

EU Projects Compendium  
of  
Berufsförderungsinstitute

2007 (Part VI)

Edited by:  
bfi Österreich  
Kaunitzgasse 2  
A-1060 Vienna  
Tel.: +43 1 586 37 03  
Fax: +43 1 586 37 03 10  
E-mail: [info@bfi.at](mailto:info@bfi.at)  
Web site: <http://www.bfi.at>



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## Contact Persons for EU Projects

### ***bfi Burgenland***

Peter Maier  
Grazer Straße 86  
A-7400 Oberwart  
Tel.: +43 3352 389 80 15  
Fax: +43 3352 389 80 28  
E-mail: p.maier@bfi-burgenland.at  
Web site: <http://www.bfi-burgenland.at>

### ***bfi Kärnten (Carinthia)***

Monika Moser  
Bahnhofstraße 44  
A-9020 Klagenfurt  
Tel.: +43 5 78 78 2043  
Fax: +43 5 78 78 2099  
E-mail: mmoser@bfi-kaernten.or.at  
Web site: <http://www.bfi-kaernten.or.at>

### ***bfi Niederösterreich (Lower Austria)***

Andrea Kapoun  
Babenbergerring 9b  
A-2700 Wiener Neustadt  
Tel.: +43 2622 853 00 120  
Fax: +43 2622 853 00 451  
E-mail: kapoun@bfinoe.at  
Web site: <http://www.bfinoe.at>

### ***bfi Oberösterreich (Upper Austria)***

Josef Stockinger  
Grillparzerstraße 50  
A-4020 Linz  
Tel.: +43 732 69 22 5670  
Fax: +43 732 69 22 5721  
E-mail: josef.stockinger@bbrz-gruppe.at  
Web site: <http://www.bfi-ooe.at>

### ***bfi Österreich (Austria)***

Michaela Schneider  
Kaunitzgasse 2  
A-1060 Vienna  
Tel.: +43 1 586 37 03 14  
Fax: +43 1 586 37 03 10  
E-mail: m.schneider@bfi.at  
Web site: <http://www.bfi.at>

### ***bfi Salzburg***

Sigrid Dornetshuber  
Schillerstraße 30  
A-5020 Salzburg  
Tel.: +43 662 88 30 81 395  
Fax: +43 662 88 32 32  
E-mail: sdornetshuber@bfi-sbg.at  
Web site: <http://www.bfi-sbg.at>

### ***bfi Steiermark (Styria)***

Walerich Berger  
Mariengasse 24  
A-8020 Graz  
Tel.: +43 5 72 70 1010  
Fax: +43 5 72 70 1098  
E-mail: walerich.berger@bfi-stmk.at  
Web site: <http://www.bfi-stmk.at>

### ***bfi Tirol (Tyrol)***

Martina Ruppachter  
Museumstraße 20  
A-6020 Innsbruck  
Tel.: +43 512 58 05 06 222  
Fax: +43 512 58 05 06 85  
E-mail: martina.ruppachter@bfi-tirol.at  
Web site: <http://www.bfi-tirol.at>

### ***bfi Wien (Vienna)***

Franz-Josef Lackinger  
Alfred-Dallinger-Platz 1  
A-1034 Vienna  
Tel.: +43 1 811 78 10200  
Fax: +43 1 811 78 10220  
E-mail: fj.lackinger@bfi-wien.or.at  
Web site: <http://www.bfi-wien.at>

## *Funding Logos and Funding Notes for EU Projects (Part VI)*

### eLearning Programme



#### ERDF



This project is financially supported by the European Regional Development Fund (ERDF) and the province of Upper Austria.

### ESF Phasing Out Programme



PROJECT PART-FINANCED BY THE FEDERAL STATE OF AUSTRIA, THE PROVINCE BURGENLAND AND THE EUROPEAN SOCIAL FUND.

### ESF Objective 2 Programme



This project is financially supported by the European Social Fund and the Austrian Federal Ministry for Education, the Arts and Culture.

## European Refugee Fund



This project is co-financed by the European Refugee Fund and the Austrian Federal Ministry of the Interior.



Education and Culture DG

## Lifelong Learning Programme

This project has been funded with support from the European Commission. This publication (communication) reflects the views only of the author, and the Commission cannot be held responsible for any use which may be made of the information contained therein.



Education and Culture

## Socrates Lingua

Supported by the European Commission



*Publics: women*

***Bildungsbegleitung***

***Unterstützung und Begleitung von Frauen auf dem Weg in die Qualifizierung, in der laufenden Qualifizierung sowie auf dem Weg in den Arbeitsprozess und am Arbeitsplatz***

Programme: ESF Phasing Out Programme  
Project number: LAD-FR-ESF104/4-2008  
Project period: Nov. 2007–Feb. 2009  
Contractor: bfi Burgenland

This project aims to maintain and create jobs that pay a living wage and to promote (further) education and training in the province of Burgenland.

In particular, the project goals include raising the occupational mobility of women by reducing barriers to mobility and integration, which impede participation in the labour market; increasing the chances of occupational reintegration; sustainably positioning the target group in the labour market; and improving opportunities for occupational advancement.

**Contact:**

Dorothea Csecsinovits  
bfi Burgenland  
Grazer Straße 86  
A-7400 Oberwart  
Tel.: +43 3352 389 80 22  
Fax: +43 3352 389 80 28  
E-mail:  
d.csecsinovits@bfi-  
burgenland.at  
Web site:  
<http://www.bfi-burgenland.at>



*Publics: unemployed persons, job seekers*

### ***Gesunde Küche***

***Erlernen der theoretischen und praktischen Kenntnisse für die  
Facharbeiterqualifikation Koch/Köchin mit Schwerpunkt gesund-  
heitsbewusstes Kochen***

Programme: ESF Phasing Out Programme  
Project number: 6-SO-A1533/O-2006  
Project period: Jan. 2007–May 2008  
Contractor: bfi Burgenland

**Contact:**

Dorothea Csecsinovits  
bfi Burgenland  
Grazer Straße 86  
A-7400 Oberwart  
Tel.: +43 3352 389 80 22  
Fax: +43 3352 389 80 28  
E-mail:  
d.csecsinovits@bfi-  
burgenland.at  
Web site:  
<http://www.bfi-burgenland.at>

Theory subjects:

- Dishes and menu planning
- Nutrition and dietetics
- Beverages
- Business management and tourism
- Business arithmetic and accounting
- Business studies and correspondence
- Culinary English and French
- Communication skills

Practical application:

- Cooking

Work experience:

- 1 day/week and placement





*Publics: unemployed persons*

***Hans und Häschen***

***Facharbeiterintensivausbildung im Lehrberuf Hochbauer***

Programme: ESF Phasing Out Programme  
Project number: 6-SO-A1534/O-2006  
Project period: Jan. 2007–May 2008  
Contractor: bfi Burgenland

Three older jobless construction workers (experienced skilled or semi-skilled workers) are employed by bfi to bridge the time until retirement. If one worker reaches retirement age, he is replaced by another one. 12 untrained young people (aged between 18 and 24) work alongside the experienced construction workers and are taught practical construction skills in this way.

**Contact:**  
Dorothea Csecsinovits  
bfi Burgenland  
Grazer Straße 86  
A-7400 Oberwart  
Tel.: +43 3352 389 80 22  
Fax: +43 3352 389 80 28  
E-mail:  
d.csecsinovits@bfi-  
burgenland.at  
Web site:  
<http://www.bfi-burgenland.at>



*Publics: young people, young adults*

**Key-AccounterIn  
Verkauf und Vertrieb**

Programme: ESF Phasing Out Programme  
Project number: 6-SO-A1535/O-2006  
Project period: Jan. 2007–Dec. 2007  
Contractor: bfi Burgenland

The goal of the project is to train successful key account managers who speak the language of the market and are able to identify current and future demands of customers, and to meet these demands in co-operation with the customer.

This requires a number of different competences based on entrepreneurial skills. Business know-how is needed, as are personal qualities and technical competence to complement it. Only key account managers with highly developed social and personal skills and pronounced technical competence will be accepted as partners by customers.

**Contact:**  
Dorothea Csecsinovits  
bfi Burgenland  
Grazer Straße 86  
A-7400 Oberwart  
Tel.: +43 3352 389 80 22  
Fax: +43 3352 389 80 28  
E-mail:  
d.csecsinovits@bfi-  
burgenland.at  
Web site:  
<http://www.bfi-burgenland.at>



*Publics: disadvantaged persons, immigrants*

***LLL-Akademie für benachteiligte Personen  
Ein Beitrag zur Lifelong-Learning-Strategie im Bereich der  
Erwachsenenbildung mit dem Schwerpunkt Nachholen von  
Bildungsabschlüssen***

Programme: ESF Objective 2 Programme  
Project number: E-1.1-050  
Project period: Sept. 2007–June 2010  
Contractor: bfi Wien  
**Austria**  
<http://www.bfi-wien.at>

**Contact at the bfi:**

Susanne Bauer  
bfi Niederösterreich  
Babenbergerring 9b  
A-2700 Wiener Neustadt  
Tel.: +43 2622 853 00 380  
Fax: +43 2622 853 00 450  
E-mail: [s.bauer@bfinoe.at](mailto:s.bauer@bfinoe.at)  
Web site: <http://www.bfinoe.at>

bfi Niederösterreich contributes to this project by providing support and assistance measures such as preparatory courses for the university access examination for workers (BRP). The subjects taught include German, English, Mathematics and Business Studies. In practice, bfi Niederösterreich organises BRP introductory courses, BRP refresher courses and BRP crash courses for exam preparation. All courses are run for small groups and comprise a maximum of 20 lessons. This service by bfi Niederösterreich complements the BRP preparatory courses for workers and aims to open up access to higher education also for people without a university entrance exam who need support and assistance measures.

Project Web site:  
<http://www.bfi-wien.at/LLL-akademie.html>

**Other national partners:**

bfi Österreich  
<http://www.bfi.at>

Technisch-Gewerbliche  
Abendschule des bfi Wien  
<http://www.tga-wien.at>



*Publics: pupils, students, enterprises*

***Bedarfserhebung Weiterbildungs- und Studienangebote im Bezirk Braunau***

Programme: ERDF  
Project number: Bau RO-Ü-510042/1-2007/St  
Project period: July 2007–Jan. 2008  
Contractor: bfi Oberösterreich

The objective of this investigation into regional demand is to take stock of the current situation and to describe requirements with regard to future developments in the labour market. The main focus is on matching the education and training needs of the economy with the planning goals of regional politics and (further) education and training programmes for workers in order to ensure the competitiveness of this region.

**Contact:**  
Josef Stockinger  
bfi Oberösterreich  
Grillparzerstraße 50  
A-4020 Linz  
Tel.: +43 732 69 22 5670  
Fax: +43 732 69 22 5721  
E-mail:  
josef.stockinger@bbrz-  
gruppe.at  
Web site:  
<http://www.bfi-ooe.at>



*Publics: disadvantaged persons, immigrants*

***LLL-Akademie für benachteiligte Personen  
Ein Beitrag zur Lifelong-Learning-Strategie im Bereich der  
Erwachsenenbildung mit dem Schwerpunkt Nachholen von  
Bildungsabschlüssen***

Programme: ESF Objective 2 Programme  
Project number: E-1.1-050  
Project period: Sept. 2007–June 2010  
Contractor: bfi Wien  
**Austria**  
<http://www.bfi-wien.at>

**Contact at the bfi:**

Katharina Moser  
bfi Österreich  
Kaunitzgasse 2  
A-1060 Wien  
Tel.: +43 1 586 37 03 15  
Fax: +43 1 586 37 03 10  
E-mail: [k.moser@bfi.at](mailto:k.moser@bfi.at)  
Web site: <http://www.bfi.at>

In the context of the general project, bfi Österreich organises workshops on innovation and quality assurance.

Three innovation workshops focus on the interface between vocational schools and the university access examination for workers (BRP); in close co-operation with vocational schools, a specific BRP programme for apprentices is designed. Vocational school teachers, BRP teachers and other educational staff attempt to identify the particular needs of young apprentices and make proposals for meeting these needs in BRP preparation courses.

In another two workshops, trainers get an overview of the services of the Academy of Continuing Education and the possibilities of obtaining certification of their own competencies.

Project Web site:  
<http://www.bfi-wien.at/LLL-akademie.html>

**Other national partners:**

bfi Niederösterreich  
<http://www.bfinoe.at>

Technisch-Gewerbliche  
Abendschule des bfi Wien  
<http://www.tga-wien.at>



*Publics: teachers, pupils, students*

### **3-D Lab Support Systems for Biology Teaching / Learning 3DBIOLAB**

Programme: Lifelong Learning Programme,  
ICT  
Project number: 135624-LLP-1-2007-1-SI-  
KA3-KA3MP  
Project period: Dec. 2007–Nov. 2009  
Contractor: Univerza v Ljubljani,  
Pedagoška fakulteta  
**Slovenia**  
<http://www.pef.uni-lj.si>

**Contact at the bfi:**

Michaela Fischer  
bfi Salzburg  
Schillerstraße 30  
A-5020 Salzburg  
Tel.: +43 662 88 30 81 520  
Fax: +43 662 88 32 32  
E-mail:  
[michaela.fischer@bfi-sbg.at](mailto:michaela.fischer@bfi-sbg.at)  
Web site:  
<http://www.bfi-sbg.at>

The project group consists of 11 EU partners from Slovenia, Greece and Austria. The goal of the project is to design 3-D-aided teaching and learning materials for biology classes for all age groups and levels of education and training, to test them and disseminate them widely among the target groups at European level.

For this purpose, an e-portal will be established in order to permit efficient access to the new learning and teaching materials. This is also meant to promote networking among all teachers.

Project Web site: <http://www.3dbiolab.net>

**National partners:**

bit media e-Learning solution  
GmbH & Co KG  
<http://www.bitmedia.cc>

Volksschule Riedersbach

**Other transnational partners:**

IDEC S.A.

**Greece**

<http://www.idec.gr>

National School of Public  
Health

**Greece**

<http://www.nsph.gr>

Primary School Palaiokipou  
Lesvou

**Greece**

Professional Lyceum Geras

**Greece**

Osnovna šola Franceta  
Prešerna Kranj

**Slovenia**

<http://www.o-fp.kr.edus.si>

Pro-Eco d.o.o.

**Slovenia**

<http://www.pro-eco.si>

Srednja zdravstvena šola  
Ljubljana

**Slovenia**

[http://www.srednja  
zdravstvenaljubljana.si](http://www.srednja<br/>zdravstvenaljubljana.si)



*Publics: people with disabilities*

### ***A Step towards the Light***

Programme: Lifelong Learning Programme,  
Leonardo da Vinci  
Project number: LLP-LdV-TOI-2007-TR-067  
Project period: Dec. 2007–Nov. 2009  
Contractor: Gören Kalpler Özel Eğitim Ve  
Aile Derneği  
**Turkey**  
[http://www.gorenkalpler  
egitim.org.tr](http://www.gorenkalpler<br/>egitim.org.tr)

**Contact at the bfi:**

Michaela Meier  
bfi Steiermark  
Eggenberger Allee 15  
A-8020 Graz  
Tel.: +43 5 72 70 2203  
Fax: +43 5 72 70 2299  
E-mail:  
[michaela.meier@bfi-stmk.at](mailto:michaela.meier@bfi-stmk.at)  
Web site:  
<http://www.bfi-stmk.at>

In Turkey, about 1.5 million people have visual impairments. 35% are illiterate, and another 35% have not completed school; only approx. 19% have a job. Only a minority has completed higher education, which makes integration into the labour market difficult.

Turkey's welfare system is based on the assumption that, as a rule, the (extended) family will be able to take care of and adequately support members in difficult situations. It is especially the family environment that plays a vital role in successful rehabilitation: an understanding and supportive family is a crucial factor in building self-confidence and finding motivation for acquiring vocational skills.

To this end, training programmes are developed for parents and relatives so that they may actively support the process of vocational and personal development of family members with visual impairments (information on new occupational fields, workplace equipment, etc.), as the government provides assistance only in rare exceptional cases.

Project Web site:  
<https://steptolight.brailcom.org>

**Other transnational partners:**

Burgas Free University  
**Bulgaria**  
<http://www.bfu.bg>

Brailcom o.p.s.  
**Czech Republic**  
<http://www.brailcom.org>

Berufsförderungswerk Düren  
gGmbH  
**Germany**  
<http://www.bfw-dueren.de>



*Publics: childcarers*

***DCT – Day Care Training***

***Transfer of Innovations for Training Needs Analyses to Increase Quality of Further Vocational Training in the Field of Children 's Day Care and Early Education***

Programme: Lifelong Learning Programme,  
Leonardo da Vinci  
Project number: LLP-LdV-TOI-2007-FI-  
160815  
Project period: Nov. 2007–Oct. 2009  
Contractor: Printel Oy  
**Finland**  
<http://www.printel.fi>

**Contact at the bfi:**

Dalisay Zink  
bfi Steiermark  
Mariengasse 24  
A-8020 Graz  
Tel.: +43 5 72 70 2163  
Fax: +43 5 72 70 2299  
E-mail:  
[dalisay.zink@bfi-stmk.at](mailto:dalisay.zink@bfi-stmk.at)  
Web site:  
<http://www.bfi-stmk.at>

In *DCT* "transfer of innovation" is used in a broad sense. The transfer-of-innovation concept in *DCT* includes:

- transfer of theories of training needs analysis and competence analysis between partner countries;
- transfer and implementation of technological know-how and concrete technical innovations needed in designing a webtool for training needs analysis; and
- transfer of good practices of ascertaining training needs.

Project Web site: <http://www.edufin.fi/dct>

**Other transnational partners:**

Tempo Training & Consulting  
s.r.o.

**Czech Republic**  
<http://www.tempo.cz>

Tallinna Pedagoogiline  
Seminar

**Estonia**  
<http://www.tps.edu.ee>

Turun ammattikorkeakoulu  
**Finland**  
<http://www.turkuamk.fi>

Kolping-Bildungswerk  
Württemberg e. V.  
**Germany**  
<http://www.kolping-bildungswerk.de>

Hellenic Regional  
Development Center  
**Greece**  
<http://www.hrdc.org.gr>

VPC – Vaikystės pedagogikos  
centras  
**Lithuania**  
<http://www.vaikystesdarzelis.lt>

Wyższa Szkoła Informatyki  
**Poland**  
<http://info.wsinf.edu.pl>

Universitatea Tehnică  
"Gheorghe Asachi" din Iași  
**Romania**  
<http://www.tuiasi.ro>





*Publics: people with disabilities*

***Dicomp-S.net***  
***Digital Competence Screenreader Network***

Programme: eLearning  
Project number: 2006-4412/001-001 ELE  
ELEB11  
Project period: Jan. 2007–June 2008  
Contractor: bfi Steiermark

The *DICOMP-S.NET* project mainly aims at supporting the digital competence of blind and visually impaired people in Europe.

For this purpose a free screenreader will be made available to the target group. In addition, blind and visually impaired tutors will be trained so that they will, in turn, be able to support blind people in both implementing and using the screenreader.

Project Web site:  
<http://www.screenreader4free.eu>

**Contact:**  
Claudia Hack  
bfi Steiermark  
Eggenberger Allee 15  
A-8020 Graz  
Tel.: +43 5 72 70 2218  
Fax: +43 5 72 70 2299  
E-mail:  
[claudia.hack@bfi-stmk.at](mailto:claudia.hack@bfi-stmk.at)  
Web site:  
<http://www.bfi-stmk.at>

**Transnational partners:**  
Eesti Nägemispüuetega  
Inimeste Fond  
**Estonia**  
<http://www.enif.ee>  
  
European Blind Union  
**France**  
<http://www.euroblind.org>  
  
Berufsförderungswerk Düren  
gGmbH  
**Germany**  
<http://www.bfw-dueren.de>  
  
The National Council for the  
Blind of Ireland  
**Ireland**  
<http://www.ncbi.ie>  
  
Associazione Nazionale  
Subvedenti  
**Italy**  
<http://www.subvedenti.it>  
  
Únia nevidiacich a  
slabozrakých Slovenska  
**Slovakia**  
<http://www.unss.sk>  
  
Screenreader.net CIC  
**UK**  
<http://www.screenreader.net>



*Publics: people with disabilities*

***ELPBVI – European Language Portfolio for the Blind and Visually Impaired***

Programme: Socrates Lingua  
Project number: 225869-CP-1-2005-1-BG-  
LINGUA-L2/Appfin No.  
2005-2617  
Project period: Oct. 2007–Sept. 2009  
Contractor: Euroinform Ltd.  
**Bulgaria**  
<http://www.euroinformbg.com>

**Contact at the bfi:**

Anita Lerch  
bfi Steiermark  
Eggenberger Allee 15  
A-8020 Graz  
Tel.: +43 5 72 70 2214  
Fax: +43 5 72 70 2299  
E-mail:  
[anita.lerch@bfi-stmk.at](mailto:anita.lerch@bfi-stmk.at)  
Web site:  
<http://www.bfi-stmk.at>

The aim of this project is to create a multilingual European language portfolio for the blind and visually impaired with a view to boosting their motivation for building on and diversifying their language skills, helping them to reflect on their objectives and successful ways of language learning, and developing their capacity for independent learning.

Project Web site: <http://elpforblind.eu>

**Other transnational partners:**

National Association of Blind Entrepreneurs  
**Bulgaria**

ICC – International Certificate Conference e. V.

**Germany**  
<http://icc-europe.com>

School for the Blind of Northern Greece “Helios”

**Greece**  
<http://hliosnet.gr>

Language Training London  
**UK**



*Publics: older people*

## **IANUS**

### **European Guidelines on Later Learning in Intergenerational, Intercultural and ICT-based Settings**

Programme: Lifelong Learning Programme, Grundtvig  
Project number: 134057-LLP-1-2007-1-AT-GRUNDTVIG-GMP  
Project period: Dec. 2007–Nov. 2009  
Contractor: bfi Steiermark

As yet there are hardly any generally accepted concepts of successful lifelong learning and adequate teaching methods. Therefore, *IANUS* is aimed at establishing the key factors of lifelong learning, especially in intergenerational, intercultural and computer-aided learning environments. The central question is to which extent these key factors are distinct in different countries and cultures and which effects they have already had on the development of innovative learning systems for heterogeneous groups of learners.

Project Web site: <http://www.ianusllp.com>

Encell  
**Sweden**  
<http://www.hlk.hj.se/doc/5904>

The Beth Johnson Foundation  
**UK**  
<http://www.bjf.org.uk>

**Contact:**  
Kathrin Karloff  
bfi Steiermark  
Mariengasse 24  
A-8020 Graz  
Tel.: +43 5 72 70 1019  
Fax: +43 5 72 70 1098  
E-mail:  
[kathrin.karloff@bfi-stmk.at](mailto:kathrin.karloff@bfi-stmk.at)  
Web site:  
<http://www.bfi-stmk.at>

**Transnational partners:**  
INIT Developments Ltd.

**Germany**  
<http://www.init-developments.eu>

Lambrakis Foundation  
**Greece**  
<http://www.lrf.gr>

Letterkenny Institute of Technology  
**Ireland**  
<http://www.lyit.ie>

Cooperativa Obbiettivo  
Formazione  
**Italy**  
<http://www.obbiettivoformazione.it>

Uniwersytet w Białymstoku  
**Poland**  
<http://www.uwb.edu.pl>

Univerza za tretje življenjsko obdobje v Ljubljani  
**Slovenia**  
<http://www.univerzazatretjeobd-drustvo.si>

Centre de Recerca i Investigació de Catalunya  
**Spain**  
<http://www.cric.cat>



*Publics: workers, enterprises*

## **MISS**

### ***Management of Innovation through Social Software and Collaborative Learning***

Programme: Lifelong Learning Programme,  
Leonardo da Vinci  
Project number: LLP-LdV/TOI/2007/ES/  
149012  
Project period: Nov. 2007–Oct. 2009  
Contractor: Instituto Tecnológico de  
Aragón  
**Spain**  
<http://www.ita.es>

#### **Contact at the bfi:**

Kathrin Karloff  
bfi Steiermark  
Mariengasse 24  
A-8020 Graz  
Tel.: +43 5 72 70 1019  
Fax: +43 5 72 70 1098  
E-mail:  
[kathrin.karloff@bfi-stmk.at](mailto:kathrin.karloff@bfi-stmk.at)  
Web site:  
<http://www.bfi-stmk.at>

Over the project period, the Spanish co-ordinator, bfi Steiermark and educational institutions from Poland and Romania examine various forms of innovation as well as their respective political and sociological backgrounds and design innovative methodological and didactic social software tools. In doing so, a central goal especially with regard to e-learning is to bolster the initiative and creativity of participants in ICT training programmes and to encourage workers and public institutions to introduce these useful, clearly structured programmes and tools into the workplace. An IT workshop setting will be developed that integrates a gender-sensitive training approach, i. e. taking into account different learning strategies of women and men, and a barrier-free approach to learning, in particular with blind and visually impaired people in mind.

Project Web site: <http://www.missproject.org>

#### **Other transnational partners:**

Business and Development  
Center  
**Poland**  
<http://www.bdcenter.pl>

Technology and Business  
Incubator Centre  
**Romania**  
<http://www.ictcm.ro>



*Publics: teachers, trainers*

**TIME-WELL**

***Teachers Improve Their Knowledge of Medical Wellness in Adjoining Fields of Service***

Programme: Lifelong Learning Programme,  
Leonardo da Vinci  
Project number: DE/07/LLP-LdV/TOI/147025  
Project period: Oct. 2007–Oct. 2009  
Contractor: Institut für Bildung und  
Beratung GmbH Dresden  
**Germany**  
<http://www.ibb-dresden.de>

**Contact at the bfi:**

Dalisay Zink  
bfi Steiermark  
Mariengasse 24  
A-8020 Graz  
Tel.: +43 5 72 70 2163  
Fax: +43 5 72 70 2299  
E-mail:  
[dalisay.zink@bfi-stmk.at](mailto:dalisay.zink@bfi-stmk.at)  
Web site:  
<http://www.bfi-stmk.at>

This transfer-of-innovation project utilises the products of the *Vital* and *Aphro* Leonardo pilot projects in other areas of (in-service) training for trainers. In view of the fact that many different courses and services are offered in the wellness and health sector but hardly any that address trainers and teachers who are interested in developing in this area, the project aims to establish further training courses for this particular group.

Project Web site:  
<http://www.leonardo-timewell.de>

**Other transnational partners:**

Střední odborná škola  
obchodu, provozu hotelů a  
SOU s.r.o.  
**Czech Republic**  
<http://sssou.tecard.cz>

Deutscher Medical Wellness  
Verband e. V.  
**Germany**  
<http://www.dmwv.de>

Trebag Kft.  
**Hungary**  
<http://www.netcall36.hu>

APRO Formazione  
Professionale Alba Barolo  
S.C.A.R.L.  
**Italy**  
<http://www.apro-fp.it>

Nacionalno turistično  
združenje  
**Slovenia**  
<http://www.ntz-nta.si>

Kilmarnock College  
**UK**  
<http://www1.kilmarnock.ac.uk>



*Publics: counsellors, teachers*

## **VOGS+**

### ***Vocational Guidance Standard Model for Deaf People in Europe***

Programme: Lifelong Learning Programme,  
Leonardo da Vinci  
Project number: LLP-LdV/TOI/2007/EE/003  
Project period: Nov. 2007–April 2009  
Contractor: SALO Baltic International OÜ  
**Estonia**  
<http://www.estonia.salo-baltic.com>

#### **Contact at the bfi:**

Walerich Berger  
bfi Steiermark  
Mariengasse 24  
A-8020 Graz  
Tel.: +43 5 72 70 1010  
Fax: +43 5 72 70 1098  
E-mail:  
[walerich.berger@bfi-stmk.at](mailto:walerich.berger@bfi-stmk.at)  
Web site:  
<http://www.bfi-stmk.at>

The main tasks that bfi Steiermark performs in the *VOGS+* project include

- presenting the *VOGS* model (vocational guidance for deaf people) to partners;
- organising a pilot training course for counsellors so that they may, in turn, convey the *VOGS* model to participants from Estonia, the Netherlands and Turkey;
- providing advice and support for partners with regard to drawing up a curriculum for the training course;
- advising partners on testing pilot groups of deaf people;
- helping partners adapt the *VOGS* model for use in their respective countries;
- disseminating and using the project results according to the valorisation strategy throughout the project period and after.

#### **Other transnational partners:**

Eesti Kuulmispuuetega Laste Vanemate Liit  
**Estonia**  
<http://www.eklv.ee>

Refrisk  
**Netherlands**  
<http://www.refrisk.nl>

Uludağ Üniversitesi  
**Turkey**  
<http://www.uludag.edu.tr>



*Publics: older people, young people, local communities*

## **EASY**

### ***European Activation for Seniors and Youth***

Programme: Lifelong Learning Programme, Grundtvig  
Project number: LLP/AT-430/92/07  
Project period: Oct. 2007–July 2008  
Contractor: BFI Tirol Bildungs GmbH

In 2007 the European learning partnership *EASY – European Activation for Seniors and Youth* was renewed for another 10 months. It deals with the issues of intergenerational learning and working and active European citizenship. On a local level each partner organisation carries out small-scale projects with the aim of raising the awareness of older and younger people for intergenerational learning and the EU. In addition to these local projects, another focus is on European networking and the transnational exchange of experience.

Project Web site:  
<http://www.seniorcommunication.eu>

**Contact:**  
Martina Rupprechter  
bfi Tirol  
Museumstraße 20  
A-6020 Innsbruck  
Tel.: +43 512 58 05 06 222  
Fax: +43 512 58 05 06 85  
E-mail:  
[martina.rupprechter@bfi-tirol.at](mailto:martina.rupprechter@bfi-tirol.at)  
Web site:  
<http://www.bfi-tirol.at>

**Transnational partners:**  
Vrijzinnig Studie-, archief- en documentatie centrum "Karel Cuypers"  
**Belgium**  
**(Co-ordinator)**  
<http://www.vsad.be>

Università degli Studi del Molise  
**Italy**  
<http://www.unimol.it>

Spectrum Centrum  
Maatschappelijke Ontwikkeling  
**Netherlands**  
<http://www.spectrum-gelderland.nl>

BIFHE – Belfast Institute of Further and Higher Education  
**UK**  
<http://www.belfastinstitute.ac.uk>



*Publics: workers, employers, enterprises*

## **IGLOO**

### ***Intergenerational Learning in Organisations***

Programme: Lifelong Learning Programme,  
Grundtvig  
Project number: 134587-LLP-1-2007-AT-  
GRUNDTVIG-GMP  
Project period: Oct. 2007–Sept. 2009  
Contractor: BFI Tirol Bildungs GmbH

As a consequence of demographic change, the way knowledge is imparted in enterprises and organisations has changed, too. While in the past it used to be older, long-serving employees who passed their know-how on to younger colleagues, today, because of permanent, rapid processes of change, younger people often hold executive positions and have to teach older workers. In this project, an innovative teaching and learning model is developed that supports intergenerational learning and exchange. bfi Tirol is in charge of overall *IGLOO* co-ordination and ongoing project management. Other partner organisations are based in Austria, Germany, Latvia, Italy and Spain.

Project Web site: <http://www.iglooproject.eu>

#### **Contact:**

Martina Rupprechter  
bfi Tirol  
Museumstraße 20  
A-6020 Innsbruck  
Tel.: +43 512 58 05 06 222  
Fax: +43 512 58 05 06 85  
E-mail:  
[martina.rupprechter@bfi-tirol.at](mailto:martina.rupprechter@bfi-tirol.at)  
Web site:  
<http://www.bfi-tirol.at>

#### **Transnational partners:**

Landesinitiative Neue  
Kommunikationswege  
Mecklenburg-Vorpommern  
(LiNK) e. V.

#### **Germany**

<http://www.mvlink.de>

Università degli Studi del  
Molise

#### **Italy**

<http://www.unimol.it>

EuroFortis SIA

#### **Latvia**

<http://www.eurofortis.lv>

Femxa Formación S.L.

#### **Spain**

<http://www.grupofemxa.com>

#### **National partner:**

Leopold-Franzens-Universität  
Innsbruck  
<http://www.uibk.ac.at>





*Publics: immigrants*

***PolePosition – Startklar für den Arbeitsmarkt***

Programme: European Refugee Fund  
Project number: 7 AI-EFF-1274 F-85/07 SK  
Project period: Sept. 2007–Aug. 2008  
Contractor: BFI Tirol Bildungs GmbH

The goal of this project is to qualify persons granted entitlement to asylum and beneficiaries of subsidiary protection status in order to promote and facilitate their integration into the labour market. To this end, the following qualification schemes are operated:

- intensive language training, leading to the Austrian German Diploma (ÖSD) A2 language exam (basic knowledge of German);
- subsequent technical training in the fields of welding (incl. standardised exam according to ÖNORM EN 287), warehousing (incl. forklift licence and work experience) or trade (incl. work experience).

Technical qualification is accompanied by extra German language coaching, courses on Austrian life and culture, and job application training with active job seeking. In addition, specific programmes are designed for young people entitled to asylum and young beneficiaries of subsidiary protection status (intensive German language qualification followed by preparation for apprenticeship or further training).

**Contact:**  
Martina Rupprechter  
bfi Tirol  
Museumstraße 20  
A-6020 Innsbruck  
Tel.: +43 512 58 05 06 222  
Fax: +43 512 58 05 06 85  
E-mail:  
martina.rupprechter@bfi-tirol.at  
Web site:  
<http://www.bfi-tirol.at>

**National partner:**  
Amt der Tiroler  
Landesregierung,  
Abt. Soziales – Referat  
Ambulante Dienste und  
Flüchtlingskoordination  
<http://www.tirol.gv.at>



*Publics: disadvantaged persons, immigrants*

***LLL-Akademie für benachteiligte Personen  
Ein Beitrag zur Lifelong-Learning-Strategie im Bereich der  
Erwachsenenbildung mit dem Schwerpunkt Nachholen von  
Bildungsabschlüssen***

Programme: ESF Objective 2 Programme  
Project number: E-1.1-050  
Project period: Sept. 2007–June 2010  
Contractor: bfi Wien

Within the framework of the LLL Academy for disadvantaged persons, modules in the fields of basic qualification, lower secondary school-leaving and end-of-apprenticeship exams, the university access examination for workers and additional qualifications for study courses at Fachhochschule colleges of higher education are organised. This is complemented by a focus on information, counselling and orientation, remedial and introductory courses as well as workshops. Based on existing ways of teaching and learning, innovative methods are developed. The aim is to reach approx. 10 600 participants and interested people, thus contributing significantly to a lifelong learning strategy for adult education and training.

This comprehensive package of qualification measures, by removing barriers and creating equal opportunities, is designed to improve access to basic and higher education for disadvantaged adults and thus promote the sustainable integration of this target group into society, the educational system and the labour market.

Project Web site:  
<http://www.bfi-wien.at/LLL-akademie.html>

**Contact:**  
Ernestine Kolar  
bfi Wien  
Alfred-Dallinger-Platz 1  
A-1034 Wien  
Tel.: +43 1 811 78 10230  
Fax: +43 1 811 78 10220  
E-mail:  
[e.kolar@bfi-wien.or.at](mailto:e.kolar@bfi-wien.or.at)  
Web site:  
<http://www.bfi-wien.at>

**National partners:**  
bfi Niederösterreich  
<http://www.bfinoe.at>

bfi Österreich  
<http://www.bfi.at>

Technisch-Gewerbliche  
Abendschule des bfi Wien  
<http://www.tga-wien.at>