

EU Projects Compendium  
of  
Berufsförderungsinstitute

2000 – 2002 (Part II)

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## *Funding logos and funding notes for EU projects*

### EQUAL



**bm:bwk**



This project is financially supported by the European Social Fund and the Federal Ministry for Education, Science and Culture, the Federal Ministry for Social Security and Generations and the Federal Ministry for Economic Affairs and Labour.

### **ESF Objective 3 Programme**



**bm:bwk**

This project is financially supported by the European Social Fund and the Federal Ministry for Education, Science and Culture.

### **EURES**



**Leonardo da Vinci**

This project is co-financed by the European Community. The contents of this project do not necessarily reflect the views of the European Community or the national agency, neither of which will accept any liabilities in this context.



**Prince**



5<sup>th</sup> Framework Programme



Education and Culture

**Socrates**

Supported by the European Commission





*Publics: asylum seekers*

## **EPIMA**

### **Entwicklungspartnerschaft zur Planung und Durchführung von Integrationsmaßnahmen für unbegleitete minderjährige und junge erwachsene AsylwerberInnen**

Programme: Equal  
Project number: AT-6-01/20  
Project period: June 2002-May 2005  
Contractor: WUK – Verein zur Schaffung  
offener Kultur- und  
Werkstättenhäuser  
**Austria**  
<http://www.wuk.at>

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The Development Partnership carries out activities adapted to the respective regional conditions in five Austrian regions.

Elements contained in all modules:

- Language instruction – the duration, intensity and orientation with regard to language for special purposes needed in certain jobs are chosen in accordance with the overall concept of the respective module
- EDP training – combined with other contents of the modules
- Information and orientation modules

The competences and experience acquired by the young people shall facilitate their integration into the labour market also in case of their return to their home countries or in case of further migration into another country.

Project Web site: <http://www.epima.at>

#### **Transnational partners:**

Institut für Bildung und  
Beratung GmbH Dresden  
**Germany**  
<http://www.ibb-dresden.de>

Noord-Holland  
**Netherlands**  
<http://www.noord-holland.nl>

Svenska flyktingrådet  
**Sweden**  
<http://www.algonet.se/~refuge>

#### **Other national partners:**

Arbeitsmarktservice  
Österreich  
<http://www.ams.or.at>

asylkoordination Österreich –  
Verein von AusländerInnen  
und Flüchtlingshilfsorgani-  
sationen und -betreuerInnen  
<http://www.asyl.at>

bfi Oberösterreich  
<http://www.bfi-ooe.at>

Bundesministerium für Inneres  
<http://www.bmi.gv.at>

Institut für Psychologie der  
Universität Wien  
<http://www.univie.ac.at/>  
Psychologie

Landesverband  
burgenländischer  
Volkshochschulen  
<http://www.vhs-burgenland.at>

Österreichischer  
Gewerkschaftsbund  
<http://www.oegb.at>

SOS-Kinderdorf Clearing-  
House Salzburg  
<http://www.sos-kinderdorf.at>

Verein Projekt  
Integrationshaus  
**(Co-ordinator)**  
<http://www.integrationshaus.at>

Volkshilfe Oberösterreich  
<http://www.volkshilfe-ooe.at>

Wirtschaftskammer Österreich  
<http://www.wko.at>

ZEBRA – Zentrum zur  
sozialmedizinischen,  
rechtlichen und kulturellen  
Betreuung von Ausländern  
und Ausländerinnen in  
Österreich  
<http://www.zebra.or.at>



*Publics: trainers, adult education experts,  
counsellors*

## ***Frauenförderung und Gender Mainstreaming im Burgenland***

Programme: Equal  
Project number: AT-5-17/32  
Project period: Sept. 2002-March 2005  
Contractor: Amt der Burgenländischen  
Landesregierung,  
Landesamtsdirektion  
**Austria**  
<http://www.bgld.gv.at>

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Web site:  
<http://www.bfi-burgenland.at>

In four modules and actions, 14 national partner organisations co-operate in finding innovative solution strategies to reduce gender-specific segregation in the labour market in the province of Burgenland.

Module 1:

Creating and developing a competence centre for the advancement of women and gender mainstreaming

Module 2:

Target-group-specific sensitisation and training measures (train the trainer)

Module 3:

Best practice model of implementation of the gender perspective in the rural border region of Burgenland

Module 4:

Developing a methods kit for the implementation of gender mainstreaming by authorities deciding over and administering EU funding.

Project Web site: <http://www.chancengleichheit-burgenland.at>

### **Transnational partners:**

Ri.Do. – Risorse Donne  
Venezia Gender  
**Italy**  
<http://www.risorsedonne.it>

Partnership for Gender-  
Equality of the County of  
Gävleborg  
**Sweden**  
<http://www.x.lst.se>

### **Other national partners:**

abz Wien. Chancen für  
Frauen – Chancen der  
Wirtschaft  
<http://www.abzwien.at>

[abzwien.akademie](http://www.abzwien.at/abzwien/akademie)  
[http://www.abzwien.at/  
abzwien/akademie](http://www.abzwien.at/abzwien/akademie)

Amt der Burgenländischen  
Landesregierung, Frauenbüro  
<http://www.bgld.gv.at>

Amt der Burgenländischen  
Landesregierung,  
Verwaltungsschule  
[http://www.bgld.gv.at/  
verwaltungsschule](http://www.bgld.gv.at/verwaltungsschule)

Arbeiterkammer Burgenland  
<http://www.akbgld.at>

Burgenländische  
Forschungsgesellschaft  
<http://www.forschungsgesellschaft.at>

Burgenländisches  
Schulungszentrum Neutal  
<http://www.buz.at>

FrauenManagement  
Genossenschaft  
<http://www.frauenmanagement.at>

Frauenservicestelle „Die Tür“  
<http://www.frauenservicestelle.org>

Regionalmanagement  
Burgenland GmbH  
**(Co-ordinator)**  
<http://www.rmb.co.at>

WIFI Burgenland  
<http://www.wifi.at/burgenland>

Wirtschaftskammer  
Burgenland  
<http://www.wko.at/bgld>



*Publics: women*

## ***Frauen und IKT im Burgenland***

Programme: Equal  
Project number: AT-5-17/31  
Project period: Oct. 2002-Feb. 2005  
Contractor: Amt der Burgenländischen  
Landesregierung,  
Landesamtsdirektion  
**Austria**  
<http://www.bgld.gv.at>

Within the framework of this Equal project bfi Burgenland provides key qualifications (telelearning, telework, labour and social law, communication), business and management economics and specific EDP know-how as well as a sound basis of knowledge in the field of EDP Web design, presentation, sales management and languages (English for IT jobs, Hungarian), or alternatively, accountancy for women who previously had no access to information and communication technologies and to women undergoing a career change with basic knowledge in EDP and commerce, in four further training qualification measures (duration: six weeks each), in four communities.

Project Web site: <http://www.equal-burgenland.at>

Regionalmanagement  
Burgenland GmbH  
**(Co-ordinator)**  
<http://www.rmb.co.at>

Verein Frauen für Frauen –  
Frauenberatungsstellen  
Oberwart, Güssing und  
Jennersdorf

Wirtschaftskammer  
Burgenland  
<http://www.wko.at/bgld>

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### **Transnational partners:**

Entwicklungspartnerschaft  
Medien Leipzig  
**Germany**  
<http://www.equal-medien.de>

Mentor  
**Germany**  
<http://www.tele-leofil.de/mentor>

Help Donna  
**Italy**  
<http://www.helpdonna.it>

**Other national partners:**  
abzwien. Chancen für Frauen  
– Chancen der Wirtschaft  
<http://www.abzwien.at>

abzwien.akademie  
<http://www.abzwien.at/abzwien/akademie>

Amt der Burgenländischen  
Landesregierung, Frauenbüro  
<http://www.bgld.gv.at>

Arbeiterkammer Burgenland  
<http://www.akbgld.at>

CompEx IT-Lösungen  
<http://www.compex.at>

Landesverband  
burgenländischer  
Volkshochschulen  
<http://www.vhs-burgenland.at>



*Publics: local politicians*

## ***KommunalmanagerIn Ausbildung zum/zur KommunalmanagerIn***

Programme: Interreg  
Project number: HUBP4M2\_048  
Project period: Nov. 2002-Nov. 2005  
Contractor: bfi Burgenland

Financing problems and tight public budgets as well as the rapid technological progress in the labour market require creative and customised solution strategies especially in local communities. Changes in the way of organising work present an additional challenge to the communities. Beside the job-specific qualification requirements, key qualifications in many areas of work have been defined quite differently over the past few years. There is a special demand and necessity of expanding social and communicative competence (acquiring soft skills).

As the responsible players (communal authorities, parties, mayors, party officials) are usually not trained in fields like personality development, self- and organisation management, presentation, public relations etc., this training course for community managers fills a gap.

Project Web site:  
<http://www.kommunalmanager.at>

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<http://www.bfi-burgenland.at>

**Transnational partner:**  
Szombathely Kistérségi  
Társulás  
**Hungary**

**National partner:**  
ISCA – Institut für Supervision  
und Coaching Ausbildungen  
GmbH  
<http://www.supervision.co.at>



*Publics: prisoners*

### **Telelernen für HaftinsassInnen**

Programme: Equal  
Project number: AT-1A-01/137  
Project period: Sept. 2002-Sept. 2005  
Contractor: Verein für Rechts- und  
Kriminalsoziologie  
**Austria**  
<http://www.irks.at>

The existing measures for job training and further education in prisons with the aim of social reintegration of people serving a prison term are less and less sufficient to meet the increasing challenges of the labour market and the growing demands for job qualifications. In training programmes, the growing use of information technology in business life has hardly been taken into account. Moreover, due to the existing structures and conditions in prison, only a small section of the prison population has access to these programmes. Therefore, concepts for restructuring work and training measures in this field should be developed. Telelearning can be viewed as a first step in this direction. Initial experience with the introduction of telelearning in prisons has shown that this method of imparting contents is well suited to the difficult conditions of prison life.

The main aim of this project is to improve the options of prisoners, who have to face multiple barriers in the labour market, through raising their qualifications and employability using the innovative teaching and learning tool of telelearning. In this way the hitherto neglected working power of this group of clients can be better utilised in the labour market.

Project Web site: <http://www.telfi.at>

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#### **Transnational partners:**

e-LiS – E-Learning im  
Strafvollzug

#### **Germany**

<http://www.e-lis.de>

Reintegratieproject

#### **Netherlands**

<http://www.reclassering.nl>

#### **Other national partners:**

Arbeitsmarktservice

Österreich

<http://www.ams.or.at>

Bildungs- und Management-  
Service GesmbH Fohnsdorf

<http://www.szf.at>

Bundesministerium für Justiz

<http://www.justiz.gv.at>

Fortbildungszentrum

Strafvollzug

<http://www.fbz-strafvollzug.at>

Institut für Softwaretechnik  
und Interaktive Systeme, TU  
Wien

<http://www.ifs.tuwien.ac.at>

Justizanstalt Gerasdorf

Justizanstalt Schwarza

Justizanstalt Stein

***Other national partners  
(cont.):***

Justizanstalt Wels

Justizanstalt Wien-Erdberg

Justizanstalt Wien-Simmering

Lechner, Reiter und  
Riesenfelder Sozialforschung  
OEG  
<http://www.lrsocialresearch.at>

Neustart  
<http://www.neustart.at>

Österreichischer  
Gewerkschaftsbund  
<http://www.oegb.at>

Verein zur Förderung von  
Wohnraumbeschaffung  
<http://www.wobes.org>

Wirtschaftskammer Österreich  
<http://www.wko.at>





*Publics: workers*

## **Bildungsstudie I** **Qualifikationsvergleich Kärnten/Friaul-Julisch Venetien**

Programme: Eures  
Project number: Eures-T-Euralp 2001 – 6/2001  
Project period: April 2001-March 2002  
Contractor: ÖGB Landesorganisation  
Kärnten  
**Austria**  
<http://www.oegb.at>

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Counsellors' Handbook (in German and Italian) for general and vocational education and training in both provinces:

- primary education, secondary education (I and II)
- tertiary education (regional vocational education in Italy)
- adult education and training
- regulated and vocational further education
- overview of community directives on the recognition of occupational qualifications in Europe
- prerequisites for submitting an application for recognition
- addresses, links, glossary

### **Transnational partners (Italy):**

Agemont S.p.A  
<http://www.agemont.it>

Associazione degli Industriali della provincia di Udine  
<http://www.assind.ud.it>

CGIL – Confederazione Generale Italiana del Lavoro  
<http://www.cgil.it>

CISL – Confederazione Italiana Sindacati Lavoratori  
<http://www.cisl.it>

Comunità Montana "Canal del Ferro-Val Canale"

Regione Autonoma Friuli-Venezia Giulia/Agenzia Regionale per l'Impiego  
<http://www.regione.fvg.it>

UIL – Unione Italiana del Lavoro Friuli-Venezia Giulia  
<http://www.uil.it>

Unione Artigiani e Piccole Imprese – Confartigianato  
<http://www.confartigianato>

### **Other national partners:**

Amt der Kärntner Landesregierung  
<http://www.ktn.gv.at>

Arbeiterkammer Kärnten  
<http://www.akktn.at>

Arbeitsmarktservice Kärnten  
<http://www.ams.or.at/ktn>

Stadt Villach  
<http://www.villach.at>

Wirtschaftskammer Kärnten  
<http://www.wkk.or.at>

*Publics: workers*

## **Bildungsstudie II** **Gegenseitige Anerkennung von Bildungsabschlüssen**

Programme: Eures  
Project number: Eures-T-Euralp 2002 –  
27/2002  
Project period: April 2002-March 2003  
Contractor: ÖGB Landesorganisation  
Kärnten  
**Austria**  
<http://www.oegb.at>

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Web site:  
<http://www.bfi-kaernten.or.at>

Following the overview of the basis of job qualifications (Bildungsabschlüsse I) this study presents further insights into the possibilities of recognition of non-academic qualifications in case of transborder work. The study is based on qualitative interviews with transborder employees about their education and employment biography. Experience, barriers, best practices and individual significance of the recognition of qualification levels were examined on the basis of the following issues:

- motivation for migrant employees
- preparation
- initial experience regarding the recognition of qualifications
- experience with the recognition procedure
- divergences between formal and actual recognition
- necessity of and strategies for adapting qualifications

### **Transnational partners (Italy):**

Agemont S.p.A  
<http://www.agemont.it>

Associazione degli Industriali  
della provincia di Udine  
<http://www.assind.ud.it>

CGIL – Confederazione  
Generale Italiana del Lavoro  
<http://www.cgil.it>

CISL – Confederazione  
Italiana Sindacati Lavoratori  
<http://www.cisl.it>

Comunità Montana “Canal del  
Ferro-Val Canale”

Regione Autonoma Friuli-  
Venezia Giulia/Agenzia  
Regionale per l’Impiego  
<http://www.regione.fvg.it>

UIL – Unione Italiana del  
Lavoro Friuli-Venezia Giulia  
<http://www.uil.it>

Unione Artigiani e Piccole  
Imprese – Confartigianato  
<http://www.confartigianato.it>



***Other national partners:***

Amt der Kärntner  
Landesregierung  
<http://www.ktn.gv.at>

Arbeiterkammer Kärnten  
<http://www.akktn.at>

Arbeitsmarktservice Kärnten  
<http://www.ams.or.at/ktn>

Stadt Villach  
<http://www.villach.at>

Wirtschaftskammer Kärnten  
<http://www.wkk.or.at>



*Publics: workers*

## **Vergleich des Systems industrieller Beziehungen und der Rahmenbedingungen für Beschäftigte im Sektor „Bauwesen“**

Programme: Eures  
Project number: Eures-T-Euralp 2001 – 5/2001  
Project period: April 2001-March 2002  
Contractor: ÖGB Landesorganisation  
Kärnten  
**Austria**  
<http://www.oegb.at>

### **Contact at the bfi:**

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bfi Kärnten  
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E-mail:  
[mmoser@bfi-kaernten.or.at](mailto:mmoser@bfi-kaernten.or.at)  
Web site:  
<http://www.bfi-kaernten.or.at>

For Carinthia and Friuli-Venezia Giulia,  
respectively:

- trade union structures
- trade union work cultures
- collective agreement (KV)
- construction workers' compensation and vacation fund (BUAK)
- social insurance
- vocational training and apprenticeships
- tax law

For both regions the most important issues have been presented in Italian and German in an up-to-date counselling manual which is now at hand for employees' representatives and works council members.

### **Other national partners:**

Amt der Kärntner  
Landesregierung  
<http://www.ktn.gv.at>

Arbeiterkammer Kärnten  
<http://www.akktn.at>

Arbeitsmarktservice Kärnten  
<http://www.ams.or.at/ktn>

Stadt Villach  
<http://www.villach.at>

Wirtschaftskammer Kärnten  
<http://www.wkk.or.at>

### **Transnational partners (Italy):**

Agemont S.p.A  
<http://www.agemont.it>

Associazione degli Industriali  
della provincia di Udine  
<http://www.assind.ud.it>

CGIL – Confederazione  
Generale Italiana del Lavoro  
<http://www.cgil.it>

CISL – Confederazione  
Italiana Sindacati Lavoratori  
<http://www.cisl.it>

Comunità Montana “Canal del  
Ferro-Val Canale”

Regione Autonoma Friuli-  
Venezia Giulia/Agenzia  
Regionale per l'Impiego  
<http://www.regione.fvg.it>

UIL – Unione Italiana del  
Lavoro Friuli-Venezia Giulia  
<http://www.uil.it>

Unione Artigiani e Piccole  
Imprese – Confartigianato  
<http://www.confartigianato.it>



*Publics: workers*

**Vergleich des Systems industrieller Beziehungen und der Rahmenbedingungen für Beschäftigte im Sektor „Metallver- und -bearbeitende Berufe“**

Programme: Eures  
Project number: Eures-T-Euralp 2002 – 26/2002  
Project period: April 2002-March 2003  
Contractor: ÖGB Landesorganisation Kärnten  
**Austria**  
<http://www.oegb.at>

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Web site:  
<http://www.bfi-kaernten.or.at>

National and EU regulations on the situation of workers from a diversity perspective. The theme of equal treatment is also included in the various chapters: trade union structures, trade union work cultures, collective agreement (KV) and other relevant instruments for creating and maintaining employees' rights (especially with regard to flexible working hours and work settings), social insurance, vocational training and apprenticeships, and tax law.

For the regions of Carinthia and Friuli-Venezia Giulia the most important issues have been presented in Italian and German as an up-to-date counselling manual which is now at hand for employees' representatives and works council members.

**Transnational partners (Italy):**

Agemont S.p.A  
<http://www.agemont.it>

Associazione degli Industriali della provincia di Udine  
<http://www.assind.ud.it>

CGIL – Confederazione Generale Italiana del Lavoro  
<http://www.cgil.it>

CISL – Confederazione Italiana Sindacati Lavoratori  
<http://www.cisl.it>

Comunità Montana “Canal del Ferro-Val Canale”

Regione Autonoma Friuli-Venezia Giulia/Agenzia Regionale per l'Impiego  
<http://www.regione.fvg.it>

UIL – Unione Italiana del Lavoro Friuli-Venezia Giulia  
<http://www.uil.it>

Unione Artigiani e Piccole Imprese – Confartigianato  
<http://www.confartigianato.it>

***Other national partners:***

Amt der Kärntner  
Landesregierung  
<http://www.ktn.gv.at>

Arbeiterkammer Kärnten  
<http://www.akktn.at>

Arbeitsmarktservice Kärnten  
<http://www.ams.or.at/ktn>

Stadt Villach  
<http://www.villach.at>

Wirtschaftskammer Kärnten  
<http://www.wkk.or.at>



*Publics: unskilled construction workers,  
disadvantaged young people*

**BASICON**  
**Basic Competencies for Construction**

Programme: Leonardo da Vinci  
Project number: D/00/B/F/PP-112108  
Project period: Dec. 2000-Nov. 2003  
Contractor: Zukunftsbau GmbH  
**Germany**  
<http://www.zukunftsbau.de>

The aim of this project is to develop a model for a European basic qualification in the building and construction trade.

After identifying the basic job-specific and social competencies needed in construction work, from these job profiles learning and teaching devices for reaching the basic qualification are developed.

Project Web site: <http://www.basicon.org>

**Contact at the bfi:**

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Fax: +43 7242 20 09 121  
E-mail:  
[gerhard.pusch@bfi-bbrz.at](mailto:gerhard.pusch@bfi-bbrz.at)  
Web site:  
<http://www.bfi-ooe.at>

**Other transnational partners:**

Vitamine W  
**Belgium**  
<http://www.vitamine-w.be>

Deutsch-bulgarisches  
Berufsbildungszentrum Pleven  
**Bulgaria**  
<http://www.ebsa.de/dbbz>

Innova – Länsi-Suomen  
Aikuiskoulutuskeskus  
**Finland**  
<http://www.lakk.fi>

Panormedil  
**Italy**  
<http://www.panormedil.it>

Deutsch-rumänische Stiftung  
Timisoara  
**Romania**  
<http://www.frgtim.ro>

Mowlem  
**UK**  
<http://www.mowlem.com>

**National partners:**

Gewerkschaft Bau-Holz  
<http://www.bau-holz.at>

Berufsschule Freistadt  
[http://schulen.eduhi.at/bs.  
freistadt](http://schulen.eduhi.at/bs.freistadt)



*Publics: asylum seekers*

### **EPIMA**

#### **Entwicklungspartnerschaft zur Planung und Durchführung von Integrationsmaßnahmen für unbegleitete minderjährige und junge erwachsene AsylwerberInnen**

Programme: Equal  
Project number: AT-6-01/20  
Project period: June 2002-May 2005  
Contractor: WUK – Verein zur Schaffung  
offener Kultur- und  
Werkstättenhäuser  
**Austria**  
<http://www.wuk.at>

**Contact at the bfi:**

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[monika.pramreiter@bfi-ooe.at](mailto:monika.pramreiter@bfi-ooe.at)  
Web site:  
[www.bfi-ooe.at](http://www.bfi-ooe.at)

Module 2 (Cheets) of the project provides for qualification measures and job preparation for young asylum seekers in Upper Austria. The aim is to create a co-ordination and networking centre. Individually adjusted support and education plans as well as a target-group- specific language training programme shall be developed and tested. As soon as certain criteria are fulfilled, the further aim is to integrate the young asylum seekers into the Upper Austrian labour market.

Project Web site: <http://www.epima.at>

**Transnational partners:**

Institut für Bildung und  
Beratung GmbH Dresden  
**Germany**  
<http://www.ibb-dresden.de>

Noord-Holland  
**Netherlands**  
<http://www.noord-holland.nl>

Svenska flyktingrådet  
**Sweden**  
<http://www.algonet.se/~refuge>

**Other national partners:**

Arbeitsmarktservice  
Österreich  
<http://www.ams.or.at>

asylkoordination Österreich –  
Verein von AusländerInnen  
und Flüchtlingshilfsorgani-  
sationen und -betreuerInnen  
<http://www.asyl.at>

bfi Burgenland  
<http://www.bfi-burgenland.at>

Bundesministerium für Inneres  
<http://www.bmi.gv.at>



Institut für Psychologie der  
Universität Wien  
<http://www.univie.ac.at/>  
Psychologie

Landesverband  
burgenländischer  
Volkshochschulen  
<http://www.vhs-burgenland.at>

Österreichischer  
Gewerkschaftsbund  
<http://www.oegb.at>

SOS-Kinderdorf Clearing-  
House Salzburg  
<http://www.sos-kinderdorf.at>

Verein Projekt  
Integrationshaus  
**(Co-ordinator)**  
<http://www.integrationshaus.at>

Volkshilfe Oberösterreich  
<http://www.volkshilfe-ooe.at>

Wirtschaftskammer Österreich  
<http://www.wko.at>

ZEBRA – Zentrum zur  
sozialmedizinischen,  
rechtlichen und kulturellen  
Betreuung von Ausländern  
und Ausländerinnen in  
Österreich  
<http://www.zebra.or.at>



*Publics: workers*

## **EUROCARE**

### ***Improving the Lifelong Training of Social Care Staff in Europe***

Programme: Leonardo da Vinci  
Project number: CZ/01/B/P/PP/134047  
Project period: Nov. 2001-Oct. 2003  
Contractor: Vuste Envis spol. s r.o.  
**Czech Republic**  
<http://www.vuste-envis.cz>

Development of training measures and qualifications for employees working in the social and medical care sector.

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Web site:  
<http://www.bfi-bbrz.at>

**Other transnational partners:**

Asociacia za Razvitie na Lichnostta  
**Bulgaria**  
<http://sdf.gbg.bg>

Comune di Villadose  
**Italy**  
<http://www.comune.villadose.ro.it>



*Publics: disadvantaged persons*

## **FELLOWS**

### **Facilitating and Enhancing Access to Lifelong Learning Solutions for a Wide Variety of Social Categories**

Programme: 5<sup>th</sup> Framework Programme for Research, Technological Development and Demonstration Activities  
Project number: IST/2000/26-247  
Project period: April 2001-Aug. 2003  
Contractor: bfi Oberösterreich

**Contact:**  
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gerhard.zahrer@bfi-ooe.at  
Web site:  
<http://www.bfi-ooe.at>

The FELLOWS project is aimed at creating a learning environment for people with difficulties in handling ICT, in which the use of information and communication technologies in education is encouraged and made easier. Simplified user interfaces and access should help to gain benefits from multimedia and e-learning applications. The corresponding training solutions are developed and introduced. This includes developing and evaluating the required technology, the necessary user interfaces and the education concepts to be applied.

Products: Open Distance Learning Platform for e-learning (ODLP)

Project Web site: <http://www.istproject.com/fellows>

**Transnational partners:**  
CybEOsphere  
**France**  
<http://www2.cybeosphere.fr>  
  
Institut national de formation et de recherche sur l'éducation permanente  
**France**  
<http://www.infrep.org>  
  
IB-Bildungszentrum Stuttgart  
**Germany**  
<http://www.internationaler-bund.de>  
  
The College of West Anglia  
Faculty of Technology  
**UK**  
<http://www.col-westanglia.ac.uk>  
  
University of Leeds  
**UK**  
<http://www.leeds.ac.uk>



*Publics: people with disabilities*

### **Integrationsfirmen**

### **Aufbau, Qualifizierung, Geschützte Arbeit**

Programme: Equal  
Project number: AT-1A-14/131  
Project period: Sept. 2002-Sept. 2005  
Contractor: Amt der Oberösterreichischen  
Landesregierung –  
Sozialabteilung  
**Austria**  
<http://www.ooe.gv.at>

**Contact at the bfi:**

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bfi Oberösterreich  
**(Co-ordinator)**  
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Fax: +43 732 69 22 5215  
E-mail:  
[gerhard.zahrer@bfi-ooe.at](mailto:gerhard.zahrer@bfi-ooe.at)  
Web site:  
<http://www.bfi-ooe.at>

By developing new forms of sheltered work high investment costs shall be avoided and the economy shall be made more aware of the productivity of people with disabilities.

Integration businesses are businesses where the number of staff with disabilities is at least 30%. They are profit-oriented and receive degressive start-up aid by means of economic support and labour cost subsidies.

Project Web site: <http://www.integrationsfirmen.at>

**Transnational partners:**

Le Pommeret  
**France**  
<http://different-et-competent.org>

tbz Technologie- und  
Berufsbildungszentrum  
Magdeburg gGmbH  
**Germany**  
<http://www.tbz.de>

**Other national partners:**

Arbeiterkammer  
Oberösterreich  
<http://www.ak-ooe.at>

ARCUS Sozialnetzwerk  
gGmbH  
<http://www.resi.at/resi-nr/vereine/arcus>

BBRZ Geschützte Werkstatt  
<http://www.geschuetzte-werkstaette.at>

Bundessozialamt Landesstelle  
Oberösterreich  
<http://www.basb.bmsg.gv.at/cms/basb>

Interuniversitäres Institut für  
Informationssysteme zur  
Unterstützung sehgeschädig-  
ter Studierender (integriert  
studieren – i3s3) an der  
Universität Linz  
<http://www.integriert-studieren.jku.at>

ORF Landesstudio  
Oberösterreich  
<http://linz.orf.at>

Volkshilfe Oberösterreich  
<http://www.volkshilfe-ooe.at>

Wirtschaftskammer  
Oberösterreich  
<http://www.wko.at/ooe>



*Publics: disadvantaged persons*

**M.O.S.E.L.**

**Methods of Overcoming Social Exclusion by Learning**

Programme: Socrates Grundtvig  
Project number: SOC/AT-G2-02-2-P-O-019  
Project period: Aug. 2002-July 2003  
Contractor: Lancaster & Morecambe  
College  
**UK**  
<http://www.lanmore.ac.uk>

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Web site:  
<http://www.bfi-ooe.at>

Exchange of methods and learning techniques for integrating persons who are disadvantaged in the labour market into learning processes and low-threshold programmes.

**Other transnational partners:**

Znanie Association  
**Bulgaria**  
<http://www.znanie-bg.org>

Fondazione Santo Stefano  
**Italy**  
<http://www.santostefano.org>

Komvux Växjö  
**Sweden**  
<http://www.komvux.vaxjo.se>

Näringsliv & Arbetsmarknad  
**Sweden**  
<http://www.vaxjo.se>



*Publics: women with disabilities*

***Reintegration of Women with Disabilities and Women Carers of People with Disabilities into the Labour Market***

Programme: Phare Access  
Project number: ZZ9914.LT.076.16  
Project period: June 2001-Dec. 2002  
Contractor: Baltic Partners for Change  
Management  
**Lithuania**  
<http://www.partnersbaltic.lt>

**Contact at the bfi:**  
Elisabeth Schützenberger  
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Grillparzerstraße 50  
A-4021 Linz  
Tel.: +43 732 6922 5835  
Fax: +43 732 6922 5902  
E-mail:  
[elisabeth.schuetzenberger@bfi-bbrz.at](mailto:elisabeth.schuetzenberger@bfi-bbrz.at)  
Web site:  
<http://www.bfi-bbrz.at>

Transfer of know-how and best-practice models regarding the reintegration of women with disabilities into the labour market.



*Publics: young people with disabilities*

## **YOUTH ENTRY**

### **Integration Jugendlicher mit Behinderung an der Schnittstelle Schule-Beruf in Oberösterreich**

Programme: Equal  
Project number: AT-1B-14/120  
Project period: Sept. 2002-Sept. 2005  
Contractor: Bundessozialamt Landesstelle  
Oberösterreich  
**Austria**  
<http://www.basb.bmsg.gv.at/cms/basb>

#### **Contact at the bfi:**

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BBRZ Linz (**Co-ordinator**)  
Grillparzerstraße 50  
A-4021 Linz  
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Fax: +43 732 69 22 5215  
E-mail:  
[gerhard.zahrer@bfi-bbrz.at](mailto:gerhard.zahrer@bfi-bbrz.at)  
Web site:  
<http://www.bfi-bbrz.at>

By means of evaluation and scientific monitoring of the various programme activities and approaches to the individual modules, best-practice models for the integration of young people with disabilities shall be developed.

In order to sustainably secure the results, a network including the module contractors and the Development Partnerships in other provinces shall be created. The aim is to reach all the relevant players at the interface of school and job.

Several different qualification measures are provided for the target group.

#### **Transnational partners:**

Opintielmä työelämään  
**Finland**  
<http://www.token.fi>

Accessorato alla Pubblica Istruzione ed Edilizia della Provincia di Cagliari  
**Italy**  
<http://www.provincia.cagliari.it>

#### **Other national partners:**

Amt der Oberösterreichischen Landesregierung – Sozialabteilung  
<http://www.ooe.gv.at>

Arbeiterkammer Oberösterreich  
<http://www.ak-ooe.at>

Caritas Oberösterreich  
<http://www.caritas-linz.at>

Interuniversitäres Institut für Informationssysteme zur Unterstützung sehgeschädigter Studierender (integriert studieren – i3s3) an der Universität Linz  
<http://www.integriert-studieren.jku.at>

Landesschulrat für Oberösterreich  
<http://www.lsr-ooe.gv.at>

Österreichischer Gewerkschaftsbund  
<http://www.oegb.at>

ORF Landesstudio Oberösterreich  
<http://linz.orf.at>

Verein Miteinander  
<http://www.miteinander.com>

Volkshilfe Oberösterreich  
<http://www.volkshilfe-ooe.at>

Wirtschaftskammer Oberösterreich  
<http://www.wko.at/ooe>



*Publics: language learners*

## **EURO LANGUAGES NET**

Programme: Socrates Lingua  
Project number: 89856-CP-1-2001-1-LT-  
LINGUA-L1  
Project period: Oct. 2001-Sept. 2004  
Contractor: Public Service Language  
Centre  
**Lithuania**  
<http://www.vikc.lt>

Euro Languages Net is designed to create an Internet resource of less widely used European languages for the general public. Because of the global nature of the Internet, this network is accessible to the world.

The site provides information about where in Europe the general public can learn less widely used European languages. High-quality best practices, language learning and teaching resources as well as new language learning possibilities are provided. It also raises awareness of the advantages of learning other languages in terms of employability, mental stimulation and social interaction.

Project Web site: <http://www.euro-languages.net>

FLEP – Formação Língua e  
Estudos Portugueses

**Portugal**

<http://www.flep.pt>

EuroEd Foundation

**Romania**

<http://euroed.dntis.ro>

PROSPER-ASE Language  
Centre

**Romania**

<http://www.prosper.ro>

The E-KU Institute of  
Language and Intercultural  
Communication

**Slovakia**

<http://www.eku.sk>

### **Contact at the bfi:**

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Fax: +43 1 586 33 06  
E-mail: [m.schneider@bfi.at](mailto:m.schneider@bfi.at)  
Web site: <http://www.bfi.at>

### **Other transnational partners:**

European Centre for  
Education and Training  
**Bulgaria**  
<http://www.europeschools.net>

Integra Association  
**Bulgaria**  
<http://www.integra.dir.bg>

International House Tallinn  
**Estonia**  
<http://www.ihtallinn.ee>

Rovala-Opisto  
**Finland**  
<http://www.rovala.fi>

Novoschool Language School  
**Hungary**  
<http://www.novoschool.hu>

Università per Stranieri di  
Siena  
**Italy**  
<http://www.unistrasi.it>

Public Service Language  
Centre  
**Latvia**  
<http://www.vmc.lv>

UAB Anglora  
**Lithuania**

Uniwersytet im. Adama  
Mickiewicza w Poznaniu  
**Poland**  
<http://www.ztk-uam-poznan.z.pl>





*Publics: skilled workers, immigrants*

## **Gesunde Sprachen**

Programme: Leonardo da Vinci  
Project number: A/02//B/F/LA-124.219  
Project period: Nov. 2002-Oct. 2004  
Contractor: bfi Salzburg

Language and cultural barriers in communication with foreign patients not only create difficulties in diagnosis, treatment and administrative matters, but they may also cause an unnecessary delay in the healing process.

In order to increase the job-related foreign language and intercultural competencies of skilled labour and staff working in social and medical care, learning materials tailored to this target group are developed within the framework of the project.

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dwalter@bfi-sbg.or.at  
Web site:  
<http://www.bfi-sbg.or.at>

**Transnational partners:**

Euro Staff s.r.o.

**Czech Republic**

<http://www.eurostaff.cz>

Volkshochschule Stuttgart

**Germany**

<http://www.vhs-stuttgart.de>

Alpha & Beta Soc.coop.r.l.

**Italy**

<http://www.alphabeta.it>

Srednja zdravstvena šola

Ljubljana

**Slovenia**

[www2.arnes.si/~ljsszs](http://www2.arnes.si/~ljsszs)

Newham College of Further  
Education

**UK**

<http://www.newham.ac.uk>

**National partners:**

Allgemeines öffentliches

Krankenhaus Hallein

<http://www.kh-hallein.at>

Allgemeines Krankenhaus der

Barmherzigen Brüder

Salzburg

<http://www.barmherzige->

[brueder.at/bbsalz](http://www.barmherzige-brueder.at/bbsalz)

Allgemeines öffentliches

Krankenhaus Oberndorf

<http://www.krankenhaus->

[oberndorf.at](http://www.krankenhaus-oberndorf.at)



*Publics: skilled workers*

**Weiterqualifizierung und Spezialisierung von Fachkräften der Hotellerie und Gastronomie  
Tourismusqualität**

Programme: Leonardo da Vinci  
Project number: A/00/B/F/PP-124.014  
Project period: Dec. 2000-Nov. 2002  
Contractor: bfi Salzburg

Compared to graduates of tourism colleges, the career options of skilled labour employed in restaurants and hotels are rather deficient. Furthermore, this group is, to a great extent, hit by seasonal unemployment.

The qualification concept of this project is designed to provide employees in the tourism and catering trade with the possibility of achieving a position in middle and top management in their chosen sector of occupation.

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<http://www.bfi-sbg.or.at>

**Transnational partners:**  
Integrovaná střední škola  
cestovního ruchu a Vyšší  
odborná škola České  
Budějovice  
**Czech Republic**  
<http://www.issrcrb.cz>  
  
CEFPPA – Centre Européen  
de Formation et de Promotion  
Professionnelle par  
Alternance pour l'industrie  
hôtelière  
**France**  
<http://www.strasbourg.cci.fr/cefppa>

Industrie- und  
Handelskammer Dresden  
**Germany**  
<http://www.dresden.ihk.de>

Istituto Professionale per i  
Servizi Alberghieri e della  
Ristorazione "De Filippi"  
**Italy**  
<http://www.istitutodefilippi.it>

SOL – Swiss Occidental  
Leonardo  
(silent partner)  
**Switzerland**  
<http://www.s-o-l.ch>

**National partner:**  
Hotel Schloss Fuschl  
<http://www.schlossfuschl.at>



## *Publics: people with a low level of qualification*

### **ARKS**

Programme: Socrates Grundtvig  
Project number: 90710-CP-1-2000-1-UK-GRUNDTVIG-G4PP  
Project period: Jan. 2001-June 2001  
Contractor: Heriot-Watt University  
Edinburgh  
**UK**  
<http://www.hw.ac.uk>

ARKS – Adult Returners Key Skills – is a key qualification programme designed to attract marginalised adults back into education. The project has compiled a number of material packs containing teaching and learning tools with basic qualifications considered vital for an active and effective participation in community life:

- Keys to Learning
- Keys to Communications
- Keys to Numeracy
- Keys to Information Technology
- Keys to Participations

The materials were used in the course of various projects at bfi Steiermark (Projekt Positiv-Wiedereinsteigerinnen-Maßnahme, Aktivgruppe, Sommerwerkstatt, NAP, SBI, Jugendausbildung Söchau, Projekt Pluspunkt, Projekt URBAN). In addition, the packs were distributed to several institutions and applied in some of their projects.

Project Web site: <http://homepages.ed.ac.uk/calarks/arks/indexe.html>

BIFHE – Belfast Institute of Further and Higher Education  
**UK**  
<http://www.belfastinstitute.ac.uk>

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Web site:  
<http://www.bfi-stmk.at>

#### **Other transnational partners:**

Andras  
**Estonia**  
<http://www.andras.ee>

Viittakivi International Centre  
**Finland**  
<http://www.ofw.fi/viittakivi/index.htm>

Institute of Sociology,  
Hungarian Academy of Sciences  
**Hungary**  
<http://www.mta.hu>

Kerry Education Service  
**Ireland**  
<http://www.cokerryed.ie>

Lithuanian Association of Adult Education  
**Lithuania**  
<http://www.laae-issa.lt>

Comenius Universität Bratislava  
**Slovakia**  
<http://www.uniba.sk/webuk>

Escuela de Adultos Fundacio Casc Antic  
**Spain**



*Publics: education management*

### ***Austausch von Erfahrungen auf dem Gebiet der Erwachsenenbildung***

Programme: Leonardo da Vinci  
Project number: 01-1314-LDV  
Project period: Feb. 2002-Feb. 2002  
Contractor: SIC  
**Slovenia**  
<http://www.sic.si>

Exchange of experience in adult education and training between bfi Steiermark and the Slovenian education centre SIC.

On the occasion of a one-week trip through Styria, two representatives of SIC (from the departments in charge of public trainings and international co-operation) visited the departments of adult training and EU projects, the EDP training centre, the office skills training centre and the bfi-subsiidiaries ZAT (personnel leasing) and MIA (apprentice training) and discussed key education and labour policy issues with the respective heads of department/managing directors. Furthermore, the possibilities of co-operation at EU project level were examined.

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*Publics: disadvantaged persons,  
people with disabilities*

**ComTrain 2000  
Computer Training 2000**

Programme: Socrates Grundtvig  
Project number: 88266-CP-1-2000-1-AT-GRUNDTVIG-ADU  
Project period: Sept. 2000-Nov. 2002  
Contractor: bfi Steiermark

As adults with a low level of basic education and those with special education needs have a limited capability of abstraction, the education concepts hitherto employed proved insufficient for teaching basic EDP skills. This problem was counteracted with an innovative, holistic training concept; the main focus was on defining the learning needs and sizing down the computer to its role as an object and medium of learning.

Actions and results:

- Analysis of existing theories of adult learning with regard to the problem at hand
- Tackling country- or culture-specific problems
- Developing an innovative EDP training concept for the problem at hand
- Drawing up a curriculum for the training of education experts
- Training of education experts
- Implementing the EDP training concept in the partner countries in the form of a pilot basic course
- Evaluating and modifying the EDP training concept
- Publishing and disseminating the resulting products and outcomes

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<http://www.bfi-stmk.at>

**Transnational partners:**

GWV-mbH  
**Germany**  
<http://www.gwv-gmbh.de>

ENAIP  
**Italy**  
<http://www.enaip.it>

Vilniaus Kolegija  
**Lithuania**  
<http://www.viko.lt>

FiaTest  
**Romania**  
<http://www.fiatest.ro>



*Publics: owners of retail businesses*

## **Develop**

### **Develop Retail Vocational Education Learning Opportunities and Career Paths**

Programme: Leonardo da Vinci  
Project number: IRL/01/B/P/PP/119.209  
Project period: Dec. 2001-Nov. 2003  
Contractor: WRTC  
**Ireland**  
<http://www.wrtc.ie>

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<http://www.bfi-stmk.at>

In the retail sector SME managers face the problem that while they have excellent knowledge of their own products and production, they lack the necessary management skills in the field of finance, business planning, marketing, IT, etc.

The strategic goal of this project is to develop a multimedia-based course for SME management in the retail sector.

For 10 modules dedicated to the skills that were identified as priorities for managers and owners of retail businesses, the following tools were developed:

- learning materials for the participants
- presentations as teaching materials for trainers
- an e-learning environment for participants and trainers.

Project Web site: <http://www.developeu.com>

#### **Other transnational partners:**

Mitsingas RTI  
**Cyprus**  
<http://www.mitsingas.com.cy>

Eliante  
**Italy**  
<http://www.eliante.it>

MT Servicios  
**Spain**  
<http://www.mtservicios.com>



*Publics: workers, managers*

## **Diprocu**

Programme: Leonardo da Vinci  
Project number: E/01/B/F/PP-115.555  
Project period: Dec. 2001-Nov. 2003  
Contractor: FVEM  
**Spain**  
<http://www.fvem.es>

This project focused on the development of a process description model for businesses in the steel processing industry. On the one hand this model is designed along the standards of quality management, and on the other, it takes into account the key competencies fundamental for the respective key processes. The main result is a handbook which facilitates the methodical categorisation of key competencies in relation to work processes.

Project Web site: <http://www.forma-plus.com>

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Web site:  
<http://www.bfi-stmk.at>

### **Other transnational partners:**

Cafoc  
**France**  
<http://www.forma-plus.com/cafoc.asp>

Fonda Formación  
**France**  
<http://www.ffeuskadi.net>

Cinop  
**Netherlands**  
<http://www.cinop.nl>

IVAC  
**Spain**  
<http://www.euskadi.net/lanbidez>



*Publics: people with disabilities*

**ECDL-PD**  
**European Computer Driving Licence**

Programme: Leonardo da Vinci  
Project number: A/01/B/F//PP/-124.107  
Project period: Nov. 2001-Oct. 2004  
Contractor: Österreichische Computer  
Gesellschaft  
**Austria**  
<http://www.ocg.at>

This pilot project is aimed at adapting the well-known and widespread European Computer Driving Licence (ECDL) to the needs of persons with disabilities. The ECDL shall become a useful tool not only for people with disabilities, but also be generally accessible for groups who are underprivileged in the workplace (e. g. senior citizens, people with a low level of education, immigrants).

Project Web sites:  
<http://www.ecdl.at/disabled.html>  
<http://ecdl-pd.aib.uni-linz.ac.at>

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Web site:  
<http://www.bfi-stmk.at>

**Transnational partners:**

European Disability Forum  
**Belgium**  
<http://www.edf-feph.org>

Berufsbildungswerk  
Paulinenpflege  
**Germany**  
<http://www.paulinenpflege-winnenden.de>

ECDL Foundation  
**Ireland**  
<http://www.ecdl.com>

ASPHI Onlus  
**Italy**  
<http://www.asphi.it>

Media Lunde og Tollefsen  
**Norway**  
<http://www.medialt.no>

**Other national partner:**  
Universität Linz  
<http://www.integriert-studieren.jku.at>





*Publics: workers*

**EKC**  
**European Key Competences**

Programme: Leonardo da Vinci  
Project number: NL/00/B/F/PP/123054  
Project period: Dec. 2000-Nov. 2003  
Contractor: Dutch Alliance  
**Netherlands**  
<http://www.dutch.alliance.nl>

This project had the following targets: to make a transnational contribution to the integration of key qualifications in job qualification structures; to contribute to the employability of employees with a low level of qualification; to develop a strategy for identifying relevant key qualifications; and to develop an IT-based tool for measuring key qualifications.

Project Web site:  
<http://194.177.129.215/wrt/home.html>

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Web site:  
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**Other transnational partners:**

AOF  
**Denmark**  
<http://www.aof-danmark.dk>

BDW  
**Germany**  
<http://www.bdw.de>

Politechnica Timisoara  
**Romania**  
<http://www.utt.ro>

Coepa  
**Spain**  
<http://www.coepa.es>



*Publics: institutions dealing with the  
qualification and integration of unemployed persons*

**EU-NQ**

Programme: Socrates Grundtvig  
Project number: SOC/AT-G2-02-1-K-O-048  
Project period: Aug. 2002-July 2003  
Extension: Aug. 2003-July 2004  
Contractor: Stiftung Berufliche Bildung  
**Germany**  
<http://www.sbb-hamburg.de>

The aim of this project is to exchange best-practice examples of the integration of unemployed persons.

In two phases innovative projects and approaches are collected in a joint database; the second step involves a critical evaluation by other project partners. The resulting evaluation is the basis for selecting best-practice approaches regarding the integration of unemployed persons. The focus of the project partnership was on the target group of the long-term unemployed on the one hand and unemployed young people on the other.

At the same time the project provides mobility measures in two stages, with teachers and learners visiting other institutions and studying their approaches. All the mobility measures that were carried out will be included in a detailed report.

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Web site:  
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**Other transnational partners:**

AKOL  
**Finland**  
<http://www.akol.fi>

Tampere Vocational Adult  
Education Centre  
**Finland**  
<http://www.tak.fi>

IRFA Est Interrégion  
**France**  
<http://irfa.fr/est>

Associazione Formazione 80  
**Italy**  
<http://www.formazione80.it>

Casa di Carità e Mestieri  
**Italy**  
<http://www3.chiesacattolica.it/confap/enti/casacar.htm>

Consorzio Lavoro e Ambiente  
**Italy**  
<http://www.galileo.it/cla/>

FOREM Confederal  
**Spain**  
<http://www.forem.es/forem>

North London Colleges  
European Network  
**UK**  
<http://www.nlcen.org.uk>



*Publics: organisations supporting blind persons*

**European BIQ**

Programme: Leonardo da Vinci  
Project number: A/99/1/50165/PI/III.3.a/FPC  
Project period: Jan. 2000-Dec. 2000  
Contractor: bfi Steiermark

The aim of this project was to disseminate the results of the EU project BIQ at European level. The project consisted of the following parts:

- Organising a training course with transnational trainers
- Building regional networks (information events and conferences, etc. at national level)
- Building transnational networks (Web server for blind persons)

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**Transnational partners:**

Iapetos  
**Greece**  
<http://www.iapetos.gr>

Associazione Nazionale  
Subvedenti  
**Italy**  
<http://www.subvedenti.it>

FiaTest  
**Romania**  
<http://www.fiatest.ro>



*Publics: workers*

## **EuroSafe**

Programme: Socrates Grundtvig  
Project number: 100140-CP-1-2002-1-MT-GRUNDTVIG-G1  
Project period: Oct. 2002-Sept. 2005  
Contractor: General Workers' Union  
**Malta**  
<http://www.gwu.org.mt>

This is a project which experiments with possible co-operation between organisations representing employers and those representing employees with the aim of preventing workers in the textile processing industry from developing chronic arthritis (RSI). Information and learning environments are created directly in the workplace to allow for the adequate transfer of knowledge and preventive measures.

Project Web site: <http://www.euro-safe.org>

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<http://www.bfi-stmk.at>

### **Other transnational partners:**

CGIL – Confederazione  
Generale Italiana del Lavoro  
**Italy**  
<http://www.cgil.it>

Università degli Studi dell'  
Aquila  
**Italy**  
<http://www.univaq.it>

University of Malta  
**Malta**  
<http://www.um.edu.mt>

FIPA  
**Netherlands**

GMB  
**UK**  
<http://www.gmb.org.uk>



*Publics: e-learning providers*

## **FATE**

### **Facilitating Access to Education in the Sphere of IT by Means of Distance Learning**

Programme: Socrates Grundtvig  
Project number: SOC/AT-G2-02-1-K-O-049  
Project period: Aug. 2002-July 2003  
Contractor: Pazradjik  
**Bulgaria**  
<http://www.bgcpo.bg>

The objectives of this project were: an exchange of experience and know-how regarding distance learning methods used by the European partner organisations in the field of information technologies; examining the acquired or existing experience and know-how under new conditions; standardising special technical terms within the partnership; disseminating the project results in order to stress the European dimension in the field of education; increasing the state of knowledge regarding European culture and traditions.

Project Web site: <http://fate.bgcpo.bg>

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<http://www.bfi-stmk.at>

#### **Other transnational partner:**

Business and Development  
Center  
**Poland**  
<http://www.bdcenter.pl>



## *Publics: restoration experts*

### **HHQP**

Programme: Leonardo da Vinci  
Project number: I/98/2/06547/PI/II.1.1.b/FPC  
Project period: Jan. 2000-Dec. 2001  
Contractor: Sistemform  
**Italy**  
<http://www.sistemform.it>

The aim of the project was to develop a specially designed training course for businesses in the field of revitalisation and restoration. Taking the example of the old part of the city of Matera in Southern Italy, which has not been inhabited since the 1960s and is now about to be restored and revitalised, training modules were developed for the necessary work processes (e. g. environmental friendliness of authentic building materials, how to protect historic buildings and parts of buildings, etc.). On the basis of the training model it shall be possible to train SMEs in this field. The role of bfi Steiermark was to evaluate this qualification programme.

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<http://www.bfi-stmk.at>

#### **Other transnational partners:**

INE  
**Greece**  
<http://www.ine.otoe.gr>

OIE  
**Greece**

Fondazione Sassi  
**Italy**  
<http://www.fondazionesassi.org>

Quality Program  
**Italy**

Università degli Studi di Roma  
**Italy**  
<http://www.uniroma1.it>

CGC  
**Spain**



*Publics: educationally disadvantaged persons*

**IMPROVA**

Programme: Socrates Grundtvig  
Project number: 101188-CP-1-2002-1-SI-GRUNDTVIG-G1  
Project period: Oct. 2002-Sept. 2004  
Contractor: Kotkan ammatillinen Koulutuskeskus  
**Finland**  
<http://www.kotka.fi>

The partners of the IMPROVA project see the necessity of lowering the learning threshold in the field of vocational training for adults. It is essential to bear in mind the background and capacity for learning of the respective adult student in order to facilitate a target-oriented and independent learning process. The main objective of this two-year project is to implement individually tailored curricula in vocational adult education.

Project Web site: <http://pelka.inzlin.cz/improva>

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Web site: <http://www.bfi-stmk.at>

**Other transnational partners:**

Deutsch-bulgarisches  
Berufsbildungszentrum  
Pazardzik  
**Bulgaria**  
<http://www.bgcpo.bg/pazar/pazar.htm>

Predika s.r.o.  
**Czech Republic**  
<http://www.predika.cz>

KYAMK  
**Finland**  
<http://www.kyamk.fi>

WIN  
**UK**  
<http://www.careerswales.com>



Publics: SMEs

## **INNOPRO**

### **Adapting, PROMoting, Disseminating and Improving an INNOvation Management Training Package throughout Europe**

Programme: Leonardo da Vinci  
Project number: E/01/B/F/NT-115.495  
Project period: Nov. 2001-Oct. 2004  
Contractor: CEIN  
**Spain**  
<http://www.cein.es>

The core target of INNOPRO is to test, modify and promote the innovation management tool INNOMAT, which was developed in a predecessor project, at European level. Based on autodidactic ways of learning, the INNOMAT training package was developed for SMEs, who as a rule cannot afford to employ professional innovation managers, while they need precisely their special know-how. This tool enables SMEs to get information about the contents, processes and methods of innovation management quickly and at a low cost.

Project Web site: <http://www.mmsunshine.com/innopro/aainn7.htm>

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#### **Other transnational partners:**

ARC FUND  
**Bulgaria**  
<http://www.arc.online.bg>

ITK  
**Cyprus**

RTD Talos  
**Cyprus**  
<http://www.talos-rtd.com>

ZENIT  
**Germany**  
<http://www.zenit.de>

ATLANTIS  
**Greece**  
<http://www.atlantisresearch.gr>

TTP-MDC  
**Greece**  
<http://www.techpath.gr>

KTU Inovaciju Centras  
**Lithuania**  
[http://www.mtmi.vu.lt/laiskai/kauno\\_technologijos\\_universiteto\\_laiskas\\_2001.htm](http://www.mtmi.vu.lt/laiskai/kauno_technologijos_universiteto_laiskas_2001.htm)



EMDA  
**Netherlands**  
<http://www.emda.nl>

SPI  
**Portugal**  
<http://www.spi.pt>

Mondo Cons. & Training  
**Romania**

ISN  
**Slovakia**

PRO-ORAVA  
**Slovakia**  
<http://www.pro-orava.sk>

Cetenasa  
**Spain**  
<http://www.cetenasa.es>

Diputación de Granada  
**Spain**  
<http://www.dipgra.es>

Iniciativas Innovadoras  
**Spain**

Multimedia Sunshine LTD  
**UK**  
<http://www.mmsunshine.com>

***National partner:***  
KWI  
<http://www.kwi.at>



*Publics: SMEs*

## **INNOVA**

### ***Innovative Approach to Services Supporting the Development of Entrepreneurial Culture and SMEs***

Programme: Leonardo da Vinci  
Project number: 2002-143017  
Project period: Feb. 2003-Jan. 2006  
Contractor: SBDC  
**Slovenia**  
<http://www.pcmg.si>

This project promotes the strengthening of innovation processes in vocational education in order to subsequently create new employment opportunities through a generally improved entrepreneurial competitiveness. In this context the creation and maintenance of networks involving vocational education institutions, universities, decision-makers in the field of education and labour market policy as well as businesses (especially SMEs) is at the core of this project.

Project Web site: <http://innova.pcmg.si>

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<http://www.bfi-stmk.at>

#### **Other transnational partners:**

HRDF  
**Slovenia**  
<http://www.srucv.org>

Nov'na  
**Slovenia**

Train 2000  
**UK**  
<http://www.train-2000.co.uk>

Women's Business Network  
**UK**  
<http://www.wbn.org.uk>



*Publics: people with disabilities*

## **LILEBP**

### **Lifelong Learning for Blind People**

Programme: Socrates Grundtvig  
Project number: 89678-CP-1-2001-1-AT-GRUNDTVIG-G1  
Project period: Oct. 2001-Sept. 2003  
Contractor: bfi Steiermark

The starting point for this project is the present situation in Europe, where adequate education counselling models for blind and visually impaired people are still lacking. This is one of the main reasons for the fact that blind and visually impaired people are excluded from numerous education programmes and selection procedures, and that due to inadequate counselling they do not embark on suitable careers.

Within the framework of LILEBP an education counselling model is developed especially for blind and visually impaired people, which consists of two parts: individual aptitude diagnosis and education counselling for blind and visually impaired people.

#### Products and results:

- Development of a validated and tested European education counselling model for blind and visually impaired people (including corresponding materials such as questionnaires, checklists, evaluations)
- Development of a curriculum for a two-day workshop for education counsellors
- Development of teaching and learning materials
- List of criteria specifying the demands of the target group regarding aptitude testing procedures and education counselling models
- Testing and evaluating the holistic model, the curriculum, the teaching and learning materials, and subsequent modifications.

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#### **Transnational partners:**

Instituttet for Blinde og  
Svagsynede  
**Denmark**  
<http://www.ibos.dk>

The National Council for the  
Blind of Ireland  
**Ireland**  
<http://www.ncbi.ie>

Associazione Nazionale  
Subvedenti  
**Italy**  
<http://www.subvedenti.it>



*Publics: people with disabilities*

***Listen & Touch***  
***A Basic English Course for the Visually Impaired***

Programme: Socrates Lingua  
Project number: 9969-CP-1-2002-1-BG-LINGUA-L2  
Project period: Oct. 2002-Sept. 2004  
Contractor: Euroinform Ltd.  
**Bulgaria**

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<http://www.bfi-stmk.at>

The aim of this project is to create a foreign language learning methodology for the blind and visually impaired. Special learning and teaching methods in line with the needs of blind people are developed and systematically presented in the teachers' handbook.

Project Web site: <http://www.listenandtouch.org>

***Other transnational partners:***

National Association of Blind  
Entrepreneurs  
**Bulgaria**

HELLIOS  
**Greece**

Rochester Independent  
College  
**UK**  
<http://www.rochester-college.org>

Virtua Ltd  
**UK**



*Publics: people with disabilities*

## **ProBIQ**

### **Programming: Blind People in Qualification**

Programme: Leonardo da Vinci  
Project number: A/00/B/FPP-124.052  
Project period: Jan. 2001-Dec. 2002  
Contractor: bfi Steiermark

At the core of this project was the attempt to open up new education and training options for blind and visually impaired people in order to facilitate their integration into a satisfying and meaningful modern working life by means of high qualifications in the field of EDP.

In essence the project was dedicated to the following tasks:

- Conducting a market survey of the programming languages most frequently used in software development in Europe
- Producing an analysis report about the suitability of the programming languages identified in the market survey for working with specific tools for blind and visually impaired people
- Selection of the best-suited programming language C++ with Borland C++ Builder Version 5 as a graphic development environment
- Developing a curriculum as well as learning and teaching materials
- Testing and evaluating the learning and teaching materials in the course of pilot projects, and subsequent modifications.

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#### **Transnational partners:**

Berufsförderungswerk Düren  
gGmbH  
**Germany**  
<http://www.bfw-dueren.de>

IDEC SA  
**Greece**  
<http://www.idec.gr>

Associazione Nazionale  
Subvedenti  
**Italy**  
<http://www.subvedenti.it>

Transfer Slovensko  
**Slovakia**  
<http://www.transfer.sk>

RNIB – Royal National  
Institute of the Blind  
**UK**  
<http://www.rnib.org.uk>



*Publics: SMEs*

## **QMS**

### **Quality Management Systems Training for SMEs**

Programme: Leonardo da Vinci  
Project number: EL/2002/B/F/114084  
Project period: Dec. 2002-June 2005  
Contractor: IDEC SA  
**Greece**  
<http://www.idec.gr>

The traditional training courses for quality managers presently offered in Europe do not really meet the needs of SMEs, as they hardly take into account the specific requirements with regard to time, contents, and business sector. Therefore, the project QMS SME is aimed at developing training concepts for imparting quality management standards (along the lines of ISO 9000:2000 for SMEs).

The training materials thus developed (Guideline for Implementing a QMS, Case Studies, CD-ROM, etc.) will be tested in pilot courses.

After having completed the training, managers and employees of SMEs will be in a position to

- understand the meaning of quality management,
- implement quality management systems in their field of work, and
- carry out evaluations based on the experience gained from best-practice examples.

Project Web site: <http://idec.gr/qms>

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#### **Other transnational partners:**

DHV CR  
**Czech Republic**  
<http://www.dhv.cz>

Triforma Oy  
**Finland**  
<http://www.triforma.fi>

Chambre de Metiers de  
Vaucluse  
**France**

Association of SA & Ltd.  
Companies  
**Greece**  
<http://www.idec.gr/iier>

Associazione SINTESI  
**Italy**  
<http://sintesi.dicpm.unipa.it>

CREA  
**Spain**  
<http://www.crea.es>

Eurep Business Services  
**UK**



*Publics: education institutions, SMEs*

## **ROI**

### **Return on Investment**

Programme: Leonardo da Vinci  
Project number: 2002-P/02/B/F/PP-125502  
Project period: Jan. 2003-Dec. 2005  
Contractor: CECOA  
**Portugal**  
<http://www.cecoba.pt>

The project is aimed at creating and developing a methodology and tools for the measurability of direct and indirect efficiency ratios of investment in education measures. As over the last few years the sales departments of education providers to a growing extent have experienced that education per se does not appear to represent an economic added value for SMEs, this project attempts to define and measure the (indirect) return on investment in education measures.

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<http://www.bfi-stmk.at>

#### **Other transnational partners:**

Znanie Centre for Vocational Training  
**Bulgaria**  
<http://www.znanie-bg.org>

Tempo  
**Czech Republic**  
<http://www.tempoc.cz>

Tulossilta Oy  
**Finland**  
<http://www.tulossilta.fi>

IDEC SA  
**Greece**  
<http://www.idec.gr>

WEGRE  
**Greece**  
<http://www.wegre.org>

CCP  
**Poland**

DGDR  
**Poland**

EPM  
**Poland**

The Romanian Society for Lifelong Learning  
**Romania**  
<http://www.srep.ro>



*Publics: educationally disadvantaged persons*

**RTL**  
**Right to Learn**

Programme: Socrates Grundtvig  
Project number: 90191-CP-1-2001-1-SI-GRUNDTVIG-G1  
Project period: Oct. 2001-Sept. 2004  
Contractor: Ljudska Univerza Jesenice  
**Slovenia**  
<http://www.lu-jesenice.net>

Right to Learn is a European co-operation project in the field of adult education with the aim of enhancing the individual demand for lifelong learning among adults with a maximum of 10 years of schooling. As experience has shown that this group is characterised by a comparatively great lack of motivation to obtain an education and by an above-average percentage of immigrants, the project group has decided to didactically adapt the various articles of the human rights charta as learning impulses for units in reading, writing, arithmetic and social skills.

Project Web site: <http://www.right-to-learn.com>

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**Other transnational partners:**

Open University Koprivnica  
**Croatia**

LUETEC  
**Italy**

Scarabeus  
**Italy**  
<http://www.scarabeus.it>

Centru Logistic Tactic  
**Romania**

Fundatia  
**Romania**

Edinburgh's Telford College  
**UK**  
<http://www.ed-coll.ac.uk>





*Publics: childcarers*

## **TEECHE**

### **Training for Early Years Education & Childcare in Europe**

Programme: Leonardo da Vinci  
Project number: UK/02/B/F/PP/129-590  
Project period: Nov. 2002-April 2005  
Contractor: Early Years Childcare  
**UK**  
<http://www.earlyyearschildcare.co.uk>

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Web site:  
<http://www.bfi-stmk.at>

The project TEECHE is dedicated to improving the childcare situation in Europe.

The objectives of the project are:

- to improve the quality and access to vocational training in childcare,
- to promote lifelong learning among staff working in childcare and early years education, and
- to develop and improve the job profile of childcarers.

Through TEECHE the competences and skills of persons active in vocational education and further training shall be improved by closely linking the field of work and the contents of education and training.

Project Web site: <http://www.teeche.com>

#### **Other transnational partners:**

Universiteit van Amsterdam  
**Netherlands**  
<http://www.uva.nl>

Camden Early Years  
Development Partnership  
**UK**  
<http://www.camden.gov.uk>

Worth Media  
**UK**  
<http://www.worthmedia.net>

#### **National partner:**

Volkshilfe Steiermark  
<http://www.stmk.volkshilfe.at>



*Publics: trainers*

## **VICET**

### ***Videoconferencing in an Educational and Training Environment***

Programme: Leonardo da Vinci  
Project number: FIN/99/1/067103/P1/1.1.1.b/FPC  
Project period: Jan. 2000-Dec. 2001  
Contractor: Raahe Institute of Computer  
Engineering  
**Finland**  
<http://www.ratol.fi>

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<http://www.bfi-stmk.at>

This project focused on the use of videoconferencing in education and training. In the course of the project a handbook was compiled in order to employ this method in teaching.

#### **Other transnational partners:**

Berufsbildende Schule  
Technik 1 Ludwigshafen  
**Germany**  
<http://t1.bbslu.de>

Dudok College  
**Netherlands**  
<http://www.dudokcollege.nl>

CEBANC-CDEA  
**Spain**  
<http://www.cebanc.com>

Ibermática  
**Spain**  
<http://www.ibermatica.com>



*Publics: young people*

**VirtuOrientation**  
**Virtual Vocational Orientation Package**

Programme: Leonardo da Vinci  
Project number: SI/01/B/F/PP-143014  
Project period: Nov. 2001-April 2004  
Contractor: Šolski Center Velenje  
**Slovenia**  
<http://www.s-scv.ce.edus.si>

This project mainly deals with the role and the effectivity of vocational education and training in national human resources development. The project is based on the fact that recently the importance of employability has been increasingly highlighted in national labour policies and in strategic documents that are relevant for European labour policy.

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**Other transnational partners:**

EuroProfis  
**Czech Republic**  
<http://www.europrofis.cz>

ITC  
**Italy**

Center RS za poklicno  
izobraževanje  
**Slovenia**  
<http://www.cpi.si>

PIA  
**Slovenia**  
<http://www.pia.si>

Zavod Republike Slovenije za  
šolstvo  
**Slovenia**  
<http://zavod.zrsss.si/>

K.E.K. Intersyn  
**Spain**



## *Publics: apprentices*

### **Workplace Europe**

Programme: Leonardo da Vinci  
Project number: A/00/A/F/PL-124.567  
Project period: Aug. 2000-Dec. 2000  
Contractor: Kammer für Arbeiter und  
Angestellte für Steiermark  
**Austria**  
<http://www.akstmk.at>

Within the framework of this project 15 apprentices working at Elin, Böhler Bleche, bfi Steiermark, SGP and Sappi took part in a three-week practical training in Great Britain. Part of their stay was dedicated to attending an English language course, the other part to practical work in a British enterprise.

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Web site:  
<http://www.bfi-stmk.at>

**Transnational partner:**

Management International  
**UK**  
[http://www.managementinter  
national.co.uk/](http://www.managementinternational.co.uk/)



## *Publics: youth representatives*

### **YOUS 2000**

Programme: Leonardo da Vinci  
Project number: N/A  
Project period: May 2000-Nov. 2000  
Contractor: ÖGB Landesorganisation  
Steiermark  
**Austria**  
<http://www.oegb.at>

In the course of this project 8 youth representatives of the Styrian trade union (ÖGB Steiermark) went to Sweden to gather information about the system of Swedish trade unions in the field of (continuing) education and training in and outside companies.

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[georg.muellner@bfi-stmk.at](mailto:georg.muellner@bfi-stmk.at)  
Web site:  
<http://www.bfi-stmk.at>

**Transnational partner:**

LO Facken i Göteborg  
**Sweden**



*Publics: disadvantaged young people,  
apprentices*

**AQUA – Lehre mit Qualität**  
**Systematisches Qualitätsmanagementmodell für die Lehrlings-  
ausbildung**

Programme: Equal  
Project number: AT-1A-16/109  
Project period: Sept. 2002-March 2005  
Contractor: Amt der Tiroler Landes-  
regierung, Abt. JUFF –  
Referat Arbeitnehmer-  
Förderung  
**Austria**  
<http://www.tirol.gv.at>

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The aim of this development partnership is to open and stabilise the apprenticeship market for disadvantaged young people with learning difficulties and cognitive and social deficits. Entrepreneurs, educators and vocational school teachers shall be supported in their contacts with disadvantaged young people. The networking between vocational schools and businesses shall be strengthened. Defining competences for job profiles shall provide a basis for a more targeted search for apprenticeships by young people as well as a broader selection process within the economy. Another focus is on the qualification modules for trainers and teachers as well as youths.

As a joint product of the development partnership a quality handbook for apprentice training will be prepared.

Project Web site: <http://www.lehre.or.at>

Wirtschaftskammer Tirol  
<http://www.wko.at/tirol>

Zukunftszentrum  
<http://www.zukunftszentrum.at>

**Transnational partners:**

Lukibussi  
**Finland**  
<http://www.lukibussi.net>

Young Professionals  
**Netherlands**

ENE – Empreender na Escola  
**Portugal**  
<http://projecto-ene.com/ene>

**Other national partners:**  
Arbeiterkammer Tirol  
<http://www.ak-tirol.com>

Arbeitsmarktservice Tirol  
<http://www.ams.or.at/tirol>

Berufspädagogische  
Akademie des Bundes  
Innsbruck  
[http://www.bpa-  
innsbruck.tsn.at](http://www.bpa-<br/>innsbruck.tsn.at)

Hafelekar  
Unternehmensberatung  
<http://www.hafelekar.at>

Institut für gesellschafts-  
wissenschaftliche Forschung,  
Bildung und Information  
<http://info.uibk.at/c115/c11508>



*Publics: persons unaccustomed to education*

**Bildungswegweiser**  
**tu-was.com**

Programme: Equal  
Project number: AT-4-16/41  
Project period: Sept. 2002-Feb. 2005  
Contractor: Amt der Tiroler Landes-  
regierung, Abt. JUFF –  
Referat Arbeitnehmer-  
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**Austria**  
<http://www.tirol.gv.at>

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This development partnership is active under the Equal focus on lifelong learning and promoting integrated work settings. A top priority is the sensitisation of persons with low qualifications who are not involved in education so that they aspire to higher qualifications by means of further education and training. By pointing out the options that open up for more highly qualified persons, the target group shall be motivated to take up further education and training.

On the basis of a network linking as many education and counselling institutions and organisations that are active in the Tyrol as possible, for the first time a province-wide, transinstitutional information and counselling system that takes into account all regional factors shall be created. The education and training courses are co-ordinated with the Public Employment Service (AMS) in the Tyrol in order to provide a tailor-made qualification programme for the target group also with regard to labour market policy.

Project Web site: <http://tu-was.com>

**Transnational partner:**

Agenfor Lombardia  
**Italy**  
<http://www.agenfor.it>

**Other national partners:**

Amt der Tiroler  
Landesregierung, Abt.  
Wirtschaftspolitische  
Koordinationsstelle  
**(Co-ordinator)**  
<http://www.tirol.gv.at>

Amt der Tiroler  
Landesregierung, Abt. Kultur –  
Referat Bildung und  
Wissenschaft  
<http://www.tirol.gv.at>

Amt der Tiroler  
Landesregierung, Abt. Tiroler  
Bildungsinstitut  
<http://www.tirol.gv.at>

Arbeiterkammer Tirol  
<http://www.ak-tirol.com>

Arbeitsmarktservice Tirol  
<http://www.ams.or.at/tirol>

Diözese Innsbruck, Haus der  
Begegnung  
[http://www.dioezese-  
innsbruck.at](http://www.dioezese-<br/>innsbruck.at)

Förderungsstelle des Bundes  
für Erwachsenenbildung für  
Tirol  
(closed as of Jan. 2003)  
[http://www.weiterbildung-tirol.at/f\\_b\\_e\\_tirol.html](http://www.weiterbildung-tirol.at/f_b_e_tirol.html)

Industriellenvereinigung Tirol  
<http://www.iv-tirol.at>

Josef Strasser  
Unternehmensberatung

KAOS – Institut für  
Kommunikation und  
anwendungsorientierte  
Schulungen  
<http://www.kaos4all.com>

Leader+5 Tirol  
<http://www.tirol.gv.at/themen/tirolundeuropa/eu-regional-foerderungen/leader1.shtml>

Ländliches Fortbildungsinstitut  
<http://www.lfi.at>

Management Center  
Innsbruck  
<http://www.mci.at>

ÖGB Landesorganisation Tirol  
<http://www.oegb.at>

Tiroler Beschäftigungsverein

Tiroler Bildungsservice  
<http://www.bildungsservice.at>

Tiroler Kulturwerk

Volkshochschule Tirol  
<http://www.vhs-tirol.at>

Wirtschaftskammer Tirol  
<http://www.wko.at/tirol>

Zukunftszentrum  
<http://www.zukunftszentrum.at>





*Publics: disadvantaged persons*

### ***Chancen mit Matura für Bildungsbenachteiligte***

Programme: ESF Objective 3 Programme  
Project number: GZ14.792/134V/B/15/2001  
Project period: Sept. 2001-Aug. 2004  
Contractor: bfi Wien

By employing a variety of strategies, the permeability of the vocational education and training system shall be improved, access barriers shall be removed, and the actual opportunities for persons not used to learning or those with learning difficulties to complete their qualifications shall be expanded.

From the beginning a mix of supportive measures shall be provided (ranging from conventional how-to-learn courses to e-learning coaching which has yet to be developed, and an Internet platform).

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**National partner:**

Technisch-Gewerbliche  
Abendschule der  
Arbeiterkammer Wien  
<http://www.tga.asn-wien.ac.at>



*Publics: workers*

### **EU-EQT**

## **Europäische Ergänzungsqualifizierung im Tourismusmanagement. Konzeption zur Integration europäischer Ergänzungs- qualifizierungen in nationale Berufsbildungssysteme**

Programme: Leonardo da Vinci  
Project number: D/02/B/F/PP-112 670  
Project period: Nov. 2002-Oct. 2005  
Contractor: Deutsche Angestellten-  
Akademie Mittelhessen,  
Institut Marburg  
**Germany**  
<http://www.daa-marburg.de>

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Web site:  
<http://www.bfi-wien.at>

Based on expert interviews and the recent collation of data from the tourist industry in the participating partner countries, this project has a double aim. First, a supplementary qualification at European level shall be developed on the basis of the data indicating qualification demands in the partner countries, comprising core competences and special competences. The contents will be organised in a modular way and tested by the partner institutes. Second, the findings resulting from the project shall be introduced into the discourse on vocational education and training via national project councils to be established in each partner country.

#### **Other transnational partners:**

Greta Antipolis, Centre  
International de Valbonne  
**France**  
<http://www.greta-sport.com>

Kea – Vocational  
Development Centre  
**Greece**  
<http://kea.virtualave.net>

Europrofessional Hungary EC  
**Hungary**

ANBBA – Associazione  
nazionale di categoria dei  
B & B e degli Affittacamere  
**Italy**  
<http://www.anbba.it>

Il girifalco – Agenzia Viaggi  
Tour Operator  
**Italy**  
<http://www.girifalco.it>

Kauno Kolegija  
**Lithuania**



*Publics: disadvantaged persons*

**Fit for E-commerce**

**New Business Training Programme for Disadvantaged Persons**

Programme: Leonardo da Vinci  
Project number: A/01/B/F/PP-124.136  
Project period: Nov. 2001-Oct. 2004  
Contractor: bfi Wien

E-commerce is a continually growing field of work and holds a considerable employment potential for the future. Persons looking for a job as well as those already employed with a commercial background have better opportunities in the labour market if they have a sound training in e-commerce. Therefore, the importance of e-commerce in the sector of (further) education and training is continually growing. In the course of this new business training for people disadvantaged in education, innovative methods, materials and concepts for learners and teachers are developed in order to increase the opportunities of educationally disadvantaged people in the labour market.

Products:  
training materials  
training modules  
a multinational virtual business for training purposes  
a handbook for trainers  
two Web sites  
a European certificate

Project Web site: <http://www.ecomfit.org>

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**Transnational partners:**

Predika s. r. o.  
**Czech Republic**  
<http://www.predika.cz>

Universität Bremen  
iaw – Institut Arbeit und  
Wirtschaft  
**Germany**  
<http://www.iaw.uni-bremen.de>

Zeus Consulting SA  
**Greece**  
<http://www.zeusconsult.gr>

Casa di Carità Arti e Mestieri  
**Italy**  
<http://www.carmes.it>

Regione Piemonte  
**Italy**  
<http://www.regione.piemonte.it>

Kaunas University of  
Technology  
**Lithuania**  
<http://www.ktu.lt>

Universa  
**Spain**  
<http://www.unizar.es/universa>



*Publics: disadvantaged persons*

### ***Preparing for the Euro***

Programme: Prince  
Project number: APE3/VUL/001  
Project period: Nov. 2000-March 2002  
Contractor: Region of Veneto  
**Italy**  
<http://www.regione.veneto.it>

Within the framework of this project, Berufshilfsinstitut Wien supported especially disadvantaged youths and young immigrant adults in adapting to the Euro. Specifically qualified trainers prepared more than 1 500 persons for the introduction of the Euro. The project was primarily targeted at people who were not reached by the usual media information campaigns. Furthermore, a folder in three languages – German, Turkish and Serbo-Croatian – was produced in order to also reach family and friends of the young immigrants.

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**Other transnational partner:**

Region of Epirus  
**Greece**  
<http://www.regionofepirus.gr>

**National partners:**

bfi Oberösterreich  
<http://www.bfi-ooe.at>

Volkshochschule  
Oberösterreich  
<http://www.vhs-ooe.at>



*Publics: trainers, counsellors*

## **RIPERIJO**

### **Right Person in the Right Job – Train-the-trainer im Bereich der Karriereberatung**

Programme: Leonardo da Vinci  
Project number: A/02/B/F/PP-124.208  
Project period: Nov. 2002-Oct. 2005  
Contractor: FO.FO.S – Forum zur  
Förderung der  
Selbständigkeit  
**Austria**  
<http://www.fofos.at>

#### **Contact at the bfi:**

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Despite the important role that job orientation plays in the field of vocational training, there are no uniform European standards for the counselling professions. The first step of this project is a comparative international demand analysis in the participating countries. This study will be the basis for developing a curriculum for a train-the-trainer programme. The programme will combine face-to-face phases and self-learning modules (CD-ROMs, Web-based training).

Project Web site: <http://www.riperijo.org>

#### **Transnational partners:**

Znanie Center for  
Vocational Training  
**Bulgaria**  
<http://www.znanie-bg.org>

Research and Consultancy  
Institute  
**Cyprus**

Tulossilta Ltd.  
**Finland**  
<http://www.tulossilta.fi>

H & S Internetservice  
**Germany**

Lehner-Didaktik  
**Germany**  
<http://www.lehner-didaktik.de>

WEGRE – Western Greece  
Development Center  
**Greece**  
<http://www.wegre.org>

Centro Universitario  
Internazionale  
**Italy**  
<http://www.cui.org>

Universitatea „Dunarea  
de Jos” din Galati  
**Romania**  
<http://www.ugal.ro>

FASE – Formacion y  
Asesores en Seleccion y  
Empleo SL  
**Spain**  
<http://www.fase.net>

**Other national partners:**  
abif – Analyse, Beratung  
und interdisziplinäre  
Forschung  
<http://www.abif.at>

tekh.cc Tiefenbacher &  
Partner GmbH  
<http://www.tup.at>



*Publics: skilled workers, artisans,  
technicians*

***Tune up!  
Impulsprogramm im Ausbildungsbereich***

Programme: Save  
Project number: 4.1031/P/00-013/2000  
Project period: March 2001-March 2003  
Contractor: 17&4 Organisationsberatung  
G. m. b. H.  
**Austria**  
<http://www.17und4.at>

This pilot project was carried out within the framework of the EU energy programme Save. Its objective was to improve energy efficiency throughout the European Union by improving continuing vocational training, among other measures. In a specially designed analysis procedure the assets and shortcomings of selected programmes became apparent. An international collection of cases of good practice gave impulses for further development. In national train-the-trainer seminars the project results were directly introduced into the education institutions.

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**Transnational partners:**

Ecological Institute Veronica  
**Czech Republic**  
<http://www.veronica.cz>

ZEWU – Zentrum für Energie-,  
Wasser- und Umwelttechnik  
Handwerkskammer Hamburg  
**Germany**  
<http://www.hwk-hamburg.de>

UNICA – Unione Italiana  
Consulenti Ambientali  
**Italy**  
<http://www.consulentiambientali.it>

Ecoinstitut Barcelona  
**Spain**

Ecoserveis  
**Spain**