn provides a promising basis for starting their own business. Moreover, self-employed work is a chance for women to combine paid work and family duties more easily and thus to ensure effective family management at a local level. Unlike men, women very often go freelance in service industries and counselling, i. e. in areas where know-how is an invaluable asset and (outside) capital plays a less important role. Co-operating with rural redevelopment initiatives, the women equip themselves with the tools they need to be able to take up sustainable and in-demand self-employment opportunities in their local communities.

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Publics: immigrants

Arbeitsmarktpolitische Integration von Asylberechtigten und subsidiär Schutzberechtigten (AP.I.A)

Programme: European Refugee Fund
Project number: M7-84/2010 6AI EFF 1675
F-243/10 SK
Project period: Feb. 2011–Dec. 2011
Contractor: BFI Kärnten

The goal of the *AP.I.A* project was to improve immigrants' labour-market chances in Carinthia. In 2011 a total of 30 persons who had been granted asylum or were entitled to subsidiary protection had the first-time opportunity of putting together professional job applications and bolstering individual strengths.

Over a period of 40 weeks the participants prepared for entering the labour market. The training also included basic computer skills, strategies for coping with everyday life and subjects relating to specific aspects of both the participants' own and Austrian culture, politics and society.

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Publics: immigrants

Bildungsberatung OÖ

Programme: ESF Objective 2 Programme
Project number: E-2.1000
Project period: Apr. 2011–Mar. 2013
Contractor: Arbeiterkammer
Oberösterreich
Austria
<http://www.akooe.at>

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The project provides educational guidance for various target groups in different settings.

The BFI sub-project on multilingual educational guidance is run at five locations in Upper Austria and takes the form of one-day information events. These address immigrants, offering them low-threshold educational guidance in general and occupational contexts in their mother tongues.

The events cover the following topics:

- general information on training and further education and training opportunities in Austria;
- information materials on courses;
- intensive one-to-one guidance (also mother-tongue guidance).

Other national partners:

ALOM – Verein für Arbeit und Lernen Oberes Mühlviertel
<http://www.alom.at>

Firmenausbildungsverbund Oberösterreich
<http://www.favoee.at>

Frauenstiftung Steyr
<http://www.frauenstiftung.at>

GPA-djp – Gewerkschaft der Privatangestellten, Druck, Journalismus, Papier
<http://www.gpa-djp.at>

migrare – Zentrum für MigrantInnen Oberösterreich
<http://www.migrare.at>

vida
<http://www.vida.at>

Volkshochschule Oberösterreich
Gemeinnützige Bildungs-GmbH der Arbeiterkammer OÖ
<http://www.vhs-ooe.at>

Wirtschaftskammer Oberösterreich
<http://www.wko.at>

Wissensturm – Stadt Linz
<http://www.wissensturm.at>



Publics: immigrants, trainers

Culture Pilots

Programme: Lifelong Learning Programme,
Leonardo da Vinci
Project number: 2011-1-AT1-LEO05-04882
Project period: Oct. 2011–Sept. 2013
Contractor: BFI Oberösterreich

The goal of this project is to transfer to four more European countries the *Culture Pilots* approach that was successfully implemented in the context of Linz09, when female immigrants were trained to become “culture pilots”. The training focused on imparting key competences, expertise in biographical work and deploying resources as well as project management skills. In addition, the participants did skills audits and at the same time were coached in how to build self-confidence. During their training, the participants designed guided city walks exploring the specific environment of immigrants. The walks were offered to the general public as part of the Capital of Culture programme of Linz in 2009.

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Transnational partners:
Marseille-Provence 2013
France
<http://www.mp2013.fr>

Union des Centres Sociaux
des Bouches du Rhône
France
<http://www.ucs13.fr>

Eurocultura
Italy
<http://www.eurocultura.it>

ISQ – Instituto de Soldadura e
Qualidade
Portugal
<http://www.isq.pt>

Trànsit Projectes
Spain
<http://www.transit.es>



Publics: trainers, skilled workers

***emPower – Engaged Migrants: Pathways Overcoming Worries,
Exclusion & Racism***

Programme: Lifelong Learning Programme,
Grundtvig
Project number: 2011-1-DE2-GRU06-07816 4
Project period: Aug. 2011–Jul. 2013
Contractor: Gemeinsam leben und lernen
in Europa e. V.
Germany
<http://www.gemeinsam-in-europa.de>

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Immigrants bring with them a wealth of experience, skills, talents and abilities. However, this potential is not always fully appreciated or utilised. The purpose of this project is to highlight successful examples of social inclusion and active engagement of immigrants in social life. The project's aim is to identify transferable best practices used in the member countries and organisations to promote the empowerment and inclusion of immigrants and invite their active involvement, participation and integration in society. The partners will also document exemplary cases of intercultural dialogue and open-minded interaction between immigrants and the local community.

Other transnational partner:
Kuopion Setlementti Puijola ry
Finland
<http://www.puijola.net>



Publics: skilled workers, trainers

Individuelle Durchlässigkeitskarrieren im Sektor der Altenpflege und Medizinpflege

Programme: Lifelong Learning Programme,
Leonardo da Vinci
Project number: DE/11/LLP-LdV/TOI/147436
Project period: Nov. 2011–Oct. 2013
Contractor: Unique Gesellschaft für
Arbeitsgestaltung, Personal-
und Organisationsentwick-
lung mbH
Germany
<http://www.unique-berlin.de>

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The aim of the project, *Pro Care Career* for short, is to increase the permeability of vocational education and training and academic qualifications in the field of geriatric and medical care. This will improve the geriatric and health care provision on both a transnational and a national level.

Project Web site:
<http://www.pro-care-career.de>

Other transnational partners:

CREDIJ – Centre régional pour le développement, la formation et l'insertion des jeunes

France

<http://www.credij.fr>

CLIC – Center for Leading Innovation & Cooperation

Germany

<http://clicresearch.org>

Deutscher Verein für öffentliche und private Fürsorge e. V.

Germany

<http://www.deutscher-verein.de>

Europäisches Bildungswerk für Beruf und Gesellschaft gGmbH

Germany

<http://www.ebg.de>

MediClin Herzzentrum Lahr/Baden

Germany

<http://www.herzzentrum-lahr.de>

Steinbeis-Transfer-Institut Medicine and Allied Health

Germany

<http://www.steinbeis-pa.de>

UniTS – Università del Terzo Settore
Italy
<http://www.uniterzosettore.it>

Akademia Humanistyczno-Ekonomiczna w Łodzi
Poland
<http://www.ahe.lodz.pl>

Súkromná pedagogická a sociálna akadémia EBG v Brezne
Slovakia
<http://br.spsa.sk>



Publics: immigrants

learn@work

***Ein Projekt zur arbeitsmarktnahen Qualifizierung für
Asylberechtigte und subsidiär Schutzberechtigte in OÖ***

Programme: European Refugee Fund
Project number: M7-56/2010 3AI EFF 1676
F-56/10 SK
Project period: Jan. 2011–Dec. 2011
Contractor: BFI Oberösterreich

In the context of the project, preparatory courses are run in health and social care as well as warehouse work and shelf stocking. They aim to provide qualifications for people who are about to enter the world of work and to facilitate access to training programmes. Participants acquire practical knowledge, take exams and may gain first-hand experience in the respective fields.

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Publics: trainers, teachers, careers advisers

Literacy and Vocation

Programme: Lifelong Learning Programme,
Leonardo da Vinci
Project number: DE/11/LLP-LdV/TOI/147414
Project period: Nov. 2011–Oct. 2013
Contractor: Zukunftsbau GmbH
Germany
<http://www.zukunftsbau.de>

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The project aims to define and implement transnational competence levels for vocationally oriented literacy skills of adults (European and national core curricula). To achieve this, requirements for oral and written communication, mathematics / numeracy and media competences in vocational settings are being described and transferred to a competence level model which supplements existing classification systems for language and vocational qualifications (e. g. CEFR, EQF and NQFs) in the field of adult education. For the first time, competence levels necessary for the entrance into lifelong learning will be defined in a vocational context.

Project Web site:
<http://www.literacy-and-vocation.eu>

Other transnational partners:

Deutsch-bulgarisches
Berufsbildungszentrum Pleven
Bulgaria
<http://www.bgcpo.bg>

VUC Sønderjylland
Denmark
<http://www.vucsyd.dk>

Gobierno de Navarra,
Departamento de Educación
Spain
<http://www.educacion.navarra.es>

Lancaster & Morecambe
College
UK
<http://www.lmc.ac.uk>



Publics: immigrants

Meso 5

Ein Bildungs- und Qualifizierungsangebot für Asylberechtigte und subsidiär Schutzberechtigte

Programme: European Refugee Fund
Project number: M6-57/2010 3AI EFF 1699
F-56/10 NF
Project period: Jan. 2011–Dec. 2011
Contractor: BFI Oberösterreich

Meso 5 addresses refugees who have been granted asylum or who are entitled to subsidiary protection and offers them specific opportunities to prepare for taking up work.

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Publics: disadvantaged young people

Promoting the Sense of Initiative and Entrepreneurship in Education and Training of Learners with Low Educational Achievement

Programme: Lifelong Learning Programme,
Leonardo da Vinci
Project number: 2011-1-DE2-LEO04-07893 2
Project period: Aug. 2011–Jul. 2013
Contractor: BFI Oberösterreich

All partners pursue specific educational approaches that aim to motivate young people to show initiative and self-responsibility, to empower them, and to encourage entrepreneurship. In addition to an exchange about the different approaches, the partners jointly design a study unit, thus generating ideas for their own practical work.

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Transnational partners:
Apprentis d'Auteuil, Lycée
professionnel hôtelier privé
Daniel Brottier
France
[http://www.fondation-
auteuil.org](http://www.fondation-
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Konszenzus Alapítvány Fejér
Megyei Szervezete
Hungary
[http://www.konszenzuszmsz.
hu](http://www.konszenzuszmsz.
hu)



Publics: pupils

SCHELM

Ein außerschulisches Förderprojekt

Programme: European Integration Fund
Project number: M01-20/2010 3DI EIF 1629
F-56/10 AK
Project period: Jan. 2011–Dec. 2011
Contractor: BFI Oberösterreich

SCHELM provides free homework and learning support to immigrant children (so-called third-country nationals). In addition, language instruction, careers advice, computer training and individual tuition are available. For the latter a fee is charged.

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*Publics: dropouts,
disadvantaged young people*

***Step in
Projekt zur Verbesserung der Drop-out-Problematik an Schulen
und in der Lehrausbildung in Oberösterreich***

Programme: ESF Objective 2 Programme
Project number: N / A
Project period: Oct. 2011-Jun. 2013
Contractor: BFI Oberösterreich

Step in aims to improve the job prospects of young people with an immigrant background and disadvantaged young people by securing the vocational education and training of teenagers (at risk of) abandoning school or apprenticeship, through motivation and support after compulsory schooling. The partners start specific initiatives in enterprises, clubs and schools in order to open up new perspectives for the young people and encourage them to remain in education or training.

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ÖGB Landesorganisation
Oberösterreich
<http://www.oegb.at>

Volkshochschule –
Stadtbibliothek Linz
<http://www.linz.at/bildung/vhs.asp>

Wirtschaftskammer
Oberösterreich
<http://www.wko.at>



Publics: education experts

Study Visit Siena / Environmental Renewal

Programme: Intelligent Energy – Europe
Project number: N / A
Project period: Jan. 2011–Sept. 2011
Contractor: Ente Senese Scuola Edile
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<http://www.scuolaedilesiena.it>

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The subject of energy, together with the environment, has become pivotal in the debate on the future of our planet. Our concern about the prospect of oil depletion goes hand in hand with a worry over the climate change and its consequences. Possible answers that scientific and international institutions provide for these problems are of a global nature and focus on two strategies: energy conservation and renewable sources of energy. The project is dedicated to identifying potential qualifications in the field of renewable energy and environmental sustainability.



Publics: education institutions

Tandemausbildung für tschechische Bildungseinrichtungen

Programme: ESF Czech Republic
Programme
Project number: CZ.1.07/3.2.08/01.0004
Project period: Feb. 2011–Dec. 2011
Contractor: V-Studio, s.r.o.
Czech Republic
<http://www.v-studio.cz>

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This project provides tandem training for educational institutions in the Czech Republic. Teachers and managers shadow experts from abroad, which is aimed at improving the quality of German language teaching as well as management practices.

Other transnational partners:

Asociace institucí vzdělávání
dospělých ČR, o.s.
Czech Republic
<http://www.aivd.cz>

ASSET České Budějovice
Czech Republic
<http://www.czechforlife.cz>

Jazyková škola Radost České
Budějovice, s.r.o.
Czech Republic
<http://www.themicroschool.com>

Jihočeská univerzita v
Českých Budějovicích
Czech Republic
<http://www.jcu.cz>

Národní vzdělávací fond,
o.p.s.
Czech Republic
<http://www.nvf.cz>

VŠTE – Vysoká škola
technická a ekonomická v
Českých Budějovicích
Czech Republic
<http://www.vstecb.cz>

Institut für Interkulturelle
Kommunikation e. V.
Germany
<http://www.iik.de>

National partners:

Pädagogische Hochschule
Oberösterreich
<http://www.ph-ooe.at>

Volkshochschule
Oberösterreich
Gemeinnützige Bildungs-
GmbH der Arbeiterkammer
OÖ
<http://www.vhs-ooe.at>



*Publics: persons in quality management
functions in VET*

**Qualification as a Way to Quality
Certification of Persons Holding Functions in Quality Management
Systems in Initial VET and in Adult Education**

Programme: Lifelong Learning Programme,
Leonardo da Vinci
Project number: 191180-LLP-1-2010-1-AT-
LEONARDO-EQAVET
Project period: Feb. 2011–Jan. 2013
Contractor: OeAD (Österreichische Aus-
tauschdienst)-Gesellschaft
mit beschränkter Haftung
Austria
<http://www.oead.at>

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Web site: <http://www.bfi.at>

The project, aka *VET-CERT*, aims at building quality management competence in initial VET and adult education. Following the compilation of a stocktaking report, competence profiles for quality managers have been prepared. A curriculum framework for possible training courses and a concept for the certification of competences are to be developed as well.

Project Web site: <http://www.vet-cert.at>

Pädagogische Hochschule
Burgenland
<http://www.ph-burgenland.at>

Universität Graz, Institut für
Wirtschaftspädagogik
<http://www.uni-graz.at/wipaed>

Wirtschaftskammer Österreich
<http://www.wko.at>

Transnational partners:

BIBB – Bundesinstitut für
Berufsbildung
Germany
<http://www.bibb.de>

FETAC – Further Education
and Training Awards Council
Ireland
<http://www.fetac.ie>

CPI – Center RS za poklicno
izobraževanje
Slovenia
<http://www.cpi.si>

Other national partners:

3s research laboratory
<http://www.3s.co.at>

Arbeiterkammer Wien
<http://www.wien.arbeiterkammer.at>

Bundesministerium für
Unterricht, Kunst und Kultur
<http://www.bmukk.gv.at>

HTL Steyr
<http://www.htl-steyr.ac.at>

öibf – Österreichisches Institut
für Berufsbildungsforschung
<http://www.oelibf.at>



*Publics: education institutions, students,
workers, enterprises*

Mobi'Vet

Programme: Lifelong Learning Programme,
Leonardo da Vinci
Project number: 2011-1-FR1-LEO05-24458
Project period: Oct. 2011–Sept. 2013
Contractor: AFORMAC – Association
pour la Formation dans le
Massif Central
France
<http://www.aformac.fr>

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Mobi'Vet is an innovation transfer project which is based on the results of the *ECVET TC NET* project co-ordinated by BFI Styria. *Mobi'Vet* involves testing the *ECVET TC NET* results and their transnational transfer. Its primary goal is a student exchange, awarding international competence-based ECVET certificates and their recognition in the respective home countries.

**Other transnational
partners:**

HOTELIA Hotel & Restaurant
Management

Greece

<http://www.hotelia.gr>

1CEBA

Hungary

<http://www.1ceba.com>

Leeds City College

UK

<http://www.leedscitycollege.ac.uk>



Publics: disadvantaged young people

Perspectives – Enhance and Validate Your Skills for a Better Future

Programme: Lifelong Learning Programme,
Leonardo da Vinci
Project number: 2011-1-ES1-LEO05-35864
Project period: Oct. 2011–Sept. 2013
Contractor: Centro Europeo de Empresas
e Innovación de Albacete
Spain
<http://www.ceeialbacete.com>

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evelin.hackl@bfi-stmk.at
Web site:
<http://www.bfi-stmk.at>

The *Perspectives* project aims to establish competence centres in the partner countries in order to support the personal development of young people as well as their vocational and social skills. Great importance is attached to the validation of informally acquired skills, i. e. learning resulting from daily activities related to family, leisure or work. In addition, the competence centres are places where young people may exchange experiences and reflect on them. The activities, courses and guidance provided there encourage self-reflection and capacity building in young people with no school-leaving qualifications. Besides, careers advice and assistance with the integration into the labour market are available.

Project Web site:
<http://www.competencecentre.eu>

Other transnational partners:

wisamar Bildungsgesellschaft
gGmbH
Germany
<http://www.wisamar.de>

GSEVEE – Hellenic Confederation of Professionals, Craftsmen and Merchants
Greece
<http://www.gsevee.gr>

Artemisszió Alapítvány
Hungary
<http://www.artemisszio.hu>

Istituto Antonio Provolo,
Centro Servizi Formativi
Italy
<http://www.provolo.it>

Združenie pre rozvoj
Banskobystrického kraja,
Náš domov
Slovakia
<http://www.nasdomovlc.estranky.sk>

İstanbul İl Milli Eğitim
Müdürlüğü
Turkey
<http://istanbul.meb.gov.tr>



Publics: female immigrants

ABC-Café

Programme: European Integration Fund
Project number: M01-02/2010 7DI EIF 1626
F-85/10 AK
Project period: Jan. 2011–Dec. 2011
Contractor: BFI Tirol Bildungs GmbH

Contact:
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A-6010 Innsbruck
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Web site: <http://www.bfi-tirol.at>

Familiarity with the language and culture of the receiving community is a prerequisite for successful and lasting integration. A group that is particularly disadvantaged in this context are female third-country nationals living in rural areas of the Tyrol. Because of family duties and structural disadvantages (lack of provision) they often do not have the educational opportunities they would need. In this project, the women concerned get a chance to improve their knowledge of German, exchange experiences and find new ways of coping with everyday life in the Tyrol.



Publics: immigrants

PolePosition 10 – Startklar für den Arbeitsmarkt

Programme: European Refugee Fund
Project number: M7-12/2010 7 AI EFF 1672
F-85/10 AK
Project period: Jan. 2011–Dec. 2011
Contractor: BFI Tirol Bildungs GmbH

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Finding jobs is often difficult for refugees who have been granted asylum or are entitled to subsidiary protection. There are many reasons: inadequate knowledge about the Austrian labour market and education system is one of them. Since successful integration into the labour market usually forms the basis for lasting social integration, this issue has to be given special attention.



Publics: dropouts, teachers, trainers

Re-activating Teachers and Learners

Programme: Lifelong Learning Programme,
ICT
Project number: 511709-LLP-1-2010-1-ES-
KA3-KA3MP
Project period: Jan. 2011–Dec. 2012
Contractor: SERVEF – Servicio
Valenciano de Empleo y
Formación
Spain
<http://www.servef.org>

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The *reAct* project aims to reactivate the learning motivation of school dropouts and teachers. To this end a set of methods focusing on information and communication technologies is developed. This new methodological approach with its emphasis on autonomy, creativity and co-operation is to be implemented within the framework of existing educational programmes so as to reduce dropout rates on the one hand and increase the motivation to learn on the other.

Project Web site: <http://www.reactproject.eu>

Other transnational partners:

KEK KRONOS Ltd
Greece
<http://www.kek-kronos.gr>

Training 2000 s.n.c.
Italy
<http://www.training2000.it>

Technische Universiteit Delft
Netherlands
<http://tbm.home.tudelft.nl>

CNO ESDICA – Centro Novas Oportunidades D. Inês de Castro Alcobaça
Portugal
<http://www.esdica.pt>

National partner:
Tiroler Bildungsservice (TiBS)
<http://www.tibs.at>



Publics: teachers, careers advisers

Clever Tools – New Skills for Jobs

Programme: Lifelong Learning Programme,
Leonardo da Vinci
Project number: 2011-1-GR1-LEO03-06499
Project period: Oct. 2011–Jan. 2013
Contractor: Sivitanidios Public School of
Trades and Vocations
Greece
<http://www.sivitanidios.edu.gr>

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Web site:
<http://www.bfi-wien.at>

The objective of this project is to organise a study visit to Vienna for teachers and careers advisers at the Athens Sivitanidios Public School of Trades and Vocations. The focal themes are:

- links between Austria's vocational education and training system and labour market requirements;
- instruments of vocational guidance and careers advice;
- the dual education system;
- visits to social partner organisations and careers offices;
- evaluation methods in vocational guidance and careers advice.