

EU Projects Compendium
of
Berufsförderungsinstitute

2008 (Part VII)

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Funding Logos and Funding Notes for EU Projects (Part VII)

ERDF



EUROPEAN UNION
European Regional
Development Fund



creating the future

Programm zur grenzüberschreitenden Kooperation ÖSTERREICH - UNGARN 2007-2013
AUSZTRIA - MAGYARORSZÁG Határon Átnyúló Együttműködési Program 2007-2013

This project is financially supported by the European Union's European Regional Development Fund (ERDF).

ESF Objective 2 Programme



bm:uk

This project is financially supported by the European Social Fund and the Austrian Federal Ministry for Education, the Arts and Culture.



This project is financed by the European Social Fund, the province of Salzburg and the Arbeitsmarktservice Salzburg.

ESF Phasing Out Programme



PROJECT PART-FINANCED BY THE FEDERAL STATE OF AUSTRIA, THE PROVINCE BURGENLAND AND THE EUROPEAN SOCIAL FUND.

European Refugee Fund



This project is co-financed by the European Refugee Fund and the Austrian Federal Ministry of the Interior.

Lifelong Learning Programme



Education and Culture DG

Lifelong Learning Programme

This project has been funded with support from the European Commission. This publication (communication) reflects the views only of the author, and the Commission cannot be held responsible for any use which may be made of the information contained therein.



Publics: women

Frauen in den Job!

Projekt zur sozialen Integration in den Arbeitsmarkt sowie zum Abbau von Integrations- und Mobilitätsbarrieren der Bediensteten im McArthurGlen Designer-Outlet Parndorf

Programme: ESF Phasing Out Programme
Project number: LAD-FR-ESF-105 6-2008
Project period: Feb. 2008–Dec. 2008
Contractor: bfi Burgenland

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This project addresses women working at the McArthurGlen Designer Outlet at Parndorf. They get assistance in turning seemingly insurmountable job barriers into manageable challenges. Information events are organised where the participating women learn more about the project and the opportunities it provides. Then workshops are held that focus on specific issues, and whenever possible practical sets of measures are derived from them.

Eight workshops of 12 to 16 sessions each take place where the following questions are tackled in co-operation with the women:

- What are the problems they face in their everyday work?
- What measures would significantly improve their situation?
- Under which conditions would they consider switching from part-time work to full-time work?
- What kind of support do women on maternity leave need to be able to return to their jobs earlier?

Parallel to the workshops, coaching and counselling is available for female outlet staff, where, assisted by experts, they may analyse their particular situation and assess possible options for change.



Publics: women

„Ich kann’s!“

Frauen-Mobilitätscenter für den Bezirk Güssing

Programme: ESF Phasing Out Programme
Project number: LAD-FR-ESF107 5-2008
Project period: Feb. 2008–Jan. 2009
Contractor: bfi Burgenland

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The project aims at activating and mobilising women by addressing issues of great relevance to them. In weekly meetings ('active groups') of a maximum of 12 participants the following topics are discussed:

- how to organise childcare;
- how to organise care for relatives who need assistance at home;
- mobility in southern Burgenland;
- effective job application, self-presentation and changes in styling to improve employment chances.

After five months an event is organised with all participants in the project to present the results attained up to then and to get new input.

This is followed by another five months of group work, with special attention being paid to the topics mentioned above.

In a big final event with representatives from business and politics the results are presented to the general public.



Publics: unemployed persons, job politicians

**Österreichisch-ungarische ExpertInnenakademie 2008–2013
EXPAK AT.HU**

Programme: ERDF
Project number: AT-HU-03 014
Project period: April 2008–Dec. 2013
Contractor: L&R Sozialforschung
Austria
<http://www.lrsocialresearch.at>

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In the context of the cross-border co-operation between Austria and Hungary 2007–2013, this project aims at building a sustainable network of labour market institutions and stakeholders in the Austro-Hungarian border region, intensifying their co-operation at local and regional level and developing specific projects for groups of people who face disadvantages in the labour market.

This includes the following steps:

- preparing annual reports which include latest study results, data analyses and annual enterprise surveys as a basis for EXPAK AT.HU activities;
- developing and implementing up to three cross-border projects targeting unemployed persons;
- providing specific services for the target group of Romany people;
- consistent co-operation between the regional offices of the Public Employment Service of Burgenland and its counterpart institutions in Hungary;
- conferences, seminars, field trips and practical training aimed at the exchange of information and the discussion of developments in the labour markets and in labour market policies.

Project Web site: <http://www.expak.at>

Transnational partners:
Regionales Arbeitsamt
Westtransdanubien
Hungary

Roma (Minderheiten)
Selbstverwaltung der Freistadt
Nagykanizsa
Hungary

Verein zur Verbreitung
Wissenschaftlicher Kenntnisse
des Komitates Vas
Hungary



Publics: disadvantaged persons

KEYCOMKIT

Key Competences Kit for Facing Lifelong Learning

Programme: Lifelong Learning Programme,
Grundtvig
Project number: 142210-LLP-1-2008-1-ES-
GRUNDTVIG-GMP
Project period: Dec. 2008–Nov. 2010
Contractor: Fundación para la
Formación, la Cualificación y
el Empleo en el Sector Metal
de Asturias
Spain
<http://www.fundacionmetal.org>

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Based on diagnostic studies in the project partners' countries, training paths, didactic modules and blended learning courses are designed, focusing on the following eight key competences:

- mother-tongue communication
- foreign language communication
- mathematical literacy
- digital literacy
- learning to learn
- social skills
- initiative and entrepreneurial skills
- cultural awareness

Project Web site:
<http://www.keycompetenceskit.eu>

Other transnational partners:

Marie Curie Association
Bulgaria
<http://www.marie-curie-bg.org>

SCAS – Student Computer Art Society
Bulgaria
<http://www.scas.acad.bg>

ISOB – Institut für sozialwissenschaftliche Beratung GmbH
Germany
<http://www.isob-regensburg.net>

SPG – Socialinės politikos grupė
Lithuania
<http://www.spg.lt>

Universitatea din Craiova
Romania
<http://www.ucv.ro>



Publics: young people, SMEs

Network Partnership

Network for European Mobility in Education and Work

Programme: Lifelong Learning Programme,
Leonardo da Vinci
Project number: 2008-1-DE2-LEO04-00068 7
Project period: Aug. 2008–July 2010
Contractor: bfi Oberösterreich

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In the context of this project, the following milestones are envisaged:

- conducting a study on mobility obstacles faced by young people and SMEs;
- building a database and networking;
- planning and applying for mobility activities.

Transnational partners:
ESCI – École Supérieure de
Commerce et d'Industrie de
l'Ain
France
<http://www.esci-ain.com>

Balıkesir Üniversitesi, Foreign
Languages Department
Turkey
<http://www.balikesir.edu.tr>

North West Regional College
UK
<http://www.nwrc.ac.uk>



Publics: young people

Perspektive

Programme: ESF Objective 2 Programme
Project number: N/A
Project period: June 2008–Dec. 2009
Contractor: bfi Salzburg

In a starting module on vocational orientation, competences are assessed, with individual support strategies being derived from the evaluation. This is followed by general and basic vocational education and training, and, subsequently, by further qualification as well as practical training. During the entire project, case management is available: participants may get individualised assistance and even follow-up counselling by social education workers.

The project objective is to integrate the target group into the vocational training system, especially giving them the opportunity to obtain a formal, recognised qualification, or to (re-)enter working life.

Project Web site:
<http://www.bfi-sbg.at> C1256D5D002565C2
DocName Project_Perspektive

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National partners:
BauAkademie Lehrbauhof
Salzburg
<http://www.sbg.bauakadmie.at>

Landesberufsschule Hallein
<http://www.lbs-hallein.salzburg.at/top/home.html>



*Publics: people with disabilities,
disadvantaged persons*

ADAT
Aversive Discrimination Awareness Training

Programme: Lifelong Learning Programme,
Grundtvig
Project number: 142145-LLP-1-2008-1-AT-
GRUNDTVIG-GMP
Project period: Dec. 2008–Nov. 2010
Contractor: bfi Steiermark

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ADAT's project partner organisations have ample experience regarding the inclusion of diverse target groups and they are aware of adult education teaching materials showing discriminatory tendencies.

The main goal of the project is to promote actively inclusive adult education that is accessible to all. Studies on discrimination in adult education, in particular discrimination on the grounds of sexual orientation or disability, will be part of the project results. A Web course is to be developed that demonstrates strategies for overcoming aversive discrimination. After a testing and evaluation phase and based on the evaluation outcome, the course is to be incorporated into the further education programmes of the individual project partner organisations. International workshops and an international concluding conference are useful platforms for an effective dissemination of the project's results and materials.

Project Web site: <http://www.adatproject.eu>

Association Europea de Entes
Locales por la Igualdad de
Oportunidades y contra la
Violencia de Genero
Spain
<http://www.asael.es>

Transnational partners:

Znanie Association
Bulgaria
<http://www.znanie-bg.org>

Kommunikations- und Beratungszentrum homosexueller
Frauen und Männer e. V.,
KomBi – Kommunikation und
Bildung
Germany
<http://www.kombi-berlin.de>

ALIAS – Associazione Ligure
Afasici
Italy
<http://www.afasia.it>

C.E.R.P.A. Italia Onlus –
Centro Europeo di Ricerca e
Promozione dell'Accessibilità
Italia
Italy
<http://www.cerpa.org>

Provincia di Genova, Ufficio
inclusione socio lavorativa e
collocamento disabili
Italy
<http://www.provincia.genova.it>



*Publics: education institutions, workers,
enterprises*

ECVET TC NET

ECVET Network for Tourism and Catering

Programme: Lifelong Learning Programme,
Leonardo da Vinci
Project number: 142847-2008-AT-
LEONARDO-LNW
Project period: Nov. 2008–Oct. 2011
Contractor: Steirischer Hotelfachschul-
verein Tourismusschulen
Bad Gleichenberg
Austria
<http://www.tourismusschule.com>

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The Leonardo da Vinci network project *ECVET TC NET* develops a credit point system for the tourism and catering industry in Europe. One of the most important economic factors in Europe, this sector generates more than seven million jobs and relies heavily on a flexible and mobile workforce. This is the main reason for creating an ECVET model as a basis for transparency and mutual recognition of competences and learning outcomes needed in the tourism and catering industry.

Project Web site: <http://www.ecvet-tc.net>

SOL – Swiss Occidental
Leonardo
Switzerland
<http://www.s-o-l.ch>

Selcuk Üniversitesi, Silifke-
Tasucu Meslek Yüksekokulu
Turkey
<http://www.silifke.selcuk.edu.tr>

Coleg Llandrillo Cymru
UK
<http://www.llandrillo.ac.uk>

Transnational partners:

Tempo Training & Consulting,
s.r.o.

Czech Republic

<http://www.tempo.cz>

Porin Aikuiskoulutuskeskus

Finland

<http://www.winnova.fi>

Mikro Partner GmbH

Germany

<http://www.mikropartner.de>

Baltic College

Germany

<http://www.baltic-college.de>

Rogner Hotel & Spa Lotus
Therme Hévíz

Hungary

<http://www.lotustherme.com>

Višja strokovna šola za
gostinstvo in turizem Maribor

Slovenia

<http://www.vsgt-mb.si>

Escuela de Hosteleria de
Sevilla

Spain

<http://www.esh.es>



Publics: people with disabilities

ICT Bridges

Information and Communication Technologies as a Force for Change

Programme: Lifelong Learning Programme,
Leonardo da Vinci
Project number: 2008-1-CZ1-LEO04-00186 4
Project period: Aug. 2008–July 2010
Contractor: VŠB – Technická univerzita
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<http://www.vsb.cz>

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This project promotes partnerships that improve access to education for disabled people and help them find a type of education and training that is appropriate to their needs and use ICT to overcome education barriers. The knowledge acquired and experience gained will enhance the ability of disabled students to continue education and training at college and university, in other learning contexts as well as in everyday life.

Project implementation involves an exchange of good practices showing how the use of ICT facilitates access to education and training. Case studies of learners and tutors provide useful input and illustrate in what way one may profit by ICT. ICT Bridges, a MediaWiki Web space, will be the end product of the project.

Other transnational partners:

CCIA BN – Camera de
Comert, Industrie si
Agricultura Bistrita Nasaud
Romania
<http://www.cciabn.ro>

Lawton School S.L.
Spain
<http://www.lawtonschool.es>



Publics: workers, trainers

InCoso

Intercultural Competence for Employees in the Social Field

Programme: Lifelong Learning Programme,
Leonardo da Vinci
Project number: 2008-1-DE2-LEO04-00083 6
Project period: Aug. 2008–July 2010
Contractor: Kolping-Bildungswerk
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<http://www.kolping-bildungswerk.de>

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<http://www.bfi-stmk.at>

The objective of this project is to enhance and improve intercultural competence, which is becoming increasingly important in times of growing migration and cultural diversity.

Based on a comparison and evaluation of their own practices, the project partners make recommendations and design instruments for imparting intercultural competence. This material will be available on CD-ROM and distributed among institutions and employers in the social field. Eventually, it will also help optimise work in the partner organisations.

The project partners will use their own networks to publicise the *InCoso* project, its results and products. Ongoing project evaluation includes a survey of the effects the project has had on the incorporation of intercultural topics into the training of employees in the social field.

Other transnational partners:
Centrum voor
Volwassenenonderwijs
Sociale School Heverlee
Belgium
<http://www.cvo-ssh.be>

Mittetulungusühing Inimeselt
Inimesele
Estonia
<http://www.kaokeskus.ee>

Printel Oy, Edufin
Finland
<http://www.printel.fi>

HRDC – Hellenic Regional
Development Center
Greece
<http://www.hrdc.org.gr>

University of Wales Institute,
Cardiff School of Health
Sciences
UK
<http://www3.uwic.ac.uk>



*Publics: people with disabilities,
disadvantaged persons*

UAV
Unveiling Aversive Discrimination

Programme: Lifelong Learning Programme,
Grundtvig
Project number: LLP AT-430 53 08
Project period: Aug. 2008–July 2010
Contractor: C.E.R.P.A. Italia Onlus –
Centro Europeo di Ricerca e
Promozione dell'Accessibilità
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The project aims at exposing and combating aversive discrimination which is specifically directed against women, people with disabilities, immigrants and LGBT (lesbian, gay, bisexual and transgender) people.

Aversive discrimination in education is based on a negative attitude towards the above groups and a sweepingly felt sense of unease, insecurity, fear and the like. It occurs even in areas where especially great store is set by non-discrimination or where people sympathise with victims of blatant discrimination.

Within the *UAV* scope most recent research approaches and good practices will be disseminated, for instance through newsletters that are sent to numerous institutions of (further) education and training, social service providers and universities. In addition, several workshop designs and guidelines will be developed, tested and assessed.

Other transnational partners:

IRBF – Internet Rights
Bulgaria Foundation
Bulgaria
<http://www.irbf.ngo-bg.org>

Kommunikations- und Beratungszentrum homosexueller
Frauen und Männer e. V.,
KomBi – Kommunikation und
Bildung
Germany
<http://www.kombi-berlin.de>

ArciLesbica Associazione
Nazionale
Italy
<http://www.arcilesbica.it>



Publics: disadvantaged persons

POLCA – Power of Local Community Arts

Programme: Lifelong Learning Programme,
Grundtvig
Project number: LLP AT-430 73 08
Project period: Aug. 2008–July 2010
Contractor: bfi Tirol

The objective of this learning partnership is to apply creative new teaching methods to adult education, notably various art forms, such as theatre pedagogy, film and media work or painting, in order to promote and enhance intercultural dialogue in a number of qualification measures. Each partner organisation carries out small local projects in this field, with bfi Tyrol focusing on awareness-raising and qualifying its trainers to use art in adult education so as to further intercultural dialogue.

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Transnational partners:
UPV – Uitstraling Permanente
Vorming vzw
Belgium
<http://www.vub.ac.be/upv>

Spectrum Centrum
Maatschappelijke
Ontwikkeling Gelderland
Netherlands
[http://www.spectrum-
 gelderland.nl](http://www.spectrum-
 gelderland.nl)



Publics: immigrants

PolePosition 08– Startklar für den Arbeitsmarkt

Programme: European Refugee Fund
Project number: 7 AI-EFF-1324 F-85 08 SK,
Nr. M7-08 2008
Project period: Sept. 2008–Dec. 2009
Contractor: bfi Tirol

This project, built on experience gained from the *PolePosition* project in 2007/08, aims at enhancing the qualification of refugees who have been granted asylum as well as persons entitled to subsidiary protection status, in order to support and improve their integration in the labour market. The mix of intensive German language training (Austrian German Diploma ÖSD up to level A2) and subsequent vocational qualification accompanied by coaching in German has proved to be especially successful in this. Vocational training courses (including a placement) are available in the fields of tourism and catering, metalwork/electrical industry/warehousing and trade. Once again, special programmes will be available for young people, helping them to complete their education, e.g. by preparing them for lower secondary school and others.

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National partner:
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<http://www.tirol.gv.at>



*Publics: disadvantaged persons,
persons unaccustomed to education, immigrants*

***Schritt für Schritt – innovativer Vorbereitungslehrgang für den
Hauptschulabschluss im 2. Bildungsweg***

Programme: ESF Objective 2 Programme
Project number: E-1.1-130 Hsch BFI Tirol –
Schritt für Schritt
Project period: Feb. 2008–Aug. 2010
Contractor: bfi Tirol

This project offers adults living in the Tyrol the opportunity to catch up on their education and complete lower secondary school free of charge in a three-semester course. The project's aim, apart from removing (financial) obstacles for participants, also is to develop awareness-raising strategies to help address the target group even more specifically in future. In addition, an innovative, practice-oriented curriculum suitable for adults has been designed so as to make the most of the participants' competences during the course and ensure that they are being prepared for the exams in the best possible way. Blended learning is of special relevance in this context: on the one hand, practical computer skills are taught, and on the other, lessons may be delivered more flexibly with regard to both time and place of learning.

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National partners:
IFS – Institute for Future
Studies
<http://www.futurestudies.org>

Zukunftszentrum Tirol
<http://www.zukunftszentrum.at>



*Publics: young people, people with disabilities,
disadvantaged persons, immigrants*

Bildungsberatung in Ihrer Nähe

Programme: ESF Objective 2 Programme
Project number: E-2.1020
Project period: Nov. 2008–Feb. 2011
Contractor: bfi Wien

Bildungsberatung in Ihrer Nähe is a sub-project of the educational counselling project co-ordinated by the Volkshochschule adult education centre of Meidling, Vienna (*Bildungsberatung in Wien*). Several education organisations have joined forces to establish unbiased educational counselling in Vienna. The educational policy behind the project is the concept of lifelong learning as an essential prerequisite not only for better job opportunities but also for the personal development of people seeking educational counselling.

The objective of the sub-project carried out by bfi Vienna is to spread centralised educational counselling provision to several districts of Vienna. The counselling services provided include special approaches such as mobile educational counselling in the context of fixed advisory days or outreach educational counselling in associations, fan clubs, public centres or enterprises. These measures are aimed at reducing apprehension about counselling and fear of embarking on something new.

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National partners:

abz*austria – Verein zur
Förderung von Arbeit, Bildung
und Zukunft von Frauen
<http://www.abzwien.at>

biv integrativ – Akademie für
integrative Bildung
<http://www.biv-integrativ.at>

Ring Österreichischer
Bildungswerke
<http://ring.bildungswerke.at>

Volkshochschule Meidling
<http://www.vhs.at/meidling>

WUK – Verein zur Schaffung
offener Kultur- und
Werkstättenhäuser
<http://www.wuk.at>



Publics: workers, SMEs

ECoM
Training SMEs in E-Commerce

Programme: Lifelong Learning Programme,
Leonardo da Vinci
Project number: 2008-1-TR1-LEO05-03248
Project period: Nov. 2008–Oct. 2010
Contractor: İstanbul Ticaret Odası
Turkey
<http://www.ito.org.tr>

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The goal of this project is for staff of Turkish SMEs to acquire e-commerce skills, and to promote e-commerce activities of Turkish SMEs in specific sectors.

The *ECoM* project is based on the *Fit for E-Commerce* Leonardo da Vinci pilot project coordinated by bfi Vienna from 2001 to 2004. The products stemming from that project will be adapted for the new target group in Turkey and refined: a training curriculum as well as teaching and learning materials will be developed and piloted by Turkish SMEs.

Project Web site: under construction

Other transnational partners:
ITC EUROPA sprl
Belgium
<http://www.itc-europa.com>

IGEME – İhracatı Geliştirme
Etüd Merkezi
Turkey
<http://www.igeme.org.tr>

ITICU – İstanbul Ticaret
Üniversitesi
Turkey
<http://www.iticu.edu.tr>

Publics: prisoners

Made in Jail!

Entwicklung und Implementierung eines E-Shops zur Förderung der unternehmerischen Kompetenzen von Erwachsenen in der Berufsbildung im Strafvollzug

Programme: Lifelong Learning Programme,
Leonardo da Vinci
Project number: LU 07 LLP-LdV TOI-156004
Project period: Jan. 2008–June 2009
Contractor: Défi-job a.s.b.l.
Luxembourg
<http://www.spse.etat.lu>
[givenich.htm](http://www.givenich.htm)

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Instructed by training staff, prisoners will develop a strategy for running a virtual sales point (e-shop) and implement the strategy step by step. By means of the e-shop, they learn how to market products they make while in prison. Apart from bolstering entrepreneurial key competences, basic e-commerce know-how (marketing, selling, customer retention, customer service) is another project focus.

Two workshops are scheduled for training the project trainers. Three test partners, i.e. prisons in Luxembourg (Givenich) and Austria (Simmering, Vienna) as well as CNFPC-Ettelbruck, a vocational training institute in Luxembourg, will trial and implement the e-shop strategy.

Project Web site: <http://www.jailbird.lu>

Other transnational partners:

Friedrich-Alexander-Universität Erlangen-Nürnberg, FIM Neues Lernen
Germany
<http://www.fim.uni-erlangen.de>

CNFPC – Centre national de formation professionnelle continue
Luxembourg
<http://www.cnfpc-ettelbruck.lu>

Education4all
Luxembourg
(Co-ordinator)
<http://www.edu4all.eu>

Guido, Glas & Partners Sàrl
Luxembourg
<http://www.guidoglas.lu>



Publics: young people

WORKPLACEMENT II

Neue Formen der internationalen Zusammenarbeit zwischen Schulen und Unternehmen

Programme: Lifelong Learning Programme,
Leonardo da Vinci
Project number: AT 08 LLP-LdV IVT 158053
Project period: June 2008–Sept. 2009
Contractor: bfi Wien

This project provides additional opportunities for students at the schools of bfi Vienna to take part in schemes to complete their vocational education and training abroad. The students already have a good knowledge of business subjects, computing and foreign languages.

During the summer months of 2008 and 2009, some 20 students at the schools of bfi Vienna will do a placement in selected companies of Austria's neighbouring countries: in Brno (Czech Republic), Bratislava (Slovakia) and Győr (Hungary). To prime students for their placement, preparatory language and culture workshops are scheduled for June 2008 and 2009.

Project Web site: <http://www.crossover.or.at>

Istrobanka
Slovakia
<http://www.istrobanka.sk>

VOLKSWAGEN SLOVAKIA,
a. s.
Slovakia
<http://www.volkswagen.sk>

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Transnational partners:

FEI Company
Czech Republic
<http://www.fei.com>

Hvězdárna a planetárium
Mikuláše Koperníka v Brně
Czech Republic
<http://www.hvezdarna.cz>

Knihovna Jiriho Mahena
Czech Republic
<http://www.kjm.cz>

Moravské zemské muzeum,
Etnografický ústav
Czech Republic
<http://www.mzm.cz>

OPTICONTROL, s.r.o
Czech Republic
<http://www.opticontrol.cz>

I.P. Tours Utazási Iroda
Hungary

Mutsch Ungarn Reisen Kft.
Hungary
www.mutsch-reisen.de

HILL International Slovakia
spol. s r.o.
Slovakia
<http://www.hill.sk>