**EU Projects Compendium** 

of

Berufsförderungsinstitute

2009 (Part VIII)

Edited by: bfi Österreich Kaunitzgasse 2 A-1060 Wien

Tel.: +43 1 586 37 03 Fax: +43 1 586 37 03 10

E-mail: info@bfi.at

Web site: http://www.bfi.at

ZVR-Zahl 156068063



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## Contact Persons for EU Projects

#### bfi Burgenland

Peter Maier Grazer Straße 86 A-7400 Oberwart

Tel.: +43 3352 389 80 2115 Fax: +43 3352 389 80 2128 E-mail: p.maier@bfi-burgenland.at

#### bfi Niederösterreich (Lower Austria)

Gerald Hrdlicka
Babenbergerring 9b
A-2700 Wiener Neustadt

Tel.: +43 2622 853 00 140 Fax: +43 2622 853 00 451 E-mail: g.hrdlicka@bfinoe.at Web site: http://www.bfinoe.at

#### bfi Österreich (Austria)

Michaela Schneider Kaunitzgasse 2 A-1060 Vienna

Tel.: +43 1 586 37 03 14 Fax: +43 1 586 37 03 10 E-mail: m.schneider@bfi.at Web site: http://www.bfi.at

#### bfi Steiermark (Styria)

Harald Senkl Mariengasse 24 A-8020 Graz

Tel.: +43 5 72 70 1010 Fax: +43 5 72 70 1098

E-mail: harald.senkl@bfi-stmk.at Web site: http://www.bfi-stmk.at

#### bfi Wien (Vienna)

Franz-Josef Lackinger Alfred-Dallinger-Platz 1

A-1034 Vienna

Tel.: +43 1 811 78 10200 Fax: +43 1 811 78 10220

E-mail: fj.lackinger@bfi-wien.or.at Web site: http://www.bfi-wien.at

#### bfi Kärnten (Carinthia)

Monika Moser Bahnhofstraße 44 A–9020 Klagenfurt

Tel.: +43 5 78 78 2043 Fax: +43 5 78 78 2099

E-mail: p.maier@bfi-burgenland.at E-mail: mmoser@bfi-kaernten.or.at Web site: http://www.bfi-kaernten.or.at

### bfi Oberösterreich (Upper Austria)

Josef Stockinger Grillparzerstraße 50

A-4020 Linz

Tel.: +43 732 69 22 5670 Fax: +43 732 69 22 5721

E-mail: josef.stockinger@bbrz-gruppe.at

Web site: http://www.bfi-ooe.at

#### bfi Salzburg

Gabriele Falkner Schillerstraße 30 A-5020 Salzburg

Tel.: +43 662 88 30 81 326 Fax: +43 662 88 32 32 E-mail: gfalkner@bfi-sbg.at Web site: http://www.bfi-sbg.at

#### bfi Tirol (Tyrol)

Martina Schipflinger Ing.-Etzel-Straße 7 A-6010 Innsbruck

Tel.: +43 512 596 60 841 Fax: +43 512 596 60 27

E-mail: martina.schipflinger@bfi-tirol.at

Web site: http://www.bfi-tirol.at



# Funding Logos and Funding Notes for EU Projects (Part VIII)

#### **ERDF**



EUROPEAN UNION European Regional Development Fund



This project is financially supported by the European Union's European Regional Development Fund (ERDF).

# **ESF Phasing Out Programme**



PROJECT PART-FINANCED BY THE FEDERAL STATE OF AUSTRIA, THE PROVINCE BURGENLAND AND THE EUROPEAN SOCIAL FUND.

# **European Integration Fund**





This project is co-financed by the European Integration Fund, the Austrian Federal Ministry of the Interior and the province of Tyrol.



## **Lifelong Learning Programme**



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#### **PROGRESS**



This initiative is commissioned by the European Commission, DG Employment, Social Affairs and Equal Opportunities, in the framework of the contract "Raising the awareness of companies about combating gender stereotypes" managed by the International Training Centre of the International Labour Organization (ITC-ILO) in partnership with the Association of European Chambers of Commerce and Industry (EUROCHAMBRES).



## Publics: unemployed persons, job seekers

#### Reif für den Job!

Programme: ESF Phasing Out Programme

Project number: 6-SO-A1775/1-2009 Project period: Nov. 2009-May 2011

Contractor: bfi Burgenland

This project addresses secondary vocational school graduates aged 18 to 24 who are unemployed and/or looking for work as well as job seekers aged 18 to 24 who have completed vocational training.

#### Project goals:

- preparing for the university access examination for workers;
- acquiring additional craft qualifications;
- training of competencies needed for jobseeking;
- finding work in line with one's training.

#### Project scope:

- preparation module including clearing stage
- university access examination
- work experience including individual coaching.

#### Contact:

Dorothea Csecsinovits bfi Burgenland Grazer Straße 86 A–7400 Oberwart

Tel.: +43 3352 389 80 2122 Fax: +43 3352 389 80 2128

E-mail:

d.csecsinovits@bfiburgenland.at Web site:

http://www.bfi-burgenland.at



Publics: women

#### Familie und Beruf ist Reiter's!

Programme: ESF Phasing Out Programme

Project number: LAD-FR-ESF110/5-2009 Project period: Jan. 2009–Dec. 2009

Contractor: bfi Burgenland

Especially for women it is often hard to reconcile job and family duties. This project, which addresses women working at Reiter's resort at Bad Tatzmannsdorf in the province of Burgenland, helps them meet this challenge by seeking the best possible ways of combining family responsibilities and paid work, which in turn will increase the workers' job satisfaction. This will improve the situation at work, and if required and/or staff wish to do so, they may change from part-time to full-time work. In addition, it is attempted to find solutions for times when it is difficult to organise childcare, e.g. in the morning and at the end of the working day as well as during holidays. Eventually, the dual burden for working mothers should be reduced and women should be able to hold a job without having to worry about neglecting their children.

#### Project steps:

- extensive research and detailed project development;
- pilot project and model development;
- presentation of the project and all models to the hotel management;
- decision on which model should be implemented;
- planning, preparation and implementation of the selected model;
- evaluation.

#### Contact:

Dorothea Csecsinovits bfi Burgenland Grazer Straße 86 A–7400 Oberwart

Tel.: +43 3352 389 80 2122 Fax: +43 3352 389 80 2128

E-mail:

d.csecsinovits@bfiburgenland.at Web site:

http://www.bfi-burgenland.at

#### National partner:

Reiter's Burgenland Resort http://www.reitersburgenland resort.at



Publics: skilled workers, trainers, job politicians, trade unionists, education institutions, enterprises, professional associations

## BASIMET – FacharbeiterInnenausbildungen Oberösterreich – Südböhmen

Programme: **ERDF** Project number: M00112

Project period: April 2009-March 2011

Contractor: bfi Oberösterreich

This project is implemented in the context of the European territorial co-operation between Austria and the Czech Republic 2007–2013. It focuses on the following aspects:

- developing a model for basic vocational training and partial qualifications in the fields of metalwork and metal technology;
- organising pilot training courses;
- drawing up recommendations for recognition in Austria and the Czech Republic of the basic qualifications defined in the project;
- designing modular further training options for technical skills acquired both informally and formally, including the possibility of recognition at national and EU levels.

Contact:

Gerhard Zahrer bfi Oberösterreich Grillparzerstraße 50 A-4020 Linz

Tel.: +43 732 69 22 5090 Fax: +43 732 69 22 5731

E-mail:

gerhard.zahrer@bfi-ooe.at

Web site:

http://www.bfi-ooe.at

#### Transnational partners:

COP – Vyšší odborná škola, Střední škola, Centrum odborné přípravy

#### Czech Republic

http://www.copsu.cz

JSRLZ – Jihočeská společnost pro rozvoj lidských zdrojů, o.p.s.

Czech Republic

http://www.jsrlz.cz

Úřad práce v Českých Budějovicích **Czech Republic** http://www.c-budejovice.cz

VŠTE – Vysoká škola technická a ekonomická v Českých Budějovicích

Czech Republic http://is.vstecb.cz



Publics: older workers

## BAZAAR - Virtual Market of Mature Entrepreneurs

Programme: Lifelong Learning Programme,

Grundtvig

Project number: 502846-LLP-1-2009-1-DE-

**GRUNDTVIG-GMP** 

Project period: Dec. 2009-Nov. 2011

Contractor: Europäisches Bildungswerk

für Beruf und Gesellschaft

gGmbH **Germany** 

http://www.ebg.de

Contact at the bfi: Simone Roth bfi Oberösterreich Grillparzerstraße 50

Tel.: +43 732 69 22 5001 Fax: +43 732 69 22 5731

E-mail:

simone.roth@bfi-ooe.at

Web site:

A-4020 Linz

http://www.bfi-ooe.at

This project aims at motivating the target group to acquire new qualifications and/or start their own e-business. Coaching and training courses are organised and best-practice examples are presented and exchanged on an Internet-based dialogue platform.

# Other transnational partners:

Association E-Seniors

**France** 

http://www.e-seniors.asso.fr

UniTS – Università del Terzo

Settore **Italy** 

http://www.uniterzosettore.it

Millî Eğitim Bakanlığı Çıraklık ve Yaygın Eğitim Genel Müdürlüğü

Turkey

http://cygm.meb.gov.tr

University of Wales, Newport, Centre for Community and

Lifelong Learning

UK

http://www3.newport.ac.uk



# Publics: disadvantaged persons

#### In Balance

Programme: Lifelong Learning Programme,

Grundtvig

504006-LLP-1-2009-1-NL-Project number:

GRUNDTVIG-GMP

Project period: Nov. 2009-Oct. 2011 **ROC Midden Nederland** Contractor:

**Netherlands** 

http://www.rocmn.nl

Contact at the bfi:

Marlies Auer bfi Oberösterreich Grillparzerstraße 50 A-4020 Linz

Tel.: +43 664 854 31 13 Fax: +43 732 69 22 5689

E-mail:

marlies.auer@bfi-ooe.at

Web site:

http://www.bfi-ooe.at

The goal of this project is to improve arithmetic skills, especially with regard to basic qualification. Another focus is ensuring better access to lifelong learning as well as employment for disadvantaged groups.

Project Web site: under construction

#### Other transnational partners:

Grafex Joen Teksti Oy

**Finland** 

http://www.grafex.fi

Magyar Népfőiskolai Társaság Hungary

http://www.nepfoiskola.hu

Hogeschool Utrecht Netherlands

http://www.hu.nl

Universitat Autònoma de

Barcelona

**Spain** 

http://emics.uab.cat

Kent + McGill

UK

http://www.kentmcgill.com

King's College London

UK

http://www.kcl.ac.uk



Publics: workers

# Kompetenzstandards in der beruflichen Aus- und Weiterbildung im Sektor Altenpflege

Programme: Lifelong Learning Programme,

Leonardo da Vinci

Project number: DE/09/LLP-LdV/TOI/147242
Project period: Sept. 2009-Sept. 2011

Contractor: Europäisches Bildungswerk

für Beruf und Gesellschaft

gGmbH **Germany** 

http://www.ebg.de

Contact at the bfi:

Anna Praher bfi Oberösterreich Grillparzerstraße 50 A–4020 Linz

Tel.: +43 732 69 22 5785 Fax: +43 732 69 22 5721

E-mail:

anna.praher@bfi-ooe.at

Web site:

http://www.bfi-ooe.at

The objectives of this project are:

- to draw up competence standards for health care workers;
- to define the corresponding levels of competence in line with NQF, EQF, ECTS and ECVET;
- to promote occupational and geographical mobility of staff;
- to enhance transparency of labour markets;
- to develop an external quality system in order to evaluate, verify and eventually recognise competency levels in the health care sector in Europe.

Project Web site: http://www.elderly-care.de

# Other transnational partners:

BIBB – Bundesinstitut für

Berufsbildung **Germany** 

http://www.bibb.de

Universität Kassel

Germany

http://www.uni-kassel.de

UniTS – Università del Terzo Settore

Italy

http://www.uniterzosettore.it

Wyższa Szkoła Humanistyczno-Ekonomiczna w Łodzi

Poland

http://www.wshe.lodz.pl

Akademie Brezno

Slovakia

http://www.eucentrum.eu

Habib EDIP Toreman Girls Vocational High School

Turkey

http://www.torehankml.meb.k12.tr

Provincial Education
Directorate of Eskisehir

Turkey

#### National partner:

3s Unternehmensberatung GmbH http://3s.co.at



Publics: young people

## Raising Employment Chances of Socially Disadvantaged People

Programme: Lifelong Learning Programme,

Leonardo da Vinci

Project number: 2009-1-AT1-LE005-01188

Project period: Nov. 2009–Oct. 2011

Contractor: bfi Oberösterreich

This project targets young people who come from at-risk social groups or already have manifest problems as well as young people with an immigration background.

Its objective is to give these young people a positive outlook on their options, to support their social integration and to enhance their social skills.

The project combines several levels: At the first level, strong and weak points of the young people are identified (individual assessment). Educational assistance is provided in the form of role play, group work and physical activity. The personal, social and health-related resources of the young people are activated, which positively contributes to their overall personal development, especially if they are in a socially disadvantaged situation.

#### National partner:

migrare – Zentrum für MigrantInnen Oberösterreich http://www.migrare.at

#### Contact:

Marlies Auer bfi Oberösterreich Grillparzerstraße 50

A-4020 Linz

Tel.: +43 664 854 31 13 Fax: +43 732 69 22 5689

E-mail:

marlies.auer@bfi-ooe.at

Web site:

http://www.bfi-ooe.at

#### Transnational partners:

Deutsch-bulgarisches Berufsbildungszentrum Pazardzik

#### Bulgaria

http://www.bgcpo.bg/pazardjik/de

Tempo Training & Consulting, s.r.o.

#### Czech Republic

http://www.tempo.cz

Europäisches Bildungswerk für Beruf und Gesellschaft gGmbH

#### Germany

http://www.egb.de

TBB – Türkischer Bund in Berlin-Brandenburg e. V.

#### Germany

http://www.tbb-berlin.de

UniTS – Università del Terzo Settore

#### Italy

http://www.uniterzosettore.it

Wyższa Szkoła

Humanistyczno-Ekonomiczna

w Łodzi

#### **Poland**

http://www.wshe.lodz.pl

Sonhos Para Sempre

Portugal



Publics: people with disabilities

# DICOMP Transfer Digitale Kompetenz von blinden Menschen als Basis für Arbeit und für berufliche Bildung

Programme: Lifelong Learning Programme,

Leonardo da Vinci

Project number: 2009-1-AT1-LEO05-01185 Project period: Oct. 2009-Sept. 2011

Contractor: bfi Steiermark

The *DICOMP Transfer* project focuses on the situation of blind and visually impaired people in Europe who, in an increasingly digitised world, face discrimination especially where access to vocational training and to the labour market is concerned. It is impossible to get high-quality jobs or to take part in complex vocational (further) training programmes without being able to use IT-based forms of communication. This in turn means that, due to lack of appropriate aids and tools, blind and visually impaired people are facing enormous barriers that contribute to high unemployment rates of more than 70 per cent among Europe's blind population.

In most countries, the existing technologies that would permit visually impaired people access to electronic learning are not affordable and thus not usable for the target group, as the social welfare systems of the countries in question are weak or inexistent. The *DICMOP Transfer* project adapts and implements the only existing gratis package of instruments in Europe that permits picking up IT-based contents. This package was developed in the context of an eLearning project (*DICOMP-S.NET*) and will be transferred to the newly defined target countries.

Project Web site:

http://www.screenreader4free.eu

#### Contact:

Michaela Wriessnegger

bfi Steiermark

Eggenberger Allee 15

A-8020 Graz

Tel.: +43 5 72 70 2203 Fax: +43 5 72 70 2299

E-mail:

michaela.wriessnegger@bfi-

stmk.at Web site:

http://www.bfi-stmk.at

#### Transnational partners:

**Assist Net** 

#### Bulgaria

http://www.assist-net.eu

e-ISOTIS

#### Greece

http://www.e-isotis.org

Harpo Sp. z o. o.

#### Poland

http://www.harpo.com.pl

Lawton School S. L.

#### Spain

http://www.lawtonschool.com

Altinokta Körler Derneği

#### **Turkey**

http://www.ankaraaltinokta.org

Screenreader.net CIC

#### UK

http://www.screenreader.net



# Publics: older people, relatives, skilled workers

## ELSA - Empowering Lives, Supporting Affectivity

Programme: Lifelong Learning Programme,

**ICT** 

Project number: 505490-LLP-1-2009-1-IT-

KA3-KA3MP

Project period: Dec. 2009-Nov. 2011

Contractor: Team s.r.l.

Italy

http://www.team.it

Based on an analysis of the needs of people dependent on assistance and care and the knowhow that relatives caring for them need on the one hand and reports by carers describing their experience on the other, ELSA draws up a manual with guidelines that aims at enhancing the knowledge of relatives providing care and thus improving the situation of older people. In addition, instructions for performing essential everyday care tasks for older people who need assistance at home are given. The results are presented to a wider public in six workshops, a Web site in several languages and Web 2.0 networks. Furthermore, a final conference will be held in Genoa, where approximately 100 experts from the fields of care as well as education and training will present all project activities.

#### Contact at the bfi:

Eva Bischofer bfi Steiermark Mariengasse 24 A–8020 Graz

Tel.: +43 5 72 70 2309 Fax: +43 5 72 70 2398

E-mail:

eva.bischofer@bfi-stmk.at

Web site:

http://www.bfi-stmk.at

# Other transnational partners:

Studio Taf s.a.s.

Italy

http://www.studiotaf.it

Socialinių inovacijų fondas

Lithuania

http://www.lpf.lt

Edinburgh Chamber of Commerce

UK

http://www.edinburghchamber.co.uk

West Lothian College

UK

http://www.west-lothian.ac.uk



Publics: people with disabilities

# TrAHVIIT Transfer of Audio Haptics for Visually Impaired Information Technology

Programme: Lifelong Learning Programme,

Leonardo da Vinci

Project number: UK/09/LLP-LdV/TOI-163209

Project period: Oct. 2009–Sept. 2011
Contractor: The Royal National College

for the Blind

UK

http://www.rncb.ac.uk

This project aims at transferring the innovative talking tactile technology to new EU member states where specialised technologies for people with visual impairments are hardly known. These technologies will be opened up to new partners who are interested in lifelong learning approaches and who have access to members of the project's target group.

TrAHVIIT offers training in the use of talking tactile technology and the development of education and training materials for learners with sensory impairments and people with learning difficulties, for trainers as well as for providers of vocational education and (further) training, experts and private persons interested in the matter.

This in turn will help increase the job opportunities of the target group and make it easier for them to adapt to a life and work situation characterised by rapid change.

Project Web site: under construction

#### Contact at the bfi:

Michaela Wriessnegger

bfi Steiermark

Eggenberger Allee 15

A-8020 Graz

Tel.: +43 5 72 70 2203 Fax: +43 5 72 70 2299

E-mail:

michaela.wriessnegger@bfi-

stmk.at Web site:

http://www.bfi-stmk.at

# Other transnational partners:

Future 21st Century Foundation

#### Bulgaria

http://www.cacad.com

Future Focus Ltd.

#### Malta

http://www.futurefocus.com.mt

Societatea Romana pentru Educatie Permanenta

Romania

http://www.srep.ro

Abant İzzet Baysal Üniversitesi

Turkey

http://www.ibu.edu.tr



## Publics: female immigrants

#### ABC-Café

Programme: European Integration Fund Project number: M1-2/2007 7 DI EIF 1389

F-85/09 GB

Project period: Jan. 2009–Dec. 2009

Contractor: bfi Tirol

This project targets women with an immigration background who are no Austrian nationals. Low-threshold educational provision geared to their specific needs will help them take up learning and integrate with the host society. Measures to achieve the latter goal include active contacts to and networking with local associations and the like. Workshops are held to equip participants with basic education on selected topics. The courses take place in a relaxed atmosphere, similar to a cafe. *ABC Café* stands for playful learning made easy in a multicultural group of women.

In addition, every location offers three basic literacy and/or German language courses. The synergy of the two combined parts of this education programme will aid participants in reducing possible learning difficulties and retaining what they have learned.

Contact:

Martina Schipflinger

bfi Tirol

Ing.-Etzel-Straße 7 A–6010 Innsbruck

Tel.: +43 512 596 60 841 Fax: +43 512 596 60 27

E-mail:

martina.schipflinger@bfi-

tirol.at Web site:

http://www.bfi-tirol.at



Publics: SMEs, public authorities, interest groups, NGOs, education experts, personnel managers, counsellors, trainers

## Break Gender Stereotypes, Give Talent a Chance!

Programme: PROGRESS

Project number: E-450567-090046
Project period: April 2009-Dec. 2009

Contractor: International Training Centre

of the International Labour

Organization

Italy

http://www.itcilo.org

Since 2008 a European Union initiative implemented in all 27 member states plus Iceland and Norway has aimed at breaking gender stereotypes in enterprises, to the advantage of both employers and employees. Its motto is: 'Give talent a chance.' People should be employed according to their skills and interests, irrespective of gender. This will boost productivity in times of economic crisis while reducing staff stress.

bfi Vienna was among the organisers of a series of workshops aimed at awareness-raising in small and medium-sized enterprises. In those training workshops, the benefit of staff policies and human resource management free from gender stereotypes was highlighted and instruments for achieving gender equality were presented.

Project Web site:

http://www.businessandgender.eu

Contact at the bfi:

Ernestine Kolar bfi Wien

Alfred-Dallinger-Platz 1

A-1034 Vienna

Tel.: +43 1 811 78 10230 Fax: +43 1 811 78 10220

E-mail:

e.kolar@bfi-wien.or.at

Web site:

http://www.bfi-wien.at

# Other transnational partners:

EUROCHAMBRES – European Association of Chambers of Commerce and Industry

#### **Belgium**

http://www.eurochambres.eu

Organisations in the 27 EU member states, Iceland and Norway

For details refer to http://www.businessand gender.eu

#### National partners:

PlanConsult Holding GmbH http://www.planconsult.com

KMU FORSCHUNG AUSTRIA http://www.kmuforschung.ac. at